



2025 Spring ESEA Title Programs Conference Agenda

When: Wednesday, March 26, 2025, 8:00 AM – 3:30 PM
 Thursday, March 27, 2025, 8:00 AM – 3:30 PM

Where: Southern New Hampshire University (SNHU)
 2500 North River Road
 Manchester, NH 03106

Register with this [link](#) by Friday, March 21, 2025

All	General Sessions
Track 1	ESEA Programs 101: All About the Base-ics
Track 2	ESEA Programs 102: No Trouble... Just Best Practices
Track 3	Activity Writing
Track 4	Serving All Learners

Breakout Sessions – Choose Your Track

Participants can attend breakout sessions tailored to their interests. Each session is categorized by a color-coded track to help guide your selection.

Follow a single track or mix and match sessions across different tracks based on your preferences. Color-coded signage will be available to help you navigate to your chosen sessions.

DAY 1 – Wednesday, March 26, 2025				
8:00 am - 8:30 am	<i>Registration</i>			
8:30 am - 9:00 am	Welcome & Keynote Address* <i>Keynote Speakers</i>			
9:00 am - 10:00 am	State of the State <i>Jessica Lescarbeau & Emily Fabian</i> Join us for an essential session where NHED Administrators will guide you through the evolving initiatives of New Hampshire’s Office ESEA Title Programs. This session will provide a high-level overview of the NHED Roadmap, offering insights into recent accomplishments, ongoing projects, and the strategic vision for the coming years. Don’t miss this chance to stay informed, be prepared, and actively participate in shaping the future of education in NH!			
10:00 am - 10:15 am	<i>Morning Break</i>			
10:15 am - 11:15 am	Grant Writing Activity Design: From Data to Action*			
11:15 am - 12:15 pm	<i>Lunch</i>			
12:15 pm - 1:15 pm	Breakout Sessions #1*			
	ESEA Title Programs: A Beginner’s Guide to Grant Management Part 1	Mastering Title I, Part A Grant Management: Best Practices for Success	Using Data to Identify Needs and Determine Activity Success	NHED School Improvement Process
1:15 pm - 1:45 pm	<i>Afternoon Break</i>			
1:45 pm - 2:45 pm	Breakout Sessions #2*			
	ESEA Title Programs: A Beginner’s Guide to Grant Management Part 2	From Surviving to Thriving: Ways to Support Your Educators	Taking the Pain Out of Writing High Quality Objectives	Maximizing Title I, Part A Funds to Support Disadvantaged Populations
3:00 pm - 3:30 pm	Day 1 Wrap-Up and Open Q&A: Your Final Thoughts and Takeaways <i>Jessica Lescarbeau & Emily Fabian</i> As we conclude day one of our conference, this interactive session provides a space to reflect on key insights, address any lingering questions, and revisit topics that may not have been fully covered. This is your opportunity to engage in an open discussion, share final thoughts, and get clarity on anything still on your mind. Whether it's diving deeper into session topics, exploring new ideas, or tackling challenges, this wrap-up ensures you leave with actionable takeaways. Join us as we tie everything together and set the stage for what comes next!			

*Session descriptions on back.

Keynote Address

*Erin Anderson, Principal – Sunset Heights Elementary School, Nashua &
Kris Gallo, Principal – Christa McAuliffe School, Concord*

Celebrate the extraordinary achievements of the NH 2024 National ESEA Distinguished Schools! Join us to hear directly from our Distinguished Schools on their successes utilizing ESEA Title Funds.

Grant Writing Activity Design: From Data to Action

Kate McCaffery, Stan Freeda, Christina Doston, Joey Nichol & Janna Jobel

Successful grant writing begins with strong activity design, and that starts with data-driven decision-making. This session will be led by key team members that will help you navigate designing grant-funded activities that align with student needs, stakeholder feedback and funding priorities. By the end of the session, participants will leave with a clear framework for integrating data analysis, stakeholder input, and evidence-based strategies into compelling grant applications.

ESEA Title Programs: A Beginner's Guide to Grant Management (Part 1)

Elizabeth Clarke & Emily Fabian

Jumping into the world of ESEA Title Programs can feel overwhelming; especially for those new to grants management. This session is designed to provide a structured, step-by-step introduction to navigating Title programs, helping attendees build confidence and understanding from day one. Whether you are brand new to the field or need a refresher, this session will guide you through key processes, timelines, and requirements to ensure compliance and effective program implementation.

