

Comprehensive Support and Improvement School Overview

Why Are Schools Being Identified

Every Student Succeeds Act (ESSA), requires the identification of schools in need of additional support. The schools identified fall into three categories:

- **Comprehensive Support and Improvement (CSI) schools**
- Targeted Support and Improvement (TSI) schools
- Additional Targeted Support (ATS) schools

This document provides an overview of CSI schools. CSI schools are identified every three years and are those showing the greatest challenges with academic achievement and student performance.

There are two ways for a school to be identified for **Comprehensive Support and Improvement (CSI)**:

~The school is among the lowest performing 5% of Title I schools in New Hampshire OR

~A high school has a 4-year graduation rate of 67% or less

How Are New Hampshire Schools Being Identified?

Beginning in 2018, New Hampshire is using data submitted to the Department of Education from the 2017-2018 school year to determine identification of CSI schools. The data represents school performance in four key areas depending on the type of school. Elementary/Middle school key areas include– academic achievement, growth, progress toward English language proficiency (ELP), and equity. High school key areas include– academic achievement, graduation rate, progress toward English language proficiency (ELP), and college- and career-readiness. For each indicator, every school receives an overall level ranging from 1-4 based on their student performance. The 5% of Title I schools with the lowest performance on the indicators are identified as CSI, as well as any high school with a four-year graduation rate of 67% or less.

What Happens After a School is Identified?

The NH DOE will provide ongoing diagnostic reviews, technical assistance and monitoring to support school improvement in each CSI school to help ensure continued progress. CSI schools will have the opportunity to develop improvement plan with stakeholders in their community to ensure effective learning strategies are being implemented. Pursuant with Section 1003 of ESSA, the NH DOE will award school improvement funds to schools using a formula that ensures equitable distribution and focuses on documented needs by the school. This will allow viable, high leverage, evidence-based practices, strategies, programs, and services to be implemented in a thoughtful approach. The ultimate goal for the improvement plan is to create sustainable systems to help students and teachers achieve at higher levels.

How Does a School Exit CSI Status?

ESSA requires the exit criteria for CSI schools to be aligned to the method by which a school was identified. As such, if a school is identified based on 2017-2018 school year results, the school could first be exited in 2020-21, if for two years, at least one of its indicators was above the level that caused them to be identified in the first place. If a school is not on the new list of schools that are created every third year (next is Fall of 2021) as a consequence of the school having improved performance on the measures used to identify the school, the school will be removed from identification.

Comprehensive Support and Improvement (CSI)	
Designation	<ul style="list-style-type: none"> - Lowest performing 5% of Title I schools - High schools with graduation rates at or below 67% - Additional Targeted Support (ATS) schools not exiting that status within 4 years
Frequency of Identification	<ul style="list-style-type: none"> - Identified every 3 years - First round of identifications are reported in Fall 2018
Identified for Support	<ul style="list-style-type: none"> - Demonstration of progress is examined annually and the NH DOE will provide ongoing technical assistance and reviews of resource allocations to support school improvement in each school - All schools identified will receive support.
Exit Criteria	<ul style="list-style-type: none"> - Schools have to demonstrate progress on the indicators that caused the school to be identified in the first place - for two years