

NEW HAMPSHIRE
2022 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. 0 courses	1.0	1.0 - 1.1	94	14.9	14.8 - 14.9	141	-	-	0	9.3	9.3 - 9.3	235
b. 1 course	60.2	60.1 - 60.3	94	17.7	17.7 - 17.8	141	-	-	0	34.9	34.9 - 35.0	235
c. 2 courses	23.6	23.5 - 23.7	94	17.0	17.0 - 17.1	141	-	-	0	19.7	19.6 - 19.7	235
d. 3 courses	5.3	5.3 - 5.3	94	38.3	38.2 - 38.4	141	-	-	0	24.9	24.9 - 25.0	235
e. 4 or more courses	9.8	9.8 - 9.9	94	12.1	12.0 - 12.1	141	-	-	0	11.2	11.1 - 11.2	235

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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1N. Percentage of schools that require students to take two or more health education courses.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
38.7	38.7 - 38.8	94	67.4	67.3 - 67.4	141	-	-	0	55.8	55.7 - 55.8	235

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2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence			95% Confidence			95% Confidence			95% Confidence		
	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a. Grade 6	§	§	§	71.3	71.2 - 71.4	108	-	-	0	71.3	71.2 - 71.4	108
b. Grade 7	§	§	§	73.6	73.5 - 73.6	121	-	-	0	73.6	73.5 - 73.6	121
c. Grade 8	§	§	§	72.5	72.4 - 72.6	120	-	-	0	72.5	72.4 - 72.6	120
d. Grade 9	68.3	68.2 - 68.4	82	-	-	0	-	-	0	68.3	68.2 - 68.4	82
e. Grade 10	66.6	66.5 - 66.7	80	§	§	§	-	-	0	66.6	66.5 - 66.7	80
f. Grade 11	38.2	38.1 - 38.3	75	§	§	§	-	-	0	38.2	38.1 - 38.3	75
g. Grade 12	33.6	33.5 - 33.7	73	§	§	§	-	-	0	33.6	33.5 - 33.7	73

*Among schools with students in that grade.

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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3. Percentage of schools in which those who teach health education are provided with each of the following materials.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. Goals, objectives, and expected outcomes for health education	91.3	91.2 - 91.3	91	86.3	86.2 - 86.3	131	-	-	0	88.3	88.3 - 88.4	222
b. A chart describing the annual scope and sequence of instruction for health education	79.8	79.8 - 79.9	91	71.8	71.7 - 71.8	131	-	-	0	75.1	75.1 - 75.2	222
c. Plans for how to assess student performance in health education	80.4	80.4 - 80.5	91	76.3	76.3 - 76.4	131	-	-	0	78.0	78.0 - 78.1	222
d. A written health education curriculum	83.7	83.6 - 83.7	91	69.2	69.2 - 69.3	130	-	-	0	75.2	75.2 - 75.3	221
e. Written instructional competencies for health education teachers (i.e., the essential knowledge and skills teachers need to be effective educators)	90.2	90.1 - 90.2	91	75.2	75.1 - 75.3	129	-	-	0	81.5	81.4 - 81.5	220

*Among schools that teach health education. Respondents that answered "NA" are excluded.

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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4. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Comprehending concepts related to health promotion and disease prevention to enhance health	97.9	97.9 - 97.9	94	92.6	92.5 - 92.6	148	-	-	0	94.7	94.6 - 94.7	242
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	98.9	98.9 - 99.0	93	92.6	92.5 - 92.6	148	-	-	0	95.1	95.0 - 95.1	241
c. Accessing valid information and products and services to enhance health	96.8	96.8 - 96.8	94	89.9	89.8 - 89.9	148	-	-	0	92.6	92.6 - 92.6	242
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	97.9	97.9 - 97.9	94	92.5	92.5 - 92.6	147	-	-	0	94.7	94.6 - 94.7	241
e. Using decision-making skills to enhance health	99.0	98.9 - 99.0	94	93.9	93.9 - 94.0	148	-	-	0	95.9	95.9 - 95.9	242
f. Using goal-setting skills to enhance health	96.8	96.7 - 96.8	93	93.2	93.2 - 93.2	147	-	-	0	94.6	94.6 - 94.6	240
g. Practicing health-enhancing behaviors to avoid or reduce risks	99.0	98.9 - 99.0	94	93.9	93.9 - 94.0	148	-	-	0	95.9	95.9 - 95.9	242
h. Advocating for personal, family, and community health	96.8	96.8 - 96.8	93	91.2	91.1 - 91.2	147	-	-	0	93.4	93.3 - 93.4	240

- Results are suppressed due to insufficient number of respondents in subgroup.
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5. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	
a. An approved health education scope and sequence that includes learning objectives, outcomes, and content to guide sexual health education instruction	81.8	81.8 - 81.9	88	72.5	72.4 - 72.6	120	-	-	0	76.5	76.4 - 76.5	208
b. A written health education curriculum that includes objectives and content addressing sexual health education	81.7	81.7 - 81.8	87	74.6	74.5 - 74.6	118	-	-	0	77.6	77.6 - 77.7	205
c. Teacher pacing guides for sexual health education (i.e., schedules that regulate a teacher's pace of the unit or curriculum)	59.0	58.9 - 59.1	88	55.8	55.8 - 55.9	120	-	-	0	57.2	57.1 - 57.2	208
d. Teaching resources (e.g., lesson plans, handouts) to support sexual health education instruction	80.8	80.7 - 80.8	88	72.5	72.4 - 72.6	120	-	-	0	76.0	76.0 - 76.1	208
e. Strategies that are age-appropriate, relevant, and actively engage students in learning	79.4	79.3 - 79.4	87	78.2	78.1 - 78.2	119	-	-	0	78.7	78.6 - 78.7	206
f. Methods to assess student knowledge and skills related to sexual health education	80.8	80.8 - 80.9	88	75.0	74.9 - 75.1	120	-	-	0	77.5	77.4 - 77.5	208

*Among schools that teach sexual health education.

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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6. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
100.0	†	94	85.8	85.8 - 85.9	141	-	-	0	91.6	91.5 - 91.6	235

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	99.0	98.9 - 99.0	94	89.8	89.8 - 89.8	147	-	-	0	93.4	93.4 - 93.4	241
b. Asthma	40.9	40.8 - 41.0	94	37.4	37.4 - 37.5	147	-	-	0	38.8	38.7 - 38.8	241
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	95.5	95.5 - 95.6	94	81.9	81.8 - 81.9	149	-	-	0	87.2	87.2 - 87.3	243
d. Epilepsy or seizure disorder	40.0	39.9 - 40.1	94	25.5	25.4 - 25.6	149	-	-	0	31.2	31.1 - 31.2	243
e. Food allergies	78.9	78.9 - 79.0	95	65.5	65.5 - 65.6	148	-	-	0	70.8	70.8 - 70.9	243
f. Foodborne illness prevention	75.4	75.3 - 75.5	94	62.2	62.1 - 62.2	148	-	-	0	67.4	67.3 - 67.4	242
g. Human immunodeficiency virus (HIV) prevention	95.8	95.8 - 95.8	93	68.1	68.1 - 68.2	138	-	-	0	79.4	79.3 - 79.4	231
h. Human sexuality	96.9	96.8 - 96.9	94	78.3	78.2 - 78.3	138	-	-	0	85.9	85.9 - 85.9	232
i. Infectious disease prevention (e.g., influenza [flu] or COVID-19 prevention)	95.8	95.8 - 95.8	95	85.9	85.9 - 86.0	149	-	-	0	89.8	89.8 - 89.8	244
j. Injury prevention and safety	89.6	89.6 - 89.7	95	81.2	81.2 - 81.3	149	-	-	0	84.5	84.5 - 84.6	244
k. Mental and emotional health	99.0	99.0 - 99.0	95	91.7	91.7 - 91.8	145	-	-	0	94.6	94.6 - 94.7	240
l. Nutrition and dietary behavior	99.0	98.9 - 99.0	94	90.1	90.1 - 90.2	142	-	-	0	93.7	93.7 - 93.7	236

