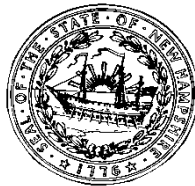


New Hampshire Department of Education
Division of Educational Improvement
101 Pleasant Street
Concord, New Hampshire 03301



May 24, 2017

Proposal Review Results

NH Statewide Assessment: ELA, Mathematics, Science

RFP 2017-073 DOE New Hampshire Statewide Assessments

State of New Hampshire

Department of Education

NH Statewide Assessment: ELA, Mathematics, Science

RFP 2017-073 DOE New Hampshire Statewide Assessments

Proposal Review Team

Overall Proposal Scores

Vendor 1 - AIR Proposal Scoring with Notes - blue shading

Vendor 2 - MP Proposal Scores with Notes - green shading

Invited, Accepted and Reviewed				
Felix	Alvarado	Tutoring Consultant	Straight "A" Academy	Business
Ellen	Hume-Howard	Director of Curriculum and Assessment	Sanborn School District	Southeast
Mark	MacClean	Superintendent	Merrimack Valley School District	Lakes Region
Jeremy	Rathbun	Curriculum, Instruction, Assessment	SAU 93	Southwest
Laura	Yacek	Assistant Principal	Raymond Schools Distrct	Southeast
Jonathan	Lamy	Teacher	Manchester	South Central
Misty	Lowe	Special Education Administrator	Oyster River School District	Southeast
Gary	Groleau	State Board of Education Member, Business	NH Ball Bearing	State Board of Education, Business
Mike	Jette	Assistant Superintendent	Bedford School District	South Central
Jessica	Della Valla	School Board/Home Educator	Jackson	North Country
John	Argiropolis	Teacher	Dover	Southeast
Christopher	Adams			
Invited, Accepted and Did Not Review				
Michael	Besette	Assistant Superintendent	Kearsarge Regional School District	Southwest
Mike	Whaland	Assistant Principal	Lancaster Elementary School	North Country
Invited and Withdrew				
Christine	Downing	Curriculum and Assessment (Math Specialist)	Claremont	Southwest
Jennifer	Pomykato	Special Education Administrator	NHSAA	Assoc. Partner
Christine	Landerwehrle	Curriculum and Professional Development	SAU 39, Souhegan - Amherst	South Central
Invidted and Declined				
Alison	Roberts	Assistant Principal	Strafford School District	Southeast
Donna	Furlong	Math Specialist/Teacher	Weare	Southwest
Heather	Cummings	Assistant Superintendent	Governor Wentworth	Lakes Region
Chris	Harper	Science Specialist		Business
Lori	Langlois	Executive Director	North Country Education Services	North Country
Andy	Littlefield	Charter School Technology	VLACS Charter	Charter
Invited and Did Not Reply				
Ann Marie	Banfield	Education Liaison	NH Cornerstone	Business
Christine	Boston	Student Services Director	Dover School District	Southeast

Corrine	Cascadden	Superintendent	Berlin School District	North Country
Mike	Schwartz	Technology / Data Consultant	Demonstrated Partners	Business
Scott	Spradling	Communications Expert	The Spradling Group	Business
Bernice	Burroughs	Principal	Bath Community School	North Country
Laurie	Melanson	Superintendent	SAU 23 Haverhill, Woodsville, Piermont, Warren, Bath	North Country
Amy	Bottomley	Director	Microsociety Charter	Charter
Kristi	Hikel	Curriculum	Milton Wakefield	Lakes/Southeast
Sue	Noyes	Superintendent	Moultonboro	Lakes

Reviewer	Qualifications	Position	Institution
Christophter Adams	I have served as a k-6 school board member for 3 years, 7-12 cooperative school board member for 2 years, House Education Committee member for 2 years and a concerned parent for 18 years.		
Ellen Hume-Howard	I am currently the K-12 Curriculum Director for the Sanborn Regional School District. In my role as a Curriculum Director I have supervised the assessment framework for the district, evaluated assessment results, and analyzed the effectiveness of assessments. I have extensive experience in the development of performance assessments.	Director of Curriculum	Sanborn Regional
Felix Alvarado, Jr.	I have been a professional educator for 30 years, public school classroom teacher for 25 years, Director of a private school for 5 years. Additionally, I have served as SAT/ACT test prep tutor for 10 years. I have also served on curriculum development teams and developed proprietary curriculum, including independent testing.	Private Educator	New Hampshire
Gary Groleau	My assessment experience in K-12 is contextual to my role as a member of NHBOE, now deep into my second term. I've also worked with local school boards and moving closer to the object of all our attention-students-I've collaborated with various education departments and their respective curriculum development committees. My direct or "hands-on" experience is mostly at the secondary level and focused on STEM and CTE programs and initiatives.	State Board of Education	New Hampshire

Reviewer	Qualifications	Position	Institution
Jeremy Rathbun	I am finishing my 15th year in NH public education; 12 as a teacher, 2 as a specialist, and 1 as an administrator. I administered and analyzed data from many different types of assessments from standardized summative tests to classroom formative tests and everything in between. I also hold a M. Ed in Curriculum and Instruction which included assessment courses.	Director of Curriculum	Monadnock Regional
Jessica DellaValla	2015 – present, Jackson School Board, Jackson, NH, Chair – Public Preschool Exploration Committee; also serve(d) on Curriculum, Health & Wellness, School Start Time, Professional Development, Whitney Oversight, and Budget committees. 2011 – present, Home Educator, Develop individual study plans, adapt curricula, research and select appropriate resources. teach a variety of subjects	School Board Member and Home Educator	Jackson/SAU 9
John Argiropolis	I've been a certified mathematics teacher in NH since 1989. I am currently teaching at Dover High School(since 2012). I have taught AP Calculus for 16 years and AP Statistics for 3 years as well the whole succession of high school math courses.I was Math Department Chair at Newfound Regional High School for 11 years.	Math Educator	Portsmouth
Jonathan Lamy	I am a certified K-12 Library Media Specialist in the Manchester, New Hampshire School District, and have been employed by the MSD for the past twenty years. I am also an adjunct professor in Franklin Pierce University's Graduate Teacher Education Program. For the past three years, I have served as one of my school's test administrators for the Smarter Balanced Assessment.	Library-Media Specialist	Manchester
Laura Yacek	I have been in the field of education for 19 years. I was a classroom teacher, at the elementary level for 14 years (teaching both in Florida and New Hampshire). I was then a Curriculum Coordinator for 3 years, in a NH elementary school. I am currently the Assistant Principal at Lamprey River Elementary School, in NH.	Assistant Principal	Raymond

Reviewer	Qualifications	Position	Institution
Mark MacLean	I am completing my 23rd year in public education. I taught 13 years, moved to a Dean of Academics position that included instruction and leadership, then moved to a systems-level administrative post, and I am currently the Superintendent of SAU #46.	Superintendent	Merrimack Valley
Michael Jette	I have been an educator in NH public schools for 26 years. I taught Chemistry and Physical Science at Merrimack Valley High School for 10 years, then served as Assistant Principal and Principal at MVHS for an additional 13 years. I am currently completing my 3rd year as the Assistant Superintendent of Schools in Bedford. I hold both a B.S. ('89) and M.S.Ed ('91) from the State University of New York at Plattsburgh and earned a doctorate (Ph.D.) in	Assistant Superintendent	Bedford
Misty Lowe	I have experience as classroom teacher, special education teacher, assistant principal and special education director covering grade levels K-12. Each of these roles have provided me with experience related to education/assessment. I'm currently	Special Education Director	Oyster River

Component	Maximum Score Category "Excellent"	Vendor 1 AIR Score	Vendor 2 MP Score
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	7.5	6.4
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	6.8	5.9
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	4.1	3.8
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3.8	3.6
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	16.8	15.1
6. PROJECT EXECUTION	17-21	17.9	16.8
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5.8	5.2
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5.8	5.1
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3.4	3.3
10. PRICING MODEL COMPONENT D - Interim Science	4	3.2	3.0
11. OVERALL QUALITY OF PROPOSAL	6	5.1	4.8
Total Vendor Score	88-100	79	72

