

## Affirmation of Consultation with Private School Officials

Sec. 1117 and Sec. 8501(c) of the *Elementary and Secondary Education Act* requires that timely and meaningful consultation occur between the local education agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other education personnel to participate in programs under this act. Consultation shall continue throughout the implementation and assessment of activities under this section.

The following topics *must* be discussed during the ongoing consultation process:

- How the children's needs will be identified;
- What services will be offered;
- How, where, and by whom the services will be provided;
- How the services will be assessed and how the results of the assessment will be used to improve those services;
- The size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel and the amount of funds available for services;
- How the amount of funds available for services are determined for programs specified under Title VIII, Part F, which includes: Title I, Part C, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B,
- How the amount of funds available for services are determined for Title I programs not covered under Title VIII, Part F, including the method or sources of data used to determine the number of children from low-income families in participating attendance areas who attend private schools.
- How and when the LEA will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of services through potential third-party providers;
- Whether the LEA shall provide services directly or through a separate government agency, consortium, or entity, or through a third-party contractor; and
- How, if the LEA disagrees with the views of the private school officials on the provision of services through a contract, the local educational agency will provide in writing to such private school officials an analysis of the reasons why the local educational agency has chosen not to use a contractor.
- Whether to provide equitable services to eligible private school children by creating a pool of funds or on a school-by-school basis.

Once consultation has occurred, the private school official shall check one of the boxes below and both the private school official and public school official shall sign and date.

- We agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children in the programs identified under Title I and Title VIII, Sec. 8501;
- We do not agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children in one, or more, of the programs identified under Title I and Title VIII, Sec. 8501;
- We do not agree that the program design is equitable with respect to eligible private school children.

\_\_\_\_\_  
Public School Official                      Date

\_\_\_\_\_  
Private School Official                      Date

\_\_\_\_\_  
School District

\_\_\_\_\_  
Name of Private School Agency or School

The LEA must maintain a copy of this form in its records and provide copies to the New Hampshire Department of Education