

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

**PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION**  
**Career Cluster: Agriculture, Food and Natural Resources**

**Program Name: Agriculture, General CIP: 010000**

Effective 9/2015

National Standard: National Career Clusters

<b>Competencies</b> (statement that provides the overview and defines the instructional area)  <b>Student will:</b>	<b>Knowledge, Content and Skills</b> (what a student needs to know and be able to do and upon which they will be assessed ) <a href="http://www.education.nh.gov/career/career/aaoi.htm">http://www.education.nh.gov/career/career/aaoi.htm</a> <a href="http://www.careertech.org/career-ready-practices">http://www.careertech.org/career-ready-practices</a>	<u><b>NH Common Core State Standards</b></u> – Aligned  • <b>English/Language Arts/Literacy: E</b> • <b>Mathematics: M</b>	<b>Rating Scale -Sample Performance Assessments</b> (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency)				
<b>Understand the importance of human interrelations with natural resources in order to conduct management activities in natural habitats.</b>	1. Identify natural resources and how to sustain them.	ELA: 2, 3, 6, 7, 9 MATH: 2, 6, 9, 17	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example: You are collaborating with the NH Dept. of Fish and Game through the Trout in the Classroom program. In this capacity, you need to: <ul style="list-style-type: none"> <li>• Evaluate potential release sites in terms of ecosystem characteristics</li> <li>• Identify human impact on these sites</li> <li>• Determine appropriateness of habitat for this purpose</li> <li>• Develop and implement a plan for the release of trout</li> <li>• Prepare a report on progress &amp; success of operation to NH Fisheries, and NH F &amp; G. Cont. to #5</li> </ul>	1	2	3	4
	1	2	3	4			
	2. Identify organizations and agencies involved in resource management (non-profit, UNH Coop., NRCs, etc.)		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
	1	2	3	4			
	3. Identify impacts by humans on natural resources: what are the benefits and negatives of our footprint.  <b>CRP:</b> Consider the environmental, social and economic impacts of decisions		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
1	2	3	4				
4. Describe ecosystem relationships (soil structure, plant and animal habitat, etc.)		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4	
1	2	3	4				
5. Create a habitat management plan.  <b>CRP:</b> Demonstrate creativity and innovation		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table>	1	2	3	4	
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<b>Student will:</b>	<b>Student will:</b>						
<b>Understand the concepts of plant nutrition and its effect on plant growth and development</b>	6. Identify function of plant nutrients.	ELA: 2, 3, 4, 6, 8, 9 MATH:1, 6, 8, 15,	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example: You are a grower for Pleasant View Gardens - a large wholesale greenhouse operation. You are asked by the owner to develop a fertilization plan sufficient for finishing a particular crop at a wholesale market within an appropriate time. This plan will include irrigation and shading recommendations and justification for these decisions. Present this plan to the owner. Cont. to # 9</p>	1	2	3	4
	1	2	3	4			
	7. Describe nutrient sources and determine plant nutrient requirements for optimum growth.		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
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8. Develop nutrient application plans that maximize production and profit.		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4	
1	2	3	4				
9. Describe nutrient application methods and appropriate safety practices.  AAI 8. Health, Safety, and Environment: CRP: Attend to personal health and financial well-being.		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4	
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<b>Understand the management of media for optimal plant growth and production.</b>	10. Identify soil characteristics and biology that contribute to the structure of soil.		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example: Your community has been given a plot of land. The Selectmen have asked for help to develop a land use plan for this space. Utilizing a topography evaluate the soil characteristics, permeability and structure. Based on this evaluation, develop a land use plan that considers all of these factors. You will present your plan to the selectmen. Cont. to #12</p>	1	2	3	4
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<b>Student will:</b>	<b>Student will:</b>						
	11. Identify soil characteristics and biology that contribute to the structure of soil.	ELA: 3, 6, 7, 8, 9 MATH: 2, 6, 12,	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example</p>	1	2	3	4
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	12. Evaluate media permeability and water-holding capacity.		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
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<b>Understand plant reproduction in order to propagate successfully.</b>	13. Describe the role of genetics in plant propagation.	ELA: 2, 3, 4, 6, 7, 9 MATH: 1, 6, 8, 16	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example: You have been hired to design an interior plant scape for your school district’s central office. It should have both ongoing and seasonal components, as per client request. Create a list of plant species that will thrive in this environment and propagate the plants using defined research methods. Include plans for sexually propagated species for seasonal impact. <b>and/or</b> You own a flower shop and want to create a cutting garden so that you can save some money on the purchase of cut flowers. Select varieties appropriate for this purpose and identify the most effective means of propagating these plants. Determine the likelihood of success rates to calculate cost implications. Cont. to #16</p>	1	2	3	4
	1	2	3	4			
	14. Describe the components and functions of plant reproductive structures.		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
	1	2	3	4			
15. Identify and practice methods of asexual and sexual plant propagation.		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4	
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16. Classify plants according to use, and environmental sustainability		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4	