**Vendor 1
 AIR**

Component Vendor 1 AIR	E	G	M	U	Reviewer AIR	Reviewer AIR	Reviewer AIR	Reviewer AIR	Reviewer AIR	Reviewer AIR	Reviewer AIR	Reviewer AIR	Reviewer AIR	Reviewer AIR	Reviewer AIR	Reviewer AIR**	Vendor AIR Total Score
1. PROPOSED SOLUTION COMPONENT A - Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	8	7	8	8	9	6	7	7	8	9	8	5	7.5
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	4	8	8	5	8	6	8	7	6	9	6	6	6.8
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	4	5	4	4	5	3	4	4	4	5	3	2	4.1
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	2	5	4	4	4	3	4	4	4	5	3	2	3.8
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	16	16	20	18	20	16	17	17	20	17	16	8	16.8
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	20	17	20	15	17	18	17	17	20	20	16	Not Scored	17.9
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	6	6	6	7	6	6	6	7	6	7	1	5.8
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	6	6	6	7	6	6	6	7	6	7	1	5.8
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	6	3	3	3	3	6	3	4	3	3	1	3.4
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	6	3	3	3	3	3	3	4	3	3	1	3.2
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	6	6	5	5	6	4	5	5	4	5	5	5	5.1
Vendor 1 Total					78	88	87	77	89	74	83	79	88	88	77	41	79

**Total score for this reviewer is scaled to exclude the component not scored.

Vendor 2
Measured Progress

Component Vendor 2 MP	E	G	M	U	Reviewer MP	Reviewer MP	Reviewer MP	Reviewer MP	Reviewer MP	Reviewer MP	Reviewer MP	Reviewer MP	Reviewer MP	Reviewer MP	Reviewer MP	Reviewer MP	Vendor MP Total Score
1. PROPOSED SOLUTION COMPONENT A - Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	6	4	4	5	7	8	8	7	7	8	6	7	6.4
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	5	5	4	2	5	8	6	7	7	8	7	7	5.9
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	5	3	3	4	4	5	4	4	4	3	3	3	3.8
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	4	3	3	4	3	5	4	4	4	3	3	3	3.6
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	15	13	20	5	16	19	18	17	16	21	16	5	15.1
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	17	11	20	15	16	16	17	17	16	20	20	Not Scored	16.8
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	6	4	3	5	7	5	5	6	8	6	1	5.2
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	6	4	3	4	7	5	5	6	8	6	1	5.1
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	6	2	2	3	4	5	3	3	4	3	1	3.3
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	6	2	2	2	4	3	3	3	4	3	1	3.0
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	6	4	4	3	4	6	5	5	5	6	5	5	4.8
Vendor 2 Total					76	67	70	48	69	89	80	77	77	93	78	43	72

**Total score for this reviewer is scaled to exclude the component not scored.

Criterion 1	E	G	M	U	Vendor 1 Score	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	8	* ICCR pools support multiple state assessments * Reviewed by state educators *Blueprints allow or flexibility in crafting individual state needs *adaptive *2 writing essays (expository & informative) * 42 items in ELA(gr.3-5) & 50 items in Math(gr.3-8)

Criterion 2	E	G	M	U	Vendor 1 Score	Notes
<p>2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal</p>	<p>8-9</p>	<p>5-7</p>	<p>2-4</p>	<p>0-1</p>	<p>4</p>	<p>* Available Spring 2018 * About 58 total questions including physical/life/earth/space clusters *Pools are limited and there are a large number of standards * Fixed-formed assessment with comprehensive coverage *aggregated levels of reporting * Each student will be tested on a subset, at least 51% of the standards * simulation-based items</p>

Criterion 3	E	G	M	U	Vendor 1 Score	Notes
<p>3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal</p>	<p>5</p>	<p>3-4</p>	<p>1-2</p>	<p>0</p>	<p>4</p>	<p>* AirWays * Non-secure test results * teachers have access to items and student responses * Possibility to replace summative assessments * 2 options (1-Navigator pool which is similar to ICCR presentation and KDS for math) (2-Utah's formative items pool- adaptive or fixed) * students will not see the same items across tests * reported on the same scale as the summative</p>

Criterion 4	E	G	M	U	Vendor 1	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	2	Fixed-formed assessment

Criterion 5	E	G	M	U	Vendor 1	
<p>5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>16</p>	<p>* Real-Time ID * experience in statewide assessments (multiple states) * In depth accommodations * Adopt only the ICCR's items that best fit the need for NH * NH instructional support team-ITS * Training/Support- in person, web-based, manuals</p>

Criterion 6	E	G	M	U	Vendor 1	
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	20	<p>* TIDE-student registration-user role hierarchy - works with NH student data management system * i4see *works with public, private, homeschool, out-of-district placements * facilitate item review committees * Bias/Sensitivity review meetings * Thorough system for development and process * scoring that includes multiple interactions *3-8, SAT will be on a common platform *Secure Browser is the only installation *Data is backed up during testing and nightly *Supports most platforms *compatability testing * practice tests * detailed security implementation *Flexibility regarding graphic layout *between-year comparison reports can begin after 2yrs * readiness tools * About 2 hrs of testing per subject</p>

Criterion 7	E	G	M	U	Vendor 1	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	* 4 year span *\$9,550,030 * detailed-line item analysis

Criterion 8	E	G	M	U	Vendor 1	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	* 4 year span *\$9,550,030 * detailed-line item analysis
Criterion 9	E	G	M	U	Vendor 1	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	* 4 year span *\$9,550,030 * detailed-line item analysis
Criterion 10	E	G	M	U	Vendor 1	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	* 4 year span *\$9,550,030 * detailed-line item analysis
Criterion 11	E	G	M	U	Vendor 1	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	6	* Very Thorough * Addressed all components of the RFP criteria

Criterion 1	E	G	M	U	Vendor 1 Score	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	7	

Criterion 2	E	G	M	U	Vendor 1 Score	Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	8	

Criterion 3	E	G	M	U	Vendor 1 Score	Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	5	

Criterion 4	E	G	M	U	Vendor 1	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	5	

Criterion 5	E	G	M	U	Vendor 1	
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	16	

Criterion 6	E	G	M	U	Vendor 1	
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	17	

Criterion 7	E	G	M	U	Vendor 1	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	

Criterion 8	E	G	M	U	Vendor 1	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	
Criterion 9	E	G	M	U	Vendor 1	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	6	
Criterion 10	E	G	M	U	Vendor 1	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	6	
Criterion 11	E	G	M	U	Vendor 1	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	6	

Criterion 1	E	G	M	U	Vendor 1 Score	Notes
<p>1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal</p>	8-9	5-7	2-4	0-1	8	<p>The vendor (AIR) has provided a sound description of how the ELA and Math summative assessments will be implemented and how the needs of the schools and the testing populations will be met.</p>

Criterion 2	E	G	M	U	Vendor 1 Score	Notes
<p>2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal</p>	<p>8-9</p>	<p>5-7</p>	<p>2-4</p>	<p>0-1</p>	<p>8</p>	<p>The vendor (AIR) has provided a sound description of how the ELA and Math summative assessments will be implemented and how the needs of the schools and the testing populations will be met.</p>

Criterion 3	E	G	M	U	Vendor 1 Score	Notes
<p>3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal</p>	<p>5</p>	<p>3-4</p>	<p>1-2</p>	<p>0</p>	<p>4</p>	<p>The vendor (AIR) submitted a sound proposal for implementing interim assessments. While the future interim assessment procedures may change through the ESSA, AIR seemed to have a strong proposal for implementing these assessments while meeting the state's needs for accomodating possible changes over the four-year period.</p>

Criterion 4	E	G	M	U	Vendor 1	
<p>4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal</p>	<p>5</p>	<p>3-4</p>	<p>1-2</p>	<p>0</p>	<p>4</p>	<p>The vendor submitted a sound proposal for implementing interim assessments. Should the future interim assessment procedures change through the ESSA, AIR provided an option for implementing these assessments while meeting the state's needs.</p>

Criterion 5	E	G	M	U	Vendor 1	
<p>5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>20</p>	<p>The vendor (AIR) provides evidence of sound corporate policies and its ability to effectively provide a system for delivering the proposed assessments.</p>

Criterion 6	E	G	M	U	Vendor 1	
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	20	The vendor (AIR) provided evidence of sound corporate policies and its ability to effectively provide a system for delivering the assessments.