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence	
		Interval	N		Interval	N		Interval	N		Interval	N
m. Physical activity and fitness	98.9	98.9 - 99.0	93	94.6	94.5 - 94.6	147	-	-	0	96.3	96.3 - 96.3	240
n. Pregnancy prevention	95.8	95.8 - 95.9	94	71.0	71.0 - 71.1	138	-	-	0	81.2	81.2 - 81.2	232
o. Sexually transmitted disease (STD) prevention	96.8	96.8 - 96.9	93	73.9	73.9 - 74.0	138	-	-	0	83.3	83.2 - 83.3	231
p. Sleep health (e.g., how much sleep students need, good sleeping habits)	92.4	92.3 - 92.4	94	85.2	85.2 - 85.3	149	-	-	0	88.0	88.0 - 88.1	243
q. Suicide prevention	99.0	98.9 - 99.0	94	81.2	81.2 - 81.3	149	-	-	0	88.2	88.1 - 88.2	243
r. Tobacco-use prevention or cessation	99.0	98.9 - 99.0	94	87.6	87.5 - 87.6	145	-	-	0	92.1	92.1 - 92.1	239
s. Violence prevention (e.g., bullying, fighting, dating violence prevention)	98.9	98.9 - 98.9	91	91.6	91.6 - 91.6	143	-	-	0	94.5	94.5 - 94.5	234

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention or cessation topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Identifying tobacco products and the harmful substances they contain	95.8	95.8 - 95.9	95	82.9	82.8 - 82.9	146	-	-	0	88.0	88.0 - 88.1	241
b. Identifying short- and long-term health consequences of tobacco product use	97.8	97.8 - 97.9	92	82.8	82.7 - 82.8	145	-	-	0	88.7	88.7 - 88.7	237
c. Identifying social, economic, and cosmetic consequences of tobacco product use	92.7	92.6 - 92.7	95	80.3	80.2 - 80.3	147	-	-	0	85.2	85.2 - 85.2	242
d. Understanding the addictive nature of nicotine	96.6	96.6 - 96.6	95	82.2	82.1 - 82.2	146	-	-	0	87.9	87.9 - 88.0	241
e. Effects of nicotine on the adolescent brain	96.6	96.6 - 96.6	95	78.9	78.9 - 79.0	147	-	-	0	85.9	85.9 - 86.0	242
f. Effects of tobacco product use on athletic performance	92.4	92.4 - 92.5	95	78.8	78.7 - 78.8	146	-	-	0	84.2	84.2 - 84.3	241
g. Effects of second-hand smoke and benefits of a smoke-free environment	92.4	92.4 - 92.5	95	78.2	78.2 - 78.3	147	-	-	0	83.9	83.8 - 83.9	242
h. Understanding the social influences on tobacco product use, including media, family, peers, and culture	93.5	93.4 - 93.5	95	80.8	80.8 - 80.9	146	-	-	0	85.9	85.8 - 85.9	241
i. Identifying reasons why students do and do not use tobacco products	93.4	93.4 - 93.5	95	80.1	80.1 - 80.2	146	-	-	0	85.4	85.4 - 85.5	241
j. Making accurate assessments of how many peers use tobacco products	79.9	79.8 - 80.0	95	69.6	69.5 - 69.7	148	-	-	0	73.7	73.6 - 73.7	243

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention or cessation topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
k. Using interpersonal communication skills to avoid tobacco product use (e.g., refusal skills, assertiveness)	95.8	95.8 - 95.9	95	81.3	81.2 - 81.3	144	-	-	0	87.1	87.1 - 87.2	239
l. Using goal-setting and decision-making skills related to not using tobacco products	91.6	91.6 - 91.7	95	78.8	78.7 - 78.8	146	-	-	0	83.9	83.9 - 83.9	241
m. Finding valid information and services related to tobacco-use prevention and cessation	90.2	90.1 - 90.2	94	71.8	71.8 - 71.9	149	-	-	0	79.0	79.0 - 79.1	243
n. Supporting others who abstain from or want to quit using tobacco products	89.3	89.3 - 89.4	95	74.8	74.8 - 74.9	147	-	-	0	80.6	80.5 - 80.6	242
o. Identifying harmful effects of tobacco product use on fetal development	89.2	89.2 - 89.3	94	68.2	68.2 - 68.3	148	-	-	0	76.5	76.5 - 76.5	242
p. Relationship between using tobacco products and alcohol or other drugs	93.5	93.4 - 93.5	95	76.0	76.0 - 76.1	146	-	-	0	83.0	83.0 - 83.0	241
q. How addiction to tobacco products can be treated	96.8	96.8 - 96.9	95	73.6	73.6 - 73.7	148	-	-	0	82.8	82.8 - 82.9	243
r. Understanding school policies and community laws related to the sale and use of tobacco products	92.7	92.6 - 92.7	95	77.1	77.0 - 77.1	144	-	-	0	83.4	83.3 - 83.4	239
s. Benefits of tobacco product cessation programs	86.0	86.0 - 86.1	94	61.6	61.6 - 61.7	146	-	-	0	71.3	71.3 - 71.4	240

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8N. Percentage of schools that taught all 19 tobacco-use prevention topics during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
71.8	71.7 - 71.8	92	50.7	50.6 - 50.8	142	-	-	0	59.1	59.0 - 59.1	234

*Responses to question 8 a through s all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

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9. Percentage of schools in which teachers taught about the following tobacco products in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. Cigarettes	96.9	96.8 - 96.9	95	81.2	81.2 - 81.3	149	-	-	0	87.4	87.3 - 87.4	244
b. Smokeless tobacco (e.g., chewing tobacco, snuff, dip, snus, dissolvable tobacco)	93.7	93.7 - 93.7	94	77.2	77.1 - 77.2	149	-	-	0	83.7	83.6 - 83.7	243
c. Cigars, little cigars, or cigarillos	80.8	80.7 - 80.9	95	69.8	69.7 - 69.9	149	-	-	0	74.1	74.1 - 74.2	244
d. Pipes	78.0	77.9 - 78.0	95	65.1	65.0 - 65.2	149	-	-	0	70.2	70.1 - 70.2	244
e. Electronic vapor products (e.g., e-cigarettes, vapes, vape pens, e-hookahs, mods, or brands such as JUUL)	99.0	99.0 - 99.0	95	82.6	82.5 - 82.6	149	-	-	0	89.0	89.0 - 89.1	244

