

New Hampshire Assistive Technology in Education:
Implementation for Students with Significant Disabilities
RFP #SPED-2018-5

The deadline for receipt of Inquiries is 4:00pm, Friday, April 13, 2018. The New Hampshire Department of Education (**Department**) will address written inquiries received by the deadline and if they are determined to be vital to the competitive bidding process, a written response will be sent no later than five (5) working days after the deadline.

- Q. Will New Hampshire State Department of Education consider contracting teletherapy services for this open proposal period? Currently, we provide services to children, adolescents, and adults and meeting all requirements related to treatment plans and IEPs.
- A. The RFP was written to provide district and private provider teams with a more in -depth understanding for how to develop, maintain, sustain, and share promising practices in AT within a UDL framework that incorporates the principles from the Quality Indicators for Assistive Technology to use in their schools with children with disabilities, including those with significant challenges. Certainly teletherapy can be a component that is discussed as an option to provide to students within their schools, but that would be a service the districts or private providers would have to make within their IEP team meetings.