Criterion 7	E	G	M	U	Vendor 1	
<p>7. PRICING MODEL COMPONENT A - Summative ELA and Math</p>	<p>7-8</p>	<p>5-6</p>	<p>2-4</p>	<p>0-1</p>	<p>6</p>	<p>The vendor (AIR) has provided pricing tables/budgets that are complete, but the summary does not provide clear cost justifications for each of the line items. I gave AIR a higher score in each pricing area as their yearly costs are considerably lower (by approximately \$500,000) than Measured Progress' yearly costs.</p>

Criterion 8	E	G	M	U	Vendor 1	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	The vendor (AIR) has provided pricing tables/budgets that are complete, but the summary does not provide clear cost justifications for each of the line items. I gave AIR a higher score in each pricing area as their yearly costs are considerably lower (by approximately \$500,000) than Measured Progress' yearly costs.
Criterion 9	E	G	M	U	Vendor 1	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	The vendor (AIR) has provided pricing tables/budgets that are complete, but the summary does not provide clear cost justifications for each of the line items.
Criterion 10	E	G	M	U	Vendor 1	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	The vendor (AIR) has provided pricing tables/budgets that are complete, but the summary does not provide clear cost justifications for each of the line items. I gave AIR a higher score in each pricing area as their yearly costs are considerably lower (by approximately \$500,000) than Measured Progress' yearly costs.
Criterion 11	E	G	M	U	Vendor 1	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	5	AIR's proposal is comprehensive, and describes the implementation of an assessment system that reflects the needs of the Statement of Work, and does so in what seems to be a relatively cost-effective package. AIR's current status as an assessment provider with the State of New Hampshire is also a point in its favor.

Criterion 1	E	G	M	U	Vendor 1 Score	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	8	The proposal was direct and clear.

Criterion 2	E	G	M	U	Vendor 1 Score	Notes
<p>2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal</p>	8-9	5-7	2-4	0-1	5	<p>I would have preferred a more interactive science assessment. While on-line and adaptive, it appears to lack simulations and experimental design elements.</p>

Criterion 3	E	G	M	U	Vendor 1 Score	Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	4	Elements are present

Criterion 4	E	G	M	U	Vendor 1	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	4	Elements are present

Criterion 5	E	G	M	U	Vendor 1	
<p>5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>18</p>	<p>Company has been in existence for a long period of time. My knowledge of their track record in designing and delivering large scale assessments is very positive.</p>

Criterion 6	E	G	M	U	Vendor 1	
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	15	These are hard elements to judge on paper. The proof is in the field when a call is placed.

Criterion 7	E	G	M	U	Vendor 1	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	This proposal was clear and complete

Criterion 8	E	G	M	U	Vendor 1	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	This proposal was clear and complete
Criterion 9	E	G	M	U	Vendor 1	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	This proposal was clear and complete
Criterion 10	E	G	M	U	Vendor 1	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	This proposal was clear and complete
Criterion 11	E	G	M	U	Vendor 1	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	5	This proposal was clear and complete

Criterion 1	E	G	M	U	Vendor 1 Score	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	6	

Criterion 2	E	G	M	U	Vendor 1 Score	Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	6	

Criterion 3	E	G	M	U	Vendor 1 Score	Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	3	

Criterion 4	E	G	M	U	Vendor 1	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	3	

Criterion 5	E	G	M	U	Vendor 1	
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	16	

Criterion 6	E	G	M	U	Vendor 1	
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	18	

Criterion 7	E	G	M	U	Vendor 1	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	Sound costing models and fiscal management practices but not entirely clear of the dynamic vendor 1 uses handle contract changes and modifications to so called fixed costs or how this potentially impacts both interim and subsequent year costs.

Criterion 8	E	G	M	U	Vendor 1	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	
Criterion 9	E	G	M	U	Vendor 1	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	
Criterion 10	E	G	M	U	Vendor 1	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	
Criterion 11	E	G	M	U	Vendor 1	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	4	Overall upfront quality of both proposals is high. However, looking forward in time and mostly from a contract review perspective, boilerplate clauses, i.e., modification, integration, notice etc. may need to be further refined/defined with vendor 1 to fully support timelines of our established project priorities.

Criterion 1	E	G	M	U	Vendor 1 Score	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	7	Impressive data tools

Criterion 2	E	G	M	U	Vendor 1 Score	Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	8	

Criterion 3	E	G	M	U	Vendor 1 Score	Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	4	

Criterion 4	E	G	M	U	Vendor 1	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	4	

Criterion 5	E	G	M	U	Vendor 1	
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	17	

Criterion 6	E	G	M	U	Vendor 1	
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	17	

Criterion 7	E	G	M	U	Vendor 1	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	

Criterion 8	E	G	M	U	Vendor 1	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	
Criterion 9	E	G	M	U	Vendor 1	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	6	
Criterion 10	E	G	M	U	Vendor 1	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	
Criterion 11	E	G	M	U	Vendor 1	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	5	

Criterion 1	E	G	M	U	Vendor 1 Score	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	7	Link to NHDOE and PSAT frameworks/standards for item development is a strong positive.

Criterion 2	E	G	M	U	Vendor 1 Score	Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	7	

Criterion 3	E	G	M	U	Vendor 1 Score	Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	4	Clear connection to utility for tracking student progress.

Criterion 4	E	G	M	U	Vendor 1	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	4	

Criterion 5	E	G	M	U	Vendor 1	
<p>5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>17</p>	<p>Use of subcontracting organizations could be either a positive or a negative depending on strength of communication. Local connections suggest that communication should be strong and personal.</p>

Criterion 6	E	G	M	U	Vendor 1	
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	17	Human connection is a positive.

Criterion 7	E	G	M	U	Vendor 1	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	

Criterion 8	E	G	M	U	Vendor 1	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	
Criterion 9	E	G	M	U	Vendor 1	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	
Criterion 10	E	G	M	U	Vendor 1	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	
Criterion 11	E	G	M	U	Vendor 1	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	5	Personal connections suggestive of more room for price negotiation

Criterion 1	E	G	M	U	Vendor 1 Score	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	8	Clear, concise, adaptive, state standards aligned, testing allows for pausing and restart

Criterion 2	E	G	M	U	Vendor 1	Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	6	aligned with state science standards

Criterion 3	E	G	M	U	Vendor 1 Score	
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	3	

Criterion 4	E	G	M	U	Vendor 1	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	3	

Criterion 5	E	G	M	U	Vendor 1	
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	16	

Criterion 6	E	G	M	U	Vendor 1	Notes
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	16	technical access to varied devices

Criterion 7	E	G	M	U	Vendor 1	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	7	

Criterion 8	E	G	M	U	Vendor1	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	7	
Criterion 9	E	G	M	U	Vendor1	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	
Criterion 10	E	G	M	U	Vendor1	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	
Criterion 11	E	G	M	U	Vendor1	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	5	

Criterion 1	E	G	M	U		Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	9	Adaptive, large item bank, reports are accessible immediately, testing fits within time window, standards aligned

Criterion 2	E	G	M	U		Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	9	Adaptive, large item bank, reports are accessible immediately, testing fits within time window, standards aligned

Criterion 3	E	G	M	U		Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	5	Formative, standards aligned, two options (secured, non-secured)

Criterion 4	E	G	M	U		Notes
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	5	Formative, standards aligned, two options (secured, non-secured)

Criterion 5	E	G	M	U		Notes
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	17	Core ELA/Math 17 states, team is clearly defined with credentials and experience

Criterion 6	E	G	M	U		Notes
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	20	All compenents explained thoroughly

Criterion 7	E	G	M	U		Notes
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	Budget is clear and comprehensive

Criterion 8	E	G	M	U		Notes
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	Budget is clear and comprehensive
Criterion 9	E	G	M	U		Notes
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	Budget is clear and comprehensive
Criterion 10	E	G	M	U		Notes
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	Budget is clear and comprehensive
Criterion 11	E	G	M	U		Notes
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	5	Proven vendor, clear and comprehensive proposal

Criterion 1	E	G	M	U		
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	8	

Criterion 2	E	G	M	U		Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	6	No Next Gen Alignment. Fixed Form.