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following alcohol- and other drug-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Differences between proper use and abuse of over-the-counter medicines and prescription medicines	94.8	94.8 - 94.8	95	78.9	78.9 - 79.0	147	-	-	0	85.2	85.2 - 85.3	242
b. Harmful short- and long-term physical, psychological, and social effects of using alcohol and other drugs	97.9	97.9 - 97.9	95	84.4	84.3 - 84.4	147	-	-	0	89.7	89.7 - 89.8	242
c. Situations that lead to the use of alcohol and other drugs	97.9	97.9 - 97.9	95	83.7	83.6 - 83.7	147	-	-	0	89.3	89.3 - 89.4	242
d. Alcohol and other drug use as an unhealthy way to manage weight	73.7	73.6 - 73.8	95	63.1	63.0 - 63.2	149	-	-	0	67.3	67.2 - 67.3	244
e. Identifying reasons why individuals choose to use or not to use alcohol and other drugs	96.9	96.8 - 96.9	95	85.1	85.1 - 85.2	148	-	-	0	89.8	89.7 - 89.8	243
f. Using interpersonal communication skills to avoid alcohol and other drug use (e.g., refusal skills, assertiveness)	96.8	96.8 - 96.9	94	84.9	84.9 - 85.0	146	-	-	0	89.7	89.6 - 89.7	240
g. Supporting others who abstain from or want to quit using alcohol and other drugs	93.7	93.7 - 93.8	95	77.9	77.8 - 77.9	149	-	-	0	84.1	84.1 - 84.2	244
h. Understanding the social influences on alcohol and other drug use, including media, family, peers, and culture	97.9	97.9 - 97.9	95	84.4	84.3 - 84.4	147	-	-	0	89.7	89.7 - 89.8	242
i. How to persuade and support others to be alcohol and other drug free	90.3	90.3 - 90.4	95	79.9	79.8 - 79.9	149	-	-	0	84.0	84.0 - 84.0	244

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11. Percentage of schools in which teachers taught each of the following sexual health topics in a required course for students in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. How HIV and other STDs are transmitted	§	§	§	65.3	65.2 - 65.4	121	-	-	0	65.3	65.2 - 65.4	121
b. Health consequences of HIV, other STDs, and pregnancy	§	§	§	63.9	63.9 - 64.0	122	-	-	0	63.9	63.9 - 64.0	122
c. The benefits of being sexually abstinent	§	§	§	70.2	70.2 - 70.3	121	-	-	0	70.2	70.2 - 70.3	121
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	65.3	65.2 - 65.4	121	-	-	0	65.3	65.2 - 65.4	121
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	§	§	§	68.6	68.5 - 68.7	121	-	-	0	68.6	68.5 - 68.7	121
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	65.6	65.5 - 65.6	122	-	-	0	65.6	65.5 - 65.6	122
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	63.4	63.3 - 63.5	123	-	-	0	63.4	63.3 - 63.5	123
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	§	§	§	63.1	63.0 - 63.2	122	-	-	0	63.1	63.0 - 63.2	122
i. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	53.2	53.2 - 53.3	124	-	-	0	53.2	53.2 - 53.3	124

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following sexual health topics in a required course for students in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
j. The importance of using condoms consistently and correctly	§	§	§	51.6	51.5 - 51.7	124	-	-	0	51.6	51.5 - 51.7	124
k. How to obtain condoms	§	§	§	35.5	35.4 - 35.6	124	-	-	0	35.5	35.4 - 35.6	124
l. How to correctly use a condom	§	§	§	28.2	28.2 - 28.3	124	-	-	0	28.2	28.2 - 28.3	124
m. Methods of contraception other than condoms	§	§	§	50.8	50.7 - 50.9	124	-	-	0	50.8	50.7 - 50.9	124
n. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	§	§	§	48.4	48.3 - 48.5	124	-	-	0	48.4	48.3 - 48.5	124
o. How to create and sustain healthy and respectful relationships	§	§	§	72.5	72.4 - 72.6	120	-	-	0	72.5	72.4 - 72.6	120
p. The importance of limiting the number of sexual partners	§	§	§	57.7	57.7 - 57.8	123	-	-	0	57.7	57.7 - 57.8	123
q. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	§	§	§	54.1	54.0 - 54.2	122	-	-	0	54.1	54.0 - 54.2	122
r. How to communicate sexual consent between partners	§	§	§	59.8	59.8 - 59.9	122	-	-	0	59.8	59.8 - 59.9	122
s. Recognizing and responding to sexual victimization and violence	§	§	§	50.8	50.7 - 50.9	122	-	-	0	50.8	50.7 - 50.9	122

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following sexual health topics in a required course for students in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
t. Diversity of sexual orientations and gender identities	§	§	§	51.2	51.1 - 51.3	123	-	-	0	51.2	51.1 - 51.3	123
u. How gender roles and stereotypes affect goals, decision making, and relationships	§	§	§	48.7	48.7 - 48.8	119	-	-	0	48.7	48.7 - 48.8	119
v. The relationship between alcohol and other drug use and sexual risk behaviors	§	§	§	63.6	63.6 - 63.7	121	-	-	0	63.6	63.6 - 63.7	121

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following sexual health topics in a required course for students in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence	
		Interval	N		Interval	N		Interval	N		Interval	N
a. How HIV and other STDs are transmitted	97.7	97.7 - 97.7	87	§	§	§	-	-	0	97.7	97.7 - 97.7	87
b. Health consequences of HIV, other STDs, and pregnancy	97.7	97.7 - 97.7	87	§	§	§	-	-	0	97.7	97.7 - 97.7	87
c. The benefits of being sexually abstinent	97.7	97.7 - 97.8	86	§	§	§	-	-	0	97.7	97.7 - 97.8	86
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	97.7	97.7 - 97.8	86	§	§	§	-	-	0	97.7	97.7 - 97.8	86
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	97.7	97.7 - 97.8	86	§	§	§	-	-	0	97.7	97.7 - 97.8	86
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	96.6	96.6 - 96.6	86	§	§	§	-	-	0	96.6	96.6 - 96.6	86
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	93.1	93.1 - 93.2	86	§	§	§	-	-	0	93.1	93.1 - 93.2	86
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	95.2	95.1 - 95.2	86	§	§	§	-	-	0	95.2	95.1 - 95.2	86
i. Efficacy of condoms, that is, how well condoms work and do not work	95.4	95.4 - 95.4	87	§	§	§	-	-	0	95.4	95.4 - 95.4	87

