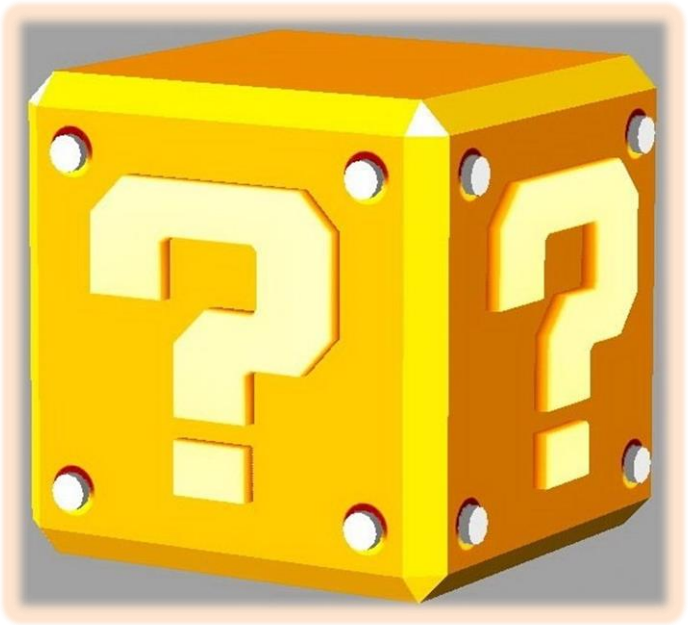
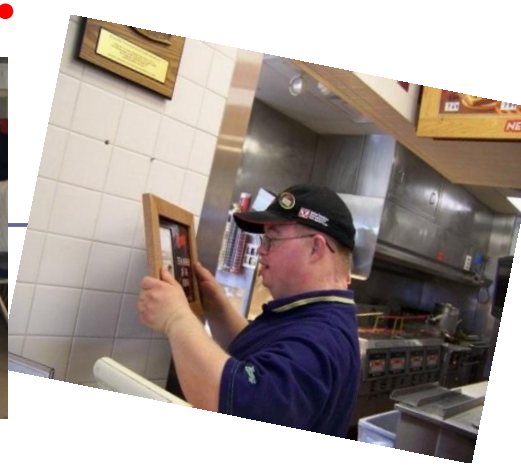
~ Special Education Funding



Understanding Funding for Students with IEPs

New Hampshire Department of Education

Who is This All About?



Key points:

- **NH has 29,000+ children with disabilities.**
- **Students with disabilities are students first**

STUDENTS WITH DISABILITIES DATA – Students with Disabilities

	Ages 3-5		***Ages 6-21***	
Year	***Ages 3-5***	***% Change from prev. year)***	***Ages 6-21***	***% Change (from prev. year)***
2000	2,387		27,690	
2001	2,452	2.72%	27,818	0.46%
2002	2,570	4.81%	28,411	2.13%
2003	2,586	0.62%	28,725	1.11%
2004	2,709	4.76%	28,966	0.84%
2005	2,902	7.12%	28,880	-0.30%
2006	2,905	0.10%	28,494	-1.34%
2007	2,523	-13.15%	29,751	4.41%
2008	2,891	14.59%	27,265	-8.36%
2009	3,090	6.88%	27,120	-0.53%
2010	3,135	1.46%	26,785	-1.24%
2011	3,158	0.73%	26,264	-1.95%
2012	3,227	2.18%	26,102	-0.62%
2013	3,173	-1.67%	25,838	-1.01%
2014	3,332	5.01%	25,646	-0.74%
2015	3,335	0.09%	25,471	-0.68%
2016	3,547	6.36%	25,388	-0.33%

Student Count
Students with Disabilities

Year	Students with Disabilities	Students with Disabilities	Students with Disabilities	Students with Disabilities	Students with Disabilities	Students with Disabilities
	Total Count	%Change	Ages 3-5	Ages 3-5 % Change	Ages 6-21	Ages 6-21 % Change
2017	29,171	0.82%	3,522	-0.70%	25,649	1.03%

STUDENTS WITH DISABILITIES DATA – *Compare to All Students*

Year	Students with Disabilities		District Enrollment	
	Total Count	***% Change*** *(from prev. year)*	***Total Count*** *(as of Oct. 1st)*	***% Change*** *(from prev. year)*
2000	30,077			
2001	30,270	0.64%	206,847	
2002	30,981	2.35%	207,671	0.40%
2003	31,311	1.07%	207,417	-0.12%
2004	31,675	1.16%	206,852	-0.27%
2005	31,782	0.34%	205,767	-0.52%
2006	31,399	-1.21%	203,572	-1.07%
2007	32,274	2.79%	200,772	-1.38%
2008	30,156	-6.56%	197,956	-1.40%
2009	30,210	0.18%	197,160	-0.40%
2010	29,920	-0.96%	194,022	-1.59%
2011	29,422	-1.66%	190,805	-1.66%
2012	29,329	-0.32%	187,963	-1.49%
2013	29,011	-1.08%	185,320	-1.41%
2014	28,978	-0.11%	183,604	-0.93%
2015	28,806	-0.59%	181,339	-1.23%
2016	28,935	0.45%	179,734	-0.89%