Criterion 3	E	G	M	U		
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	4	

Criterion 4	E	G	M	U		
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	4	

Criterion 5	E	G	M	U		
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	20	

Criterion 6	E	G	M	U		
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	20	

Criterion 7	E	G	M	U		
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	7	

Criterion 8	E	G	M	U		
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	7	
Criterion 9	E	G	M	U		
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	4	
Criterion 10	E	G	M	U		
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	4	
Criterion 11	E	G	M	U		
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	4	Very long! Few spelling/format issues

Criterion 1	E	G	M	U	Vendor 1 Score	Notes
<p>1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal</p>	<p>8-9</p>	<p>5-7</p>	<p>2-4</p>	<p>0-1</p>	<p>9</p>	<p>Positives</p> <ul style="list-style-type: none"> • Ready for use and able to produce valid and reportable scores in 2017-2018 academic year. o Testing Window 3/13/2018 – 6/7/2018 (Project Timeline, 1) • Able to use own existing question banks currently used in 5+ states. (144) • Based on large # of students, bank questions are “highly precise and stable”. (144) • Blueprint ready off shelf (consistent across states) but can be customized. (144) • Aligns with required standards. (173) • ELA and Math, grades 3-8. (175) • Adaptive test administration (in addition to fixed form, stage adaptive, etc.). (188) • Wide array of interactive question types. (180) • Customizable reports. (288) • Variety of accessibility options for all students. (162-64, 781) • Testing can be within 2-hour window, able to pause. (152) • "Small footprint", can be used on older hardware and easy to access by staff. (27) • Customized online administrative portal, tailored one-stop shop point of access for educators, administrators, families, and students. (321) • Provides access to all components of the assessment system, including student enrollment, test administration, and online reporting systems, as well as practice sites, training sites, tutorials, and other resources. (321) • Different options for online reporting. Identifies barrier to statewide online reporting -- “establishing and maintaining appropriate parent authorizations. States must rely on schools and districts to maintain appropriate parent/user lists. Should these be out of date or incorrect, the state may be liable for improper disclosure of student data. One solution to this problem is to make online reports available to districts in a format that can be easily uploaded into their existing parent portals.” Currently using this approach in multiple states including Utah and Florida. (321) <p>Negatives</p> <ul style="list-style-type: none"> • None

Criterion 2	E	G	M	U	Vendor 1 Score	Notes
<p>2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal</p>	<p>8-9</p>	<p>5-7</p>	<p>2-4</p>	<p>0-1</p>	<p>8</p>	<p>Positives • Ready for use.</p> <ul style="list-style-type: none"> o Testing Window 3/13/2018 – 6/7/2018 (Project Timeline, 1) BUT ONLY FIELD TESTING IN 2018 (25, 144) • For spring 2018, proposes to administer science item clusters and items in an operational field test design. (144) <ul style="list-style-type: none"> • Lead contractor supporting the broadest currently active multi-state Next Generation Science Standards (NGSS) item test development effort, and delivers approximately 1.5 million science tests each year in 10 states. (325) • ICCR item bank in science is being developed by Vendor 1 in collaboration with group of states developing common item and item cluster specifications to measure three dimensional science standards.... ICCR science items will be available for administration in spring 2018. For spring 2018, proposes to administer science item clusters and items in an operational field test design that will administer test forms that meet all blueprint specifications, allow for calibration and equating of science items to establish the ICCR science scale, and support identification and adoption of performance standards for New Hampshire’s statewide assessments in science. (144) <ul style="list-style-type: none"> • Customizable reports. (288) • Successfully delivered online reports for the past 3 years in NH so interface will feel familiar. (288, 325-26) <ul style="list-style-type: none"> • Customized online administrative portal, a tailored one-stop shop. (321) • Provide access to all components of the assessment system, including student enrollment, test administration, and online reporting systems, as well as practice sites, training sites, tutorials, and other resources. (321) • Different options for online reporting to parents. Identifies barrier to statewide online reporting -- establishing and maintaining appropriate parent authorizations. States must rely on schools and districts to maintain appropriate parent/user lists. Should these be out of date or incorrect, the state may be liable for improper disclosure of student data. One solution to this problem is to make online reports available to districts in a format that can be easily uploaded into their existing parent portals. Currently using this approach in multiple states including Utah and Florida. (321)Negatives <ul style="list-style-type: none"> • Not able to produce valid and reportable scores in 2017-2018 academic year. o Testing Window 3/13/2018 – 6/7/2018 (Project Timeline, 1) BUT ONLY FIELD TESTING IN 2018 (25, 144) • For spring 2018, proposes to administer science item clusters and items in an operational field test design. Because parameter estimation must follow test administration in spring 2018, immediate scoring and reporting of test scores will not be possible as part of the first administration of the science assessments.” (144)

Criterion 3	E	G	M	U	Vendor 1 Score	Notes
<p>3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal</p>	<p>5</p>	<p>3-4</p>	<p>1-2</p>	<p>0</p>	<p>5</p>	<p>Positives</p> <ul style="list-style-type: none"> • Ready for use and able to produce valid and reportable scores in 2017-2018 academic year. <ul style="list-style-type: none"> o Testing Window 11/21/17 – 6/8/2018 (Project Timeline, 1) • Proprietary reporting system can report non-secure test results to show both the item and each student’s actual response. Allows for interaction about test items so they can be used to learn. Thus, allows formative use of interim benchmarks, even though not required by RFP. (144-45) <ul style="list-style-type: none"> • Able to use own existing question banks currently used in 5+ states. (144) • Proposing to build New Hampshire’s interim assessments in ELA, mathematics, and science by licensing an existing item bank aligned to the Common Core State Standards (CCSS) and linked to the ICCR summative item bank. (325) <ul style="list-style-type: none"> • Based on large # of students, bank questions are “highly precise and stable”. (144) • Blueprint ready "off shelf" (consistent across states) but can be customized. (144) <ul style="list-style-type: none"> • Adaptive test administration (188) (in addition to fixed, etc.) <ul style="list-style-type: none"> • Wide array of interactive question types. (180) <ul style="list-style-type: none"> • Customizable reports. (288) • Can be aggregated. (145) • Successfully delivered online reports for the past 3 years in NH so interface will feel familiar. (288, 325-26) <ul style="list-style-type: none"> • Testing can be within 2 hour window, able to pause. (152) • "Small footprint", can be used on older hardware and easy to access by staff. (27) • Customized online administrative portal for all stakeholders, including parents and students. (321) • Provide access to all components of the assessment system, including student enrollment, test administration, and online reporting systems, as well as practice sites, training sites, tutorials, and other resources. (321) <ul style="list-style-type: none"> • Different options for online reporting to parents. Identifies barrier to statewide online reporting - - establishing and maintaining appropriate parent authorizations. States must rely on schools and districts to maintain appropriate parent/user lists. Should these be out of date or incorrect, the state may be liable for improper disclosure of student data. One solution to this problem is to make online reports available to districts in a format that can be easily uploaded into their existing parent portals. Currently using this approach in multiple states including Utah and Florida. (321)

Criterion 4	E	G	M	U	Vendor 1	
<p>4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal</p>	<p>5</p>	<p>3-4</p>	<p>1-2</p>	<p>0</p>	<p>4</p>	<p>Positives • Ready for use. o Testing Window 11/21/17 – 6/8/2018 (Project Timeline, 1) BUT ONLY FIELD TESTING in 2018 (144)</p> <ul style="list-style-type: none"> • Proposing to build NH’s interim assessments in ELA, mathematics, and science by licensing an existing item bank aligned to the Common Core State Standards (CCSS) and linked to the ICCR summative item bank. (325) • Has delivered various sets of integrated interim assessments in ELA, mathematics, and science since 2007 (325) • Started delivering online, standards-based, adaptive interim or multiple-attempt summative assessments as part of the states’ summative assessment systems in Oregon in 2007 and Delaware in 2009. This work continued with Utah starting in 2013, and in 14 Smarter Balanced States starting in 2014–2015. (325) • Because the ICCR science pools are currently more limited and because the number of standards that must be assessed is very large, Vendor 1 proposes to construct a matrix of fixed-form tests at each grade level that conform to a common blueprint for score reporting but allow for comprehensive coverage of all standards at aggregate levels of reporting. Thus, while clusters and stand-alone items will be developed for all standards, each student will be administered clusters and stand-alone items measuring only a subset, but at least 51% of, the standards. Each test form would, however, conform to specifications for number of clusters/items per reporting category and other blueprint requirements. (150) • Successfully delivered online reports for the past 3 years in NH so interface will feel familiar. (288, 325-26) • Testing can be within 2 hour window, able to pause. (152) • "Small footprint", can be used on older hardware and easy to access by staff. (27) • Customized online administrative portal, a tailored one stop shop point of access for New Hampshire stakeholders, including parents and students. (321) • Provide access to all components of the assessment system. (321) • Different options for online reporting to parents. Identifies barrier to statewide online reporting - - establishing and maintaining appropriate parent authorizations. States must rely on schools and districts to maintain appropriate parent/user lists. Should these be out of date or incorrect, the state may be liable for improper disclosure of student data. One solution to this problem is to make online reports available to districts in a format that can be easily uploaded into their existing parent portals. Currently using this approach in multiple states including Utah and Florida. (321) <p>Negatives • Not able to produce valid and reportable scores in 2017-2018 academic year. o Testing Window 11/21/17 – 6/8/2018 (Project Timeline, 1) BUT ONLY FIELD TESTING in 2018. (144)</p>

