

**School Safety Data Collection 2023-2024**

All public schools are required to complete the School Safety Data Collection on-line. This data collection needs to be certified by the superintendent and submitted on-line by June 30, 2024. Submission of this data is required by [RSA 193-E:3](#). Please contact Greg Polish by e-mail, [Gregory.Polish@doe.nh.gov](mailto:Gregory.Polish@doe.nh.gov), or phone, 603-271-5198, with questions.

**\*REQUIRED SECTIONS: 1-7, 9, and 10**    **\*Optional Section: 8**

**Section 1: Restraints and Seclusions** (per [RSA 126-U](#)) (See [Instructions](#).)

**Restraining Students**

1.1 \_\_\_\_\_ Number of restraint reports generated this school year (**must** equal questions 1.1.1 Active plus 1.1.2 Closed)

Of the restraint reports in the previous question, how many were investigated and are

1.1.1 \_\_\_\_\_ Active/On-going investigations

1.1.2 \_\_\_\_\_ Closed

1.1.3 \_\_\_\_\_ Occurred at a location other than the school building and/or campus.

1.4.3.1 \_\_\_\_\_ Indicate the towns in which the restraints occurred.

Location of Restraint:

# of Restraints

ADD

1.2 \_\_\_\_\_ Number of restraints resulting in bodily injury of students this school year

1.3 \_\_\_\_\_ Number of restraints resulting in “serious injury or death” of students this school year as defined by RSA 126-

U:1,VI

**Seclusion of Students**

1.4 \_\_\_\_\_ Number of seclusion reports generated this school year (**must** equal questions 1.4.1-Active plus 1.4.2-Closed)

Of the seclusion reports in the previous question, how many were investigated and are;

1.4.1 \_\_\_\_\_ Active/On-going investigations

1.4.2 \_\_\_\_\_ Closed

1.4.3 \_\_\_\_\_ Occurred at a location other than the school building and/or campus.

1.4.3.1 \_\_\_\_ Indicate the towns in which the seclusions occurred.

Location of Seclusion:

# of Seclusions

ADD

## **Section 2: Harassment**

**Discrimination Based Harassment** This data is required by; Civil Rights, [Title IX](#), and [Section 504](#) (See instructions for definitions.)

How many *incidents* of harassment were reported during the past school year on the basis of;

- 2.1 \_\_\_\_ Gender
- 2.2 \_\_\_\_ Sexual orientation
- 2.3 \_\_\_\_ Race, color, or national origin
- 2.4 \_\_\_\_ Disability
- 2.5 \_\_\_\_ Physical characteristics (other than race)

How many *students were reported* to have been harassed during the past school year on the basis of;

- 2.6 \_\_\_\_ Gender
- 2.7 \_\_\_\_ Sexual orientation
- 2.8 \_\_\_\_ Race, color, or national origin
- 2.9 \_\_\_\_ Disability
- 2.10 \_\_\_\_ Physical characteristics (other than race)

How many *students were disciplined* for engaging in harassment during the past school year on the basis of;

- 2.11 \_\_\_\_ Gender
- 2.12 \_\_\_\_ Sexual orientation
- 2.13 \_\_\_\_ Race, color, or national origin
- 2.14 \_\_\_\_ Disability
- 2.15 \_\_\_\_ Physical characteristics (other than race)

## **Section 3: Bullying**

**Bullying per RSA 193-F:4 Pupil Safety and Violence Prevention** (See instructions for definitions.)

Indicate the number of incidents during the past year of;

- 3.1 \_\_\_\_ *Reported* bullying (of any kind)
- 3.2 \_\_\_\_ *Reported* cyber bullying
- 3.3 \_\_\_\_ *Investigated and actual* bullying (of any kind)

3.4 \_\_\_\_\_ *Investigated and actual* cyber bullying

Indicate the number of incidents of *investigated and actual* bullying during the past year that were based on;

- 3.5 \_\_\_\_\_ Gender
- 3.6 \_\_\_\_\_ Sexual orientation
- 3.7 \_\_\_\_\_ Race, color, or national origin
- 3.8 \_\_\_\_\_ Disability
- 3.9 \_\_\_\_\_ Physical characteristics
- 3.10 \_\_\_\_\_ Any other basis

Indicate the number of incidents of *investigated and actual* bullying during the past year that;

- 3.11 \_\_\_\_\_ Were a single significant event
- 3.12 \_\_\_\_\_ Were a pattern of deliberate harmful events
- 3.13 \_\_\_\_\_ Included physical harm to the victim
- 3.14 \_\_\_\_\_ Included harm to the victim's property
- 3.15 \_\_\_\_\_ Used social/emotional alienation or tactics
- 3.16 \_\_\_\_\_ Interfered with the victim's educational opportunities
- 3.17 \_\_\_\_\_ Substantially disrupted the orderly operation of the school