PERCENT OF POPULATION WHO ARE CHILDREN WITH DISABILITIES (IDEA), AGES 3 THROUGH 21

Age	State (%) SY 2014-2015	State(%) SY 2015-2016	State (%) SY 2016-2017	Nation (%) SY 2016-2017
3 through 5	8.2	8.4	8.9	6.3
6 through 21	9.6	9.7	9.8	9.1

Explanatory Note: The percentage of the population who are children with disabilities (IDEA) in the state and nation as of the state designated special education child count date, for the age ranges of 3 through 5 and 6 through 21. Data reported for IDEA Child Count and Educational Environments and Census. National IDEA Child Count and Educational Environments data represent the US, Outlying Areas, and Freely Associated States and national Census data represent the 50 states and DC (including BIE).

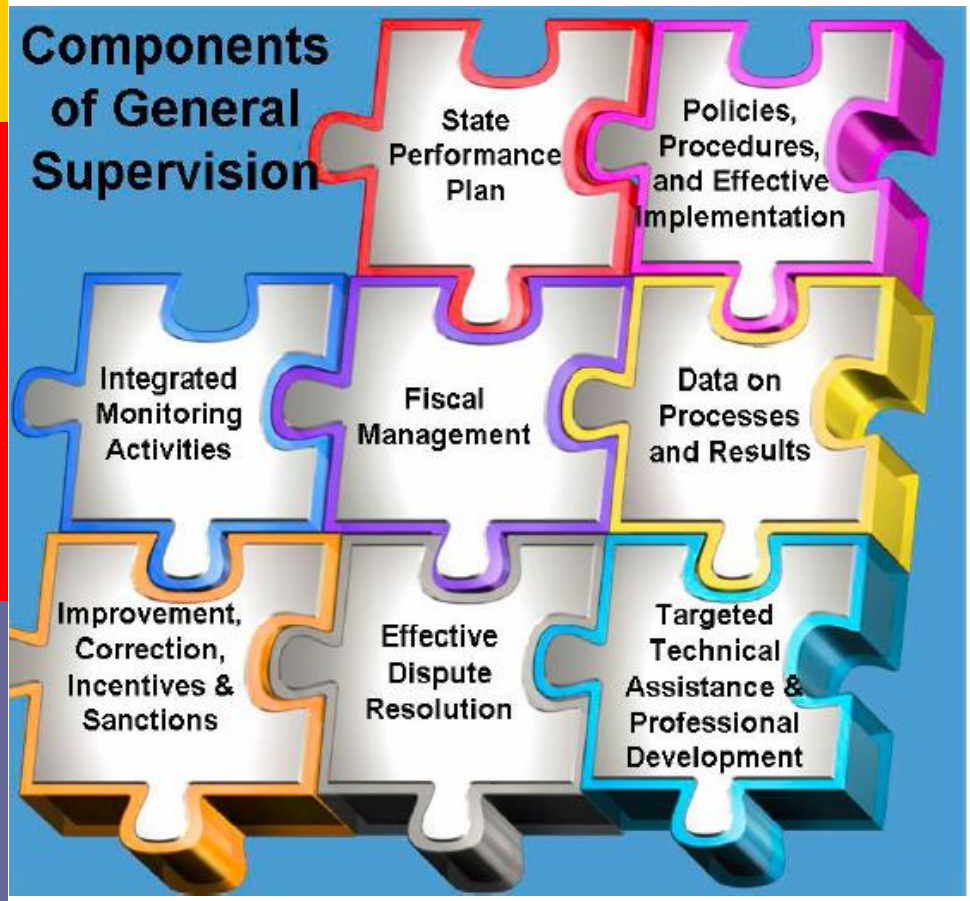
NH-B data rubric 2018

https://osep.grads360.org/#report/apr/2016B/publicView?state=NH&ispublic=true

State Professional Development Grant (SPDG) Award

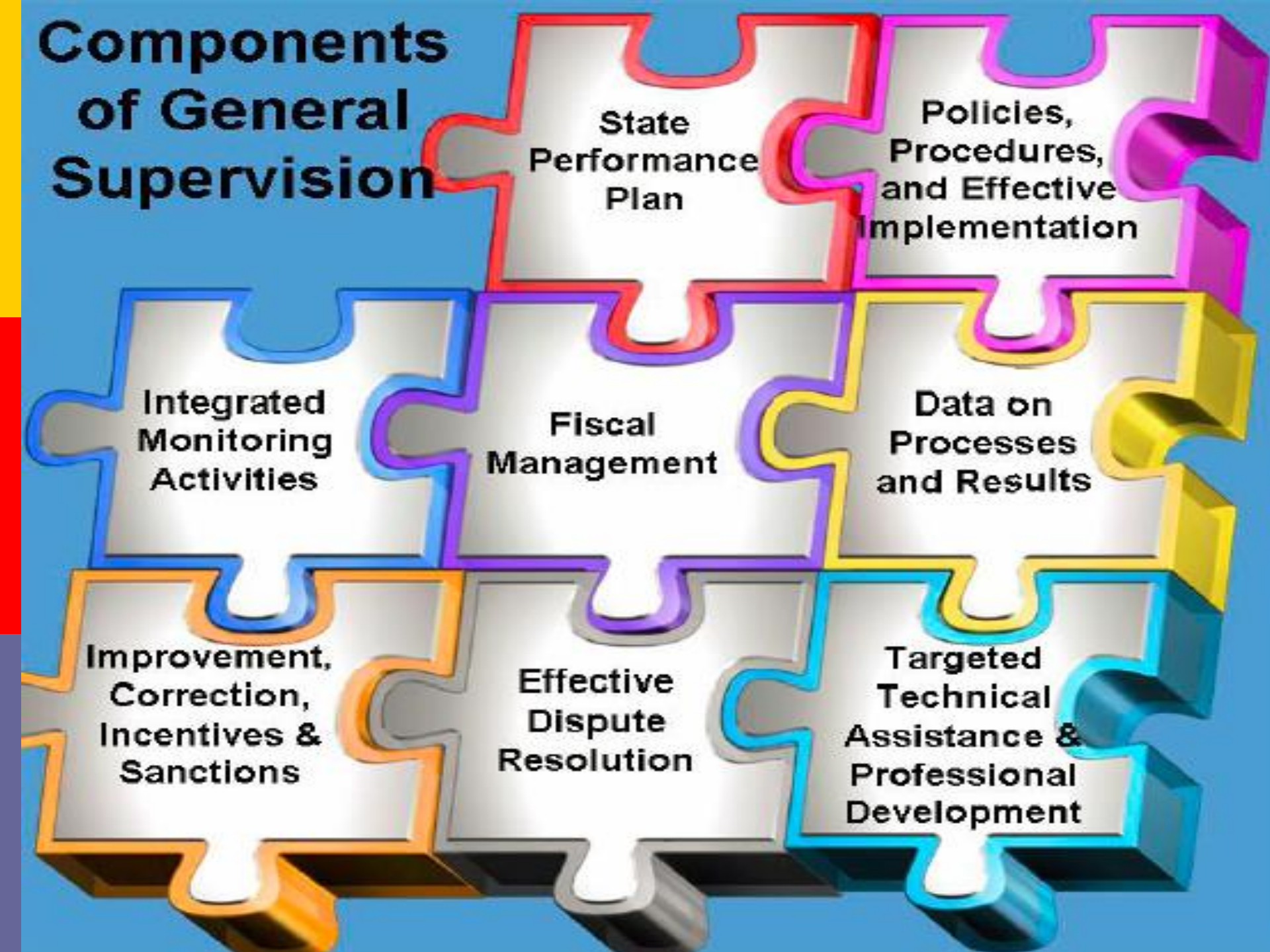
The NH Department of Education, Bureau of Special Education is pleased to announce it has been awarded a State Personnel Development Grant from the U.S. Department of Education in the amount of $3,850,000.00 to expand the implementation of NH's State Systemic Improvement Plan over the next five years ($770,000.00 per year). The goal is to improve the social-emotional outcomes for preschool students with disabilities through the implementation of the evidence-based Pyramid Model Framework.

General Supervision



Federal Law requires that states have a system of General Supervision to monitor the implementation of IDEA.

The primary focus of this system is to improve educational outcomes for all students with disabilities.


Components of General Supervision
State Performance Plan
Policies, Procedures, and Effective Implementation
Integrated Monitoring Activities
Fiscal Management
Data on Processes and Results
Improvement, Correction, Incentives & Sanctions
Effective Dispute Resolution
Targeted Technical Assistance & Professional Development

Office of Special Education Programs

- OSEP determines that New Hampshire meets the requirements and purposes of Part B of the IDEA

  Meet Requirements - 5 consecutive years

  - 2017
  - 2016
  - 2015
  - 2014
  - 2013

IDEA Funding

The purpose of IDEA *Part B* ***grants*** *is to assist States, outlying areas, freely associated States, and the Secretary of the Interior to provide* ***special education*** *and related services to children with disabilities, including that children with disabilities have access to a free appropriate public education (FAPE).*

Congress promised to shoulder 40 percent of each state's "excess cost" of educating children with disabilities, but it has never lived up to this obligation. Currently, the federal government provides less than half of the promised funding (17 percent).

