

Minutes
COUNCIL FOR TEACHER EDUCATION
August 3, 2017
President's Dining Room, Davison Hall
9AM – 3PM

Approved 9/21/17

IN ATTENDANCE: Ed MaCaul, Liz Arcieri, Linda Carrier, Diane Monico, Nicole Canney, Michael Fournier, Heather Cummings, Chris Ward, Ron Pedro, Bob McLaughlin, Alana Mosley, Frank Hoell, Megan Birch, Laura Wasielewski, Nicole Heimarck, Bill Ross, Marie Blanchard

WELCOME AND APPROVAL OF MINUTES

- June 15, 2017 Draft CTE Minutes- Approved with no changes

DISCUSSION

1. Old Business

- Saint Anselm College On-site review report for two new programs (visual arts and music) Marcia and Suzanne on vacation, Nicole Heimarck presented. The reviewers used the template that was revised last winter. Nicole described the process that was followed, and stated the reviewers would like to see assessment updates. The context and background were discussed, including the implications of a “2” scored by the reviewers. There were three options discussed. Option 1- keep as is, option 2- table and discuss during new programs, option 3- append in writing, add clarifying language to the end of the report, regarding the rating system tools alignment for new programs, or a 2 rating reflects new program. Option 3 (append in writing) seconded by Megan Birch.

Next steps, State Board meeting August 24, appendix will be added and Nicole will present the new programs. The wording of Master teacher will be changed to Teacher holding an MS degree with 3 years of experience.

- New Program Approval Process
 - Historical perspective of process – the capacity of CTE to visit every new program is limited, so the group approved an abbreviated process that a visit would not be needed for new programs proposed by institutions that currently have approved education programs(June 2016). However, the two programs proposed by Saint Anselm were thought to need a visit, due to the reviewers need to see the facilities for a Music and Art program. The reviews of these two new programs were part of a “test run” of the new program approval process, and the group discussed when a program visit might or might not be needed. Such as an English program probably would not need a visit, and new programs that relate very closely to existing programs probably would not need a visit. There is a need for flexibility on site visits.

- Process and forms (subcommittee)

- Benchmarks for new programs under option 2

The group discussed, and a motion to change the language of option 2 (colleges that do not have a teacher prep program must have a site visit) 9-in favor, 0-opposed, 1-obstained.

- Benchmarks for new programs under option 3

The removal of the “2 weeks” time frame was discussed, and after the review team meets with CTE they can make a recommendation or request a site visit.

- American Board Certification Teacher Exam (ABCTE) Chris Ward and Nicole Heimarck
A brief overview of the ABCTE program was discussed and tables worked in small groups to brainstorm ideas and questions.

Group 1: NH currently accepts this path to certification. It seems like ABCTE is about equal to Praxis II. This seems like an easy path to certification. Would it be possible to consider these applicants as “pre-licensed”?

Group 2: What are the implications if this is eliminated? Are we comfortable with inadequacies in clinical experience across pathways? Is it fair to those candidates who followed a more rigorous path?

Group 3: Inconsistency with this and Alt 4. Group wondered if this was the first endorsement or were they already teachers.

Group 4: Is there a written plan like Alt 4 or 5? Group was very concerned about the lack of clinical experience. What is the benefit to keeping?

Nicole recommends; we share this info with PSB and arrange a meeting with some teachers who were certified through ABCTE to meet with this group and also invite PSB members.

Next steps: the language in 604 may have significant implications to all alternative programs for new teachers. The question is, is there any action this group wants to pursue? Straw poll: who would like to eliminate the ABCTE path in NH – show of hands 9.

- Ed 600’s -- Program Approval Subcommittee (small groups) and discussion
What are the high priority items? Might make it harder for district that use Alt 4/5 to hire teachers. Could we have a rep from an SAU that uses Alt teachers? Perhaps the rigor for Alt programs could be increased? Guidance vs rules? Should there be an admin section- or is this addressed in 614’s? Marie will audit the 614’s looking for hrs/internships/practicum etc.

Group 1: Clinical should apply to all.

Group 2: 604.05 what happens when the 15 weeks falls outside the perimeters of a semester?
605.03 Facilities should be reviewed, where else can this be addressed?

Group 3: 604.01 should be mirrored in 300’s school improvement standards are a shared responsibility.
604.03(d) desire to see guidance language for selecting practitioners
605 what’s lost by eliminating these? What leverage will PEPPs have for improvements?

Group 4: How would these changes impact critical shortage areas? What resources will be available for PEPPs to implement changes? What are the problems the changes hope to solve? Does the clinical experience require(or should it require) face to face, general Ed & special Ed, private/public/charter? What are the criteria?

Action items; sub-committees...critical shortage and Audit

- Jill Pennington’s resignation – action? Should this position be filled by another k-12 representative? As a classroom teacher Nicole Canney can see the value, but it can be difficult to be away of the classroom at times. It works for her with flexibility.

This was Megan’s last official meeting, Linda Carrier, will be representing Plymouth moving forward. Welcome to Linda, and many thanks to Megan for her dedication and participation with CTE.

We will be taking applications to fill the open seats. The application is on the CTE web site.

Working Lunch

2. DOE Report and Updates

- Model Code of Ethics for Educators (MCEE) The Ethics group will meet on September 18th. The attorneys have been working on the language. Rule cannot be aspirational.
- National Governors Association (NGA) Grant Update. There is a gap in the data, and the group has been working to design a survey.
- Micro-credentials. This group will meet with 2rev to discuss the vision for the future.
- PRAXIS Northeast Regional EPP conference (add to September agenda). They would like to have a meeting with NH to find out the needs of our state. Praxis will be adding ESOL and Generalist Special Ed, still waiting for Early Childhood.

3. New Business

Need chairs, reviewers and responders for this year's site visits. Description of responsibilities, in brief.

Chair, oversees and implements the visit

Reviewers, follow the standards

Responders, any member of the council, look at the report and generate questions and comments.

- Upcoming Full Approval 2017-2018 Site Visits Scheduling
 - Rivier full program review: Site Visit Date: December, 2017; Chairs: Mike and Megan volunteered as co-chairs. Responders: Bob and Linda volunteered. MOU and training date needs to be scheduled.
 - NHTI full program review: Site Visit Date: January/February, 2018; Chairs: Suzanne Canali, Alana Mosley; Responders: Laura Wasielewski & Nicole Canney; MOU and training date needs to be scheduled.
 - PSU full program review: Site Visit Date: March/April, 2018; Chairs: Chris Ward (possibly) Responders: Ron Pedro and possibly Marcia McCaffrey; MOU and training date needs to be scheduled

Re-visit in September to fill in the gaps.

- New Subcommittees A sign up list went around for people to choose the top 3 subcommittees they would like to join.
- Annual Report Subcommittee – Annual Report due ~~9/4~~ (9/30/17) link to survey monkey to go out asap.

NEXT MEETING
September 21, 2017
NH DOE