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<b>Student will:</b>	<b>Student will:</b>						
<b>Understand management of greenhouse systems required for healthy plants and profitable business operations.</b>	17. Identify and select seeds and plants for crop production.	ELA:2, 4, 6, 7, 9 MATH: 1, 8, 9, 17	<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 25px; text-align: center;">1</td> <td style="width: 25px; text-align: center;">2</td> <td style="width: 25px; text-align: center;">3</td> <td style="width: 25px; text-align: center;">4</td> </tr> </table> <p>For Example: You are in charge of your FFA plant sale and need to achieve a target sales goal. Create a list and flow chart of species that you will grow for this purpose. Produce a culture sheet for each crop that can be followed by other members who will be working in the greenhouse. Supervise and monitor the work of other members in maintaining these crops. Cont. to #19</p>	1	2	3	4
	1	2	3	4			
	18. Manipulate and evaluate environmental conditions (e.g., irrigation, shading) to facilitate germination, growth, and development.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 25px; text-align: center;">1</td> <td style="width: 25px; text-align: center;">2</td> <td style="width: 25px; text-align: center;">3</td> <td style="width: 25px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
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19. Evaluate and demonstrate transplanting practices.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 25px; text-align: center;">1</td> <td style="width: 25px; text-align: center;">2</td> <td style="width: 25px; text-align: center;">3</td> <td style="width: 25px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4	
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<b>Understand power generation in order to choose the most appropriate and environmentally sound sources.</b>	20. Identify petroleum sources and alternative energy sources (e.g., ethanol, biodiesel, air, and wood, geothermal, solar) and appropriate application.	ELA: 2, 3,6, 8, 9 MATH: 1, 6, 8, 17	<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 25px; text-align: center;">1</td> <td style="width: 25px; text-align: center;">2</td> <td style="width: 25px; text-align: center;">3</td> <td style="width: 25px; text-align: center;">4</td> </tr> </table> <p>For Example: The Topsfield community director has asked your company to determine alternative energy sources for a community greenhouse that are cost effective. You will compare different sources and their environmental and financial impact in your written plan. Cont. to #21</p>	1	2	3	4
	1	2	3	4			
21. Compare environmental impact of energy sources.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 25px; text-align: center;">1</td> <td style="width: 25px; text-align: center;">2</td> <td style="width: 25px; text-align: center;">3</td> <td style="width: 25px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4	
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<b>Understand service schedules to insure longevity and safe operation of all equipment, machinery and systems.</b>	22. Describe various lubricates specific to a machine.	ELA: 2, 4, 6, 7, 9 MATH: 2	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example: The Facilities Department in your district has asked you to create and implement a maintenance plan for the district’s equipment. This plan is to become a resource for the members of the facilities team. It will include maintenance of all equipment systems, recommendations for replacement parts and fluids and maintenance schedules. Produce a manual for this purpose. Cont. to # 30	1	2	3	4
1	2	3	4				
	23. Describe properties of lubricants.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
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	24. Evaluate presence and function of safety systems.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
1	2	3	4				
	25. Identify the components and functions of the electrical systems.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
1	2	3	4				
	26. Troubleshoot and maintain electrical systems.  <b>CRP:</b> Utilize critical thinking to make sense of problems and persevere in solving them		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
1	2	3	4				
	27. Perform equipment adjustments (e.g., belts, drive chains).		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
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	28. Demonstrate the ability to follow manufacturer’s specifications for equipment maintenance.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
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	29. Determine the effect of cleanliness and appearance on longevity and operation of equipment.		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> For Example:	1	2	3	4
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	30. Demonstrate skills in maintaining fluid conveyance components (e.g., hoses, lines, valves, nozzles).		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> For Example:	1	2	3	4
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<b>Understand equipment operation for successful production and provide a safe work environment.</b>	31. Describe function of machine controls and instrumentation.	ELA :2, 6, 7, 8, 9 MATH: 12	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> For Example: You have been asked by your supervisor to develop and conduct a workshop on safe equipment operation and present a preventative maintenance schedule to maintain manufacturing equipment, tools and workstations. Cont. to #35	1	2	3	4
	1	2	3	4			
	32. Perform pre-operation inspection.		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> For Example:	1	2	3	4
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	33. Perform appropriate start-up procedures.		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> For Example:	1	2	3	4
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34. Select proper equipment for specific tasks.		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> For Example:	1	2	3	4	
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35. Evaluate and demonstrate safety skills in operating equipment.		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> For Example:	1	2	3	4	
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# PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION

