



New Hampshire

Department of Education

2024 Spring ESEA Title Programs Conference

What is New ? ESEA Title Program Changes

NH Department of Education
Office of ESEA Programs
Bureau of Instructional Support

Complete program details at [Equitable Services for ESEA Title Programs | Department of Education \(nh.gov\)](#)



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**What is New ?
ESEA Title Program Changes**

Agenda | What is New ?

ESEA Title Program Changes

Part 1 | **Items We Have Accomplished in the Last Year**

Part 2 | **What We Aim to Accomplish in the Next Year**

Part 3 | **Questions? How Can We Help?**



Part 1 | Items We Have Accomplished in the Last Year

Worked to update our internal structure to best serve the field –

- Bureau re-organization
- Streamlining messaging/expectations → more consistency

Part 1 | Items We Have Accomplished in the Last Year

Taking a consolidated grant program approach to minimize inconsistencies-

- Risk assessment
- Consolidated Monitoring
- Consolidated Application process

Part 1 | Items We Have Accomplished in the Last Year

Created multiple guidance documents and calculators –

[Office of ESEA Title Programs | Department of Education](#)

[ESEA Technical Assistance and Guidance | Department of Education](#)

- Allowability Guide by ESEA Title Program
- ESEA Proportional Share and Equitable Services Guidance
- ESEA Transferability
- GMS Procurement Language
- Title I, Part A - Comparability Reporting
- Posting of Allocations



Part 1 | Items We Have Accomplished in the Last Year

Templated many forms for consistent results-

- Non-competitive procurement
- LEA Title I, Part A Plan
- Title I, Part A - Comparability Reporting
- Equitable Services Proportional Shares
- Title IV, Part B Grant Amendment Application



Part 1 | Items We Have Accomplished in the Last Year

Increased functionality in the Grants Management System –

- GMS Activity Level Approval
- Document Upload, Review and Approval on the LEA Homepage
- Status History sort

Part 1 | Items We Have Accomplished in the Last Year

Expansion of existing processes to meet federal requirements –

- Title I, Part A - Comparability Reporting
- LEA Title I, Part A Plan
- ESEA Proportional Share and Equitable Services

Part 1 | Items We Have Accomplished in the Last Year

Implementation of new systems to ensure federal compliance-

- GMS Consolidated Application



Part 1 | Items We Have Accomplished in the Last Year

Additional virtual office hours-

- Every time there is a change
- Technical Assistance need identified

Part 1 | Items We Have Accomplished in the Last Year

In-person training and guidance to assist the field-

- This conference!
- Invited to District Office
- Assist new Charter School's
- New non-regulatory guidance posted on the NHED website

Part 2 | What We Aim to Accomplish in the Next Year

Automated carryover process within the Grants Management System –

- More timely availability to carryover funds
- Internal tracking of 1-in-3-year waiver
- Automated in GMS, eliminating e-mail

Part 2 | What We Aim to Accomplish in the Next Year

Earlier preliminary allocation notification-

- Cannot control when we get the information, however we have worked to implement internal control processes to ensure the timely review and release of allocations
- Always the goal to have them for the Consolidated Application

Part 2 | What We Aim to Accomplish in the Next Year

Increased process transparency-

- Continued stakeholder engagement through office-hours, committees, and conferences.
- Making available our processes on the NHED website along with technical assistance guidance.

Part 2 | What We Aim to Accomplish in the Next Year

Division alignment of evidence-based practices –

- Committee to align requirements and language
- Best practice examples for each federal program

Part 2 | What We Aim to Accomplish in the Next Year

Continued documentation templating to take the guesswork out of expectations-

- Interl transfer requests

Part 2 | What We Aim to Accomplish in the Next Year

A larger, more robust, conference next spring-

- Would like to have off site and host more attendees
- Offer a broader array of topics; dig deeper.
- Hands on activities (activity writing, equitable share calculations, sharing best practices)

Part 2 | What We Aim to Accomplish in the Next Year

Possible transferability functionality in the Grants Management System-

- All agree transferring activities in GMS can be cumbersome
- How can we better automate GMS to both meet the federal requirements, but keep fidelity within the proper account (funding)?

Part 2 | What We Aim to Accomplish in the Next Year

Timelines and clear expectations for each Title program-

- Nearing completion on a timeline handbook for each Title program and uniform requirements
- Great reference document, especially for new hires

Part 2 | What We Aim to Accomplish in the Next Year

An ombudsman position to address all equitable service questions/complaints/issues-

- Currently, can come to the Bureau Administrator
- However, this is not ideal or in compliance with the law. We are working to build out this position to best meet the needs of the districts, non-public schools, and meet compliance.

Part 3 | Questions?

How can we help?