**Section 4: Student Discipline**

**4.1** Count of *incidents* which resulted in expulsions or suspensions for at least one day. **Count incidents, not days.** There could be multiple students involved in each incident, only count the incident once (don't count the number of students involved). All suspensions and expulsions should be included in the counts. **(See instructions.)**

Incidents

- 4.1.1 \_\_\_\_\_ Violent Incident (with physical injury requiring professional medical attention)
- 4.1.2 \_\_\_\_\_ Violent Incident, including harassment & bullying (without physical injury)
- 4.1.3 \_\_\_\_\_ Weapons Possession (no injury)
- 4.1.4 \_\_\_\_\_ Illicit Drugs
- 4.1.5 \_\_\_\_\_ Alcohol
- 4.1.6 \_\_\_\_\_ Other Violent Incident, Weapons Possession, Drugs or Alcohol (Please **only** include suspensions or expulsions related to drug or alcohol use, violence or weapons possession. For example: include suspensions/expulsions due to possession of drug paraphernalia. You may have other suspensions/expulsions that are not accounted for in this question.)
- 4.1.7 \_\_\_\_\_ Disruption
- 4.1.8 \_\_\_\_\_ Defiance
- 4.1.9 \_\_\_\_\_ Inappropriate Language
- 4.1.10 \_\_\_\_\_ All Other

**4.2** Count of *students* who received *in-school suspensions* for at least 1 full day during the past school year. **Count students, not days.** If the disciplinary action involved a combination of out-of-school and in-school suspensions, report the incident under out-of-school suspension. If there are multiple students involved in the same incident please count each student who was disciplined. If there were multiple discipline reasons, report the most serious reason. . All in-school suspensions should be accounted for. ([See instructions.](#))

**In-School Suspensions (students not days)**

	<b>Incident Type</b>	<b>KG</b>	<b>Gr 1</b>	<b>Gr 2</b>	<b>Gr 3</b>	<b>Gr 4</b>	<b>Gr 5</b>	<b>Gr 6</b>	<b>Gr 7</b>	<b>Gr 8</b>	<b>Gr 9</b>	<b>Gr 10</b>	<b>Gr 11</b>	<b>Gr 12</b>
4.2.1 <b>Most Serious</b>	Violent Incident (with physical injury requiring professional medical attention)													
4.2.2	Violent Incident, including harassment & bullying (without physical injury)													
4.2.3	Weapons Possession (no injury)													
4.2.4	Illicit Drugs													
4.2.5	Alcohol													
4.2.6	Other Violent Incident, Weapons Possession, Drugs or Alcohol													
4.2.7	Disruption													
4.2.8	Defiance													
4.2.9	Inappropriate Language													
4.2.10 <b>Least Serious</b>	All Other													

**4.3** Count of *students* who received *out-of-school suspensions* for at least 1 full day during the past school year. **Count students, not days.** If the disciplinary action involved a combination of out-of-school and in-school suspensions report the incident under out-of-school suspension. If there are multiple students involved in the same incident, please count each student who was disciplined. If there were multiple discipline reasons, report the most serious reason. All out-of-school suspensions should be accounted for. ([See instructions.](#))

**Out-of-School Suspensions (students not days)**

	<b>Incident Type</b>	<b>KG</b>	<b>Gr 1</b>	<b>Gr 2</b>	<b>Gr 3</b>	<b>Gr 4</b>	<b>Gr 5</b>	<b>Gr 6</b>	<b>Gr 7</b>	<b>Gr 8</b>	<b>Gr 9</b>	<b>Gr 10</b>	<b>Gr 11</b>	<b>Gr 12</b>
4.3.1 <b>Most Serious</b>	Violent Incident (with physical injury requiring professional medical attention)													
4.3.2	Violent Incident, including harassment & bullying (without physical injury)													
4.3.3	Weapons Possession (no injury)													
4.3.4	Illicit Drugs													
4.3.5	Alcohol													
4.3.6	Other Violent Incident, Weapons Possession, Drugs or Alcohol													
4.3.7	Disruption													
4.3.8	Defiance													
4.3.9	Inappropriate Language													
4.3.10 <b>Least Serious</b>	All Other													

4.4 Count of *students* who were *expelled* during the past school year. If there are multiple students involved in the same incident please count each student who was disciplined. If there were multiple discipline reasons, report the most serious reason. All expulsions should be accounted for. (See instructions.)

