Reporting Timeline for Indicators and Other Important Reports

#	Indicator	Data Source	District Review	State Data Capture
1	**Graduation Rate** 4 year cohort 5 year cohort % of youth with IEP's graduating with regular diploma	This is reported by the district through i4see coordinator	**N/A**	Performed by Data Management
2	**Dropout Rate** % of youth with IEP's dropping out	This is reported by the district through i4see coordinator	**N/A**	Performed by Data Management
3	**Statewide Assessment** % of districts meeting AYP targets Participation rate Proficiency rate	NHSAS scores go to NHDOE & the district then receives a report	**N/A**	Bureau of State Assessment
4	**Suspension & Expulsion** % of districts with significant discrepancy % of districts with significant discrepancy by race/ethnicity	Discipline Report **(This is a NHSEIS report)** Child Count and Environment **(This is a NHSEIS report)**	District reviews Discipline Report in NHSEIS for previous academic year 8/1 – 8/15 Child Count for 10/1 of current year is reviewed 11/1 – 11/15	NHDOE pulls data 8/16 NHDOE pulls data 11/16

#	Indicator	Data Source	District Review	State Data Capture
5	**School-age LRE Placement** % of children age 16 – 21 with IEP's served: Inside regular class $\geq$ 80% of day Inside regular class < 40% of day In separate schools, residential facilities, or homebound/hospital placements	Child Count and Environment **(This is a NHSEIS report)**	Child Count for 10/1 of current year is reviewed 11/1 – 11/15	NHDOE pulls data 11/16
6	**Early Childhood Settings** % of preschool children ages 3 – 5 with IEP's Receiving majority of special education and related services in regular early childhood program Attending separate special education clad, separate school, or residential facility	Child Count and Environment **(This is a NHSEIS report)**	Child Count for 10/1 is reviewed 11/1 – 11/15	NHDOE pulls data 11/16
7	**Preschool Outcomes** % of preschool children ages 3 – 5 with IEP's with improved Positive social-emotional skills and relationships Acquisition and use of knowledge and skills	AEPSi & MyTSGold authentic assessments	5/1 - report to DOE # of children exiting preschool SPED during previous year 5/15 – districts receive instructions for exiting children from assessment tools and running OSEP reports	6/30 – NHDOE runs POMS data report for progress/exiting. This is compared to the number of children reported earlier by the district 8/1 – 9/30 NHDOE notifies districts of the data run

| | | | 6/1 – Districts run their own reports to compare and verify number reported to NHDOE in May. Errors are corrected

No later than June 30 – district sends report that they have run electronically to NHDOE | NHDOE complies and analyzes data from the final POMs data report run for OSEP

NHDOE will inform districts when they are able to archive or delete children for the specified year

2/1 NHDOE reports data from previous school year to OSEP |
|---|---|---|---|---|
| Use of appropriate behaviors to meet their needs | | | | |
| **8** | **Parent Involvement**

% of parents who report that the school facilitated parent involvement | Parent Involvement Survey (ALL parents of students receiving SPED services) conducted bi-annually
*5/12 – 6/15
* this is the current timeframe and is likely to change

NHDOE will provide a memo when new timeframe is solidified

Please refer to NHDOE website to see if you are in Block A or Block B | District receives survey 5/7*

Survey to be sent out by district by 5/11*

Anticipated return of survey by parents is 5/12 – 6/15*

* These are the current timeframes and are likely to change

NHDOE will provide a memo when new timeframe is solidified | NHDOE will review survey data upon receipt |

9	**Disproportionate Representation in Special Education** % of districts with disproportionate representation of racial/ethnic groups due to inappropriate identification	Child Count and Environment **(This is a NHSEIS report)** Fall enrollment **(data mgmt.)**	Child Count for 10/1 for current year is reviewed 11/1 – 11/15	NHDOE pulls data 11/16
10	**Disproportionate Representation in Specific Disability Categories** % of districts with disproportionate representation of racial/ethnic groups in specific disability categories due to inappropriate identification	Child Count and Environment **(This is a NHSEIS report)** Fall enrollment **(data mgmt.)**	Child Count for 10/1 for current year is reviewed 11/1 – 11/15	NHDOE pulls data 11/16
11	**Child Find** % of children evaluated within 60 days, or state time limit	Ind. 11 – Timeliness of Initial Evaluations **(NHESIS - Advanced Reporting)**	Review the report from NHSEIS for accuracy on or before 2/13	NHDOE pulls data 2/16
12	**Part C to Part B Transition** % of children found Part B eligible with IEP implemented by 3rd birthday	Ind. 12 – Early Childhood Transitions **(NHSEIS - Advanced Reporting)**	12/1 – 12/15 Review report for accuracy	NHDOE pulls data 12/16