Criterion 5	E	G	M	U	Vendor 1	
<p>5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>20</p>	<p>Positives • Nonprofit. (27) • 43 years in K-12 educational assessments. (408) • “Undisputed leader in the United States for statewide summative assessment testing...with approximately 30 million online tests in each of the 2014–2015 and 2015–2016 school years. Approximately 18.8 million of these were secure, summative assessments, and the vast majority of these (12.3 million) were adaptive. Vendor 1 is company that has been successfully delivering statewide adaptive assessments at scale for five years in ELA, mathematics, and science. • Delivers comparable assessments online in 20+ states, including NH (27, 409). • Has supported more than a half dozen states as they moved almost instantly from a paper system to a virtually all online system, including rural states (e.g., Vermont and NH) and large states (e.g., California).” (408) • College Board has selected Vendor 1 to deliver the SAT online, which NH offers as our high school accountability assessment. Should the Department award Vendor 1 the contract for New Hampshire’s statewide assessments, the test delivery system will be common across the grades 3–8 and high school assessment systems. (24, 409). • Has supported NH since 2014, beginning with the Smarter Balanced field test and continuing through the current operational test administration for NH students in grades 3–8 and 11 ELA and math. NH has tested virtually every student online, demonstrating that systems work in NH schools. (409) • Test delivery system is familiar and already reliably delivering summative assessments to all NH students. (23) • Lead contractor supporting the broadest currently active multi-state Next Generation Science Standards (NGSS) item test development effort, and delivers approximately 1.5 million science tests each year in 10 states. (325) • Developed two complete banks of items aligned to Common Core State Standards (CCSS), including developing the test and item specifications and contributing significantly to the development of the Smarter Balanced item bank. (323) • Developed more than 5,800 ELA and mathematics items and more than 110 writing performance task families for Independent College and Career Ready (ICCR) bank, which continues to expand. (323) • No subcontractors, only standard licensed vendors (i.e., FedEx). (331, 412) • Reference for Project Manager, Tom Glorfield, is our own NH DOE. (418) • Team well-qualified, with advanced degrees and lengthy years of service. (327) • Healthy company. (409 and Appendix O) • Testing system behind other companies. (409) • Project Plan concise, comprehensive and realistic, given their previous experience. Highly detailed descriptions and timelines for every aspect of the project. Tasks, goals and deadlines are specific and ownership well-articulated. It will become clear quickly if project goes off track. • Particularly good at identifying issues and providing description of responsible handling of specific resolution (332)</p> <p>Negatives • No physical presence in NH. (332)</p>

Criterion 6	E	G	M	U	Vendor 1	
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	17	<p>Positives</p> <ul style="list-style-type: none"> • Project Plan concise, comprehensive and realistic, given their previous experience. Highly detailed descriptions and timelines for every aspect of the project. Tasks, goals and deadlines are specific and ownership well-articulated. It will become clear quickly if project goes off track. • Would utilize the same online testing systems used for the current Smarter Balanced assessments for all components of assessment administration and reporting. Because Vendor 1’s online testing systems are already in place in NH and users are familiar with the system functionalities, extremely low risk in transitioning to delivering the statewide assessments. In fact, little system maintenance is required to get these systems ready for the 2017–2018 administration, and Vendor 1 would be happy to implement any offered system enhancements for NH users. (371) • Assessments are “off the shelf” with proposal assuming 100% of the items will be sourced from the ICCR item bank’s ELA, Mathematics, and Science item pools and a licensed bank for interim assessments. (Cost Proposal, 18) • Vendor 1 will work with NH DOE so that all items will be brought to New Hampshire Content and Bias meetings for approval or rejection before being placed in the operational item pool. (18, Vendor 1 Cost Proposal) • System Testing comprehensive, with many levels of review and support. (371-375) • Triaged customer support system well defined. (377) <p>Negatives</p> <ul style="list-style-type: none"> • Cannot fulfill K as requested in RFP because of development of Science items. Assessments in Science (both interim and summative) are not able to produce valid and reportable scores in the 2017-2018 academic year. This should be considered when negotiating a K, if any.

Criterion 7	E	G	M	U	Vendor 1	
<p>7. PRICING MODEL COMPONENT A - Summative ELA and Math</p>	<p>7-8</p>	<p>5-6</p>	<p>2-4</p>	<p>0-1</p>	<p>7</p>	<p>Positives</p> <ul style="list-style-type: none"> • Breakdown of costs clear and easy to understand. Hourly rates of some employees seem high (i.e., Program Assistants \$79.38 per hour, Cost Proposal, F-2) but overall bid well within RFP guidelines and generally realistic, perhaps backed by experience of other similar projects. • Pricing model inclusive of RFP requirements, including portal for parents and students to access to detailed information. • Assessments are “off the shelf” with proposal assuming 100% of the items will be sourced from the ICCR item bank’s ELA, Mathematics, and Science item pools and a licensed bank for interim assessments. (Cost Proposal, 18) <p>Negatives</p> <ul style="list-style-type: none"> • Lack of breakdown of individual sections in this proposal made it difficult to evaluate this component on its own for fiscal effectiveness. Proposed budget does not include customization of items, which may substantially change estimate and which may prove costly, should NH wish to have them prepared by this vendor. <ul style="list-style-type: none"> o If NH would like to develop our own items, rates as follows (plus committee time, any additional copyright permissions, and optional accommodations): <p>New Hampshire-owned Science clusters at \$9,500 per cluster New Hampshire-owned Science, ELA, and Mathematics stand-alone items at \$1,500 per item on field-test form New Hampshire-owned Writing prompts at \$2,544 per prompt Text-to-Speech (TTS) of each item at \$20 per item American Sign Language (ASL) of each item at \$1,600 per video Text-to-Braille of each item at \$100 per item</p> <ul style="list-style-type: none"> • Hourly rates of some employees seem high (i.e., Program Assistants \$79.38 per hour, Cost Proposal, F-2)

Criterion 8	E	G	M	U	Vendor 1	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	7	See 7 (above)
Criterion 9	E	G	M	U	Vendor 1	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	See 7 (above)
Criterion 10	E	G	M	U	Vendor 1	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	See 7 (above)
Criterion 11	E	G	M	U	Vendor 1	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	6	<p>Positives</p> <ul style="list-style-type: none"> • Lengthy but high quality proposal. Responds comprehensively to RFP. Well prepared, with clearly defined solutions, which appear promising and achievable by an experienced team. • Realistic and achievable timeline. • Well within \$3M ceiling requested. <p>Negatives</p> <ul style="list-style-type: none"> • Assessments in Science (both interim and summative) are not able to produce valid and reportable scores in the 2017-2018 academic year.

Criterion 1	E	G	M	U	Vendor 2	Notes
<p>1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal</p>	<p>8-9</p>	<p>5-7</p>	<p>2-4</p>	<p>0-1</p>	<p>6</p>	<p>* eMPower Assessment Program *Fixed-formed assessment * 28+35 items in ELA & 37-42 items in Math *1 writing prompt</p>

Criterion 2	E	G	M	U	Vendor 2	Notes
<p>2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal</p>	<p>8-9</p>	<p>5-7</p>	<p>2-4</p>	<p>0-1</p>	<p>5</p>	<p>* Field Test 2018(Grades 5, 8,11) * (SSIB)Secure Science Item Bank * Item clusters and stand alone items *Items based on NGSS *44 items *Fixed-Form assessment</p>

Criterion 3	E	G	M	U	Vendor 2 Score	Notes
<p>3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal</p>	<p>5</p>	<p>3-4</p>	<p>1-2</p>	<p>0</p>	<p>5</p>	<p>*Fall is a baseline assessing previous years concepts/skills and on grade level beginning of the year concepts/skills *Winter is for progress monitoring, growth, and provides predictive information for the summative - assesses grade level concepts and skills *Possibility to replace summative</p>

Criterion 4	E	G	M	U	Vendor 2	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	4	* proprietary item bank *operational field test for 2018-2019

Criterion 5	E	G	M	U	Vendor 2	Notes
<p>5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>15</p>	<p>*experience in statewide assessments (multiple) * Item Development Team * Training/Support- in person, web-based, manuals *Detailed and specific time frames</p>
Criterion 6	E	G	M	U	Vendor 2	Notes
<p>6. PROJECT EXECUTION</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>17</p>	<p>* Item review Committee * Collaborate with 3 business partners-eMetric(iTester), Measurement Incorporated, WestEd * Bias/sensitivity review team consists of community members and educators * common platform including PSAT * readiness tools *sample agendas *parent/student portals *Tiered support model * Duration of tests: 80 min. for Reading, 50 minutes for Writing/Language, 70 minutes for Math, 2 hrs for Science</p>