Mastering Title I, Part A Grant Management: Best Practices to Success

Melinda Pfaff & Christina Dotson

In this session, participants will explore best practices for managing Title I grants from start to finish. Attendees will also learn how to engage stakeholders, track program outcomes, and ensure that funds are used efficiently to improve student achievement. Whether you're a first-time grant manager or a seasoned professional, this session will provide valuable tools to ensure your Title I grant is managed with excellence.

Using Data to Identify Needs and Determine Activity Success

Kate McCaffery, Janna Jobel, & Anne Wallace

This session will review the various data sources available to districts across platforms (including iPlatform and the Cambium reporting portal). We will discuss how data can be used to identify trends in population to determine priorities in Title grant activities. Additionally, we will discuss how data is used to determine an appropriate activity to address that need and to define what success for that activity looks like. We will do a brief overview of local data sources and how to analyze them.

NHED School Improvement Process

Corbett Coutts

NHED provides technical assistance, resources, and support for schools designated as Comprehensive Support and Improvement (CSI), and their LEAs. Additionally, NHED monitors LEA's processes to ensure that schools designated as Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI) are meeting requirements, including ensuring LEAs review, approve, and monitor implementation of the TSI and ATSI school improvement plans. The School Improvement process begins with a needs assessment and resource allocation review, which drives the school improvement planning process, to guide implementation of evidence-based strategies, and ensures sustainability over time. In this session you will learn about the journey of continuous school improvement efforts, from using data, to changing mindsets, to engaging in collaborative decision-making to positively influence changes in systems, policies, and practices to achieve better outcomes for students.

ESEA Title Programs: A Beginner's Guide to Grant Management (Part 2)

Elizabeth Clarke, Emily Fabian, & Whitney McVeigh

Jumping into the world of ESEA Title Programs can feel overwhelming, especially for those new to grants management. This session is a continuation from Part 1, designed to provide a structured, step-by-step introduction to navigating Title programs, helping attendees build confidence and understanding from day one. Whether you are brand new to the field or need a refresher, this session will guide you through key processes, timelines, and requirements to ensure compliance and effective program implementation.

From Surviving to Thriving: Ways to Support Your Educators

Joey Nichol & Kate McCaffery

Investigate the new Title II, Part A Guidance (December 2024) "Using Title II, Part A Funds to Strategically Support Educator Recruitment, Retention, Professional Learning, and Improved Student Outcomes." Topics emphasized during this session are induction, mentoring, retention, student outcomes and professional development.

Taking the Pain Out of Writing High Quality Objectives

Stan Freeda & Corbett Coutts

Having high-quality objectives and outcomes helps LEAs determine whether the program activities they are implementing have the intended and expected impact. Measuring objectives and outcomes provides evidence of effectiveness, bolstering your confidence that the activities or programs funded by your Title program are of high quality. In this session you will learn strategies that can help you develop measurable objectives from identified needs. You will work collaboratively in groups with colleagues to draft objectives and outcomes, given a need. You will use that objective to determine the best way to measure success. Finally, you will use the mode of measurement to determine what data are needed to demonstrate impact. Working collaboratively to accomplish these tasks will model practices which you can take back to your school and use to continue this work painlessly!

Maximizing Title I, Part A Funds to Support Disadvantaged Populations

Melinda Pfaff, Kristine Braman, Christina Dotson

This session will dive into the effective use of Title I, Part A funds to address the needs of disadvantaged students. Participants will learn how to maximize these federal funds to provide targeted support and resources for students experiencing homelessness, in the foster care system, and the neglected and delinquent population.



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DAY 2 – Thursday, March 27, 2025

