

## Social Studies For Grades 5-8 (Ed 612.29) Reviewer Assessment Worksheet

### Ed 612.29 Social Studies For Grades 5-8

**Directions:** This matrix worksheet should be completed by the program. It should contain information that serves as an index or guide for the reviewers as they review all evidence provided. Evidence referenced on this worksheet should be clearly marked according to the standards. The same piece of evidence may meet more than one standard. Please reference specific parts of evidence whenever possible, particularly for large pieces of evidence.

Ed 612.29 SOCIAL STUDIES FOR GRADES 5-8	<b>Rating</b> <b>4: Highly effective</b> <b>3: Effective</b> <b>2: Needs improvement</b> <b>1: Ineffective</b>	<b>Describe the rationale for the rating and comment on how the program provides evidence and data to address the standard and inform continuous improvement. Indicate the relationship to Ed 610.02 Professional Education standards (if any).</b>
<p>(a) In compliance with RSA 193-C:3, IV(f) and consistent with RSA 193-C:3, III, a teacher preparation program in social studies for grades 5-8 shall require candidate competency in the teaching of social studies, including techniques for enhancing student learning in the this area and the use of assessment results to improve instruction.</p>		
<p>(b) The teacher preparation program for social studies in grades 5-8 shall provide the teaching candidate with the skills, competencies and knowledge gained through a combination of academic and supervised practical experience in the following areas:</p>		

<p>(1) In the area of content, the ability to explain the importance of knowledge in each of the following areas, including ways in which each subject area provides insight into contemporary society:</p> <ul style="list-style-type: none"><li>a. Civics;</li><li>b. Economics;</li><li>c. Geography;</li><li>d. United States and New Hampshire history; and</li><li>e. World history and contemporary issues;</li></ul>		
<p>(2) In the area of content, the ability to exhibit knowledge of the basic concepts, generalizations, and issues of the subject areas, including an in-depth understanding of at least 2 of the following subject area, one of which shall be d. or e.:</p> <ul style="list-style-type: none"><li>a. Civics;</li><li>b. Economics;</li><li>c. Geography;</li><li>d. United States and New Hampshire history; and</li><li>e. World history and contemporary issues;</li></ul>		
<p>(3) In the area of related subject content, the ability to explain the importance of at least one of the following behavioral sciences including ways in which it provides insight into contemporary society:</p> <ul style="list-style-type: none"><li>a. Anthropology;</li><li>b. Psychology; or</li><li>c. Sociology;</li></ul>		

<p>(4) In the area of content, the ability to demonstrate the research methodology of professionals in at least one of the 5 subject areas referred to in (c)(1) above, or a related social studies subject area;</p>		
<p>(5) In the area of pedagogy, the ability to:</p> <ul style="list-style-type: none"><li>a. Design social studies unit plans which contain a central theme, issue, or question that coherently links to daily lessons;</li><li>b. Develop social studies lessons which integrate materials and concepts from 2 or more social studies strands in (1);</li><li>c. Develop social studies lessons integrating materials and concepts from outside the social studies;</li><li>d. Design learning activities which employ research methods unique to the social sciences;</li></ul>		

<p>e. Demonstrate the capacity to use a variety of social studies learning activities and techniques in order to:</p> <ol style="list-style-type: none"><li>1. Foster the practice of democratic processes and decision making;</li><li>2. Provide exposure to multiple interpretations and thoughtful exchange of competing viewpoints;</li><li>3. Explore social issues;</li><li>4. Develop and utilize community resources and community projects;</li><li>5. Develop critical thinking, using a variety of instructional methods;</li><li>6. Assess how factual information, opinion, entertainment, and advertising are presented differently in various media; and</li><li>7. Promote oral and written expression through various forms of analysis;</li></ol> <p>and</p> <p>f. Promote adolescent literacy by using literacy strategies in order to foster comprehension and develop social studies skills; and</p>		
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<p>(6) In the area of professionalism, the ability to:</p> <ul style="list-style-type: none"><li>a. Develop an understanding of the organizations, agencies, and resources which contribute to the professional growth of the social studies teacher, including how to access the current and best practices in the social studies field;</li><li>b. Understand the differences between middle school, junior high school, and high school philosophies and practices; and</li><li>c. Understand the purpose of an integrated and articulated K-12 social studies curriculum.</li></ul>		
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*Source.* #8725, eff 9-9-06; (See Revision Note at part heading for Ed 612) (renumbered from Ed 612.221); ss by #9525, eff 8-14-09