

Ed 612.19 Education Technology Integrator Program Self-Assessment Worksheet

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Directions: This matrix worksheet should be completed by the program. It should contain information that serves as an index or guide for the reviewers as they review all evidence provided. Evidence referenced on this worksheet should be clearly marked according to the standards. The same piece of evidence may meet more than one standard. Please reference specific parts of evidence whenever possible, particularly for large pieces of evidence.

Ed 612.19 EDUCATION TECHNOLOGY INTEGRATOR PROGRAM	DESCRIPTION OF HOW THE PROGRAM ADDRESSES THE STANDARD. INDICATE THE RELATIONSHIP TO ED 610.02 PROFESSIONAL EDUCATION STANDARDS (IF ANY).	DESCRIPTION OF THE ASSESSMENT SYSTEM USED TO PROVIDE EVIDENCE AND DATA AND TO INFORM CONTINUOUS IMPROVEMENT.
An education technology integrator program shall provide the teaching candidate with skills, competencies, and knowledge gained through a combination of academic and supervised field-based experiences in the following areas:		
(a) In the area of learning experiences and assessments, the ability to:		
a. Design and implement digitally-based learning experiences with multiple and varied formative and summative assessments;		
b. Manage digital portfolio processes and procedures as specified in Minimum Standards For School Approval, Ed 306.42, Information and Communication Technologies Programs;		
c. Collaborate with other educators within the school and district to incorporate contemporary digital tools and resources to maximize content learning in context; and		
d. Model the use of adaptive technologies and other digital resources to personalize and differentiate learning activities for every student.		

(b) In the area of facilitating and inspiring student learning and creativity, the ability to:		
(1) Use knowledge of digital tools and technology applications to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments;		
(2) Collaborate with other educators within the school and district to promote creative thinking and inventiveness using digital tools to engage students in real-world problem solving and learning;		
(3) Promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding; and		
(4) Model collaborative knowledge construction to create more engaging learning experiences.		
(c) In the area of modeling digital-age work and learning, the ability to:		
(1) Manage and integrate all available and emerging digital tools within the school community;		
(2) Provide instruction in and promote the use of digital tools for teaching, collaboration, and communication with students, parents, peers, and community members; and		
(3) Illustrate how state and national standards are implemented within the curriculum.		
(d) In the area of digital citizenship, the ability to:		
(1) Demonstrate a comprehensive understanding of safe, ethical, and legal practices related to digital information and technology, including, but not limited to respect for copyright and intellectual property and practices relating to the		

appropriate documentation of sources;		
(2) Provide instruction and modeling to the school community regarding digital etiquette and responsible social interactions related to the use of technology and information;		
(3) Promote and use digital tools and assistive technologies that provide equitable access for all school community members; and		
(4) Facilitate access to digital-age resources which promote cross-cultural awareness and connections.		
(e) In the area of professional growth and leadership, the ability to:		
(1) Promote and demonstrate effective use of digital tools and resources;		
(2) Evaluate, adapt, and reflect on emerging tools and trends by participating in local and global learning communities and by reviewing current research and professional literature;		
(3) Demonstrate the role of digital media literacies to best equip young people to succeed in a globally interconnected, multicultural world;		
(4) Participate in developing policies, procedures, and budgets concerning digital resources; and		
(5) Provide collaborative leadership, in the areas listed in (b)(1) – (b)(5) above, to colleagues at all position levels.		

Source. #2055, eff 6-16-82; ss by #2714, eff 5-16-84; rpld by #4582, eff 7-1-89; rsvd by #6366, eff 10-30-96

New. #8335, eff 4-23-05; (See Revision Note at part heading for Ed 612) (renumbered from Ed 612.12), ss by #9813, eff 11-11-10