IDEA Funding Formula
Fiscal Year 2019

District	Base Year	Enrollment	Poverty	District Total
State Totals	$14,262,653.00	$25,142,824.90	$4,,436,969.10	$43,842,447.00
	This amount was established in FY 99 (December 1st child count 1999) and has not change since	*85%*	*15%*	

Calculating the Three – Part Formula

$43,842,447.00	Total Allocation
- 14,262,653.00	Base Year
29,579,794.00	Remaining balance to calculate enrollment and poverty

Calculating Enrollment and Poverty

85% of the Remaining Balance = Enrollment

15% of the Remaining Balance = Poverty

$29,579,794.00

$25,142,824.00

85%

$4,436,969.10

15%

District	Base Year	Enrollment	Poverty	District Total
State Totals	$14,262,653.00	$25,142,824.00	$4,436,969.10	$43,842,447.00
Calculating Per student cost	$529.03	$144.13	$105.16	
	December 1st child count of 1999	*October 1st Total Student Enrollment Count for Kind, Elementary, Middle, High/ Enrollment* $25,142,824.00 / 174,452=	*October 1st Free/Reduced School Lunch Eligibility Enrollment* $4,436,969.10 /42,192	

District	Base Year	Enrollment	Poverty	District Total
Calculating Per student cost	$529.03	$144.13	$105.16	
District A	101 students December 1st child count of 1999	637 October 1st Total Student Enrollment Count	50 October 1st Free/Reduced School Lunch Eligibility Enrollment	
	$53,432.03	$91,810.81	$5,258.00	$150,500.84

Permissive Use of IDEA Funds by Districts

Examples

- Cost of special education and related services, and supplementary aids and services
- Early intervening services
- Administrative case management

State Laws: RSA 186-C

Are there Requirements for School Districts?	Is Funding Provided?	Can a School District "Opt Out"?
YES	YES (including through RSA 198:40-a)	NO

RSA 198:40- a

Cost of an Opportunity for an Adequate Education

For fiscal year 2018 and 2019-

The cost of **$3,636.06** per pupil

Differentiated aid:

- **$1,818.02** per pupil who are eligible for free or reduced lunch
- **$711.40** per pupil who are English language learners
- **$1,956.09** per pupil receiving special education
- **$711.40 *** per pupil in the 3rd grade who took the statewide assessment & scored below the proficient level in reading

*(*Provided the pupil is not eligible to receive differentiated aid in the other categories)*

Pupil who is receiving special education services-

$3,636.06 per pupil

$1,956.09 per pupil receiving special education

$5,592.17

Pupil who is receiving special education services and free and reduced lunch (FRL) -

$3,636.06 per pupil

$1,956.09 per pupil receiving special education

$1,818.02 per pupil who are eligible for FRL

$7,410.19

Adequate Education Aid

Adequate Education Aid is computed for each city, town and unincorporated place. Not all towns operate schools, but each town pays for the education of the students that are residents of the town. Adequacy Aid is based on the average daily membership (ADM) of resident students.

https://www.education.nh.gov/data/state_aid.htm

Special Education Aid

formerly called Catastrophic Aid (Cat Aid)

- ***See Document***

Court Ordered Students Chapter 402

Student must have a court order

District's pay 3 times the estimated state average expenditure per pupil cost (ESAEPP) is $15,351.73 for the 2017-2018 school year.

3 x $15,351,73 = $46,055.19

Court Ordered Students Chapter 402

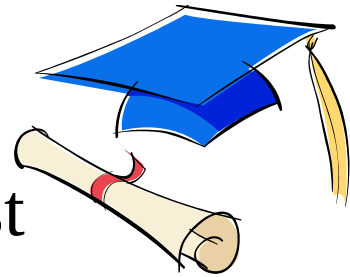
School Districts pays up to $46,055.19.

After the $46,055.19, school districts submit the invoices to the Bureau of Special Education and we pay the private provider.

Outcomes

According to NH's most recent Annual Performance Plan:

- Compared to the national average, NH has a higher percentage of students with disabilities educated in the regular classroom in school-district public schools
- NH's percentage of students with disabilities who graduate from high school is one of the highest & our drop-out rate is among the lowest



- More than 81% of students with disabilities who had completed high school the previous year were enrolled in post-secondary education or training program and/or employed within one year of leaving high school. the highest in the country