LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a “school district reopening plan.”

Note, if an LEA developed a plan before The American Rescue Plan Act (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds.


I. General Information

1. LEA Name: Bartlett School District

2. Date of Publication: Draft for SAUJ posted 6/11/21, updated and final draft posted 6/13/21

II. Transparency and Accessibility

1. This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here:
   Description: 
   [Insert link to plan]

2. Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one).
   - Yes: [ ]
   - Somewhat: [ ]
   - No: [ ]
   Description: A committee comprised of school administrators, teachers, students, and local health care professionals worked to develop the plan. The plan was discussed at SAUJ school board meetings, where members of the community were invited to provide feedback.

3. The plan is in an understandable and uniform format (please check one):
   - Yes: [ ]
   - Somewhat: [ ]
   - No: [ ]
   Description: The plan is written in simple language and organized into sections that describe operational procedures.

4. The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one):
   - Yes: [ ]
   - Somewhat: [ ]
   - No: [ ]
   Description: The plan includes a glossary of terms and is translated into multiple languages.

5. The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one):
   - Yes: [ ]
   - Somewhat: [ ]
   - No: [ ]
   Description: The plan includes a section on how to request and receive assistance for parents with disabilities.
III. Health and Safety

1. How the LEA will maintain the health and safety of students, educators, and other school and LEA staff:

   Description during SY20-21:
   In SY 20-21 schools in SNAPS were open 5 days per week 6 hours per day. Students in grades K-8 rotated classrooms between 2 classrooms per day. Teachers rotated between 7 classrooms per day. 6 feet were maintained between students at all times. Social distancing was maintained between teachers and students. All learning experiences were modified, including seating arrangements and groupings. Students wore assigned seats on the bus.

   Description during SY21-22:
   The adopted plan allows for flexibility in implementing any protocols or mitigation strategies and physical distancing, and schooling.

   As the situation changes, multiple factors will be considered to determine the strategies that will be used. Administrators will work with local health care professionals to gather data. Board level consent is subject to change.

2. The LEA’s adoption of the following CDC health and safety strategies are described below:
   (Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)

   a. Universal and correct wearing of masks:
      During SY20-21 (check one):
      During SY21-22 (check one):
      Description of both SY’s:
      Mask use will not be allowed during the SY 2021 school year. In the SY 2022 school year masks will be worn whenever opening up to in-person instruction.

   b. Physical distancing (e.g., use of cohorts/podding and modifying facilities):
      During SY20-21 (check one):
      During SY21-22 (check one):
      Description of both SY’s:
      In SY20-21 students used six feet for social distance and face masks were required. The 2021-22 school year will allow for students in social distancing or modified environments.

   c. Handwashing and respiratory etiquette:
      During SY20-21 (check one):
      During SY21-22 (check one):
      Description of both SY’s:
      Students and staff are consistently reminded of the importance of hand washing and respiratory etiquette.

   d. Cleaning and maintaining healthy facilities, including improving ventilation:
      During SY20-21 (check one):
      During SY21-22 (check one):
      Description of both SY’s:
      Facilities are being sanitized regularly. High-touch areas are disinfected every day. We have admitted funds in ESSER for improving ventilation.

   e. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments:
      During SY20-21 (check one):
      During SY21-22 (check one):
      Description of both SY’s:
      As we become aware of confirmed, positive cases of COVID-19, we engage in following anyone who would be a close contact. Before we return to the full school community, we make individuals aware of all positive cases. In both the SY 20-21 and SY 22 school year district councils will need to model per CDC and NHDOH guidelines.

   f. Diagnostic and screening testing:
      During SY20-21 (check one):
      During SY21-22 (check one):
      Description of both SY’s:
      Facilities are entitled to offer students, staff, and families the opportunity to test for COVID-19.

   g. Efforts to provide vaccinations to school communities:
      During SY20-21 (check one):

