

# **New Hampshire State Accountability Task Force**

## **2023 Application Form**

Thank you for your interest in serving as a member of the New Hampshire State Accountability Task Force. The Task Force serves a critical role in advising the Department of Education regarding policy and procedure relative to the statewide assessment system and state and federal accountability programs. Members of the Task Force include superintendents, principals, curriculum directors, assessment coordinators, and policy experts. The Task Force meets quarterly throughout the year unless circumstance requires additional meetings.

Please complete each section of the application and submit the completed form, along with a current copy of your resume, to [accountability@doe.nh.gov](mailto:accountability@doe.nh.gov).

### **Part I: Contact Information**

Name:	
Phone Number:	
Email Address:	
Street:	
City:	
State and Zip Code:	

### **Part II: Experience**

No individual possesses all of the experience and skill identified below. The purpose of this checklist is to identify your particular knowledge and skills, which can then be used to ensure that the Task Force includes a membership with a wide variety of skills across all aspects of assessment and accountability.

Each Task Force Member is selected by the Department based upon the individual's experience and expertise, with an emphasis on knowledge of technical aspects of large-scale assessments, experience with the operation of State assessment systems, experience with state and federal accountability systems, and relevant specialized expertise (such as developing accessible assessments for special populations such as students with disabilities and English learners, designing technology-based assessments, developing alternate assessments based on alternate academic achievement standards, scoring and reporting assessments, or reading/language arts, mathematics, or science content knowledge, or strong knowledge in the area of English language development).

**Check all that apply with respect to your experience:**

- Experience as a school building administrator
- Experience as a school building administrator for a school that has been identified as a CSI/TSI/ATSI school
- Experience as a superintendent or district administrator for a school that has been identified as a CSI/TSI/ATSI school
- Experience as an administrator, superintendent, or other district leader for a school that has exited status as a CSI/TSI/ATSI school
- Experience in analyzing federal or state accountability data to drive instruction and/or make system-level instructional decisions
- Experience in drafting, implementing, measuring, and/or evaluating school improvement plans
- Experience in communicating data and decisions related to federal and state accountability with a wide range of stakeholders
- Experience as an assessment coordinator or test coordinator for English/language arts, mathematics, or science assessments in grades 3-12
- Experience as an assessment coordinator or test coordinator for English proficiency language assessments (e.g. WIDA ACCESS test)
- Expertise and experience in testing students with disabilities, demonstrated in areas such as: developing inclusive assessments; the provision of accommodations in testing; and interpretation of test results
- Expertise and experience in testing English learners, demonstrated in areas such as: developing inclusive assessments, the provision of accommodations in testing; and interpretation of test results
- Experience as an educator teaching English/language arts, mathematics, or science in any of the grades that the state currently assesses
- Experience as an educator teaching English language learners, using English language development/English language proficiency standards in grades K-12
- Experience in large-scale assessment psychometrics and measurement, including in evaluating and researching the validity, reliability, and fairness of assessment used for school accountability and improvement
- Expertise in developing and/or implementing test security systems and protocols and data integrity systems

- Expertise in the system-level administration or operational design of a large-scale assessment system
- Experience in using technology to design, develop, administer, score, and/or report assessment results
- Other (Please Describe):

### **Part III: Justification**

As a member of the State Accountability Task Force, you will have the opportunity to advise state-level policy related to assessment and accountability programs. Please provide a brief description of why you are interested in being a member of the Task Force: