

## Classical Languages Education (Ed 612.15) Self-Assessment Worksheet

### **Ed 612.15 Classical Languages Education**

**Directions:** This matrix worksheet should be completed by the program. It should contain information that serves as an index or guide for the reviewers as they review all evidence provided. Evidence referenced on this worksheet should be clearly marked according to the standards. The same piece of evidence may meet more than one standard. Please reference specific parts of evidence whenever possible, particularly for large pieces of evidence.

<b>Ed 612.15 CLASSICAL LANGUAGES.</b>	<b>DESCRIPTION OF HOW THE PROGRAM ADDRESSES THE STANDARD. INDICATE THE RELATIONSHIP TO ED 610.02 PROFESSIONAL EDUCATION STANDARDS (IF ANY).</b>	<b>DESCRIPTION OF THE ASSESSMENT SYSTEM USED TO PROVIDE EVIDENCE AND DATA AND TO INFORM CONTINUOUS IMPROVEMENT.</b>
(a) The teacher preparation program for classical languages with an endorsement in Latin in grades K-12 shall provide the teaching candidate with skills, competencies and knowledge through a combination of academic experiences and demonstrated competency and equivalent experiences in the following areas:		
<p>(1) In the area of reading comprehension and translation:</p> <ul style="list-style-type: none"> <li>a. Ability to read the works of major Latin authors in prose and poetry;</li> <li>b. Ability to translate Latin into idiomatic English; and</li> <li>c. Ability to read aloud both prose and poetry in correct meter in Latin using an accepted standard of pronunciation;</li> </ul>		

<p>(2) In the area of vocabulary, grammar, and syntax:</p> <ul style="list-style-type: none"><li>a. Knowledge of the morphology, phonology, and syntax of Latin;</li><li>b. Ability to write short compositions in Latin; and</li><li>c. Knowledge of:<ul style="list-style-type: none"><li>1. The historical development of Latin; and</li><li>2. The place of Latin in the etymology of English words;</li></ul></li></ul>		
<p>(3) In the area of the cultural and literary history of Greece and Rome:</p> <ul style="list-style-type: none"><li>a. Knowledge of major aspects of Greek and Roman history, cultural institutions and their connections to the western tradition and other world cultures;</li><li>b. Knowledge of the history and content of Greek and Roman literature, in translation or in the original; and</li><li>c. Knowledge of classical mythology; and</li></ul>		

<p>(4) In the area of pedagogy:</p> <ul style="list-style-type: none"><li>a. Ability to design and implement varied and lively teaching activities involving the language(s), including:<ul style="list-style-type: none"><li>1. Reading;</li><li>2. Writing;</li><li>3. Reciting;</li><li>4. Listening; and</li><li>5. Speaking;</li></ul></li><li>b. Knowledge of current teaching resources, including those in print and in technology; and</li><li>c. Knowledge of different teaching methods.</li></ul>		
<p>(b) A candidate for certification as a classical languages teacher with an endorsement in Greek shall comply with (a)(1) and (a)(2) above, except that the required skills, competencies and knowledge shall be in Greek instead of Latin.</p>		

*Source.* #7924, eff 7-24-03; (See Revision Note at part heading for Ed 612) (renumbered from Ed 612.081); ss by #9939, INTERIM, eff 6-9-11, EXPIRED: 12-6-11

*New.* #10130, eff 5-18-12