

Professional Educator Preparation Program Orientation



**AN INTRODUCTION TO NEW
HAMPSHIRE STATE POLICY FOR
TEACHER EDUCATION PROGRAM
REVIEW AND APPROVAL**

Agenda



- Purpose of Program Approval
- Role of the State Boards and Councils
- Ed 600 Standards: Effective 2013
- Key Changes in Ed 600 Standards
- Focus on Continuous Improvement
- Assessment Matrices
- Outcomes

Professional Educator Preparation Program Approval

The purposes of professional educator preparation program approval are to ensure that all future educators in New Hampshire are highly qualified and well prepared to serve all students effectively. Preparation programs utilize data on their students' preparedness for professional practice and other essential indicators for continuous program improvement.

- State Board of Education initiates state education policy.
- State Department of Education implements state education policy.
- State Professional Standards Board, by statute, recommends administrative rules to the State Board of Education for:
 - Educator Certification.
 - Educator Preparation Program Approval.

- Council for Teacher Education, by statute, serves as an advisory and coordinating council for teacher education.
- In addition, CTE members:
 - Recruit program reviewers
 - Chair program review teams
 - Advise DOE on matrices for program review
 - Advise DOE on reviewer and IHE training
 - Vote on recommendations to state board for program approval

Program Approval Standards



- Ed 604: Learning facilitation (program structure and organization)
- Ed 606: Candidate Assessment Systems
- Ed 609: General Education
- Ed 610: Professional Education
- Ed 611: General studies in area of concentration
- Ed 612: Program requirements at the baccalaureate level
- Ed 614: Program requirements at the Post-baccalaureate level

Key Changes in Ed 600s



- Redefine the role of the educator from content deliverer to learning facilitator.
- Provides candidates with effective research-based pedagogy in classroom and field experience.
- Encourage IHE's flexibility, experimentation and collaboration.

Key Changes in Ed 600s



- Eliminate duplication of effort and expense for IHEs seeking state approval when programs are nationally approved.
- Encourage IHEs to examine and assess candidate work samples for each certification standard.
- Encourage the use of K-12 student learning data to inform program improvement and assessment.

Focus on Continuous Improvement



The program review team will assess how effectively the IHE uses data to:

- Ensure candidate mastery of general, professional education and content standards.

- Improve its programs curriculum, pedagogy, candidate assessment and resources based on such evidence as:
 - Candidate data
 - Research on effective practice
 - Faculty observations
 - Alumni and employer surveys
 - P-12 student data

Assessment Matrices



Assessment matrices aligned to Ed 600s will be used by:

- IHEs to prepare for external review of their programs
- Reviewers to assess programs and the IHE's system for continuous improvement

Outcomes:

New Hampshire is the first state in the nation to undertake a statewide initiative to adapt professional practices to the challenges of the new millennium. The goal is to define and realize our shared vision for New Hampshire's children, their educators and the institutions that prepare them. In addition, state and federal policy makers are intensifying pressures, begun under the No Child Left Behind Act, for educators to be "accountable" and "effective".

New Ed 600 standards and the reformed IHE Program Approval system will be more responsive to these needs. Through the program approval process, we introduce a sustained, intensive conversation among New Hampshire's educators, educator developers, and policy makers, to define together, in practical terms, just what we in New Hampshire mean when we talk about 21st century pedagogy, assessment, skills, learning environments and educator development.



For further information:

New Hampshire Department of Education
Bureau of Credentialing
Division of Program Support
101 Pleasant Street
Concord, NH 03303
603-271-8049

http://www.education.nh.gov/certification/prof_ed.htm