## Career Cluster: Agriculture, Food and Natural Resources

**Program Name: Agriculture, General    CIP: 010000**

Effective 9/2015

National Standard: National Career Clusters

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<b>Student will:</b>	<b>Student will:</b>						
<b>Understand construction and fabrication that are critical to facilities.</b>	36. Demonstrate and apply proper use of measurement and layout tools in construction/fabrication of an actual project.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example: As a first year technician your supervisor has asked you to develop a method for assessing durability, performance, and possible obsolescence as materials vary in quality. You will present your report to your supervisor. Cont. to # 37</p>	1	2	3	4
	1	2	3	4			
	37. Demonstrate safe and proper use and maintenance of hand and power tools in construction/fabrication.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
1	2	3	4				
38. Interpret technical documents to construct and fabricate an actual project  AAI 4. Technical and production skills CRP: Apply appropriate academic & technical skills		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example: The community development committee has hired your team to review the plan /technical documents (drawings, construction plans, specifications) for their main street project. You will present an oral report to the committee and provide a timeline for the delivery of services for the project.</p>	1	2	3	4	
1	2	3	4				
<b>Understand management principles and how that affects ecosystems.</b>	39. Identify and locate resources to assist in designing a management plan.  CRP: Communicate clearly, effectively and with reason.	ELA: 2, 4, 6, 9 MATH: 12, 16	<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example: You have been hired to create a forest management plan for your town forest. You need to include stand inventory, harvest potential, timber stand improvement, forest disorders and wildlife considerations. Provide information on potential hazards for that location. Cont. to #43</p>	1	2	3	4
	1	2	3	4			
	40. Describe the relationship of harvest levels to long-term availability of resources.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
1	2	3	4				
41. Demonstrate timber stand improvement techniques.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4	
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**Program Name: Agriculture, General CIP: 010000**

