

2020-21 Statewide EL and Title III Related Meetings Calendar

JULY							AUGUST							SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5				6	7	8	9	1	2	3	4	5	6			1	2	3	4							1		1	2	3	4	5	6		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				
							31																				30														

JANUARY							FEBRUARY							MARCH							APRIL							MAY							JUNE						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3		1	2	3	4	5	6	7	1	2	3	4	5	6	7			1	2	3	4							1	2	1	2	3	4	5	6	
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
25	26	27	28	29	30	31								29	30	31				26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					
																											31														

Statewide EL Educator’s Community of Practice (CoP) Meetings @ 3:30pm													
Open Office Hours: Every other Monday from January 4, 2020 – April 5, 2020 between 3:30-4:30 (please note: 1/18 & 2/15 are state holidays)													
Drop-in anytime during the set hour to ask a question EL or Title III related; no set agenda, just a chance to get the information and support you need. 😊													
Special Sessions: 3:30-4:45													
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">9/22/2020</td> <td style="width: 25%; text-align: center;">11/17/2020</td> <td style="width: 25%; text-align: center;">12/16/2020</td> <td style="width: 25%;"></td> </tr> <tr> <td>Review of EL Data Systems: NH DOE ESOL Database (i4see); NH DOE iPlatform; WIDA Secure Portal; and WIDA AMS/DRC</td> <td style="text-align: center; color: red;"> <div style="font-size: 2em;">/</div> <p>Expanded (see below)</p> </td> <td>Preparing for WIDA ACCESS Test (overview of WIDA AMS system; Insight App; and ideas for activities to prepare students for testing)</td> <td></td> </tr> </table>	9/22/2020	11/17/2020	12/16/2020		Review of EL Data Systems: NH DOE ESOL Database (i4see); NH DOE iPlatform; WIDA Secure Portal; and WIDA AMS/DRC	<div style="font-size: 2em;">/</div> <p>Expanded (see below)</p>	Preparing for WIDA ACCESS Test (overview of WIDA AMS system; Insight App; and ideas for activities to prepare students for testing)						
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3-part series: click here to register 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">2/17/2021</td> <td style="width: 25%; text-align: center;">3/9/2021</td> <td style="width: 25%; text-align: center;">4/13/2021</td> <td style="width: 25%;"></td> </tr> <tr> <td colspan="4" style="text-align: center;">Challenges in Special Education for Culturally and Linguistically Diverse Students</td> </tr> <tr> <td style="vertical-align: top;"> Session 1: Distinguishing difference from disability. Designing effective interventions for ELs. </td> <td style="vertical-align: top;"> Session 2: Evaluation of English learners with suspected disabilities. </td> <td style="vertical-align: top;"> Session 3: Writing IEPs for English learners with identified disabilities. </td> <td></td> </tr> </table>	2/17/2021	3/9/2021	4/13/2021		Challenges in Special Education for Culturally and Linguistically Diverse Students				Session 1: Distinguishing difference from disability. Designing effective interventions for ELs.	Session 2: Evaluation of English learners with suspected disabilities.	Session 3: Writing IEPs for English learners with identified disabilities.	
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LAU Plan Working Groups (1st Thursday of month): 3:30-4:45								
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2020-21 Statewide EL and Title III Related Meetings Calendar

	2/4/2021	3/4/2021	4/1/2021	5/7/2021
	Staffing, Professional Development & Assessment	Meaningful Access Monitoring	Program Evaluation	TBD--Flex
	Title III Project Manager's Meetings (as needed)			
	3/11/2021	6/10/2021		
	Consortium Building	Grant Close Out and Reporting		

Updated: February 3, 2021