

Equitable Services for Non-Public School Students Semiannual Proportional Share Distributions

The Elementary and Secondary Education Act (ESEA) requires a Local Education Agency (LEA) to consult with non-public (non-profit) school officials regarding the size and scope of the equitable services to be provided, the proportion of funds that is allocated for equitable services, and how that proportion is determined. Once final allocations are available, the ESEA requires an LEA to provide this information to non-public school officials and the State Education Agency (SEA).

The SEA is then responsible, in accordance with ESEA section 1117(a)(4)(C), to provide notice in a timely manner to appropriate non-public school officials the allocation of funds for educational services and other benefits that the LEA has determined are available for eligible non-public school children, their teachers, and their families.

The New Hampshire Department of Education (NHED), Office of ESEA Programs, will collect this document semiannually (August and February) to meet this requirement. The LEA must provide a copy to NHED by:

- Emailing to ESAffirmation@doe.nh.gov **and**
- Uploading the document to the LEA Homepage in the Grants Management System (GMS).

Local Education Agency (LEA) Information

District Name: _____

LEA Official Name and Title: _____

LEA Official Contact Phone: _____

LEA Official Contact Email: _____

By signing below, you affirm that consultation has taken place and that the below proportional share information is true and correct.

LEA Official Name

LEA Official Signature

Date

Instructions

1. List participating non-public schools located within the LEA attendance area. Including any non-public school outside of the LEA boundaries that have students from the LEA attendance area they are providing services to (applicable to Title I only). Use additional pages if necessary.
2. Report the funds allocated for equitable services under each covered ESEA program that the LEA is responsible for providing equitable services has determined is available for eligible non-public school children or educators. If the non-public school is not participating in a ESEA program, indicate N/A for that program.
3. Provide the total equitable services proportional share per non-public school.

Equitable Services Proportional Share Allocations	Non-Public School Name	Title I, Part A (Improving Basic Programs Operated by LEAs)	Title I, Part C (Education of Migratory Children)	Title II, Part A (Supporting Effective Instruction state grants)	Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement Act)	Title IV, Part A (Student Support and Academic Enrichment Grants)	Title IV, Part B (21st Century Community Learning Centers)	Individuals with Disabilities Education Act (IDEA)	Total Share Per Non-Public School