Criterion 7	E	G	M	U	Vendor 2	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	* July 2017-June 2021 * \$11,994,685 * included line-item analysis
Criterion 8	E	G	M	U	Vendor 2	Notes
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	* July 2017-June 2021 * \$11,994,685 * included line-item analysis

Criterion 9	E	G	M	U	Vendor 2	Notes
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	* July 2017-June 2021 * \$11,994,685 * included line-item analysis
Criterion 10	E	G	M	U	Vendor 2	Notes
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	* July 2017-June 2021 * \$11,994,685 * included line-item analysis
Criterion 11	E	G	M	U	Vendor 2	Notes
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	6	* Very thorough * Addressed all components of the RFP criteria *samples, graphs, outlines were informative and easy to read/comprehend

Criterion 1	E	G	M	U	Vendor 2	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	4	

Criterion 2	E	G	M	U	Vendor 2	Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	5	

Criterion 3	E	G	M	U	Vendor 2 Score	Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	3	

Criterion 4	E	G	M	U	Vendor 2	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	3	

Criterion 5	E	G	M	U	Vendor 2	Notes
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	13	
Criterion 6	E	G	M	U	Vendor 2	Notes
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	11	

Criterion 7	E	G	M	U	Vendor 2	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	
Criterion 8	E	G	M	U	Vendor 2	Notes
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	

Criterion 9	E	G	M	U	Vendor 2	Notes
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	6	
Criterion 10	E	G	M	U	Vendor 2	Notes
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	6	
Criterion 11	E	G	M	U	Vendor 2	Notes
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	4	

Criterion 1	E	G	M	U	Vendor 2	Notes
<p>1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal</p>	<p>8-9</p>	<p>5-7</p>	<p>2-4</p>	<p>0-1</p>	<p>4</p>	<p>The vendor (Measured Progress) was not as clear as to how their summative assessments will fit in with the state's testing timeframe and if the assessment will provide the flexibility necessary should a subgroup of test takers need additional time to complete the assessment (e.g., over multiple days).</p>

Criterion 2	E	G	M	U	Vendor 2	Notes
<p>2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal</p>	<p>8-9</p>	<p>5-7</p>	<p>2-4</p>	<p>0-1</p>	<p>4</p>	<p>The vendor (Measured Progress) was not as clear as to how their summative assessments will fit in with the state's testing timeframe and if the assessment will provide the flexibility necessary should a subgroup of test takers need additional time to complete the assessment (e.g., over multiple days).</p>

Criterion 3	E	G	M	U	Vendor 2 Score	Notes
<p>3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal</p>	<p>5</p>	<p>3-4</p>	<p>1-2</p>	<p>0</p>	<p>3</p>	<p>While the vendor (Measured Progress) submitted a sound proposal for implementing the interim assessments, it was not clear in the proposal how the vendor can/will accommodate the state's needs should the state under the ESSA choose to use the interim assessments in place of the summative assessments.</p>

Criterion 4	E	G	M	U	Vendor 2	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	3	While the vendor (Measured Progress) submitted a sound proposal for implementing the interim assessments, it was not clear in the proposal how the vendor can/will accommodate the state's needs should the state under the ESSA choose to use the interim assessments in place of the summative assessments.

Criterion 5	E	G	M	U	Vendor 2	Notes
<p>5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>20</p>	<p>The vendor (Measured Progress) provides evidence of sound corporate policies and its ability to effectively provide a system for delivering the proposed assessment</p>
Criterion 6	E	G	M	U	Vendor 2	Notes
<p>6. PROJECT EXECUTION</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>20</p>	<p>The vendor (Measured Progress) provided evidence of sound corporate policies and its ability to effectively provide a system for delivering the assessments.</p>

Criterion 7	E	G	M	U	Vendor 2	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	4	The vendor (Measured Progress) has provided pricing tables/budgets that are complete, but did not provide clear cost justifications for each of the line items. Moreover, these costs come in considerably higher per annum than those proposed by AIR.
Criterion 8	E	G	M	U	Vendor 2	Notes
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	4	The vendor (Measured Progress) has provided pricing tables/budgets that are complete, but did not provide clear cost justifications for each of the line items. Moreover, these costs come in considerably higher per annum than those proposed by AIR.

Criterion 9	E	G	M	U	Vendor 2	Notes
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	2	The vendor (Measured Progress) has provided pricing tables/budgets that are complete, but did not provide clear cost justifications for each of the line items. Moreover, these costs come in considerably higher per annum than those proposed by AIR.
Criterion 10	E	G	M	U	Vendor 2	Notes
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	2	The vendor (Measured Progress) has provided pricing tables/budgets that are complete, but did not provide clear cost justifications for each of the line items. Moreover, these costs come in considerably higher per annum than those proposed by its competitor.
Criterion 11	E	G	M	U	Vendor 2	Notes
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	4	Overall, Measured Progress' proposal is comprehensive and describes the implementation of an assessment system that will meet the needs of the Statement of Work. The four-year cost of the package seems higher than necessary.

Criterion 1	E	G	M	U	Vendor 2	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	5	I found it very difficult to navigate the proposal

Criterion 2	E	G	M	U	Vendor 2	Notes
<p>2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal</p>	<p>8-9</p>	<p>5-7</p>	<p>2-4</p>	<p>0-1</p>	<p>2</p>	<p>They repeatedly call it "fixed-form" leading me to believe it is not adaptive. There is also no experimental design or simulation in the proposed solution.</p>

Criterion 3	E	G	M	U	Vendor 2 Score	Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	4	Elements are present

Criterion 4	E	G	M	U	Vendor 2	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	4	Elements are present

Criterion 5	E	G	M	U	Vendor 2	
<p>5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>5</p>	<p>Company has a documented track record of failing to deliver quality assessment solutions. While researching districts across the US in 2015, I discovered many states that encountered issues with Measured Progress while implementing state assessments. This resulted in large scale invalidation of student testing data and resulted in litigation.</p>
Criterion 6	E	G	M	U	Vendor 2	
<p>6. PROJECT EXECUTION</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>15</p>	<p>These are hard elements to judge on paper. The proof is in the field when a call is placed.</p>

Criterion 7	E	G	M	U	Vendor 2	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	3	This proposal seemed to suggest optional additional costs for management. It was confusing to read, and difficult to determine the actual budget and cost.
Criterion 8	E	G	M	U	Vendor 2	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	3	This proposal seemed to suggest optional additional costs for management. It was confusing to read, and difficult to determine the actual budget and cost.

Criterion 9	E	G	M	U	Vendor 2	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	2	This proposal seemed to suggest optional additional costs for management. It was confusing to read, and difficult to determine the actual budget and cost.
Criterion 10	E	G	M	U	Vendor 2	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	2	This proposal seemed to suggest optional additional costs for management. It was confusing to read, and difficult to determine the actual budget and cost.
Criterion 11	E	G	M	U	Vendor 2	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	3	I found this proposal a very difficult to follw.

Criterion 1	E	G	M	U	Vendor 2	Notes
<p>1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal</p>	<p>8-9</p>	<p>5-7</p>	<p>2-4</p>	<p>0-1</p>	<p>8</p>	<p>Vendor 2 has a very clear contextual understanding of the state's need. RFP components are made clear for both the deeply initiated the less stistically inclined. By component or in total, this RFP has authenticity and resonance.</p>

Criterion 2	E	G	M	U	Vendor 2	Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	8	

Criterion 3	E	G	M	U	Vendor 2 Score	Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	5	

Criterion 4	E	G	M	U	Vendor 2	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	5	

Criterion 5	E	G	M	U	Vendor 2	Notes
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	19	Two thoughts: The integral business model of vendor 2 (integral because they they collaborate with three other business partners) makes them potentially very strong (more inclusive and communicative) in their project management/planning oversight. Second, though somewhat understated in the RFP , the Client Work Plans provided are critical. Initially rooted in the RFP, CWP's will later be more fully articulated for purposes of the contract. View the CWP's as a key communication tool to help ensure desired deliverables are identified, pursued, and met.
Criterion 6	E	G	M	U	Vendor 2	
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	16	Both vendors appear to be strong, technically unencumbered organizations capable of giving quality on-going supports, oft times under compressed time schedules.

