**ANNUAL REQUEST FOR FEDERAL SPECIAL EDUCATION FUNDS FY’15**

**IDEA Part B SECTION 618 Data Assurances for Child Count**

**Discipline, Educational Environment, and Exiting**

**This signed and dated document assures that the LEA has entered valid and reliable information into NHSEIS regarding Child Count, Discipline, Education Environments, and Exiting for the purposes of the Department to annually report to the Secretary of Education on the information required by Section 618 of the Act regarding Child Count, Discipline, Education Environments, and Exiting.**

**Superintendent’s Signature ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Each LEA shall transmit valid and reliable information to the Department using the New Hampshire Special Education Information System as indicated in**

**Ed 1126.07 New Hampshire Special Education Information System (NHSEIS)**

(a) After parental consent is obtained as required under Ed 1120.04, the LEA shall transmit the   
 following information electronically to the department using NHSEIS:

(1) Information describing the child, including:

a. The child’s name;

b. The child’s town of residence;

c. The child’s LEA;

d. The child’s date of birth; and

e. The child’s identifying number, if the department has already assigned a number

through its NHSEIS computer system.

(2) Identification of the evaluations conducted to determine that the child has a disability,   
 the categories of qualified examiners administering the evaluations, and the dates   
 administered;

(3) Identification of the child’s disability;

(4) Identification of the child’s specific special education program and if necessary,

related services, the extent to which the child will not participate with nondisabled children

in regular educational programs as required by 34 CFR 300.347, and the projected date for   
 initiation and anticipated duration of the special education or special education and   
 related services;

**NOTE: Reference should be §300.320 (a)(5) An explanation of the extent, if any, to which the child will   
 not participate with nondisabled children in the regular class and in the activities described in   
 paragraph (a)(4) of this section.**

(5) The dates that:

a. The IEP team determined the child to have a disability;

b. The parent approved the IEP; and

c. The IEP team selected the child’s education placement;

(6) Discharge information for transition planning; and

(7) The date and duration of the removal, if any, of the child from the child’s current

educational placement for disciplinary reasons, and any other information required to   
 comply with the federal reporting requirements under 34 CFR 300.170.

**§300.170 Suspension and expulsion rates**.

*(*a) General. The SEA must examine data, including data disaggregated by race and ethnicity,  
 to determine if significant discrepancies are occurring in the rate of long-term suspensions   
 and expulsions of children with disabilities--

(1) Among LEAs in the State; or

(2) Compared to the rates for nondisabled children within those agencies.

(b) Review and revision of policies. If the discrepancies described in paragraph (a) of this section   
 are occurring, the SEA must review and, if appropriate, revise (or require the affected State   
 agency or LEA to revise) its policies, procedures, and practices relating to the development and   
 implementation of IEPs, the use of positive behavioral interventions and supports, and procedural   
 safeguards, to ensure that these policies, procedures, and practices comply with the Act.

(c) When a child is no longer receiving special education or related services, the LEA or public   
 agency shall enter into NHSEIS the reason why the child is no longer receiving special education   
 or related services.

(d) For financial and monitoring purposes, the LEA shall be responsible for entering information   
 into NHSEIS within 20 days of any action required to be entered into NHSEIS in order to comply   
 with federal reporting requirements under 34 CFR 300.640–34 CFR 300.641.

**§300.640 Annual report of children served--report requirement.**

(a) The SEA must annually report to the Secretary on the information required by section 618 of   
 the Act at the times specified by the Secretary.

(b) The SEA must submit the report on forms provided by the Secretary.

**§300.641 Annual report of children served--information required in the report.**

(a) For purposes of the annual report required by section 618 of the Act and §300.640, the State   
 and the Secretary of the Interior must count and report the number of children with disabilities   
 receiving special education and related services on any date between October 1 and   
 December 1 of each year.

(b) For the purpose of this reporting provision, a child’s age is the child’s actual age on the date   
 of the child count.

(c) The SEA may not report a child under more than one disability category.

(d) If a child with a disability has more than one disability, the SEA must report that child in   
 accordance with the following procedure:

1. If a child has only two disabilities and those disabilities are deafness and blindness, and the child is not reported as having a developmental delay, that child must be reported under the category “deaf-blindness.”

(2) A child who has more than one disability and is not reported as having deaf-blindness or as having   
 a developmental delay must be reported under the category “multiple disabilities.”