Dear Grant Contacts and District Leaders:

The New Hampshire Department of Education (NH DOE), upon receipt of regulatory and guidance documents from the US Education Department, anticipates awarding C.A.R.E. funds to all local education agencies (LEAS) according to a formula based on population and poverty rate (formula for Title I,A funds). The NH DOE will prepare allocations and deliver funds via the online grants management system (OGMS). LEAs will submit application documents, including program assurances and allowable grant activities, enabling two-way communication and reimbursement of expenses. C.A.R.E. funds will be a *new* grant type within the OGMS. At the district level, your i4see coordinator can provide individuals access to the C.A.R.E. funds before it will appear under your programs list.

Please note: These new and additional C.A.R.E. funds are not yet available, but we wanted to give you as much time to plan and strategize as possible until we know more. We are working hard to communicate information as it arrives.



STEPS:

- 1. The NHDOE will communicate the following to districts: allocations, grant award notification letter, guidance and regulations on allowable activities and expenditures.
- 2. LEAs will submit program assurances and activities.
- 3. NHDOE will review, suggest edits (if necessary) and approve activities.
- 4. LEAs are then able to obligate available funds for reimbursement through the reporting feature.

C.A.R.E. legislation will provide funding, but it will also expand, through a waiver process (to be determined), the flexibility of existing grant programs. The table below provides a brief description of the purpose and allowable activities for current LEA grants.

Program	General	Activities
Title I, Part A	Helping Disadvantaged Students	Laptops, software, hotspots, supplies for Title I students, salaries for Title I teachers and paraprofessionals
McKinney- Vento	Protections for Homeless Children	Planning for and coordinating delivery of food, services, technology and materials, mental health services to homeless students
Title II, Part A	Professional Learning	Teacher laptops, online supports and training, software

Title IV, Part A	Student Support and Enrichment	Student laptops, software, hotspots, musical instruments and software, art supplies, STEAM supplies, wellness programming, physical activity equipment and software
Title IV, Part B	After-school programs	Salaries for supplemental ("after-school") teachers who are providing services, programming

The C.A.R.E. funding for school supports any activities authorized under ESSA, IDEA, Perkins, Subtitle B of McKinney-Vento Homeless Assistance Act, Adult Education and Family Literacy Act and allows LEAs flexibility to:

□Coordinate emergency response
☐Support school leaders
☐ Ensure preparedness and coordination
☐Purchase cleaning supplies
☐Purchase education technology
☐Mental health supports
☐Summer learning
□Etc.

Please find our website with descriptions of the basic purposes of each grant funding stream—programs highlighted in the table above are not housed in our office.

https://www.education.nh.gov/who-we-are/division-of-learner-support/bureau-of-instructional-support/integrated-programs

We are here to support you in this challenging time. Please feel free to call and/or email us:

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