Criterion 7	E	G	M	U	Vendor 2	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	7	
Criterion 8	E	G	M	U	Vendor 2	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	7	

Criterion 9	E	G	M	U	Vendor 2	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	4	
Criterion 10	E	G	M	U	Vendor 2	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	4	
Criterion 11	E	G	M	U	Vendor 2	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	6	

Criterion 1	E	G	M	U	Vendor 2	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	8	Alignment with College Board a big plus since NH uses SAT for Grade 11

Criterion 2	E	G	M	U	Vendor 2	Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	6	

Criterion 3	E	G	M	U	Vendor 2 Score	Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	4	

Criterion 4	E	G	M	U	Vendor 2	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	4	

Criterion 5	E	G	M	U	Vendor 2	Notes
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	18	
Criterion 6	E	G	M	U	Vendor 2	
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	17	

Criterion 7	E	G	M	U	Vendor 2	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	5	
Criterion 8	E	G	M	U	Vendor 2	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	5	

Criterion 9	E	G	M	U	Vendor 2	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	5	
Criterion 10	E	G	M	U	Vendor 2	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	
Criterion 11	E	G	M	U	Vendor 2	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	5	

Criterion 1	E	G	M	U	Vendor 2	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	7	Platform is advantageous.

Criterion 2	E	G	M	U	Vendor 2	Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	7	

Criterion 3	E	G	M	U	Vendor 2	Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	4	Large data base for assessment item bank.

Criterion 4	E	G	M	U	Vendor 2	
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	4	

Criterion 5	E	G	M	U	Vendor 2	Notes
<p>5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>17</p>	<p>Long-term track record with breadth of organizational experience is a positive.</p>
Criterion 6	E	G	M	U	Vendor 2	
<p>6. PROJECT EXECUTION</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>17</p>	<p>Platform is a positive</p>

Criterion 7	E	G	M	U	Vendor 2	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	5	
Criterion 8	E	G	M	U	Vendor 2	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	5	

Criterion 9	E	G	M	U	Vendor 2	
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	
Criterion 10	E	G	M	U	Vendor 2	
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	
Criterion 11	E	G	M	U	Vendor 2	
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	5	System and platform seem to allow for higher profit margins. Perhaps room for negotiation?

Criterion 1	E	G	M	U	Vendor 2	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	7	collaboration with college board

Criterion 2	E	G	M	U	Vendor 2	Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	7	

Criterion 3	E	G	M	U	Vendor 2	Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	4	PSAT aligned

Criterion 4	E	G	M	U	Vendor2	Notes
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	4	NGSSaligned

Criterion 5	E	G	M	U	Vendor2	Notes
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	16	
Criterion 6	E	G	M	U	Vendor 2	Notes
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	16	

Criterion 7	E	G	M	U	Vendor 2	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	
Criterion 8	E	G	M	U	Vendor 2	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	

Criterion 9	E	G	M	U	Vendor 2	Notes
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	
Criterion 10	E	G	M	U	Vendor 2	Notes
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	
Criterion 11	E	G	M	U	Vendor 2	Notes
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	5	

Criterion 1	E	G	M	U	Vendor 2	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	8	All item types included, item bank explained, adaptive testing environment, standards aligned

Criterion 2	E	G	M	U	Vendor 2	Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	8	All item types included, item bank explained, adaptive testing environment, standards aligned

Criterion 3	E	G	M	U	Vendor 2	Notes
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	3	Item bank, formative, long

Criterion 4	E	G	M	U		Notes
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	3	Standards aligned. See to be long.

Criterion 5	E	G	M	U	Vendor 2	Notes
<p>5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>21</p>	<p>provided project contacts, audits, and well defined team</p>
Criterion 6	E	G	M	U	Vendor 2	Notes
<p>6. PROJECT EXECUTION</p>	<p>17-21</p>	<p>11-16</p>	<p>5-10</p>	<p>0-4</p>	<p>20</p>	<p>All compenents explained thoroughly</p>

Criterion 7	E	G	M	U	Vendor 2	Notes
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1		Budget is clear and comprehensive. *Parent portal option is listed.
Criterion 8	E	G	M	U	Vendor 2	Notes
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1		Budget is clear and comprehensive. *Parent portal option is listed.

Criterion 9	E	G	M	U		Notes
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1		Budget is clear and comprehensive. *Parent portal option is listed.
Criterion 10	E	G	M	U	Vendor 2	Notes
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1		Budget is clear and comprehensive. *Parent portal option is listed.
Criterion 11	E	G	M	U	Vendor 2	Notes
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1		Proven testing company, very concise and complete proposal

Criterion 1	E	G	M	U	Vendor 2	Notes
1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal	8-9	5-7	2-4	0-1	6	Fix form. Reporting looks good.

Criterion 2	E	G	M	U	Vendor 2	Notes
2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal	8-9	5-7	2-4	0-1	7	NGSS aligned. Fixed Form.

Criterion 3	E	G	M	U	Vendor 2	
3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal	5	3-4	1-2	0	3	

Criterion 4	E	G	M	U		
4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal	5	3-4	1-2	0	3	

Criterion 5	E	G	M	U	Vendor 2	Notes
5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT	17-21	11-16	5-10	0-4	16	Few statewide summative contracts
Criterion 6	E	G	M	U	Vendor 2	Notes
6. PROJECT EXECUTION	17-21	11-16	5-10	0-4	20	

Criterion 7	E	G	M	U	Vendor 2	
7. PRICING MODEL COMPONENT A - Summative ELA and Math	7-8	5-6	2-4	0-1	6	
Criterion 8	E	G	M	U	Vendor 2	
8. PRICING MODEL COMPONENT B - Summative Science	7-8	5-6	2-4	0-1	6	

Criterion 9	E	G	M	U	Vendor 2	Notes
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	
Criterion 10	E	G	M	U	Vendor 2	Notes
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	3	
Criterion 11	E	G	M	U	Vendor 2	Notes
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	5	Chromebook compatability??

Criterion 1	E	G	M	U	Vendor 2	Notes
<p>1. PROPOSED SOLUTION COMPONENT A: Summative ELA and Math with Reporting Portal</p>	<p>8-9</p>	<p>5-7</p>	<p>2-4</p>	<p>0-1</p>	<p>7</p>	<p>Positives • Blueprint ready "off shelf" using Vendor 2's eMPower Assessments™, except for the direct writing assessment, which requires an operational field test of multiple prompts in spring 2018. (26, 45, 269) o Testing Window for ready items 4/30/2018 – 5/25/2018. (358) • Direct writing prompts are being developed specifically for the NH Assessments. (46) • Wide variety of question types. (55-56)</p> <p>• Contributed to the development of items for the recently revised SAT suite of assessments, particularly knowledgeable about writing items aligned to college and career readiness standards. (26) At grade 8, eMPower score reports provide a predicted PSAT score. (29) • One paper copy of each student report. Will also provide student report data to eMetric (reporting subcontractor) so they can render a printable, digital version of the student report. School, district, and NH DOE staff with appropriate permissions will be able to access reports. • Separate, optional parent/student portal, at additional cost, can be constructed by Vendor 2. (174) • Customized, actionable reports (14, 173, 252). Proposed reporting portal features range of data views and report types that allow analysis across years from the group level down to the individual student level. (14) • Five static score reports available. Does not release items from operational test forms, but (currently in R&D) will indicate content area knowledge and skill demands of each item on a test that a student has taken, the content standards that the item targets, whether or not the student was successful on the item, whether the item was easy, moderately difficult, or difficult, and how other students (e.g., in the classroom, the school) did on each item. (146) • Universal design for all students. (44) • Tests untimed with estimated testing times for each test of two hours or less. (29) • Minimal hardware and software requirements. (547)</p> <p>Negatives • Not completely ready for use and able to produce valid and reportable scores in 2017-2018 academic year. (269) o Blueprint ready "off shelf" using Vendor 2's eMPower Assessments™, except for the direct writing assessment, which requires an operational field test of multiple prompts in spring 2018. (26, 45, 269) • Subcontractor 1 (eMetric) provides their online assessment delivery system (iTester) and their reporting system (Data Interaction). (15) • Subcontractor 2 (Measurement Incorporated) will provide use of AI scoring for constructed-response items. (15) • Consulting partner (WestEd) will provide assessment consulting services. (15) • Fixed form only. (26) • Does not release items from operational test forms. (146)</p>

Criterion 2	E	G	M	U	Vendor 2	Notes
<p>2. PROPOSED SOLUTION COMPONENT B - Summative Science with Reporting Portal</p>	<p>8-9</p>	<p>5-7</p>	<p>2-4</p>	<p>0-1</p>	<p>5</p>	<p>Positives</p> <ul style="list-style-type: none"> • Vendor 2 is currently developing science item bank. For the science interim and summative components, Vendor 2 will be ready to build tests using items from their Secure Science Item Bank (SSIB) as the basis for fulfilling a test design for New Hampshire for its NGSS science assessments. (13, 26) • Along with business partners at WestEd (consultant), will build out a secure bank of items designed to assess the depth and breadth of the New Hampshire Science Standards. (11) <p>Negatives</p> <ul style="list-style-type: none"> • Not ready for use and able to produce valid and reportable scores in 2017-2018 academic year. <ul style="list-style-type: none"> o Testing Window (OPERATIONAL FIELD TEST?) 4/30/2018 – 5/25/2018 (358) • Hevily dependent on consultant to create assessment. (11)

