



New Hampshire

Department of Education

Dear School Leaders,

As part of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Congress authorized the Elementary and Secondary School Emergency Relief Fund II that provides \$156 million of supplemental funding to our schools to help in the response to COVID-19. This is in addition to the \$37 million of ESSER I funds that the state received in the spring of 2020.

Although the ESSER II uses of funds are similar to those for ESSER I, there are important distinctions between the programs, including:

- Period of availability
- Broadened allowable use of funds
- Equitable services to non-public schools (private schools will be awarded funds through the EANS grant)
- Maintenance of effort
- Report on efforts to measure and address learning loss.

You will find a list of allowable uses of funds as you begin your planning activities. Given the shorter remaining period of availability for ESSER I funds, you should plan to use all of your ESSER I funds before making use of the ESSER II funds. Approximately 26% of ESSER I funds have been accessed so far.

Also attached you will find initial district allocations. We are in the process of setting these up in the Grant Management System (GMS) so they will be accessible to you. Like ESSER I and other department grants, you will enter activities to meet the needs of your district into the GMS. Once approved, you will be able to access the grant funds for reimbursement for allowable activities back to and including March 13, 2020.

ESSER II Funds ALLOWABLE Activities:

The purpose of the ESSER II fund is to provide districts with emergency relief funds to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools that are providing educational services and developing plans for the return to normal operations. The ESSER II grant provides districts considerable flexibility in determining how best to use ESSER II funds. Districts are encouraged to target ESSER II funding on activities that will support remote learning for all students, especially disadvantaged or at-risk students and their teachers. Funds may be used for a wide variety of purposes, including but not limited

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

See the following chart for a non-exhaustive list:



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Program	General	Activities
Title I, Part A	Helping Disadvantaged Students	Laptops, software, hotspots, supplies for Title I students, salaries for Title I teachers and paraprofessionals
McKinney-Vento	Protections for Homeless Children	Planning for and coordinating delivery of food, services, technology and materials, mental health services to homeless students
Title II, Part A	Professional Learning	Teacher laptops, online supports and training, software, stipends for planning and
Title IV, Part A	Student Support and Enrichment	Student laptops, software, hotspots, musical instruments, STEM supplies, wellness programming
Title IV, Part B	After-school programs	Salaries for supplemental (“after-school”) teachers, programming, student wellness
IDEA	Special Education	Cost of compensatory education for districts to include but not limited to: out of district placements, out of state placements, related services (OT, PT, Speech, Behavioral Support, Counseling, etc.), ESY, transition services; Supplies to include but not limited to: laptops for teachers and students, hotspots, accessible materials, equipment for accessibility; Salaries for teachers, paraprofessionals and related service providers
Title 1 C	Migrant Education	Supplies for migrant students, software, tutoring
Title III	English Learners	Software for districts or teachers, professional development for teachers and administrators, supplemental supplies for students
Perkins V	Supporting Career and Technical Education	Teacher laptops, student laptops, hotspots, supplies, curriculum development, interpreters, evaluation, for CTE students and schools



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WIOA Title II, AEFLA	Adult Education	Student laptops, hotspots, software, consumable workbooks, salaries for teachers to adapt curricula, online NRS approved assessments, professional development,
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(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

(8) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

(10) Providing mental health services and supports.

(11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.



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(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.