

Dear Families and Schools,

Thank you so much for investing your time in distributing and/or completing the Parent Involvement Survey in Special Education 2017-2018 survey. The New Hampshire Department of Education is very pleased to announce the release of the Statewide Parent Involvement Survey in Special Education Results. You can access this data and report at the link below. The Parent Involvement Survey in Special Education provides important information to help the New Hampshire Department of Education, Bureau of Student Support better understand how we can support and strengthen family-school partnerships in special education.

The Office of Special Education Programs (OSEP) pursuant to the Individuals with Disabilities Education Act (IDEA) requires that States measure the percentage of parents of children receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. Starting with the 2015 Parent Involvement Survey in Special Education, New Hampshire began conducting a census survey over a two year period. 39.6% of parents who completed the survey in Block B reported that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Research clearly shows that when families and schools work together, children with disabilities are more likely to experience success in school and achieve their goals. The New Hampshire Department of Education recognizes the importance of families and schools in working together and has launched the New Hampshire Scholastic Center for Authentic Family Voice.

The Statewide Parent Involvement Survey in Special Education Executive Summary and the list of districts in Block B are available on the New Hampshire Department of Education website:

https://www.education.nh.gov/instruction/special_ed/parent_involv.htm

We hope this information helps you to create a conversation in your community on how we can work together to support children receiving special education.