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following sexual health topics in a required course for students in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
j. The importance of using condoms consistently and correctly	94.3	94.2 - 94.3	87	§	§	§	-	-	0	94.3	94.2 - 94.3	87
k. How to obtain condoms	92.0	92.0 - 92.1	87	§	§	§	-	-	0	92.0	92.0 - 92.1	87
l. How to correctly use a condom	89.6	89.6 - 89.7	86	§	§	§	-	-	0	89.6	89.6 - 89.7	86
m. Methods of contraception other than condoms	96.5	96.5 - 96.5	86	§	§	§	-	-	0	96.5	96.5 - 96.5	86
n. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	96.5	96.5 - 96.6	87	§	§	§	-	-	0	96.5	96.5 - 96.6	87
o. How to create and sustain healthy and respectful relationships	97.7	97.7 - 97.7	87	§	§	§	-	-	0	97.7	97.7 - 97.7	87
p. The importance of limiting the number of sexual partners	95.4	95.3 - 95.4	87	§	§	§	-	-	0	95.4	95.3 - 95.4	87
q. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	95.4	95.4 - 95.4	87	§	§	§	-	-	0	95.4	95.4 - 95.4	87
r. How to communicate sexual consent between partners	94.2	94.2 - 94.3	86	§	§	§	-	-	0	94.2	94.2 - 94.3	86
s. Recognizing and responding to sexual victimization and violence	95.4	95.4 - 95.4	86	§	§	§	-	-	0	95.4	95.4 - 95.4	86

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following sexual health topics in a required course for students in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence	
		Interval	N		Interval	N		Interval	N		Interval	N
t. Diversity of sexual orientations and gender identities	88.7	88.6 - 88.7	87	§	§	§	-	-	0	88.7	88.6 - 88.7	87
u. How gender roles and stereotypes affect goals, decision making, and relationships	86.4	86.4 - 86.5	87	§	§	§	-	-	0	86.4	86.4 - 86.5	87
v. The relationship between alcohol and other drug use and sexual risk behaviors	95.3	95.3 - 95.3	85	§	§	§	-	-	0	95.3	95.3 - 95.3	85

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11N_1. Percentage of schools that taught all 22 sexual health topics in any of grades 6, 7, or 8 during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
§	§	§	19.4	19.3 - 19.4	124	-	-	0	19.4	19.3 - 19.4	124

*Responses to question 11 a through v all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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11N_2. Percentage of schools that taught all 22 sexual health topics in any of grades 9, 10, 11, or 12 during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
70.9	70.8 - 70.9	82	§	§	§	-	-	0	70.9	70.8 - 70.9	82

*Responses to question 11 a through v all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	§	§	§	61.3	61.2 - 61.4	124	-	-	0	61.3	61.2 - 61.4	124
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	§	§	§	60.5	60.4 - 60.6	124	-	-	0	60.5	60.4 - 60.6	124
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	§	§	§	58.9	58.8 - 58.9	124	-	-	0	58.9	58.8 - 58.9	124
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	§	§	§	61.0	60.9 - 61.0	123	-	-	0	61.0	60.9 - 61.0	123
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	§	§	§	62.9	62.8 - 63.0	124	-	-	0	62.9	62.8 - 63.0	124
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	§	§	§	69.4	69.3 - 69.4	124	-	-	0	69.4	69.3 - 69.4	124
g. Influence and support others to avoid or reduce sexual risk behaviors	§	§	§	53.7	53.6 - 53.7	123	-	-	0	53.7	53.6 - 53.7	123

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	98.9	98.8 - 98.9	85	§	§	§	-	-	0	98.9	98.8 - 98.9	85
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	96.5	96.5 - 96.5	84	§	§	§	-	-	0	96.5	96.5 - 96.5	84
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	97.7	97.7 - 97.7	86	§	§	§	-	-	0	97.7	97.7 - 97.7	86
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	94.3	94.2 - 94.3	86	§	§	§	-	-	0	94.3	94.2 - 94.3	86
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	97.7	97.7 - 97.8	86	§	§	§	-	-	0	97.7	97.7 - 97.8	86
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	94.3	94.2 - 94.3	86	§	§	§	-	-	0	94.3	94.2 - 94.3	86
g. Influence and support others to avoid or reduce sexual risk behaviors	87.2	87.1 - 87.2	86	§	§	§	-	-	0	87.2	87.1 - 87.2	86

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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13. Percentage of schools in which teachers provided students with the opportunity to practice the following skills in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence	
		Interval	N		Interval	N		Interval	N		Interval	N
a. Communication, decision-making, goal-setting, or refusal skills related to sexual health (e.g., through role playing)	89.6	89.6 - 89.7	95	61.2	61.2 - 61.3	147	-	-	0	72.5	72.5 - 72.6	242
b. Analyzing the influence of family, peers, culture, media, or technology on sexual health	92.8	92.7 - 92.8	95	66.2	66.2 - 66.3	148	-	-	0	76.7	76.7 - 76.8	243
c. Accessing valid sexual health information, products, and services	93.7	93.6 - 93.7	94	57.4	57.4 - 57.5	148	-	-	0	71.7	71.6 - 71.7	242

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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14. Percentage of schools in which teachers implemented the following inclusive practices when providing sexual health education in a required course for students in grades 6 through 12 during the current school year.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	
a. Encouraged use of gender-neutral pronouns such as "they/them" during instruction to recognize gender diversity among students	85.5	85.5 - 85.6	83	70.0	69.9 - 70.1	120	-	-	0	76.4	76.4 - 76.5	203
b. Provided positive examples of lesbian, gay, bisexual, or transgender (LGBT) people and same-sex or gender relationships (e.g., family, peer, or romantic)	79.2	79.2 - 79.3	83	61.3	61.3 - 61.4	119	-	-	0	68.8	68.7 - 68.8	202
c. Encouraged students to respect others' sexual and gender identities	100.0	†	82	85.8	85.8 - 85.9	120	-	-	0	91.7	91.6 - 91.7	202
d. Provided students with information about LGBT resources within the school (e.g., counseling services, student support groups like Gay/Straight Alliances or Genders and Sexualities Alliances)	88.0	87.9 - 88.1	83	64.2	64.1 - 64.2	120	-	-	0	74.0	74.0 - 74.1	203
e. Identified additional LGBT resources available in the community or online	76.0	76.0 - 76.1	83	57.5	57.4 - 57.6	120	-	-	0	65.2	65.1 - 65.2	203

*Among schools that teach sexual health education.

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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15. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Benefits of healthy eating	97.9	97.9 - 98.0	95	85.4	85.4 - 85.5	144	-	-	0	90.5	90.4 - 90.5	239
b. Benefits of drinking plenty of water	99.0	98.9 - 99.0	94	87.4	87.4 - 87.5	143	-	-	0	92.1	92.0 - 92.1	237
c. Benefits of eating breakfast every day	94.8	94.8 - 94.8	95	83.3	83.3 - 83.4	144	-	-	0	88.0	87.9 - 88.0	239
d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate, healthy eating patterns)	94.8	94.8 - 94.9	95	83.3	83.3 - 83.4	144	-	-	0	88.0	87.9 - 88.0	239
e. Using food labels	97.9	97.9 - 98.0	95	81.9	81.9 - 82.0	144	-	-	0	88.4	88.3 - 88.4	239
f. Differentiating between nutritious and non-nutritious beverages	95.9	95.8 - 95.9	95	81.4	81.3 - 81.4	145	-	-	0	87.2	87.2 - 87.2	240
g. Balancing food intake and physical activity	99.0	98.9 - 99.0	94	85.3	85.3 - 85.4	143	-	-	0	90.8	90.8 - 90.8	237
h. Eating more fruits, vegetables, and whole grain products	97.9	97.9 - 98.0	95	85.4	85.4 - 85.5	144	-	-	0	90.5	90.4 - 90.5	239
i. Choosing a variety of options within each food group	97.9	97.9 - 98.0	95	85.4	85.4 - 85.5	144	-	-	0	90.5	90.4 - 90.5	239
j. Choosing nutrient-dense foods and beverages that reflect personal preferences, culture, and budget	94.7	94.7 - 94.8	93	80.8	80.8 - 80.9	146	-	-	0	86.3	86.3 - 86.3	239
k. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)	95.9	95.8 - 95.9	95	82.1	82.0 - 82.1	145	-	-	0	87.6	87.6 - 87.6	240

