

**ANNUAL REQUEST FOR FEDERAL SPECIAL EDUCATION FUNDS FY'22**  
**ARP IDEA Grant funds allocated October 5, 2021**

**Children with Disabilities Enrolled by Their Parents in Private Schools**

**Equitable Services Form**

**34 CFR 300.135 Written Affirmation of Timely and Meaningful Consultation and  
34 CFR 300.133 Calculation of Expenditures**

LEA:

Fiscal Year:

Are there private (approved nonpublic) schools within your district?  Yes  No

**If you checked “No” there is no need to complete the rest of the form- upload as is.**

**If you checked “Yes” complete the rest of this form and then upload.**

**Part I:-34 CFR 300.135 Written Affirmation of Timely and Meaningful Consultation**

Please refer to **Non-Public School Non-Profit Status Document** located at:

[NH Public Schools | NH Department of Education](#)

I a) List <u>ALL</u> of the private (approved nonpublic) schools located within the LEA/district. Use additional pages, if necessary.	I b) Did the LEA/district obtain a written affirmation of consultation signed by the representative of the private not-for-profit school(s)? (Yes or No) (N/A if for profit)	I c) Please ✓ and attach documentation to this application of the LEA/district’s efforts to consult with the private school if the answer to 1b) is No.

**Part II: Proportional Share for FY'22 (July 1, 2021 - June 30, 2022) 34 CFR 300.133(3)(c)**

**Expenditures**

Part III: Proportional Share for FY'22 (July 1, 2021 - June 30, 2022) If there are no eligible children in III (a), please indicate by entering "0".		
	Calculation to be Completed	Comments
III (a) Total # of eligible parentally-placed children with disabilities attending private, non-profit schools located in the district. This is <i>not</i> limited to children with disabilities who are receiving services.		Children who have been <i>evaluated and found eligible for special education and/or related services</i> must be included in the calculation. This includes <b>children who were found eligible:</b> <ul style="list-style-type: none"> <li>• <b>and receiving services;</b></li> <li>• <b>but parents refused services AND/OR</b></li> <li>• <b>eligible students who are not receiving services as a result of meaningful consultation.</b></li> </ul> The LEA, after timely and meaningful consultation, must ensure that the count is conducted on any date between October 1, 2020 and December 1, 2020 inclusive.
III (b) Total # of eligible public school children with disabilities (ages 3-21) in the LEA's jurisdiction.		This is the number of eligible children with disabilities the LEA is responsible for providing services. This is a one-day count for the same year as the count for the private school. This may be the # of children in the district's child count for that year.
III (c) Total number of private, non-profit and public eligible children with disabilities in the LEA's jurisdiction		Add III (a) and III (b)
III (d) IDEA 611 federal funds amount (NOT including 619 funds)	\$	Enter the district's federal funds amount for IDEA 611. <b>This DOES NOT include IDEA PK 619 funds.</b>
III (e) Per child proportional share of funds	\$	Divide the federal funds amount by the total number of private and public eligible children with disabilities. III(d) divided III(c)= III(e)
III (f) Total amount of proportional share of funds for FY'22	\$	Multiply III(e) times III(a)

IV The total amount of proportional share ARP IDEA funds for Parentally Placed children with disabilities available for FY '22 (figure in Part III (f))	\$
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**Any unexpended proportional share funds from FY'22, (July 1, 2021 – Sept.30, 2022) may be reallocated to the ARP IDEA funds at the 24-month mark.**