

# District Selection Rubric

	0 points	1 point	2 points	3 points	4 points	5 points
<b>District Determination</b> (from 2017-2018)	Meets Requirements (MR)	Needs Assistance (NA)- Year 1	Needs Assistance (NA2) - Year 2	Needs Assistance (NA3) - Year 3 Needs Intervention (NI) - Year 1	Needs Intervention (NI2) - Year 2 Needs Substantial Intervention (NSI1) - Year 1	Needs Intervention(NA3) - Year 3 or greater Needs Substantial Intervention (NSI2) - Year 2 or greater
<b>Performance on Indicator 4B</b> (from 2017-2018)	District did not have (a) a significant discrepancy by race or ethnicity, in the rates of out of school suspension & expulsions of greater than 10 days in a school year for students with IEPs & (b) have policies, procedures or practices that comply with requirements relating to the development & implementation of IEPs, the use of positive behavioral interventions & supports, and procedural safeguards.	District has (a) a significant discrepancy by race or ethnicity, in the rates of out of school suspension & expulsions of greater than 10 days in a school year for students with IEPs & (b) policies, procedures or practices that contribute to the significant discrepancy and does not comply with requirements relating to the development & implementation of IEPs, the use of positive behavioral interventions & supports, and procedural safeguards.				
<b>Performance on Indicator 3C - Reading</b> (>5 students) (from 2017-2018)	100%-19%	18%-11%	10%-6%	5%-0%		
<b>Performance on Indicator 3C - Math</b> (>5 students) (from 2017-2018)	100%-13%	12%-8%	7%-4%	3%-0%		
<b>Performance on Indicator 5A</b> ( >3 students) (from 2017-2018)	100% - 72%	71% - 61%	60% - 54%	53% - 47%	46% - 40%	39% - 0%
<b>Performance on Indicator 6A</b> (>3 students) (from 2017-2018)	100% - 56%	55% - 40%	39% - 25%	24% - 14%	13% - 8%	7% - 0%
<b>Performance on Indicator 11</b> (from 2017-2018)	100% - 95%	94% - 82%	81% - 71%	70% - 61%	60% - 52%	51% - 0%
<b>Performance on Indicator 12</b> (from 2017-2018)	100% - 95%	94% - 82%	81% - 71%	70% - 61%	60% - 52%	51% - 0%
<b># of State Special Education Complaints</b> July 2018 - June 2019	A point is assigned for two or more state special education complaints with the same substantiated allegation.					
<b># of State Special Education Complaints</b> July 2017- June 2018	A point for each substantiated allegation within a state special education complaint not corrected within a year.					