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15. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
l. Choosing foods, snacks, and beverages that are low in added sugars	97.9	97.9 - 98.0	95	85.4	85.4 - 85.5	144	-	-	0	90.5	90.4 - 90.5	239
m. Choosing foods and snacks that are low in sodium	94.8	94.8 - 94.8	95	82.2	82.1 - 82.2	146	-	-	0	87.2	87.2 - 87.3	241
n. Eating a variety of foods that are high in calcium	92.7	92.7 - 92.8	95	80.1	80.1 - 80.2	146	-	-	0	85.2	85.1 - 85.2	241
o. Eating a variety of foods that are high in iron	88.3	88.2 - 88.3	95	76.7	76.7 - 76.8	146	-	-	0	81.3	81.3 - 81.4	241
p. Food safety	86.4	86.4 - 86.5	95	73.1	73.0 - 73.2	145	-	-	0	78.4	78.4 - 78.5	240
q. Preparing healthy meals and snacks	89.6	89.5 - 89.6	95	77.9	77.9 - 78.0	145	-	-	0	82.6	82.6 - 82.6	240
r. Risks of unhealthy weight control practices	93.7	93.7 - 93.7	94	74.3	74.2 - 74.4	144	-	-	0	82.1	82.0 - 82.1	238
s. Accepting body size differences	94.8	94.7 - 94.8	94	80.6	80.5 - 80.6	144	-	-	0	86.2	86.2 - 86.3	238
t. Signs, symptoms, and treatment for eating disorders	92.6	92.6 - 92.7	94	66.7	66.6 - 66.7	144	-	-	0	77.1	77.0 - 77.1	238
u. Relationship between diet and chronic diseases	92.7	92.7 - 92.7	95	79.3	79.3 - 79.4	145	-	-	0	84.7	84.6 - 84.7	240
v. Finding valid information about nutrition (e.g., differentiating between advertising and factual information)	97.9	97.9 - 98.0	95	78.8	78.7 - 78.8	146	-	-	0	86.4	86.4 - 86.5	241
w. Food production, including how food is grown, harvested, processed, packaged, and transported	78.9	78.9 - 79.0	94	65.7	65.7 - 65.8	143	-	-	0	71.0	71.0 - 71.1	237

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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15N. Percentage of schools that taught all 23 nutrition and dietary behavior topics during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
66.6	66.5 - 66.7	93	50.0	49.9 - 50.1	144	-	-	0	56.6	56.5 - 56.6	237

*Responses to question 15 a through w all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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16. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
a. Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease	96.8	96.8 - 96.9	93	91.8	91.7 - 91.8	146	-	-	0	93.8	93.7 - 93.8	239
b. Mental and social benefits of physical activity	96.8	96.8 - 96.9	93	91.8	91.7 - 91.8	146	-	-	0	93.8	93.7 - 93.8	239
c. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	95.8	95.8 - 95.8	93	90.4	90.4 - 90.4	146	-	-	0	92.5	92.5 - 92.6	239
d. Phases of a workout (i.e., warm-up, workout, and cool down)	90.5	90.5 - 90.6	93	85.7	85.7 - 85.8	147	-	-	0	87.6	87.6 - 87.6	240
e. Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity	90.5	90.5 - 90.6	93	87.0	86.9 - 87.0	146	-	-	0	88.4	88.3 - 88.4	239
f. Decreasing sedentary activities (e.g., television viewing, using video games)	94.7	94.7 - 94.8	93	91.1	91.1 - 91.1	146	-	-	0	92.5	92.5 - 92.6	239
g. Preventing injury during physical activity	94.7	94.6 - 94.7	92	85.0	85.0 - 85.1	147	-	-	0	88.8	88.8 - 88.8	239
h. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	89.4	89.4 - 89.5	93	79.1	79.0 - 79.1	148	-	-	0	83.1	83.1 - 83.1	241
i. Dangers of using performance-enhancing drugs (e.g., steroids)	86.0	85.9 - 86.1	93	77.6	77.5 - 77.6	147	-	-	0	80.9	80.8 - 80.9	240

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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16. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
j. Increasing daily physical activity	96.8	96.8 - 96.9	93	91.7	91.7 - 91.8	145	-	-	0	93.7	93.7 - 93.8	238
k. Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)	95.7	95.7 - 95.7	91	89.8	89.8 - 89.8	147	-	-	0	92.1	92.0 - 92.1	238
l. Using safety equipment for specific physical activities	88.2	88.1 - 88.2	94	83.1	83.1 - 83.2	148	-	-	0	85.1	85.1 - 85.1	242
m. Benefits of drinking water before, during, and after physical activity	96.8	96.8 - 96.9	93	91.1	91.1 - 91.1	146	-	-	0	93.4	93.3 - 93.4	239

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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16N. Percentage of schools that taught all 13 physical activity topics during the current school year.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
75.2	75.1 - 75.2	93	63.9	63.9 - 64.0	147	-	-	0	68.4	68.3 - 68.4	240

*Responses to question 16 a through m all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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17. Percentage of schools in which teachers taught each of the following mental and emotional health topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence	
		Interval	N		Interval	N		Interval	N		Interval	N
a. Identifying and labeling emotions	92.7	92.7 - 92.7	95	87.5	87.5 - 87.5	144	-	-	0	89.6	89.6 - 89.6	239
b. How to express feelings in a healthy way	97.9	97.9 - 98.0	95	90.3	90.2 - 90.3	144	-	-	0	93.4	93.3 - 93.4	239
c. The importance of engaging in activities that are mentally and emotionally healthy	97.9	97.9 - 97.9	95	90.3	90.2 - 90.3	144	-	-	0	93.3	93.3 - 93.4	239
d. How to manage interpersonal conflict in healthy ways	96.9	96.8 - 96.9	95	89.6	89.5 - 89.6	144	-	-	0	92.5	92.5 - 92.5	239
e. How to prevent and manage emotional stress and anxiety in healthy ways	97.9	97.9 - 97.9	95	90.2	90.2 - 90.2	143	-	-	0	93.3	93.3 - 93.3	238
f. How to use self-control and impulse control strategies to promote health (e.g., goal setting and tracking, breathing techniques)	95.8	95.8 - 95.9	95	86.9	86.9 - 86.9	145	-	-	0	90.5	90.4 - 90.5	240
g. How to get help for troublesome thoughts, feelings, or actions for oneself and others	97.9	97.9 - 97.9	95	89.6	89.5 - 89.6	144	-	-	0	92.9	92.9 - 93.0	239
h. Value of individual differences (e.g., culture, ethnicity, ability)	94.8	94.8 - 94.9	95	85.4	85.4 - 85.5	144	-	-	0	89.2	89.2 - 89.2	239
i. How to establish and maintain healthy relationships	97.9	97.9 - 98.0	95	89.6	89.5 - 89.6	144	-	-	0	92.9	92.9 - 93.0	239
j. Importance of habits (e.g., exercise, healthy eating, meditation, mindfulness) that promote mental well-being	99.0	98.9 - 99.0	94	91.5	91.5 - 91.6	142	-	-	0	94.5	94.5 - 94.6	236