8:00 am - 8:30 am	<i>Registration</i>			
8:30 am - 9:00 am	Welcome and Opening Remarks <i>Jessica Lescarbeau & Emily Fabian</i>			
9:00 am - 10:00 am	Navigating the 2025-2026 ESEA Consolidated Application: A Guide for LEAs <i>Jessica Lescarbeau & Emily Fabian</i> Join NHED administrators for an in-depth walkthrough of the updated 2025-2026 ESEA Consolidated Application for Federal Programs. Building on last year’s improvements, this session will provide a comprehensive overview of the streamlined application; highlighting the continued enhancements that boost efficiency while ensuring compliance with the fiscal and programmatic requirements of ESSA. Attendees will gain valuable insights into the information and documentation required, equipping LEAs with the tools needed for a smooth and timely submission. Learn how the updated process continues to support Federal program administration across New Hampshire, ensuring readiness to meet key regulatory provisions. Whether you're familiar with the application or looking for updates, this session will prepare you for success in the second year of implementation.			
10:00 am - 10:30 am	<i>Break</i>			
Breakout Sessions #1*				
10:30 am - 11:30 am	Grants Management System 101	Parent & Family Engagement Panel	Maximizing Impact: Transferability and Flexibility Across ESEA Title Programs	Understanding the McKinney-Vento Act: Supporting Homeless Students in Education
11:30 am - 12:30 pm	<i>Lunch</i>			
Breakout Sessions #2*				
12:30 pm - 1:30 pm	Nitty Gritty Details of Grant Management	Ensuring Equitable Services in ESEA Title Programs	Choosing the Right Evidence: A Guide to Selecting High-Quality Materials for ELA & Math	Identifying and Serving English Learners: Title III and Beyond
1:30 pm - 2:00 pm	<i>Break</i>			
2:00 pm - 3:00 pm	Understanding Stakeholder Engagement in ESEA Title Programs <i>Stan Freeda & Emily Fabian</i> Stakeholder engagement is a critical requirement under ESSA for Title-funded programs, but what does meaningful engagement really look like? This session will explore the expectations for stakeholder involvement, clarifying the distinction between consultation and committee-style engagement. Participants will gain a deeper understanding of how to establish and maintain effective stakeholder teams that meet federal requirements while fostering collaboration and impact. Whether you are seeking to refine your current engagement strategies or build a more effective process, this session will provide practical insights and compliance considerations to enhance your approach.			
3:00 pm - 3:30 pm	Day 2 Wrap-Up and Open Q&A: Your Final Thoughts and Takeaways <i>Jessica Lescarbeau & Emily Fabian</i> As we conclude the second and final day of our conference, this interactive session provides a space to reflect on key insights, address any lingering questions, and revisit topics that may not have been fully covered. This is your opportunity to engage in an open discussion, share final thoughts, and get clarity on anything still on your mind. Whether it's diving deeper into session topics, exploring new ideas, or tackling challenges, this wrap-up ensures you leave with actionable takeaways. Join us as we tie everything together and set the stage for what comes next!			

*Session descriptions on back.

Grants Management System 101

Elizabeth Clarke

During this session an overview of the Grants Management System (GMS) will be provided by the ESEA Title Programs Specialist in the area of GMS accounting. Topics include how to find help, tips to prevent your grants from being returned, flex/transfers guidance, and a preview of newer features.

Parent & Family Engagement Panel

Janna Jobel, Melinda Pfaff, Kate McCaffery & Joey Nichol

Want to improve your family engagement practices? This panel will highlight successful family engagement applications to utilize. Delving into the newly published Title I, Part A Family Engagement Guidance will be a focus. Review of the Title III, Part A Translation Requirements is an emphasis. Finally, participants will be acquainted with new family engagement literacy activities.

Transferability and Flexibility Across ESEA Title Programs

Jessica Lescarbeau & Cassie Broughton

This session will explore transferability between Title programs, focusing on how funds and resources can be redirected to maximize educational outcomes. Participants will gain a clear understanding of the eligibility requirements and strategies for transferring funds between Title programs. Key highlights will include best practices for leveraging funds to meet district-wide goals, how to ensure compliance with federal regulations, and tips for navigating regulations around fund usage. We will also delve into Alternate Fund Usage Authority (AFUA), a mechanism that allows small, rural school achievement (SRSA)-eligible LEAs greater flexibility in spending the funds they receive under Title II, Part A and Title IV, Part A. Attendees will leave with practical tools for optimizing their program resources, ensuring equity, and staying within regulatory boundaries. This session is ideal for those looking to improve their transferring strategy and better support students through effective fund management.

Understanding the McKinney-Vento Act: Supporting Homeless Students in Education

Christina Dotson

This session will provide an in-depth overview of the McKinney-Vento Homeless Assistance Act and its critical role in ensuring educational access for homeless and highly mobile students. Participants will learn about the rights and protections granted to students under the law, as well as strategies for school districts and educators to identify, support, and advocate for students experiencing homelessness.

