



New Hampshire | LIVE FREE AND LEARN
Department of Education

**New Hampshire Department of Education ESEA
Local Educational Agency Title I, Part D Subpart 2
Application
2023-2024**

Bureau of Instructional Support
Office of ESEA Programs
25 Hall Street
Concord, NH 03301

January 10, 2024

Purpose

The purpose of this document is to provide all subrecipients with information regarding the New Hampshire Department of Education (NHED), Office of ESEA Programs, Local Educational Agency (LEA) Title I, Part D Subpart 2 Application.

Guidance

The approval of a LEA Title I, Part D Subpart 2 Application by the NHED is a requirement for receiving Federal funding subgrants under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA). The LEA Title I, Part D Subpart 2 Application includes specific questions to be discussed with the locally operated correctional facility (LOCF) as outlined in the provisions included in ESEA.

[ESEA SEC. 1423](#) requires that each LEA desiring assistance under Title I, Part D Subpart 2 shall submit an application to the State education agency (SEA), approved by the State education agency, that is developed with timely and meaningful consultation to discuss the needs of the students at the facility and outline the educational program to ensure that it will provide a high quality education to prepare the children and youth enrolled at the LOCF to ensure secondary school completion, vocational training, transitioning to higher education and/or employment services.

Per 2 CFR § 200.334 the request, form, supporting documentation, and NHED's response must be maintained for record retention purposes.



Local Educational Agency Title I, Part D Subpart 2 Application

To support the operation of local educational agency (LEA) programs that involve collaboration with locally operated correctional facilities, each LEA desiring assistance under this subpart shall submit an application to the State educational agency (SEA) that contains such information as New Hampshire Department of Education (NHED) may require as part of the application for Federal funding. Each component of each question must be addressed, if applicable, for the plan to be considered complete.

The LEA must submit their plan to NHED by emailing Melinda.M.Pfaff@doe.nh.gov **and** uploading the document to the grant page in the Grants Management System (GMS).

Local Educational Agency (LEA) Information

District Name: _____

LEA Official Name and Title: _____

LEA Official Contact Phone: _____

LEA Official Contact Email: _____

For questions, please reach out to your federal program manager contact.

By signing below, you affirm that information contained in this plan is accurate and complete and is signed by an authorized representative of the LEA.

LEA Official Name	LEA Official Signature	Date
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NHED Use Only

I, on behalf of NHED, certify that I have reviewed the LEA Title I, Part D Subpart 2 Application and have determined the LEA:

- Has submitted a LEA Title I, Part D Subpart 2 Application that meets the provisions of ESEA Section 1423.
 - This document will be fully executed and returned to the LEA noting approval. The LEA must upload this document to GMS under the appropriate grant.

- Has not submitted a LEA Title I, Part D Subpart 2 Application that meets the provisions of ESEA Section 1423.
 - This document will be fully executed and returned to the LEA noting it has been denied. The LEA must revise their LEA Title I, Part D Subpart 2 Application and re-submit to the SEA.

Printed Name and Title	Signature	Date
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ESEA Section 1423 Title I, Part D Subpart 2 Application Components

1. Describe the program to be assisted below.

Answer:

2. Describe the formal agreements, regarding the program to be assisted, between—
- (A) the local educational agency; and
 - (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

Answer:

3. As appropriate, describe how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

Answer:

4. Describe the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

Answer:

5. Describe the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

Answer:

6. As appropriate, describe how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

Answer:

7. As appropriate, describe any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

Answer:

8. As appropriate, describe how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

Answer:

9. Describe how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under Title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Answer:

10. Describe how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

Answer:

11. As appropriate, describe how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

Answer:

12. Describe the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

Answer:

13. As appropriate, describe the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

Answer: