

Subject:  
Social Studies (Table 306-2)

School Approval Standard:  
ED 306.27

*This is the eighth in a series of Technical Advisories issued by the Department to clarify the new School Approval Standards.*

**I. Actual Text Ed. 306.27**  
Social Studies

Table 306-2

Table 306-2 Required Subjects and Credits for High School Graduation

<b>Required Subjects</b>	<b>Credit(s)</b>
Arts education	½ credit
Information and communications technologies	½ credit or demonstrate proficiency
English	4 credits
Mathematics	3 credits, including algebra credit that can be earned through a sequential, integrated, or applied program
Physical sciences	1 credit
Biological sciences	1 credit
US and NH history	1 credit
US and NH government/civics	½ credit
Economics	½ credit
World history, global studies, or geography	½ credit
Health education	½ credit
Physical education	1 credits
Open electives	6 credits
<b>Totals</b>	<b>20 credits</b>

Issued by:  
*Lyonel B. Tracy*

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## II. Department Comment:

*Note that this chart concerns what students need to take in order to graduate, as opposed to Table 306-1, which concerns what schools need to offer.*

A school's compliance with this regulation should be transparent to a layperson. Local requirements that fulfill Table 306-2 should be readily apparent through an examination of the school course of studies or its equivalent. That is, if the course that fulfills the Civics requirement is not called "Civics", the course of studies should clearly identify that the course fulfills that requirement. Thus a course entitled "Politics" or "Blueprint for America" can fulfill the Civics requirement as long as it covers the material recommended in the Curriculum Framework, and is so identified in the course of studies.

A course which fulfills the Economics requirement could be incorporated into a larger course. Thus a year long course entitled "Blueprint for America" could include the requirements for both the Economics and Civics requirement, as long as it conformed to the relevant sections of the Curriculum Framework, and was so identified.

The course on New Hampshire and United States History must include identifiable components on New Hampshire History in line with the Curriculum Framework.

The requirement for World History or Global Studies or (world) Geography is intended to allow schools to use their local resources and philosophy to address World (as opposed to New Hampshire/United States) issues and topics. If a school has a Highly Qualified Teacher of Geography, they might choose to fulfill the requirement through Geography rather than World History. If the school has a course in Global Studies or International Affairs, this is sufficient as long as the course draws material from the relevant Curriculum Framework (e.g., History, Geography, Economics).

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