Nitty Gritty Details of Grant Management

Ryanne Dennis & Whitney McVeigh

This breakout session will provide an overview of key aspects for managing ESEA Title programs. We will start by distinguishing between policy and procedure, exploring how policies guide program goals and how procedures define the steps to achieve them. We will then discuss time and effort best practices, focusing on effective methods for accurate documentation to ensure compliance and accountability. The session will also highlight requirements for stakeholder engagement, emphasizing the importance of involving not only educators and administrators, but also the community, in the success of the program. Finally, we will touch upon ESEA consolidated programmatic monitoring, offering insights on preparing for monitoring and ensuring compliance with ESEA Title program requirements. This presentation will provide participants with tips and tricks for successfully navigating Title program requirements to help ensure the success of their programs.

Ensuring Equitable Services in ESEA Title Programs

Jessica Lescarbeau & Emily Fabian

Join us for an in-depth session on the critical elements of Equitable Services under ESEA Title Programs. Understand the requirements for meaningful consultation, ensuring ongoing collaboration between LEAs and non-public school officials. Learn best practices for calculating and managing proportional share funding, ensuring fair allocation of resources. Explore strategies for effectively identifying and targeting qualifying students to maximize program impact.

Choosing the Right Evidence: A Guide to Selecting High-Quality Programmatic Materials for ELA and Math

Kate McCaffery & Anne Wallace

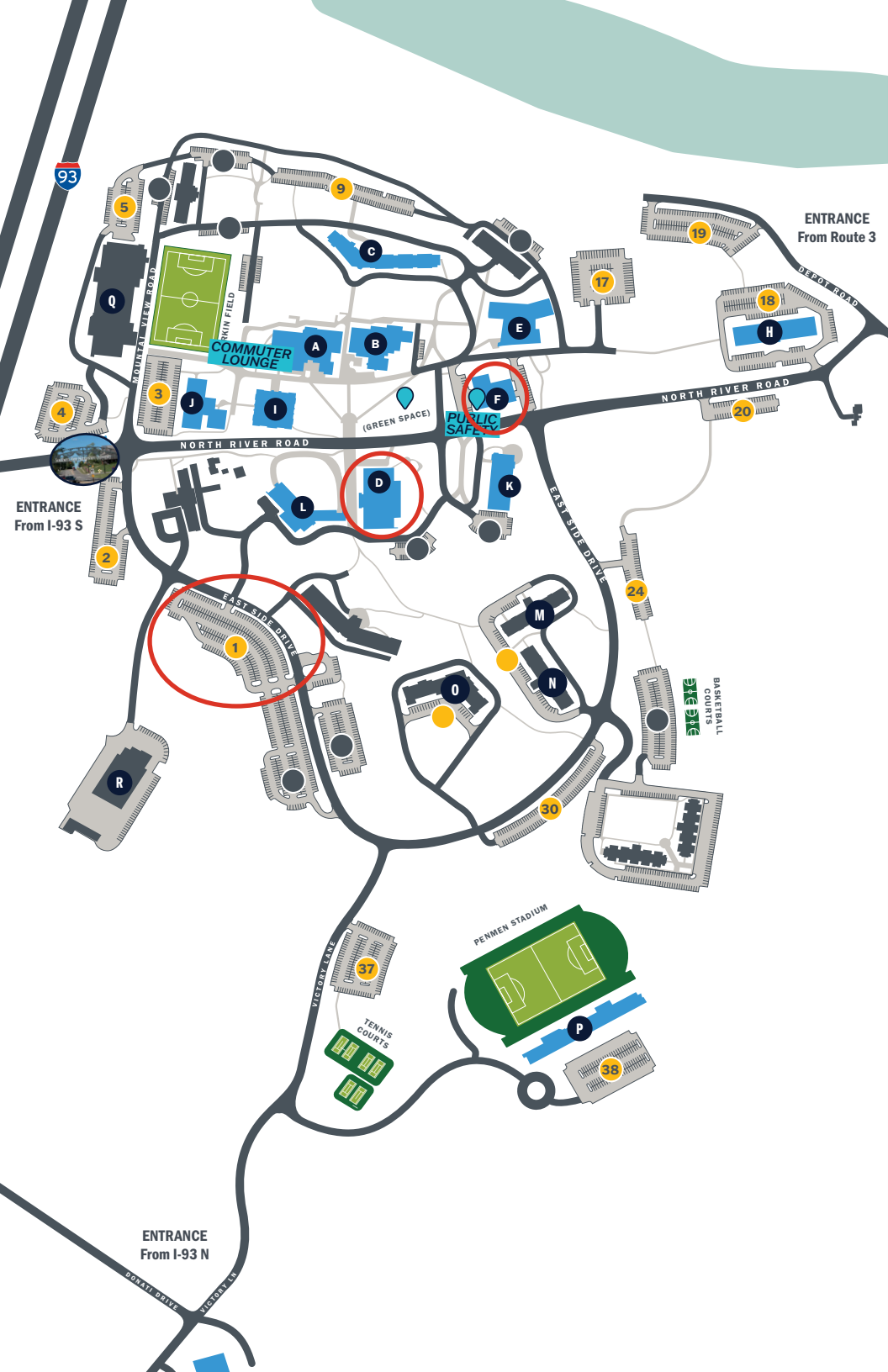
Selecting high-quality, evidence-based instructional materials for ELA and Math is crucial for fostering student success. This session will guide educators on how to choose materials that align with ESSA's evidence tiers, ensuring they meet the needs of all learners. Participants will explore practical strategies for evaluating and integrating high-quality programs that enhance teaching effectiveness and support student progress. Attendees will leave with actionable tools, strategies, and practical examples for selecting and using evidence in both math and ELA instruction.