13	**Secondary Transition with IEP Goals**			
	% of youth 16+ with measurable, annual IEP goals and appropriate transition assessment, services, and courses	IEP's	Districts* will be monitored once during a state performance plan cycle * Please refer to the following link for specific information about the review cycle https://www.education.nh.gov/instruction/special_ed/documents/indicator_13_guidance_2017.pdf Please refer to Attachment G	Districts will be monitored once during a state performance plan cycle
14	**Secondary Transition (post school outcomes)**			
	% of youth with IEP's , no longer in school: Enrolled in higher education Competitively employed Enrolled in some other post-secondary education, training program, or other employment within a year of leaving school	Exiting Report **(This is a NHSEIS report)** Survey sent to students who are one year post exit from school	SPED Directors receive survey 7/13* Survey sent by district to students who qualify by 7/27* Survey to be completed and returned by 8/31* * These are the current timeframes. NHDOE will provide a memo when new timeframe is solidified	NHDOE will review survey data upon receipt

15	**Hearing Requests Resolved** % of hearing requests resolved through resolution session settlement agreements	State Responsibilities	**N/A**	Data reported at state level
16	**Mediation Agreements** % of Mediations held resulting in Mediation Agreements	State Responsibilities	**N/A**	Data reported at state level
17	**State Systemic Improvement Plan** SPP/APR includes comprehensive, ambitious, achievable multi-year SSIP, with Phase I analysis Phase II plan, Phase III implementation and evaluation, with stakeholder involvement in all phases, for improving results for children with disabilities	AEPSi & MyTSGold authentic assessments; iSocial Limited number of districts are participating	**N/A unless you are one of the participating districts**	NHDOE works with participating districts

	Other Important Reports	Data Source	District Review	State Data Pull
	Significant Disproportionality This report is concerned with identifying significant disproportionality, via a state set threshold, in terms of identification, placement (environment), and discipline by race, ethnicity, and disability	Discipline Report **(This is a NHSEIS report)** Child Count and Environment **(This is a NHESIS report)**	8/1 – 8/15 11/1 – 11/15	NHDOE pulls data 8/16 NHDOE pulls data 11/16
	Personnel Survey Report number of FTE's for various school personnel positions. Personnel Survey is now combined for regular education and SPED, and reflects personnel employed or contracted as of Oct 1 of current school year	School districts respond to this report when it is available on 10/1 in the Education Statistics System (ESS)01	10/1 – 10/15	NHDOE pulls data 10/16
	CEIS This is voluntary. LEA's can choose to use a portion of their IDEA Part B funds for services to a defined group of at risk K – 12 students. This is only for students who are not currently identified as needing special education or related services	District entered activities categorized as CEIS in Grant Management System (IDEA/Pre-School)	NHDOE provides a tracking spreadsheet by May 15 to be completed and submitted to NHDOE by July 15	NHDOE reviews the spreadsheet on July 16
	Exiting Report This report addresses those exiting special education services.	The district records exiting information in NHSESIS within 20 days of the occurrence.	District enters exiting data from July 1 – June 30.	NHDOE submits this data annually on the first Wednesday of November

Calendar Summary

Reports	District Review Dates
Ind. 11 – Timeliness of Initial Evaluations (Advanced Reporting)	Aug 15th – Nov 15th
Discipline Report	Aug. 1st – Aug. 15th
Child Count and Environment	Nov. 1st – Nov. 15th
Ind. 12 – Early Childhood Transitions (Advanced Reporting)	Dec. 1st – Dec. 15th