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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18. Percentage of schools in which teachers taught each of the following violence prevention topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Building empathy (e.g., identification with and understanding of another person’s feelings)	94.8	94.8 - 94.8	94	84.8	84.8 - 84.9	145	-	-	0	88.8	88.8 - 88.8	239
b. Perspective taking (e.g., taking another person’s point of view)	94.7	94.7 - 94.8	93	85.3	85.3 - 85.4	143	-	-	0	89.1	89.0 - 89.1	236
c. Strategies for being a positive bystander (e.g., safely de-escalating, preventing, or stopping bullying and harassment)	90.6	90.6 - 90.7	95	86.2	86.2 - 86.3	145	-	-	0	88.0	87.9 - 88.0	240
d. Describing how stigma, bias, and prejudice can lead to stereotypes, discrimination, and violence	93.7	93.7 - 93.7	94	78.8	78.7 - 78.8	146	-	-	0	84.7	84.7 - 84.7	240
e. Identifying the signs and symptoms of when someone may be thinking of hurting themselves	96.8	96.8 - 96.9	94	76.9	76.9 - 77.0	143	-	-	0	84.9	84.9 - 85.0	237
f. Getting help to prevent or stop violence (including inappropriate touching, harassment, abuse, bullying, hazing, fighting, and hate crimes)	96.8	96.8 - 96.9	94	86.1	86.1 - 86.2	144	-	-	0	90.4	90.4 - 90.4	238
g. Getting help for self or others who are in danger of hurting themselves	97.8	97.8 - 97.9	92	78.9	78.8 - 78.9	142	-	-	0	86.4	86.4 - 86.5	234

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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19. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	53.7	53.6 - 53.8	95	38.9	38.9 - 39.0	149	-	-	0	44.7	44.7 - 44.8	244
b. Asthma	15.9	15.8 - 15.9	95	20.8	20.8 - 20.9	149	-	-	0	18.9	18.8 - 18.9	244
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	29.8	29.8 - 29.9	94	26.8	26.8 - 26.9	149	-	-	0	28.0	28.0 - 28.1	243
d. Food allergies	27.4	27.3 - 27.5	95	28.2	28.1 - 28.2	149	-	-	0	27.9	27.8 - 27.9	244
e. HIV, other STD, or pregnancy prevention	31.9	31.8 - 31.9	95	24.8	24.8 - 24.9	149	-	-	0	27.6	27.6 - 27.6	244
f. Nutrition and healthy eating	45.4	45.3 - 45.5	95	47.7	47.6 - 47.7	149	-	-	0	46.8	46.7 - 46.8	244
g. Physical activity	40.1	40.1 - 40.2	95	47.3	47.2 - 47.4	148	-	-	0	44.5	44.4 - 44.5	243
h. Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)	53.6	53.5 - 53.7	95	61.7	61.7 - 61.8	149	-	-	0	58.5	58.5 - 58.6	244
i. Tobacco-use prevention or cessation	42.1	42.0 - 42.2	93	35.2	35.1 - 35.2	145	-	-	0	37.9	37.9 - 38.0	238

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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20. Percentage of schools in which teachers have given students health education homework assignments or activities to do at home with their parents during the current school year.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
56.5	56.4 - 56.6	94	43.0	42.9 - 43.0	149	-	-	0	48.3	48.2 - 48.3	243

- Results are suppressed due to insufficient number of respondents in subgroup.
 N = Unweighted number of observations

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21. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	59.5	59.4 - 59.5	95	55.0	55.0 - 55.1	149	-	-	0	56.8	56.7 - 56.8	244
b. Asthma	20.0	19.9 - 20.0	94	24.2	24.1 - 24.2	149	-	-	0	22.5	22.5 - 22.6	243
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	43.3	43.2 - 43.4	94	38.9	38.9 - 39.0	149	-	-	0	40.6	40.6 - 40.7	243
d. Epilepsy or seizure disorder	32.3	32.2 - 32.4	95	31.5	31.5 - 31.6	149	-	-	0	31.8	31.8 - 31.9	244
e. Food allergies	31.6	31.5 - 31.6	95	37.2	37.1 - 37.2	148	-	-	0	34.9	34.9 - 35.0	243
f. Foodborne illness prevention	26.3	26.2 - 26.4	95	30.2	30.1 - 30.3	149	-	-	0	28.7	28.6 - 28.7	244
g. Human immunodeficiency virus (HIV) prevention	37.3	37.2 - 37.4	95	37.6	37.5 - 37.6	149	-	-	0	37.5	37.4 - 37.5	244
h. Human sexuality	50.9	50.8 - 51.0	95	50.0	49.9 - 50.1	148	-	-	0	50.4	50.3 - 50.4	243
i. Infectious disease prevention (e.g., influenza [flu] or COVID-19 prevention)	84.0	84.0 - 84.1	94	70.9	70.9 - 71.0	148	-	-	0	76.1	76.1 - 76.1	242
j. Injury prevention and safety	61.2	61.1 - 61.3	95	61.7	61.7 - 61.8	149	-	-	0	61.5	61.5 - 61.6	244
k. Mental and emotional health	91.7	91.6 - 91.7	95	84.6	84.5 - 84.6	149	-	-	0	87.4	87.3 - 87.4	244
l. Nutrition and dietary behavior	49.4	49.3 - 49.5	95	48.3	48.3 - 48.4	149	-	-	0	48.8	48.7 - 48.8	244
m. Physical activity and fitness	66.3	66.2 - 66.4	95	63.1	63.0 - 63.2	149	-	-	0	64.3	64.3 - 64.4	244

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N = Unweighted number of observations

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21. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
n. Pregnancy prevention	37.1	37.0 - 37.1	95	27.2	27.2 - 27.3	147	-	-	0	31.1	31.1 - 31.2	242
o. Sexually transmitted disease (STD) prevention	41.9	41.8 - 42.0	94	34.5	34.4 - 34.5	148	-	-	0	37.4	37.3 - 37.4	242
p. Sleep health (e.g., how much sleep students need, good sleeping habits)	37.2	37.1 - 37.3	94	39.9	39.8 - 39.9	148	-	-	0	38.8	38.8 - 38.9	242
q. Suicide prevention	89.5	89.5 - 89.6	95	85.1	85.1 - 85.2	148	-	-	0	86.9	86.8 - 86.9	243
r. Tobacco-use prevention or cessation	46.4	46.3 - 46.5	95	48.6	48.6 - 48.7	148	-	-	0	47.8	47.7 - 47.8	243
s. Violence prevention (e.g., bullying, fighting, dating violence prevention)	70.6	70.5 - 70.7	94	71.6	71.6 - 71.7	148	-	-	0	71.2	71.2 - 71.3	242