Identifying and Serving English Learners: Title III and Beyond

Janna Jobel

In this session, we will review compliance protocols around: identification of English Learners (ELs) using the Home Language Survey, English for Speakers of Other Languages (ESOL) service session requirements, the addition of ELs to the i4see 2.0 ESOL Roster, and provision of interpretation and translation services requirements for students with parents who have Limited English Proficiency. How funding for Title III, Part A is determined will be discussed, alongside an update on building consortia. This session will pertain to all districts.

SNHU Campus Map & Amenities



A Robert A. Freese Student Center

- Charging station
- Einstein Bros. Bagel
- Interfaith Prayer Room
- Last Chapter Pub
- Post Office
- Stonewall Market

B Green Center William S. & Joan Green Center for Student Success

- Charging station
- LR Lactation Room

C Kingston Hall (7am-7pm)

- Charging station
- Community room
- Indoor & outdoor seating
- Kitchenette
- Study space
- Vending
- Parking Lot 9

D Dining Center

- Charging station
- Food
- Lounge seating
- Parking Lot 1

E Paul J. LeBlanc Hall

- Charging station
- LR Lactation Room
- Lounge seating
- Vending
- Parking Lot 17

F Hospitality Center

- Parking Lots 17 & 24

H Webster Hall

- Charging station
- Meditation room
- Vending

- Webster Café (Melt Inc.)
- Parking located at building

I Robert Frost Hall

- Bookstore
- Charging station
- Indoor & outdoor seating
- Parking Lot 3

J Belknap Hall

- Indoor & outdoor seating
- LR Lactation Room
- Water filling station

K Academic Center

- Charging station
- Dunkin'
- Parking Lot 24

L Edward S. Wolak Library Learning Commons

- Indoor & outdoor seating
- Makerspace
- Water filling station
- Zachos Café

M Hampton Hall

- Parking at building

N Windsor Hall

- Parking at building

O Tuckerman Hall

- Parking Lot 30

P Penmen Stadium

- Parking Lot 38

Q Athletic Complex

- Parking at Lots 3, 4, 5

R Operations Center

- Parking at building

Map Key

Location to Note
Popular spots, way finding, and places of interest.

Commuter Lots
These parking lots are available to students, visitors, and guests and do not require a SNHU parking pass.

Conference & Event Services
603-645-9612
M-F, 8:00 AM - 4:30 PM

Public Service
(603) 645-9700
24/7

SOUTHERN NEW HAMPSHIRE UNIVERSITY
2500 North River Road
Manchester, NH 03106-1045

Directions from Boston (I-93N)
From I-93N take exit 9N onto US3/RT 28 heading north. At the first intersection, go left onto West Alice Drive, which becomes Donati Drive at the sharp curve. Follow Donati to the end, then go right onto Bicentennial Drive. Follow Bicentennial to the stop sign, then take a right onto North River Road. The university is 1/4 mile on the left.

Directions from the South (Everett Turnpike/Route 3)
Take US Route 3 to I-293 North to Exit 6. Cross the Amoskeag Bridge, then turn left onto Elm Street. Follow Elm for 1 mile, then turn left onto Bennington Road. Go 1 block, then right onto North River Road. The university is 1.5 miles on the left.

From the North (I-93S)
Take I-93S to exit 9N. Drive North on US Route 3/Route 28, as above.

