

State Advisory Committee (SAC) For Children with Disabilities

Advising the NH Department of Education per RSA 186-C:3-b

March 1, 2017 – 4:30pm to 7:00pm – NH Department of Education, Room 15

AGENDA

<p>4:30 – Welcome, Introductions, Approval of Minutes, Public Comment and Nominations</p> <p>4:45 – Membership Update</p> <p>4:50 – Legislative Update, including an update on the status of the NH Rules for the Education of Children with Disabilities – Members from the General Court, Bonnie Dunham and others</p> <p>5:30 – Updates from the:</p> <ul style="list-style-type: none">• Bureau of Special Education – Santina Thibedeau• Bureau of Vocational Rehabilitation - Lisa Hatz-Hinson <p>6:20 – Introduction to the State Performance Plan – Indicator 1 – Santina Thibedeau</p> <p>6:45 – Old Business, New Business, Emerging Issues, Announcements, Current Events, Public Comment</p> <p>7:00 – Adjourn – <i>next meeting April 5 , 2017</i></p>	<p><u>Meeting Norms</u></p> <ul style="list-style-type: none">♦ Avoid acronyms♦ No sidebar conversations♦ All members feel comfortable to ask questions♦ Respect group time (keep meetings to 2½ hours)♦ Be mindful of members' communication needs♦ Be “present”. Stay on topic, be respectful of others♦ Allow processing time before asking members to make decisions (check in)♦ Be welcoming of all public participation♦ Focus group efforts on SAC responsibilities
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The State Advisory Committee's responsibilities include the following (excerpts from RSA 186-C:3-b):

- **Purpose:** to advise the commissioner of education on issues relating to special education, and to promote communication and cooperation among individuals involved with students with disabilities. In addition, the committee shall review the federal financial participation and the level of state funding to determine their impact on the programs and delivery of services to children/students with disabilities.
- Advise the New Hampshire Department of Education regarding unmet needs within the state related to the education of children/students with disabilities.
- Comment publicly on the state plan and rules and regulations proposed for issuance by the state regarding the education of children with disabilities.
- Assist the state in developing and reporting such information and evaluations as may assist the US Secretary of Education in the performance of responsibilities under Section 618 of the Individuals with Disabilities Act.
- Advise the Department of Education in developing corrective action plans to address findings identified in federal monitoring reports.
- Advise the Department of Education in developing and implementing policies relating to the coordination of services for children/students with disabilities.
- Provide an annual report to the Governor and the State Legislature on the status of education of children with disabilities in New Hampshire.

Additionally, in accordance with §300.514 of IDEA, findings and decisions of due process hearings are to be transmitted to the SAC, after any personally identifiable information has been deleted. [Note: Due process findings and decisions may be found at: http://www.education.nh.gov/legislation/special_ed_due_process.htm]