



LEA

Determinations

Process

Orientation

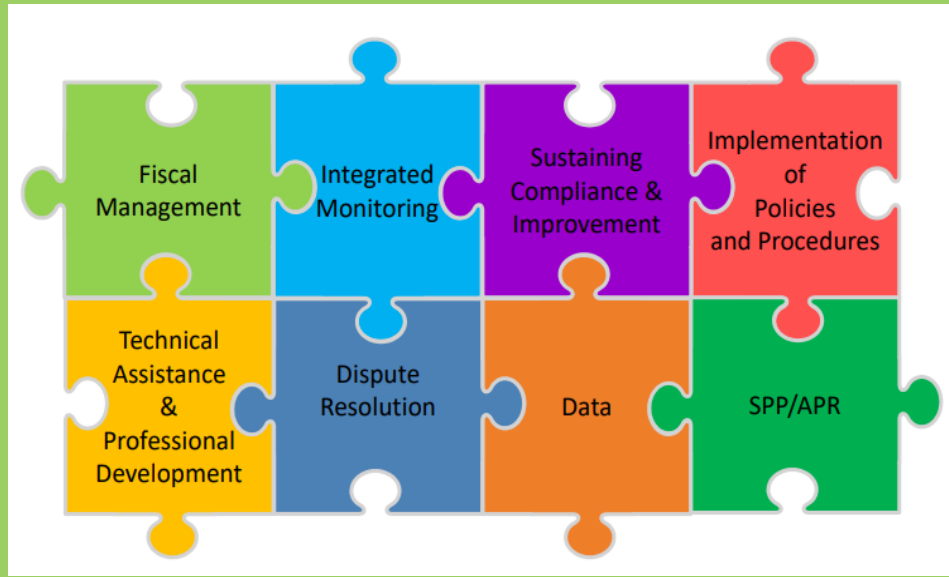
A decorative graphic on the left side of the slide. It features three light blue circles of varying sizes and two green leaves. One leaf is a simple silhouette, while the other is a detailed photograph of a leaf showing its veins.

Objectives

- Intent of LEA Determinations process
- Timelines
- Supporting Documents
- Next Steps



General Supervision





Integrated Monitoring Activities: Primary Areas

1) LEA
Determinations

2) Program
Approval

3) Review of
Indicator Data
for the
SPP/APR



Annual Determinations

The U.S. Department of Education's Office of Special Education Programs (OSEP) annually determines the extent to which states are implementing the requirements of the Individuals with Disabilities Education Act (IDEA) as required by 34 CFR §300.603.

State education agencies (SEAs) are also required to determine whether LEAs are meeting the requirements of IDEA (34 CFR §300.600 [a][2]). LEA determinations are one of the ways that states monitor each LEA's implementation of IDEA, as part of a state's general supervision system.



What determinations are made?

Each district is determined annually to be in one of the following categories with respect to their score on the rubric, as follows:

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

*These categories are required by OSEP and cannot be altered.



1. Intent of LEA Determinations process



Overall Intent

The LEA Determinations process supports Bureau efforts in the following areas:

- Fulfilling its responsibility to provide appropriate general supervision to LEAs.
- Differentiating levels of support for LEAs based on degree/intensity of needs.
- Allocating resources to address specific need(s) of LEAs



Using the Rubric to Identify Areas of Need:

Bureau member(s) support Districts teams using data to inform the root cause of the risk associated with the following:

Results Indicators

These are data sets based on the district's performance with respect to the SPP/APR indicators for which the NHDOE sets the targets with stakeholder input.

Compliance Indicators

These are data sets based on the district's performance with respect to the SPP/APR indicators for which USDOE sets the targets.

Other Areas

These are data sets based on information regarding systems such as the use of IDEA funds, proximity to previous monitoring process and special education compliants.



Using Tiered Supports

- The Bureau uses a tiered supports model to provide an appropriate level of assistance for LEAs.
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- When an LEA is assigned a level of support, specific activities are required of the LEA that are intended to assist districts with improved results.

The background is a solid light green color. On the left side, there are several decorative elements: a large, semi-transparent light green circle in the top left; a smaller, semi-transparent light green circle in the top center; a dark green leaf silhouette in the middle left; a bright lime green leaf silhouette in the bottom center; and a semi-transparent light green circle in the bottom left. A large, detailed green leaf with visible veins is positioned in the upper right quadrant, overlapping the background.

2. Timelines

2022-2023 LEA Determinations Timeline

First Monday in April 2022	Determinations and Notification	<ul style="list-style-type: none"> Districts are notified of the LEA Determination for the 2022-2023 year
Mid-April to Mid-May	Determinations Process Orientation meeting for NI Districts	<ul style="list-style-type: none"> Bureau team members will provide group Orientation Meetings for NI Districts' leadership to present the general overview of the Determinations process (to include Root Cause Analysis process, the purpose and documentation of Action Plans) and answer general process questions Bureau will provide a follow up letter with resources for next steps (Root Cause Analysis, Action Plan and Progress Reporting template and Leadership Team fact sheets) and Bureau Consultant contact information Districts choose a lead team member to be point of contact for this process and notifies Bureau
Late May	NI District Initial Call	<ul style="list-style-type: none"> Bureau Consultant will set up an initial call with district leadership to address district specific questions and/or concerns, discuss Root Cause Analysis and Action Plan process in more detail, as needed, to include information on tiered supports and technical assistance process. District will determine who will serve as a Leadership Team and establish meeting dates, for the purposes of participating in the Determinations process, for the year.
May - August	NI District Staff Training in Root Cause Analysis	<ul style="list-style-type: none"> Root Cause Analysis & Action Plan process training will be offered each month between May and August for District Leadership Team to attend virtually Leadership Team may begin Root Cause Analysis process
June – September	Root Cause Analysis	<ul style="list-style-type: none"> Bureau team member(s) meet with District Leadership Team to support the initial meeting to explain Root Cause Analysis process and provide technical assistance

