

Permissive Use of Funds for Reallocation

Funds reallocated to districts through this process must be used consistent with the current IDEA Part B requirements and must be used to fund only the excess costs of providing special education and related services. Whereas this is a one-time allocation that is limited in amount, districts might consider these funds as a “stimulus”. This would mean considering short-term projects that could benefit the district long-term (ex: purchasing assistive technology) rather than investing in long-term projects (ex: staff salaries) that the district may have to sustain with other funds in the future. Some possible uses for these funds include:

611 IDEA Funds

Training and Professional Development

- District-wide professional development for special and regular education teachers on an evidenced based, school -wide, Multi- Tiered System of Supports (MTSS) and services to from design, and implementation up to sustainability and replication.
- Costs related to substitute teachers, release time, and stipends for development of curriculum for special education students for regular and special education staff.
- Substitute teacher costs when special and/or regular education teachers are attending a special education professional development activity.
- Training or technical assistance for school personnel, student and where appropriate the family of the child on the use of assistive technology

Instructional Equipment (an item with a purchase price of \$250.00 or more and a life expectancy of more than one year)

- Computers, telecommunications, sensory and other technological aids and services
- Specialized furniture such as desks, tables and chairs
- Playground equipment that provides playground access to children with disabilities

Services and Supports

- Assistive technology devices to improve the functional capabilities of a child with a disability
- Special Education, which means specially designed instruction, at no cost to parents, to meet the unique needs of a child with a disability, including:
 1. Instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings.
 2. Instruction in physical education.
 3. Other services identified as special education services within the IDEA
- Related Services, which means developmental, corrective and other supportive services such as, but not limited to:
 1. Audiology services

2. Psychological services;
 3. Physical, occupational and speech therapy;
 4. Recreation, including therapeutic recreation;
 5. Social work services;
 6. Counseling services, including rehabilitation counseling;
 7. Orientation and mobility services;
 8. Medical services, (except that such medical services shall be for diagnostic and evaluation purpose only) as may be required to assist a child with a disability to benefit from special education, and includes the early identification/ assessment of disabling conditions to children;
 9. Speech and language services; Transportation, and;
 10. Travel Training
- Supplementary aid and services, which means, aids, services, and other supports that are provided in general education classes or other education-related settings to enable children with disabilities to be educated with non-disabled children to the maximum extent appropriate.

Administrative case management costs

- Appropriate technology for recordkeeping, data collection, and related case management activities of teachers and related services personnel providing services described in the IEP of children with disabilities that is needed for the implementation of those case management activities.
- Develop and or expand data systems to increase capacity for collecting data used to improve teaching and learning.

Child Find activities

- Activities that will be used to find, identify and evaluate children who are potentially a child with disabilities residing in the school districts of the supervisory unit, including children with disabilities attending private/independent schools, including parochial, elementary and secondary schools.
- Activities that evaluate the children to determine which children are eligible and in need of special education and related services.
- Assessment/ evaluative materials and programs.

NOTE: IDEA Part B section 619 (Preschool) monies may NOT be used to find, identify or evaluate for child find.

Early Transition from Family –Centered Early Supports and Services to Preschool Special Education activities may include but are not limited to

- Home visits
- Development of local interagency agreements and/or memorandums of understanding

- Cross-Agency professional development and technical assistance
- Services to students related to transition

Instructional Materials

- Printed, published and audio-visual instructional materials
- Books, periodicals, documents and other related materials
- Software, test kits containing only consumables

618 Preschool Funds- the following is a list of activities that are in addition to the list above, which may only be paid for with Preschool Funds

- Special education and related services for preschool children that are in excess of those supports and services that are offered to all preschool children
- Support for P-TAN for coordinated professional development and technical assistance
- Family Support such as stipends for families to attend special education leadership and professional development activities
- Coordinating attendance and transition planning conferences for children exiting early supports and services