

**Request for Proposals**

New Hampshire Building State and Local Capacity to Improve Results in Mathematics:  
Moving the Needle in Mathematics Education

**Questions and Responses**

#	Question	From	Response
1	<p><b>Statewide Data</b></p> <ul style="list-style-type: none"> <li>○ How many school districts are in the state?</li> <li>○ How many schools are in the state?</li> <li>○ How many elementary schools are in the state?</li> </ul>	West	<p>Districts, excluding charter schools (180)            Districts, including charter schools (207)            All public schools (495)            All public schools, excluding those that are only preschool (487)            All public schools offering grades PK-8; no high schools (389)</p>
2	<p><b>Capacity</b></p> <ul style="list-style-type: none"> <li>○ Do you expect every district to be represented in the New Hampshire Learning Network?</li> <li>○ What positions will people hold in this network (e.g.: coach, principal, superintendent)?</li> <li>○ Approximately from each district do you expect?</li> </ul>	West	<p>We expect as many districts as possible to be involved in this program.            It will depend on the size of the school district which staff members will be able to join the program. We would welcome teachers, coaches, principals and superintendents.</p>
3	<ul style="list-style-type: none"> <li>○ Are we providing professional development about how to support parents to the New Hampshire Learning Network who will then provide it to the Parent Network? Or, will we be responsible for providing professional development to the Parent Network directly?</li> </ul>	West	<p>The successful vendor will be responsible for directly providing professional development to the Parent Network.</p>
4	<ul style="list-style-type: none"> <li>○ We understand that this proposal is for one year and focused on K-3. Yet you ask for a multi-year K-12 trajectory, with which we are happy to provide. To what degree do we need to flesh out the details for grades 4-12 in Years 2 and 3? Would an outline suffice?</li> </ul>	West	<p>An outline of a multi-year K-12 trajectory from the vendor is helpful in this process. An outline meets the requirement.</p>
5	<ul style="list-style-type: none"> <li>○ How many people are we providing services to?</li> </ul>	West	<p>The plan is to serve as many educators as possible including district level supervisors, district</p>

			and school leadership teams, and K-3 teachers.
6	<ul style="list-style-type: none"> <li>○ How many schools or districts have mathematics coaches in place?</li> </ul>	West	This number is unknown since this data is not collected by the NHDOE.
7	<ul style="list-style-type: none"> <li>○ Is it correct to assume, that the teachers we provide professional development opportunities to are not members or are in addition to the people included in the New Hampshire Learning Network?</li> </ul>	West	This network has been decommissioned. Although it appears on the NHDOE website it is not a viable network. Therefore, the network will have to be created by the vendor.
8	<p><b>Location</b></p> <ul style="list-style-type: none"> <li>○ When you provide statewide initiatives, do you generally provide them at one venue?</li> <li>○ If so, will you be providing the venue for these services?</li> <li>○ If so, how many people does this venue typically hold?</li> <li>○ If so, where is this venue located?</li> <li>○ Can we provide services in one location for the entire state?</li> <li>○ If not, what is the minimum number of locations from which we can provide services to accommodate the entire state?</li> <li>○ Where in the state would be the best places to centralize services?</li> </ul>	West	We will not be providing the venue for this professional development but we will give suggestions to appropriate places. The place selected depends on how many people are planning to attend. We do try to hold trainings in the various regions of the state. The option of holding one training in a centralized location is also acceptable. The most centralized place to hold the trainings is Concord, NH.
9	<ul style="list-style-type: none"> <li>○ How many teachers will be part of the first year K-3 cohort?</li> </ul>	Curtis	The idea is to train as many as the funding will permit.
10	<ul style="list-style-type: none"> <li>○ Will school and district leaders be part of the cohort?</li> </ul>	Curtis	Yes, as many as the funding will permit.
11	<ul style="list-style-type: none"> <li>○ Is there a current network in place or will the New Hampshire Learning Network be a newly formed collaborative in partnership with the state agency?</li> </ul>	Curtis	Although there is a network listed on the NHDOE website, the goal is to create a new user friendly network so all educators can assess it.
12	<ul style="list-style-type: none"> <li>○ Does the New Hampshire Learning Network addressed in the Services to be provided, need to be</li> </ul>	Curtis	We no longer have a contract with InspirED, so coordination with the company would not be necessary.

	coordinated with the Learn Next website powered by InspirED?		
13	<ul style="list-style-type: none"> <li>○ Is it possible for a vendor to provide a digital site for cohort users that can be accessed through a single sign-on connection?</li> <li>○ Can this be used to support Personalized Learning for educators?</li> </ul>	Curtis	No, this service is not in the scope of the RFP. There is not a need for a single sign-on method since everything should be public facing.
14	<ul style="list-style-type: none"> <li>○ Under 2.2.2., can the resources be both print and digital as well as OER?</li> </ul>	Curtis	Yes, the resources may be both print, digital and OER. The choice is up to the vendor.
15	<ul style="list-style-type: none"> <li>○ Will the Parent Network be newly formed or is this referencing the partnership that will exist between the Awardee and the New Hampshire Department of Education and/or leaders, teacher leaders, etc.? Can you explain the vision for the Parent Network?</li> </ul>	Curtis	The Parent Network is referencing the current partnership. The vision for the Parent Network is to provide a resource for parents to gain understanding and offer transparency of the professional development programs offered by this grant.
16	<ul style="list-style-type: none"> <li>○ Under 2.5 regarding the evaluation system, can this include practical measures to be developed and used in classrooms and include a student feedback protocol? What other assessment item types does the team envision for the project?</li> </ul>	Curtis	Yes, a student component in the evaluation system is expected by this program. The team envisions both qualitative and quantitative measures in the evaluation system.
17	<ul style="list-style-type: none"> <li>○ Under 5.10, does the Certificate of Good Standing from the Secretary of State's Office pertain to both NH and home state of applicant if outside of NH?</li> </ul>	Curtis	The New Hampshire Certificate of Good Standing from the Secretary of State's Office is required of any vendor who plans to do business in our state.
8 with Clarifications ADDED 11/16/18	<ul style="list-style-type: none"> <li>○ Are these venues that offer free use of space... i.e. community college, regional centers, school districts, etc.?</li> </ul>	Curtis	The venues are up to the vendor to secure. We will offer suggestions.