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22. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Teaching students with physical, medical, or cognitive disabilities	63.9	63.8 - 64.0	95	65.1	65.0 - 65.2	149	-	-	0	64.6	64.6 - 64.7	244
b. Teaching students of various racial/ethnic and cultural backgrounds	55.4	55.3 - 55.5	95	51.0	50.9 - 51.1	149	-	-	0	52.7	52.7 - 52.8	244
c. Teaching English language learners (ELL)	11.3	11.3 - 11.4	95	19.5	19.4 - 19.5	149	-	-	0	16.3	16.2 - 16.3	244
d. How to support lesbian, gay, bisexual, and transgender students (e.g., bystander intervention skills, implementing safe spaces, use of inclusive language, providing students with information about LGBT resources within the school)	57.8	57.7 - 57.9	92	54.7	54.7 - 54.8	148	-	-	0	55.9	55.9 - 56.0	240
e. Using interactive teaching methods (e.g., role plays, cooperative group activities)	62.2	62.1 - 62.3	95	67.8	67.7 - 67.8	149	-	-	0	65.6	65.5 - 65.6	244
f. Encouraging family or community involvement	42.4	42.3 - 42.5	95	48.3	48.3 - 48.4	149	-	-	0	46.0	45.9 - 46.0	244
g. Teaching skills for behavior change	63.5	63.4 - 63.6	93	60.4	60.3 - 60.5	149	-	-	0	61.6	61.6 - 61.7	242
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)	72.0	71.9 - 72.1	95	77.0	77.0 - 77.1	148	-	-	0	75.0	75.0 - 75.1	243
i. Assessing student performance in health education	62.2	62.1 - 62.2	95	54.4	54.3 - 54.4	149	-	-	0	57.4	57.4 - 57.5	244

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23. Percentage of schools in which the lead health education teacher received professional development on each of the following topics related to teaching sexual health education during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Aligning lessons and materials with the district scope and sequence for sexual health education	45.1	45.0 - 45.2	95	32.2	32.2 - 32.3	149	-	-	0	37.3	37.2 - 37.3	244
b. Creating a comfortable and safe learning environment for students receiving sexual health education	46.4	46.3 - 46.5	95	34.9	34.8 - 35.0	149	-	-	0	39.4	39.4 - 39.5	244
c. Connecting students to on-site or community-based sexual health services	31.9	31.8 - 32.0	94	22.8	22.8 - 22.9	149	-	-	0	26.4	26.3 - 26.4	243
d. Using a variety of effective instructional strategies to deliver sexual health education	44.6	44.5 - 44.7	94	31.5	31.5 - 31.6	149	-	-	0	36.7	36.6 - 36.7	243
e. Building student skills in HIV, other STD, and pregnancy prevention	36.0	35.9 - 36.1	95	26.5	26.5 - 26.6	147	-	-	0	30.3	30.3 - 30.4	242
f. Assessing student knowledge and skills in sexual health education	44.5	44.4 - 44.6	95	30.9	30.8 - 30.9	149	-	-	0	36.3	36.2 - 36.3	244
g. Understanding current district or school board policies or curriculum guidance regarding sexual health education	41.3	41.2 - 41.3	94	30.2	30.1 - 30.3	149	-	-	0	34.5	34.5 - 34.6	243
h. Identifying appropriate modifications to the sexual health curriculum to meet the needs of all students	44.3	44.2 - 44.3	95	32.9	32.8 - 32.9	149	-	-	0	37.4	37.3 - 37.4	244
i. Engaging parents in sexual health education	19.0	19.0 - 19.1	95	16.8	16.7 - 16.8	149	-	-	0	17.7	17.6 - 17.7	244
j. Delivering virtual or eLearning sexual health education instruction	31.7	31.6 - 31.7	92	23.6	23.6 - 23.7	148	-	-	0	26.8	26.7 - 26.8	240

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24. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	71.4	71.4 - 71.5	95	71.1	71.1 - 71.2	149	-	-	0	71.3	71.2 - 71.3	244
b. Asthma	42.3	42.2 - 42.4	94	38.3	38.2 - 38.3	149	-	-	0	39.8	39.8 - 39.9	243
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	55.8	55.7 - 55.9	95	62.4	62.4 - 62.5	149	-	-	0	59.8	59.7 - 59.8	244
d. Epilepsy or seizure disorder	46.3	46.2 - 46.4	95	43.6	43.6 - 43.7	149	-	-	0	44.7	44.6 - 44.7	244
e. Food allergies	46.2	46.2 - 46.3	95	43.9	43.9 - 44.0	148	-	-	0	44.8	44.8 - 44.9	243
f. Foodborne illness prevention	36.8	36.8 - 36.9	95	42.3	42.2 - 42.3	149	-	-	0	40.1	40.1 - 40.2	244
g. Human immunodeficiency virus (HIV) prevention	52.4	52.3 - 52.5	95	54.4	54.3 - 54.4	149	-	-	0	53.6	53.5 - 53.6	244
h. Human sexuality	72.7	72.6 - 72.8	95	74.5	74.4 - 74.6	149	-	-	0	73.8	73.7 - 73.8	244
i. Infectious disease prevention (e.g., influenza [flu] or COVID-19 prevention)	57.5	57.5 - 57.6	95	56.1	56.0 - 56.1	148	-	-	0	56.7	56.6 - 56.7	243
j. Injury prevention and safety	47.5	47.4 - 47.6	95	54.4	54.3 - 54.4	149	-	-	0	51.7	51.6 - 51.7	244
k. Mental and emotional health	77.6	77.6 - 77.7	95	83.2	83.2 - 83.3	149	-	-	0	81.0	81.0 - 81.1	244
l. Nutrition and dietary behavior	58.9	58.8 - 59.0	95	66.4	66.4 - 66.5	149	-	-	0	63.5	63.4 - 63.5	244
m. Physical activity and fitness	52.6	52.6 - 52.7	95	57.7	57.7 - 57.8	149	-	-	0	55.7	55.7 - 55.8	244

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N = Unweighted number of observations

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24. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
n. Pregnancy prevention	59.6	59.5 - 59.7	94	57.0	57.0 - 57.1	149	-	-	0	58.0	58.0 - 58.1	243
o. Sexually transmitted disease (STD) prevention	58.7	58.7 - 58.8	95	59.5	59.4 - 59.5	148	-	-	0	59.2	59.1 - 59.2	243
p. Sleep health (e.g., how much sleep students need, good sleep habits)	59.9	59.9 - 60.0	95	65.1	65.0 - 65.2	149	-	-	0	63.1	63.0 - 63.1	244
q. Suicide prevention	64.2	64.1 - 64.3	95	72.3	72.2 - 72.4	148	-	-	0	69.1	69.1 - 69.1	243
r. Tobacco-use prevention or cessation	54.4	54.4 - 54.5	95	59.1	59.0 - 59.1	149	-	-	0	57.2	57.2 - 57.3	244
s. Violence prevention (e.g., bullying, fighting, dating violence prevention)	69.3	69.2 - 69.4	95	77.2	77.2 - 77.3	145	-	-	0	74.1	74.0 - 74.1	240

