



New Hampshire

Department of Education

State Determined Performance Levels (SDPL) Form

To provide input on performance levels, please email Jeff Beard, at jeffry.beard@doe.nh.gov.

Explanation of State Determined Performance Levels

As a condition of receiving Perkins funds for CTE programs, each state must set and show progress toward a set of core indicators of performance. The State Plan for Perkins lasts for four years, and the State of New Hampshire must propose performance levels for each year of the four-year State Plan.

1S1: Percentage of CTE concentrators who graduate high school

2S1: Percentage of CTE concentrators achieving a score in the “proficient” range on the NH state-level assessment for English/Language Arts

2S2: Percentage of CTE concentrators achieving a score in the “proficient” range on the NH state-level assessment for Mathematics

2S3: Percentage of CTE concentrators achieving a score in the “proficient” range on the NH state-level assessment for Science

3S1: Percentage of CTE concentrators, in the second quarter after exiting from secondary education, are in postsecondary education, advanced training, military service, a service program, or are employed

4S1: Percentage of CTE concentrators in CTE programs and programs of study that lead to non-traditional fields (non-traditional by gender, i.e. a young man in a Cosmetology program or a young woman in an Automotive program)

5S1: Percentage of CTE concentrators participating in Work-Based Learning (WBL)



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State Name: **New Hampshire**

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Indicators	Baseline Level	Performance Levels			
		FY 2020	FY 2021	FY 2022	FY 2023
Secondary Indicators					
1S1: Four-Year Graduation Rate	97%	97%	98%	98%	98%
1S2: Extended Graduation Rate	N/A				
2S1: Academic Proficiency in Reading Language Arts	50%	52%	54%	55%	55%
2S2: Academic Proficiency in Mathematics	30%	32%	34%	35%	35%
2S3: Academic Proficiency in Science	30%	32%	34%	35%	35%
3S1: Post-Program Placement	55%	56%	57%	58%	58%
4S1: Non-traditional Program Concentration	24%	24%	25%	26%	26%
5S1: Program Quality – Attained Recognized Postsecondary Credential	N/A				
5S2: Program Quality – Attained Postsecondary Credits	N/A				
5S3: Program Quality – Participated in Work-Based Learning	45%	50%	55%	60%	60%
5S4: Program Quality – Other ¹	N/A				

¹ The Perkins V State Plan Portal will allow an eligible agency to include on this form as many “other” program quality indicators as they choose.