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	42. Demonstrate wildlife habitat enhancement techniques.  <b>CRP:</b> Use technology to enhance productivity.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
1	2	3	4				
	43. Recognize hazardous situations at the work location.  <b>AAI 8.</b> Health, Safety, and Environment		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
1	2	3	4				
<b>Understand effective venues to communicate natural phenomena to the public.</b>	44. Identify public use areas to explain natural resources and lead a group habitat conservation project or a group hike to interpret a natural area.  <b>CRP:</b> Employ valid and reliable research strategies.  <b>CRP:</b> Model integrity, ethical leadership and effective management	ELA:6, 7, 8, 9 MATH: 2	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example: You are hired to design an educational nature walk for elementary school children. You will present your design to the parents, teachers and school board.	1	2	3	4
1	2	3	4				
<b>Understand and apply scientific principles to natural resource management activities.</b>	45. Identify tree species and other woody vegetation.	ELA:2, 4, 6, 8, 9 MATH: 9	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example: You are hired to create an arboretum on your campus. You are asked to label all species and design a brochure that educates about them, and the environmental factors that impact plant choice, location, and growth rate. Highlight evidence of succession on the campus and identify potential threats to these specimens. Cont. to #51	1	2	3	4
1	2	3	4				
	46. Describe the hydrologic, nitrogen, carbon cycles.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
1	2	3	4				
	47. Describe succession.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
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<b>Student will:</b>	<b>Student will:</b>						
	48. Identify potential pollution sources. <b>AAI 7.</b> Community issues <b>CRP:</b> Consider environmental, social & economic impact of decisions		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
1	2	3	4				
	49. Define watershed boundaries.		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
1	2	3	4				
	50. Describe the influence of weather and climatic factors.		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
1	2	3	4				
<b>Understand and employ knowledge of natural resource industries to describe production, practices and processing procedures</b>	51. Describe and demonstrate forest and wildlife harvest techniques and procedures. <b>AAI 4.</b> Technical and Production Skills <b>AAI 5.</b> Underlying Principles of Technology		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
1	2	3	4				
<b>Understand and practice responsible conduct to protect natural resources that are critical to maintaining a healthy environment.</b>	52. Demonstrate individual fire prevention precautions while working in natural resources. <b>CRP:</b> Apply appropriate academic and technical skills		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example: You have been assigned by your supervisor to develop site-specific scenarios for potential weather events linked to climate change and redesign fire management strategies to make room for rapid response to these events.</p>	1	2	3	4
1	2	3	4				
	53. Demonstrate best management practices for erosion control and stabilization. <b>CRP:</b> Utilize critical thinking to make sense of problems and persevere in solving them		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example: As landowner, you have contacted UNH cooperative extension to assist in determining the need and extent of erosion control measures to be taken in timber harvesting your land. The consultant will assist you in developing a plan.</p>	1	2	3	4
1	2	3	4				

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	54. Identify insects capable of transmitting disease and methods of prevention.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example: Your supervisor has asked you to update the fact sheet guide on insects/pests and diseases for the farmers community event. Cont. to #55	1	2	3	4
1	2	3	4				
	55. Identify observable diseases/insects impacting plants and animals and describe how to report observances of disease infestations.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
1	2	3	4				
<b>Understand the fundamental concepts of entrepreneurship and how entrepreneurship influences the economy.</b>	56. Discuss and identify the skills and behaviors of being a business owner /entrepreneur (passion, confidence, self-motivation, persistence, leadership, management, etc.)  <b>AAI 9.</b> Personal Work Habits <b>CRP: Attend</b> to personal health and financial well-being <b>CRP:</b> At as a responsible and contributing citizen and employee	ELA: 3, 6, 8, 9 MATH: 2, 8, 10, 16, 19	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example: You have decided you want to own your own business rather than work for someone else. You have scheduled an appointment with a representative from Small Business Association (SBA). The representative will review your draft business plan and assess if you have what it takes to run your own small business. <a href="http://www.bdc.ca/EN/articles-tools/entrepreneur-toolkit/business-assessments/Pages/self-assessment-test-your-entrepreneurial-potential.aspx">http://www.bdc.ca/EN/articles-tools/entrepreneur-toolkit/business-assessments/Pages/self-assessment-test-your-entrepreneurial-potential.aspx</a> Cont. to #59	1	2	3	4
1	2	3	4				
	57. Discuss business possibilities and identify the steps in planning a business  <b>AAI 1:</b> Planning <b>AAI 2:</b> Management <b>AAI 3:</b> Finance		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
1	2	3	4				
	58. Identify the resources needed for a business start-up and operation.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
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	59. Discuss and develop a rudimentary business plan.  <b>AAI 6:</b> Labor Issues <b>AAI 7:</b> Community Issues		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table> For Example:	1	2	3	4
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<b>Understand the necessary employability and career ready skills in order to achieve success in today’s workplace.</b>	60. Demonstrate personal growth, community leadership, democratic principles and social responsibility by participating in activities/events offered through student and professional organizations.  <b>CRP:</b> Work productively in teams while using cultural/global awareness <b>CRP:</b> Plan education and career path aligned to personal goals	ELA: 4, 6, 7, 8, 9 MATH: 5, 16	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table> For Example: Your instructor has assigned your team to partner with a community organization to carry out a community service project. You must prepare a thorough plan including resources required (both human and financial) and expected outcomes. You will present the project to the community board for approval.	1	2	3	4
1	2	3	4				

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