**Expulsions**

	<b>Incident Type</b>	<b>KG</b>	<b>Gr 1</b>	<b>Gr 2</b>	<b>Gr 3</b>	<b>Gr 4</b>	<b>Gr 5</b>	<b>Gr 6</b>	<b>Gr 7</b>	<b>Gr 8</b>	<b>Gr 9</b>	<b>Gr 10</b>	<b>Gr 11</b>	<b>Gr 12</b>
4.4.1 <b>Most Serious</b>	Violent Incident (with physical injury requiring professional medical attention)													
4.4.2	Violent Incident, including harassment & bullying (without physical injury)													
4.4.3	Weapons Possession (no injury)													
4.4.4	Illicit Drugs													
4.4.5	Alcohol													
4.4.6	Other Violent Incident, Weapons Possession, Drugs or Alcohol													
4.4.7	Disruption													
4.4.8	Defiance													
4.4.9	Inappropriate Language													
4.4.10 <b>Least Serious</b>	All Other													

**Section 5: School Safety**

**5.1 Gun Free Schools Act of 1994**

Please indicate the count of firearms *incidents* which occurred during the school year. There could be multiple students involved in each incident, only count the incident once (don't count the number of students involved.). (See instructions.)

- 5.1.1     \_\_\_\_\_     Handguns
- 5.1.2     \_\_\_\_\_     Rifles/Shotguns
- 5.1.3     \_\_\_\_\_     More than one type of weapon or firearm
- 5.1.4     \_\_\_\_\_     Other

**5.2** Please use the drop-down menus to provide the following information regarding *each student* who has been disciplined for possessing a firearm as defined in [18 USC 921](#). **Please skip this question if there were no students disciplined for possessing a firearm. (See Instructions.)**

	Grade	Type of Firearm	Student Identified as Disabled	Disciplinary Action taken
*5.2.1. Drop-Down Categories	(Drop-Down)	(Drop-Down)	(Drop-Down)	(Drop-Down)
	KG			-Expulsion with alternative placement
	Grade 1			-Expulsion modified to less than one year, alternative placement
	Grade 2			-Expulsion modified to less than one year, no alternative placement
	Grade 3			-Expulsion modified to less than one year, receiving services
	Grade 4			-One year expulsion not modified, no alternative placement
	Grade 5			-One year expulsion not modified, receiving services
	Grade 6			-Other disciplinary action
	Grade 7			-Other removal (such as death, withdrawal, or incarceration)
	Grade 8 –Handguns		Disabled	-No action taken
	Grade 9 –Rifles/Shotguns		Not Disabled	
	Grade 10 –More than one type of			
	Grade 11 weapon or firearm			
	Grade 12 –Other			

\*Please contact Greg Polish by email [Gregory.R.Polish@doe.nh.gov](mailto:Gregory.R.Polish@doe.nh.gov) or phone, 271-5198, to report more than 5 students who were disciplined for possessing a firearm.

**5.3 Persistently Dangerous Schools**

How many times did each of the following offenses occur during the past school year? There may be multiple offenses involved for any one incident that occurred. Count each offense separately. (See instructions.)

- 5.3.1 \_\_\_\_\_ Homicide
- 5.3.2 \_\_\_\_\_ First or second degree assault
- 5.3.3 \_\_\_\_\_ Aggravated felonious sexual assault
- 5.3.4 \_\_\_\_\_ Arson
- 5.3.5 \_\_\_\_\_ Robbery (armed, violent or threatening)
- 5.3.6 \_\_\_\_\_ Firearms possession or sale

**Section 6: Truancy**

**Truancy (per RSA 189:35-a)**

6.1 \_\_\_\_\_ How many students were *habitually truant* during the past school year? Habitually truant is defined as ten half days of unexcused absence during a school year. (See instructions.)

## **Section 7: School Resource Officer**

*(per RSA 193-E:3)*

- 7.1 \_\_\_\_\_ Number of resource officers  
7.2 \_\_\_\_\_ Average number of hours per week

## **Section 8: School Behavioral Threat Assessment - \*Optional Section\***

*Questions can be directed to the Office of Social & Emotional Wellness: [Jennifer.F.hunter@doe.nh.gov](mailto:Jennifer.F.hunter@doe.nh.gov)*

8.1 Yes or No - \_\_\_\_\_ Does your school have a functional school behavioral threat assessment team, also known as behavioral intervention team (BIT)? For the definition of a threat assessment/behavior intervention team, see instructions. (If "No", skip to Section 8.2.)

