



New Hampshire

Department of Education

Serving New Hampshire's Education Community

Technical Advisory

HB 142
AN ACT relative to teacher evaluation systems

RSA 189:1-a
www.gencourt.state.nh.us/rsa/html/XV/189/189-1-a.htm

This technical advisory is intended to help clarify the teacher performance evaluation system.

Actual Text:

243:1 New Paragraph; School Boards; Duty to Provide Education. Amend RSA 189:1-a by inserting after paragraph II the following new paragraph:

III. School boards shall adopt a teacher performance evaluation system, with the involvement of teachers and principals, for use in the school district. A school board may consider any resources it deems reasonable and appropriate, including any resources that may be provided by the state department of education. In this paragraph, "teacher" shall have the same meaning as in RSA 189:14-a, V ("Teacher" means any professional employee of any school district whose position requires certification as a professional engaged in teaching. The term "teacher" shall also include principals, assistant principals, librarians, and guidance counselors.)

243:2 Effective Date. This act shall take effect 60 days after its passage.

Approved: July 24, 2013

Effective Date: September 22, 2013

Department Comment:

Districts should use a collaborative process that involves teachers, principals, school board members and any other stakeholders when developing, reviewing, and/or revising a teacher performance evaluation system that supports and develops each educator. The collaborative process would be based on your own local context and the needs of your educators. However, schools participating as a schoolwide or targeted assisted Title I school will follow the guidelines in the NH ESEA Flexibility waiver. It is clearly understood that the sole authority for the content and methodology of a teacher and leader evaluation system rests with the local school districts.

Issued by:
Virginia M. Barry, Ph.D.

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