During SY21-22 (check one): Yes: ☑️ Somewhat: ☐ No: ☐
Description of both SY's:

h. Appropriate accommodations for children with disabilities with respect to health and safety policies:
During SY20-21 (check one): Yes: ☐ Somewhat: ☐ No: ☐
During SY21-22 (check one): Yes: ☐ Somewhat: ☐ No: ☐
Description of both SY's:

i. Coordination with state and local health officials (please check one):
During SY20-21 (check one): Yes: ☐ Somewhat: ☐ No: ☐
During SY21-22 (check one): Yes: ☐ Somewhat: ☐ No: ☐
Description of both SY's:

IV. Continuity of Services

1. The LEA has provided continuity of services in addressing student academic needs:
Description during SY20-21:

During the SY21 school year, EVAU has provided at least one session of individual instruction each week for at least five days per week. These were offered by EVAU staff, with parent permission, to increase access to academic services for all students eligible. During the SY20 school year, these sessions were offered by EVAU staff, with parent permission, to increase access to academic services for all students eligible. During the SY20 school year, these sessions were offered by EVAU staff, with parent permission, to increase access to academic services for all students eligible.

Description during SY21-22:

SBA funds will be used to support at least one session of individual instruction each week for at least five days per week. These sessions will be provided by EVAU staff, with parent permission, to increase access to academic services for all students eligible. During the SY20 school year, these sessions were offered by EVAU staff, with parent permission, to increase access to academic services for all students eligible. During the SY20 school year, these sessions were offered by EVAU staff, with parent permission, to increase access to academic services for all students eligible.

2. The LEA has provided continuity of services in addressing student social, emotional, mental, and other health needs, which may include student health and food services:
Description during SY20-21:

All students are provided with a school-based health center and a mental health counselor. Students may also access school-based health centers and mental health counselors. Students may also access school-based health centers and mental health counselors.

Description during SY21-22:

This service is available to students during SY21-22. Additionally, we are providing access to school-based health centers and mental health counselors.

3. The LEA has provided continuity of services in addressing staff social, emotional, mental, and other health needs:
Description during SY20-21:

We work with EVAU staff to provide mental health services to support student needs. Additionally, there are additional mental health services available on our website to support students. The EVAU Wellness Committee meets monthly and provides additional resources.

Description during SY21-22:

We will continue to work with EVAU staff to provide mental health services to support student needs. Additionally, there are additional mental health services available on our website to support students.

V. Plan Review

1. The LEA will meet the federal regulatory requirement to review and, as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023 (the award period including the Tydings period). (Note an LEA that developed a plan before ARPA was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements above must revise its plan no later than six months after the LEA receives LEA ESSER funds.)
Yes: ☐ No: ☐
Description: A staff meeting of the Return to School Committee was held in early October and will occur weekly and will remain an agenda item on every school board meeting to address updates regarding Covid-19 and to allow opportunity for both board and community members to provide input regarding potential changes.
In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan.

Yes: [ ] No: [ ]

Description: [Field not filled in]

In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations.

(Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)

Yes: [ ] No: [ ]

Description: [Field not filled in]

VI. Authorization

LEA Superintendent's Signature: [Signature] Date: 8/17/21
VIII. Appendices

Appendix A. ARPA Statutory Excerpt

“(i) Safe return to in-person instruction.—

(1) IN GENERAL.—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency’s website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

(2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

(3) PREVIOUS PLANS.—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection.”

Appendix B. Interim Final Requirements of ARP ESSER Excerpt

“(3) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.

(a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

(i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

(A) Universal and correct wearing of masks.
(B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
(C) Handwashing and respiratory etiquette.
(D) Cleaning and maintaining healthy facilities, including improving ventilation.
(E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
(F) Diagnostic and screening testing.
(G) Efforts to provide vaccinations to school communities.
(H) Appropriate accommodations for children with disabilities with respect to health and safety policies.

(ii) Coordination with State and local health officials.

(ii) how it will ensure continuity of services, including but not limited to services to address students’ academic needs and students’ and staff’s social, emotional, mental health, and other needs, which may include student health and food services.

(b) (i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

(ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.

(iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA’s plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

(i) In an understandable and uniform format;

(ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and

(iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent.”