### **8.1.1 Indicate the total number of each position type represented on the team:**

- 8.1.1.1 Case Manager \_\_\_\_\_  
8.1.1.2 Superintendent/Assistant Superintendent \_\_\_\_\_  
8.1.1.3 Guidance Counselor \_\_\_\_\_  
8.1.1.4 School Psychologist (or other clinically licensed professional) \_\_\_\_\_  
8.1.1.5 School Nurse \_\_\_\_\_  
8.1.1.6 Legal Counsel \_\_\_\_\_  
8.1.1.7 Faculty Representative \_\_\_\_\_  
8.1.1.8 PR/Media Relations Professional \_\_\_\_\_  
8.1.1.9 Law Enforcement Representative \_\_\_\_\_  
8.1.1.10 Other individual(s) \_\_\_\_\_



**8.1.2 Indicate the threat assessment tool(s) used by the team :(Check Mark)**

8.1.2.1 Comprehensive School Threat Assessment Guidelines (CSTAG) tool \_\_\_\_\_

8.1.2.2 Extremist Risk Intervention Scale (ERIS) \_\_\_\_\_

8.1.2.3 Structured Interview for Violence Risk Assessment (SIVRA-35) \_\_\_\_\_

8.1.2.4 Violence Risk Assessment of Written Word (VRAW-2) \_\_\_\_\_

8.1.2.5 NaBITA Risk Rubric \_\_\_\_\_

8.1.2.6 Other tool \_\_\_\_\_

(Name if other) \_\_\_\_\_

**8.1.3 Indicate the total number of individuals who:**

8.1.3.1 Received a clinical assessment (e.g. threat assessment) by a licensed professional \_\_\_\_\_

8.1.3.2 Were determined as being a threat to themselves or others \_\_\_\_\_

8.1.3.3 Were referred to a program or appropriate intervention (school-based, community-based, or a combination of both) \_\_\_\_\_

**8.1.4 Indicate the total number of each issue/crisis type the team responded to during the school year:**

8.1.4.1 Violence \_\_\_\_\_

8.1.4.2 Threat of violence \_\_\_\_\_

8.1.4.3 Suicidal threat or attempt \_\_\_\_\_

8.1.4.4 Other \_\_\_\_\_

8.1.5 Indicate the total number of students directly involved in issues/crises to which the intervention team responded. \_\_\_\_\_

**8.2** Yes or No - \_\_\_\_\_. Does your school have an anonymous reporting solution (smartphone app, tip line or hotline, physical dropbox, website) in place for school community members to report school safety concerns?

**8.3** Yes or No - \_\_\_\_\_ .During the school year, did your school implement a violence prevention program (e.g. Too Good for Violence) and/or awareness campaign (e.g. See Something, Say Something) with students? (If "No", skip to Section 8.4.)

8.3.1 Yes , No , Unsure - \_\_\_\_\_ Are any of the programs and/or campaigns evidenced-informed or evidence-based?

**8.4** Yes or No - \_\_\_\_\_ .During the school year, did school personnel receive any training specifically designed to educate them about responding to threats of violence or preventing violence due to a mental health crisis?

## **Section 9: Suicide Prevention Education**

### **Suicide Prevention Education (per RSA 193-J)**

*Questions can be directed to the Office of Social & Emotional Wellness: [Jennifer.F.hunter@doe.nh.gov](mailto:Jennifer.F.hunter@doe.nh.gov)*

**9.1** Yes or No - \_\_\_\_\_ Does your school or district have a current suicide prevention policy? (If "No", skip to Section 9.2.)

9.1.1 Yes or No - \_\_\_\_\_ Does the policy "guide the development and implementation of a coordinated plan to prevent, assess the risk of, intervene in, and respond to suicide" in accordance with the law that takes effect July 1, 2020?

9.1.2 To whom have you disseminated this policy? (Check all that apply)

School Staff \_\_\_\_\_

Caregivers \_\_\_\_\_

School Board \_\_\_\_\_

Other \_\_\_\_\_

9.2 Yes or No - \_\_\_\_\_ During the school year, did school personnel receive any training in suicide awareness and prevention? (If "No", skip to Section 9.3.)

9.2.1 Indicate the total number of school personnel trained in suicide awareness and prevention \_\_\_\_\_

9.2.2 Yes or No - \_\_\_\_\_ Was self-paced training provided?

9.2.3 Yes or No - \_\_\_\_\_ Was a recognized training program (e.g. CONNECT, Youth Mental Health First Aid, etc.) used?

9.2.4 Yes , No , Unsure - \_\_\_\_\_ Was the training provided evidence-informed or evidence-based?

9.3 Yes or No - \_\_\_\_\_ During the school year, did students receive any training in suicide awareness and prevention? (If "No", skip Sections 9.3.1-9.3.4.)

9.3.1 Indicate the total number of students trained in suicide awareness and prevention. \_\_\_\_\_

9.3.2 Yes or No - \_\_\_\_\_ Was self-paced training provided?

9.3.3 Yes or No - \_\_\_\_\_ Was a recognized training program (e.g. CONNECT, Youth Mental Health First Aid, etc.) used?

9.3.4 Yes or No - \_\_\_\_\_ Was the training provided evidence-informed or evidence-based?

## **Section 10: Safe School Zones**

### **Safe School Zones (per RSA 193-D:4(d))**

10.1 Please enter the TOTAL number of assaults committed against school employees, Volunteers, and visitors, in this previous school year. \_\_\_\_\_