2022-2023 LEA Determinations Timeline continued

June – September	Root Cause Analysis	<ul style="list-style-type: none"> Bureau team member(s) meet with District Leadership Team to support the initial meeting to explain Root Cause Analysis process and provide technical assistance
November	Action Plan and Progress Report Submission	<ul style="list-style-type: none"> District submits Action Plan with initial progress report to Bureau Consultant and Bureau Consultant available for check in call with District Lead
November - January	NI Districts Leadership Team meetings	<ul style="list-style-type: none"> Leadership Team meets as determined by District to continue Root Cause/planning and/or Action Plan activities and may request tiered supports and/or technical assistance from Bureau Consultant
January	NI Districts check ins	<ul style="list-style-type: none"> Bureau Consultant has check in call with District lead to get progress report update and any requests for tiered supports or technical assistance
January - March 2023	NI District Leadership Meetings & Final Report	<ul style="list-style-type: none"> Leadership team meets as determined by District to continue action plan activities Late March the District submits final progress report for 2022-2023 process to Bureau Consultant
April 2023	Ongoing Process	<ul style="list-style-type: none"> New LEA Determination will be sent out for 2023-2024 NI District Leadership Teams may choose to continue working on the same Root Cause Goal or if district continues to be an NSI or NI district. District may decide to work on a new area of need.

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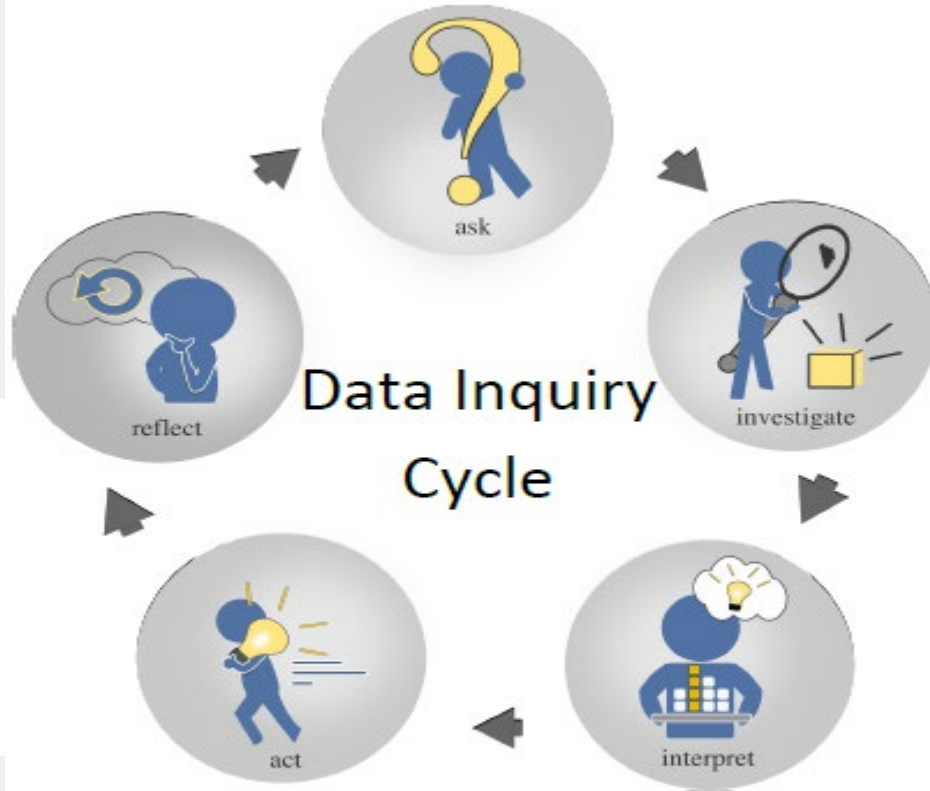
3. Supporting Documents

Team Building

- The size and composition of the leadership team you assemble for this process is entirely up to you
- Variety offers differing perspectives

Root Cause

- Identify problem
- Create hypothesis as to why it's occurring
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- Consider contributing causes
- Choose the root cause



Examining Data

- Without data to support conclusions, our hypothesis cannot be founded
- Leadership teams will use data to support hypotheses
- Data is more than just spreadsheets

Next Steps- Spring & Summer

- ❑ District will determine who will serve as a Leadership Team and establish meeting dates, for the purposes of participating in the Determinations process, for the year
- ❑ Bureau team member(s) meet with District Leadership Team to support the initial meeting to explain Root Cause Analysis process and provide technical assistance
- ❑ Bureau provides Root Cause Analysis & Action plan training
- ❑ Districts leadership team may begin root cause analysis process



Thanks!

ANY QUESTIONS?

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