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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25. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Teaching students with physical, medical, or cognitive disabilities	65.9	65.8 - 65.9	94	77.2	77.1 - 77.2	149	-	-	0	72.7	72.7 - 72.8	243
b. Teaching students of various racial/ethnic and cultural backgrounds	63.4	63.3 - 63.5	94	67.6	67.5 - 67.6	148	-	-	0	65.9	65.9 - 66.0	242
c. Teaching English language learners (ELL)	48.7	48.6 - 48.8	94	53.0	53.0 - 53.1	149	-	-	0	51.3	51.3 - 51.4	243
d. How to support lesbian, gay, bisexual, and transgender students (e.g., bystander intervention skills, implementing safe spaces, use of inclusive language, providing students with information about LGBT resources within the school)	73.3	73.2 - 73.4	94	79.2	79.1 - 79.2	149	-	-	0	76.9	76.8 - 76.9	243
e. Using interactive teaching methods (e.g., role plays, cooperative group activities)	70.9	70.9 - 71.0	94	75.8	75.8 - 75.9	149	-	-	0	73.9	73.9 - 74.0	243
f. Encouraging family or community involvement	75.4	75.3 - 75.5	94	77.2	77.1 - 77.2	149	-	-	0	76.5	76.4 - 76.5	243
g. Teaching skills for behavior change	68.8	68.7 - 68.8	94	77.2	77.1 - 77.2	149	-	-	0	73.9	73.8 - 73.9	243
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)	60.4	60.3 - 60.5	94	71.1	71.1 - 71.2	149	-	-	0	66.9	66.9 - 67.0	243
i. Assessing student performance in health education	68.8	68.8 - 68.9	94	73.8	73.8 - 73.9	149	-	-	0	71.9	71.8 - 71.9	243

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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26. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics related to teaching sexual health education.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Aligning lessons and materials with the district scope and sequence for sexual health education	64.0	63.9 - 64.0	95	59.7	59.7 - 59.8	149	-	-	0	61.4	61.4 - 61.5	244
b. Creating a comfortable and safe learning environment for students receiving sexual health education	59.8	59.7 - 59.9	95	61.1	61.0 - 61.1	149	-	-	0	60.6	60.5 - 60.6	244
c. Connecting students to on-site or community-based sexual health services	68.2	68.1 - 68.3	95	60.4	60.3 - 60.5	149	-	-	0	63.5	63.4 - 63.5	244
d. Using a variety of effective instructional strategies to deliver sexual health education	71.1	71.0 - 71.2	95	65.8	65.7 - 65.8	149	-	-	0	67.9	67.8 - 67.9	244
e. Building student skills in HIV, other STD, and pregnancy prevention	64.8	64.7 - 64.9	94	62.4	62.4 - 62.5	149	-	-	0	63.4	63.3 - 63.4	243
f. Assessing student knowledge and skills in sexual health education	63.5	63.4 - 63.6	94	65.8	65.7 - 65.8	149	-	-	0	64.9	64.8 - 64.9	243
g. Understanding current district or school board policies or curriculum guidance regarding sexual health education	59.7	59.6 - 59.8	95	62.4	62.4 - 62.5	149	-	-	0	61.4	61.3 - 61.4	244
h. Identifying appropriate modifications to the sexual health curriculum to meet the needs of all students	67.0	66.9 - 67.1	95	65.5	65.5 - 65.6	148	-	-	0	66.1	66.1 - 66.2	243
i. Engaging parents in sexual health education	70.2	70.1 - 70.2	95	67.8	67.7 - 67.8	149	-	-	0	68.7	68.7 - 68.8	244
j. Delivering virtual or eLearning sexual health education instruction	59.7	59.6 - 59.8	95	58.8	58.7 - 58.8	148	-	-	0	59.1	59.1 - 59.2	243

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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27. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Health and physical education combined	46.8	46.8 - 46.9	95	30.2	30.1 - 30.3	149	-	-	0	36.8	36.7 - 36.8	244
b. Health education	21.1	21.1 - 21.2	95	22.1	22.1 - 22.2	149	-	-	0	21.7	21.7 - 21.8	244
c. Physical education	5.3	5.3 - 5.4	95	10.1	10.0 - 10.1	149	-	-	0	8.2	8.2 - 8.2	244
d. Other education degree	3.1	3.1 - 3.2	95	5.4	5.3 - 5.4	149	-	-	0	4.5	4.5 - 4.5	244
e. Kinesiology, exercise science, or exercise physiology	1.3	1.3 - 1.3	95	5.4	5.3 - 5.4	149	-	-	0	3.8	3.7 - 3.8	244
f. Home economics or family and consumer science	5.2	5.1 - 5.2	95	3.4	3.3 - 3.4	149	-	-	0	4.1	4.0 - 4.1	244
g. Biology or other science	4.2	4.1 - 4.2	95	2.7	2.7 - 2.7	149	-	-	0	3.3	3.3 - 3.3	244
h. Nursing	5.5	5.4 - 5.5	95	8.1	8.0 - 8.1	149	-	-	0	7.0	7.0 - 7.1	244
i. Counseling	4.4	4.4 - 4.5	95	3.4	3.3 - 3.4	149	-	-	0	3.8	3.8 - 3.8	244
j. Public health	1.0	1.0 - 1.0	95	2.0	2.0 - 2.0	149	-	-	0	1.6	1.6 - 1.6	244
k. Nutrition	0.0	†	95	1.3	1.3 - 1.4	149	-	-	0	0.8	0.8 - 0.8	244
l. Other	2.1	2.0 - 2.1	95	6.0	6.0 - 6.1	149	-	-	0	4.5	4.5 - 4.5	244

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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28. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
77.0	76.9 - 77.1	94	66.0	65.9 - 66.0	147	-	-	0	70.3	70.3 - 70.4	241

- Results are suppressed due to insufficient number of respondents in subgroup.
 N = Unweighted number of observations

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29. Percentage of schools in which the lead health education teacher had the following number of years of experience teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. 1 year	10.5	10.4 - 10.5	95	15.0	14.9 - 15.0	147	-	-	0	13.2	13.1 - 13.2	242
b. 2 to 5 years	19.5	19.4 - 19.5	95	24.5	24.4 - 24.5	147	-	-	0	22.5	22.4 - 22.5	242
c. 6 to 9 years	17.9	17.9 - 18.0	95	12.9	12.9 - 13.0	147	-	-	0	14.9	14.9 - 15.0	242
d. 10 to 14 years	12.6	12.5 - 12.6	95	13.6	13.6 - 13.7	147	-	-	0	13.2	13.2 - 13.2	242
e. 15 years or more	39.5	39.5 - 39.6	95	34.0	34.0 - 34.1	147	-	-	0	36.2	36.2 - 36.3	242

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations