

Minutes
COUNCIL FOR TEACHER EDUCATION
NHDOE Room 15
May 17, 2018
Next Meeting: June 21, 2018

Approved June 21, 2018

WELCOME, HOUSEKEEPING, AND APPROVAL OF MINUTES

- Recording meetings- It was proposed that CTE meetings be recorded to be aligned with PSB and State Board procedures. There was no opposition.
- Lunch preferences-Laura W. asked that members RSVP to Marie if they will or will not attend. This way the lunch counts can be more accurate, and there will be less food waste.
- Next meeting June 21, 12-3 at DOE. Please get June or September agenda items to Laura.
- April, 2018 Draft CTE Minutes- a few minutes was provided for members to review the draft. With no questions or comments, minutes were approved with no changes.

GUEST

Natasha Kolehmainen, NH DOE Consultant and Reading Specialist was introduced by Mike Fournier, Bedford School District.

The New Hampshire Dyslexia Law: Understanding, Implementing, and Improving.

Natasha explained her role as a DOE consultant, and she further explained there are 4 sections to the Dyslexia law; the one that applies to CTE is 200:61 regarding Teacher Professional Development & Training. Natasha has already provided 4 regional trainings attended by about 150 educational professionals from classroom teachers to Superintendents. She will offer more training in the fall. A question was asked if she has spoken to teacher candidates at any of the NH IHEs. She has not in NH, and would love to. She works with teacher candidates in MA, and would love to visit as many NH IHEs as possible. Natasha's contact information was provided to the council.

Substantive Changes

Laura W. began with a brief review of the rules and the responsibility of the Council.

Nick Marks representing Granite State College (GSC) gave a summary of the low enrollment of the 3 programs GSC proposes to eliminate. GSC has suspended enrollment in the School Principal Program (Ed 614.04), the Library Media Specialist Program (Ed 614.11), and English for Speakers of Other Languages (Ed 612.06) as of March 21, 2017 and is now proposing the elimination of these PEPPs. GSC has worked extensively to promote enrollment in these programs with no improvement. The decision to eliminate these programs was made on the lack of enrollment, and the difficulty retaining faculty. It was asked if they thought the low enrollment was due to geography, and he replied that because GSC is available all over the state the problem seems to be they are too spread out. Another IHE is experiencing similar problems of low enrollment with "critical shortage" educator preparation programs, however they believe the shortages and, therefore, low enrollment are due to the part-time nature of these jobs. It was stated that they are one day a week jobs, and few people want to pick up an additional credential for a one day a week job, meaning they would need to get hired at 5 different schools to make one full time job.

It was asked by what date will these programs teach out, and how many students remain? All students should be complete by the end of this term, with the exception of 3 students who are inactive and have taken no action to complete their programs.

With no further questions or comments it was moved and seconded for Granite State College to eliminate the 3 programs listed above and retain approval for the remainder of their approval period. Vote results 11 in favor, 1 abstained, 0 apposed.

UNH – proposed eliminating the program for Intellectual or Developmental Disabilities (Ed. 612.08) Tom Schram representing the University of New Hampshire (UNH) began with a brief summary of the low enrollment and lack of faculty issues also experienced by UNH and their efforts to sustain the above listed program. It was asked for the number of students and time frame for their completion. He indicated there are zero students currently enrolled. Therefore there is no issue of teaching out this program. With no further questions, it was moved for UNH to retain their approval until the expiration date, and eliminate the above listed program. Vote results 13 in favor, 1 abstained, 0 apposed.

DISCUSSION

1. DOE Report and Updates

- Hiring status, the position has not yet been posted internally.
- Legislative update - Nicole Heimarck, The Educator Preparation bill HB 1636, has ended. There were 3 amendments attached to it, and several attempts were made to keep the bills going, but all failed. Next week is the final session of the full house and full senate.
- PSB Update - Bill Ross - All 5 of the Certification pathways are up for review and adoption in 2019. After an initial meeting, it was concluded that this would be a task too broad for one sub-committee of the PSB to handle. The thought is the PSB should adopt the current pathways as they are, for the short term, and the DOE be tasked with leading a state wide review of the 5 pathways. The hope is this will be proposed and voted on at the June PSB meeting. Bill will report back to PSB that the Council encourages the PSB to place this into the hands of the DOE for state wide input.

2. New Business

- Provide overview and update on alternative 4 pathway Bill Ross- Alt 4 and Alt 5 are very similar. Bill described the process for which candidates can become certified to teach through both these pathways, and the rigor these candidates will need to meet the standard. He noted that the Alt 4 & 5 pathways will never be as rigorous as a traditional program, but he and his team are working very hard to “raise the bar” for those candidates.

3. Old Business

Co-chairs for IHEs with CAEP accreditation –Hold for June, 2018 meeting

Bylaws – a few minutes were given for folks to review the revised bylaws. Chris Ward gave a brief overview of the process used to develop and revise the bylaws. He noted that last month's suggestions had all been incorporated into the revision. It was remarked that there is outdated language used in section 2 regarding the words "Chairman" and "his". It also surfaced that the section regarding additional membership does not clearly reflect the Council's procedure. It was clarified that the bylaws are being proposed with the current statute in place with the objective that the new bylaws will provide more detail to what is in the law. It will be up to next year's Council to decide if they would like to propose changing the statute, but for this year the new bylaws would be adopted under the current law. A copy/paste error was found on page two and corrected by changing the word corporation to Council. A motion was made and seconded to accept the bylaws with the non-substantive changes. Vote results 14 in favor, 1 abstain, 0 apposed.

Written nominations for Chair and Vice-Chair (Secretary) - Pink nomination forms were distributed in the packets. Laura W. asked the word "Vice Chair" be crossed out and changed to Secretary to keep aligned with the statute, and she asked folks to fill out and return to her by the end of the meeting. A few clarifying details were provided regarding the process for electing the new Chair and Secretary.

Continued Discussion of Program Approval-the conversation turned to open discussion rather than small groups. The concern is that there is still no DOE representative on the Council, and making changes right now does not seem to be a good use of time. The question surfaced with regard to how long can the CTE operate regarding program approvals without the support from a DOE staff person to guide the process. It was noted that it can be very easy to get lost in the process without a person designated to guide the team of reviewers. There are 3 full program review visits coming up in the fall with chairs identified, however there may be some shifting of chairs and /or reviewers as some CTE members may not be returning in the fall. More questions also re-surfaced regarding the status of the DOE position that has been vacant since January, and the process it takes to get the position posted for applicants. There is great concern over what will happen to the process of Program Approval with no direction or leadership from the DOE. It emerged that it may not be fair to change the report template so close to 3 major visits in the fall. Kelly reported the State Board was pleased with the report for NHTI, supporting the notion to keep the report as is.

It was noted that perhaps the review teams are not as consistently looking at the same things. Review teams need to have a common understanding of the process and standards. Perhaps once the DOE position is filled the Council will be able to focus on Chair and Reviewer training, so that reviews will be much more consistent. More concern was raised about changing the template so close to the fall reviews, and it was decided to go forward without changing the template.

Meeting adjourned at 2:40