Criterion 3	E	G	M	U	Vendor 2	Notes
<p>3. PROPOSED SOLUTION COMPONENT C - Interim ELA and Math with Reporting Portal</p>	<p>5</p>	<p>3-4</p>	<p>1-2</p>	<p>0</p>	<p>4</p>	<p>Positives</p> <ul style="list-style-type: none"> • Ready for use and able to produce valid and reportable scores in 2017-2018 academic year. (269) o Testing Windows <ul style="list-style-type: none"> <input type="checkbox"/> FALL INTERIM 9/11/17 -12/15/17 (355) <input type="checkbox"/> WINTER INTERIM 12/11/2017 -3/23/2018. (356) • Blueprint ready "off shelf" using Vendor 2's eMPower Assessments™. (26, 45, 269) • eMPower Assessments™, designed to be given 3x year, provide Fall baseline, Winter assessment monitoring progress and growth, and Spring, summative. (11, 13) • Wide variety of question types. (55-56) • Contributed to the development of items for the recently revised SAT suite of assessments, particularly knowledgeable about writing items aligned to college and career readiness standards. (26) At grade 8, eMPower score reports provide a predicted PSAT score (29) • One paper copy of each student report. Will also provide student report data to eMetric (reporting subcontractor) so they can render a printable, digital version of the student report. School, district, and NH DOE staff with appropriate permissions will be able to access reports. • Separate, optional parent/student portal, at additional cost, can be constructed by Vendor 2. (174) • Customized, actionable reports (14, 173, 252). Proposed reporting portal features range of data views and report types that allow analysis across years from the group level down to the individual student level. (14) • Five static score reports available. Does not release items from operational test forms, but - - currently in R&D - - will indicate content area knowledge and skill demands of each item on a test that a student has taken, the content standards that the item targets, whether or not the student was successful on the item, whether the item was easy, moderately difficult, or difficult, and how other students (e.g., in the classroom, the school) did on each item. (146) • Universal design for all students. (44) • Tests untimed with estimated testing times for each test of two hours or less. (29) • Minimal hardware and software requirements. (547) <p>Negatives</p> <ul style="list-style-type: none"> • Direct writing assessment, which requires an operational field test of multiple prompts in spring 2018, is not ready for use in 2017-2018 year. (26, 45, 269)

Criterion 4	E	G	M	U	Vendor 2	
<p>4. PROPOSED SOLUTION COMPONENT D - Interim Science Assessment with Reporting Portal</p>	<p>5</p>	<p>3-4</p>	<p>1-2</p>	<p>0</p>	<p>3</p>	<p>Positives • Vendor 2 is currently developing science item bank. For the science interim and summative components, Vendor 2 will be ready to build tests using items from their Secure Science Item Bank (SSIB) as the basis for fulfilling a test design for New Hampshire for its NGSS science assessments. (13, 26) • Along with business partners at WestEd (subcontractor), will build out a secure bank of items designed to assess the depth and breadth of the New Hampshire Science Standards. (11)</p> <p>Negatives • Not ready for use and able to produce valid and reportable scores in 2017-2018 academic year. o Testing Window OPERATIONAL FIELD TEST FALL 2018 (269) OPERATIONAL TEST FALL 2019 (269)</p> <p>• Plan is to construct a fall interim and a winter interim for the 2018-2019 school year with items that are currently under development for an operational field test during the 2018-2019 school year. Then, in the 2019-2020 school year (2 years after start of K), will provide full reporting. (13) • Heavily dependent on consultant to create assessment. (11)</p>

Criterion 5	E	G	M	U	Vendor 2	Notes
<p>5. CORPORATE OVERVIEW AND PROJECT MANAGEMENT</p>	17-21	11-16	5-10	0-4	16	<p>Positives • NH-based nonprofit. (602) • Worked with the NH DOE and several other New England states for the past several years on the NECAP system of assessments; previously on the ELA and Mathematics assessments, and currently on the NECAP science assessment. (11) • Successfully delivered statewide assessments of various types in NH since 1992. (11) • Large-scale assessment experience. (181) • Healthy company (613...) • Project Plan work and methodology are clearly defined with ideas and methods sufficiently elaborated. • Clear aims, which require dependence on others. • Tasks, goals and deadlines are adequate, with some generality.</p> <p>Negatives • Highly dependent on subcontractors and a consulting partner to fulfill this contract. (258) • Ambitious proposal given timelines required by RFP and where Vendor 1 is at in development of Direct Writing and Science assessments. • It will take more planning to clarify benchmarks for when project goes off track.</p>
Criterion 6	E	G	M	U	Vendor 2	Notes
<p>6. PROJECT EXECUTION</p>	17-21	11-16	5-10	0-4	16	<p>Positives • Project Plan work and methodology are clearly defined with ideas and methods sufficiently elaborated. • High level of customization available due to status of development of some items.</p> <ul style="list-style-type: none"> • Tasks, goals and deadlines are adequate, with some generality. • Vendor 1’s proposed solution for ELA and Mathematics is the eMPower Assessments product, which is already developed and in use. (46) • Science items are being developed for Secure Science Item Bank, and the direct writing prompts are being developed specifically for the NH Assessments. (46) • Triaged support system well defined (225) <p>Negatives • It will take more planning to clarify benchmarks for when project goes off track. • Highly dependent on subcontractors and a consulting partner to fulfill this contract. (258)</p> <ul style="list-style-type: none"> • Proposed solutions for science and direct writing require the development of items. Science items are being developed for Secure Science Item Bank, and the direct writing prompts are being developed specifically for the NH Assessments. (46) • Concerned about ability to hit scheduled tasks. • Even if company can coordinate efforts for timeline as proposed, cannot fulfill contract as requested by RFP because of development of Direct Writing and Science pieces. Assessments in Direct Writing and Science (both interim and summative) are not able to produce valid and reportable scores in the 2017-2018 academic year (for interim science, until 2 years after contract start).

Criterion 7	E	G	M	U	Vendor 2	
<p>7. PRICING MODEL COMPONENT A - Summative ELA and Math</p>	7-8	5-6	2-4	0-1	5	<p>Positives • Breakdown of costs mostly clear and easy to understand. • Overall bid within RFP guidelines.</p> <p>Negatives • Lack of breakdown of individual sections in this proposal made it difficult to evaluate this component on its own for fiscal effectiveness. • Hourly rates of some employees seem unrealistically low (i.e., Project Manager, \$36. per hour, F-2) but overall bid within RFP guidelines, although may be affected by unforeseen issues that may arise by the need for so much development in such a short time span. • No ELA and Mathematics content specialist were proposed or budgeted, which could drive up costs if customization is needed. (46) • Overall bid within RFP guidelines but at ceiling. No room for unforeseen costs. • Pricing model does not include parent/student portal, which is separate and additional, and which, if chosen for inclusion, places this bid over the \$3Million dollar ceiling defined in RFP.</p>
Criterion 8	E	G	M	U	Vendor 2	
<p>8. PRICING MODEL COMPONENT B - Summative Science</p>	7-8	5-6	2-4	0-1	4	<p>See 7 (above)</p>

Criterion 9	E	G	M	U	Vendor 2	Notes
9. PRICING MODEL COMPONENT C - Interim ELA and Math	4	3	2	0-1	3	See 7 (above)
Criterion 10	E	G	M	U	Vendor 2	Notes
10. PRICING MODEL COMPONENT D - Interim Science	4	3	2	0-1	2	See 7 (above)
Criterion 11	E	G	M	U	Vendor 2	Notes
11. OVERALL QUALITY OF PROPOSAL	6	4-5	2-3	0-1	4	Positives • Good proposal. Well prepared, with attention given to responding clearly to RFP requirements. Responses a bit generalized at times. • Work and methodology are clearly defined with ideas and methods sufficiently elaborated. Negatives • Ambitious timeline, given that Vendor 2 has significant work for development of items for Direct Writing and Science. • Assessments in Direct Writing and Science (both interim and summative) are not able to produce valid and reportable scores in the 2017-2018 academic year and/or until Fall 2019 (Science interim). This should be considered when negotiating a K, if any. • Reliance on subcontractors and consultant may make project more difficult to manage.