



2021-22 Windham School District Reopening Plan

- I. Executive Summary:** The Windham School District has the intent to return to pre-COVID-19 protocols and procedures for the 2021-22 school year. Our students and staff will return to full in-person learning with some of the continued safety mitigation tactics which are outlined below.

If state and/or federal officials (NH DHHS, NH DOE, CDC) decide that a full, in-person learning model is deemed unsafe for our students and staff, we will reference our 2020-21 guidelines and learning models as needed.

The Windham School District has made our plans available to the public on Friday, June 11 in the form of a School Board public packet available on our website (www.windhamasd.org).

II. Safety and Mitigation Tactics

- A. Masks:** Masks will be optional for staff and students. Staff and students may continue to wear a mask if they choose to do so. If our state and federal officials (NH DHHS, NH DOE, and the CDC) mandate that this safety tactic is required, we will adjust our student and staff safety protocols.
- B. Physical Distancing:** Students and staff will no longer be required to socially distance in the school building. If our state and federal officials (NH DHHS, NH DOE, and the CDC) mandate that this safety tactic is required, we will adjust our student and staff safety protocols.
- C. Handwashing and Respiratory Etiquette:** Staff and students will continue to implement good hand hygiene and respiratory etiquette. Hand-sanitizing and hand-washing will be encouraged throughout the school day.
- D. Facilities Maintenance and Cleaning:**
1. HVAC ventilation filters will be changed quarterly in all school facilities.
 2. Commonly-used items (such as coffee machines, water coolers, refrigerators, microwave ovens, copy machines, conference room telephones, etc.) are recommended to be cleaned by the individual employee after each use.

3. Approved disinfectants effective against SARS-CoV-2 and disposable towels will be available as needed throughout the facility for employees to clean work surfaces that they use.
4. The custodial staff will clean high-touch surfaces in certain common areas (e.g. door handles, faucets/toilets, handrails, elevator buttons, etc.), but staff are responsible for cleaning their own desk and work area each day.

E. Unvaccinated Contact Tracing and Close Contact Definition:

1. Contact tracing, isolation, and quarantine will continue with NH DHHS guidance as needed.
2. Close contact means:
 - a) Living in the same household as a person who has tested positive for COVID-19;
 - b) Caring for a person who has tested positive for COVID-19;
 - c) You were in a ***controlled and monitored classroom*** setting
 - (1) a person is seated and spaced less than 3 feet of someone with COVID-19 for at least 10 cumulative minutes over the person's infectious period; this exposure can occur over multiple additive time periods in the course of a single day or multiple days.
 - d) You were ***outside of a controlled and monitored classroom setting***
 - (1) a person being within 6 feet of someone with COVID-19 for at least 10 cumulative minutes over the person's infectious period, regardless of mask use; this exposure can occur over multiple additive time periods in the course of a single day or multiple days.
 - e) Close contacts are at increased risk of infection.
 - f) Coming in direct contact with secretions (e.g. being coughed/sneezed on) from a person who has tested positive for COVID-19, while that person was symptomatic.

F. Diagnostic and Screening Testing:

1. Parents are asked to assess their children before leaving home and to contact their schools if symptoms develop.
2. Each and every day prior to coming to work, employees will self-assess whether they have possible COVID-19 symptoms – this includes taking temperature daily before you come to work. Thermometers will be available in each nurse's office if needed.
3. When an individual enters the facility, they are certifying that they have performed the daily self-check to assure that they are not experiencing COVID-19 symptoms.
4. Any employee who is exhibiting symptoms of COVID-19 must stay home, immediately notify the Director of Human Resources, and enter absence into AESOP to secure a substitute. The employee is encouraged to consult with a healthcare provider to determine if COVID-19 testing is recommended.

5. Who should be excluded from school?

- a) Fully vaccinated individuals who meet any of the following criteria should be excluded:
 - (1) Any ***new or unexplained*** symptoms of COVID-19; this includes even mild symptoms.
- b) Any unvaccinated individuals who meet any of the following criteria should be excluded:
 - (1) Close contact with someone diagnosed with COVID-19 in the prior 10 days.
 - (2) Reports an international or cruise ship travel-related risk.
 - (3) Any ***new or unexplained*** symptoms of COVID-19; this includes even mild symptoms.

G. Vaccination to School Community: The Windham School District offered a closed vaccination clinic for staff on March 23 and April 20 as well as eligible students (12 and up) on May 25 and June 15th. The district may discuss the possibility of offering an additional closed clinic for the remaining students in the fall.

- H. Transportation:** The district will require students to follow our transportation provider's (STA and Durham Transportation Services) COVID-19 guidelines set in place by their task force.
- III. Funds Allocation Priority for ESSER Funds:** A portion of the ESSER funds that we receive from the state will be applied to the district's 2021 summer remediation program, 2021 summer social/emotional camp, sanitation and cleanliness of facilities, and student and staff mental health safety. This is a fluid list and the allocation of these funds may shift if different priorities arise.
- IV. Student Services:** The Windham School District will continue to provide a continuity of services, while returning to the in-person learning model used prior to the pandemic. Specialized instruction will be provided for students requiring special modifications and/or accommodations. Students will be provided with a variety of options for accessing curriculum materials. Accommodations and modifications will be provided when necessary to ensure students with differing academic needs are able to access their education.
- V. Student Academic Needs:** The Windham School District employs a robust Multi Tiered System of Support (MTSS). As part of the MTSS process, the WSD implements a tier one universal screening process that measures the academic and social/emotional competencies of all students. Through the Student Support Team (SST) weekly meetings, we analyze at-risk students and review their academic and social/emotional needs. As a result, individual action plans are developed, implemented, and progress monitored to meet the needs of the students based on the team's assessment.

The Windham School District will also offer a Summer Success Program in the summer of 2021. The Windham Summer Success Program is an opportunity for students to receive content instruction in the areas of ELA/Reading and Mathematics. The Summer Success Program will provide additional support to assist in closing learning gaps that may have occurred during this unprecedented school year and prepare students for the Fall.

- VI. Social/Emotional Support for Students:** Guidance will continue to provide the social and emotional support services as part of the district's standard protocols. The impact of COVID-19 may require an increase in these services. These services may include but are not limited to: meeting students in-person, Classroom Guidance lessons, individual and group counseling, discussing scheduling, college preparation, and supporting our students' social and emotional needs. We will also provide students with opportunities for Extended Learning, internships, and community service at the high school. In addition, we will offer student support in school re-engagement, resilience after a pandemic, anxiety management, and social and coping skills.
- VII. Social/Emotional Support for Staff:** Leadership training and district improvement planning will address goals, actions, and benchmark assessments. Social-emotional support will be included as part of these actions throughout the district. Professional development will reinforce our efforts to help staff provide support in the classroom. Counselors will continuously plan to meet the needs of staff after the pandemic, responding to potential ongoing residual effects.
- VIII. Nutrition Services:** The district will continue to follow State of NH, Dept. of Health and Human Services recommendations for district food service providers.