1 1	avie i tumber		Eu 307.02 and Eu 307.00
1.	Agency Name & Address:	2. RSA Authority:3. Federal Authority:	RSA 186:11, X(a)
		4. Type of Action: Adoption Repeal Readoption Readoption w/a	amendment X

Rule Number

Ed 507 02 and Ed 507 03

5. Short Title: Career and Technical Education (CTE) Teacher Credentials

2023-299

6. (a) Summary of what the rule says and of any proposed amendments including whether the rule implements a state statute for the first time:

The Board of Education is proposing to readopt with amendment Ed 507.02, relative to Career and Technical Education (CTE) Teacher credential requirements, and Ed 507.03, relative to CTE Teacher credential requirements in a specialty area. The proposed amendments have been recommended to the State Board by the advisory Professional Standards Board based on changing industry standards and discussions with various stakeholders in schools and CTE centers.

The proposed amendments in Ed 507.02 include deleting the option of holding a comprehensive certification instead of the credential requirements of Ed 507.03, amending what individuals holding the endorsement shall be allowed and not allowed to teach, and adding additional comprehension areas to qualify for the credential, including different career pathways for students and pedagogy and assessment practices.

The proposed amendments in Ed 507.03 include adding additional combinations of education levels and working experience in the CTE specialty area that an individual shall utilize to seek an alternative pathway to being a credentialed educator, and deleting the individual areas in which an individual shall receive state or national level licensure or certification so the list does not become outdated.

This rule is scheduled to expire January 17, 2024, but is subject to extension pursuant to RSA 541-A:14-a.

6. (b) Brief description of the groups affected:

Notice Number

Groups affected include teachers who currently hold credential(s) as a CTE teacher and individuals who are seeking credentials for the first time in any CTE areas.

6. (c) Specific section or sections of state statute or federal statute or regulation which the rule is intended to implement:

Rule	Statute
Ed 507.02	RSA 186:11, X(a)
Ed 507.03	RSA 186:11, X(a)

/.	Contact person for copies and questions including requests to accommodate persons with disabilities:						
	Name: Julie Shea				Title:	Administrative Rules Coordinator	
	Mailing Address:	25 H	artment of Education fall St. cord, NH 03301		Phone #: Fax#: E-mail:	603-931-9133 n/a Julie.r.shea@doe.nh.gov	
					TTY/TDD Adial 711 (in 1	Access: Relay NH 1-800-735-2964 or NH)	
8.	Deadline for submission of materials in writing or, if practicable for the agency, in the electronic format specified: Friday, February 23, 2024						
	☐ Fax		⊠ E-1	mail		Other format (specify):	
9.	Public hearing scheduled for:						
	Date and Time: Thursday, February 15, 2024, 12:00 p.m.						
	Physical Granite State C Location:			ollege Even	t Center, 25 Hal	l St, Concord, NH 03301	
	Electronic Access (if applicable):						
10.	Fiscal Impa	act Sta	tement (Prepared by Legi	slative Bud	get Assistant):		
	FIS # 23:305		23:305	, dated	12/19/2023		
	 Comparison of the costs of the proposed rule(s) to the existing rule(s): There is no difference in costs when comparing the proposed rules to the existing rules. Cite the Federal mandate. Identify the impact on state funds: No federal mandate, no impact on state funds. 						
	3. Cost and benefits of the proposed rule(s):						
		В.	To State citizens and p None.	olitical sub	divisions:		
		C.	To independently own None.	ed business	ses:		
1.	Statement R	elative	e to Part I, Article 28-a of	the N.H. Co	onstitution:		

This proposal does not mandate any new, expanded, or modified programs or responsibilities to any political subdivision in such a way as to necessitate additional local expenditures by the political subdivisions, and therefore does not violate Part I, Article 28-a of the New Hampshire Constitution.