

New Hampshire Department of Education  
 Division of Education Analytics and Resources  
 Bureau of Educational Statistics  
 25 Hall Street, Concord NH 03301

**School Year 2024-2025**

## (A12B) Class and Staffing Form - as of October 1st

Enter data into the ESS (Using the myNHDOE Single Sign On System) by 10/31/2024. Aid payments may be placed on hold if this form is not completed by the due date.

See accompanying instructions for definitions.

[Return To Form Home](#)

[Last Year's Survey](#)

School - **A TEST SCHOOL**, District Number - 1, District - **A TEST DISTRICT**, SAU Number - 109, SchAprLvl - E

Number Of Classes *(Do not include preschool or kindergarten.)*

	1	2	3	4	5	6	7	8	TOTALS
Number of Classes	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<b>0</b>

	Elementary		Secondary	
	P-8	9-12		

Staffing (Round all <b>FTEs</b> to the nearest tenth)	Male		Female	
	Male	Female	Male	Female
1. Number of pre-school teachers in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2. Number of kindergarten teachers in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3. Number of regular education classroom teachers in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4. Number of special education classroom teachers in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5. Number of regular instructional aides in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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6. Number of special education aides in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Elementary		Secondary	
	P-8		9-12	
Staffing (Round all <b>FTEs</b> to the nearest tenth)	Male	Female	Male	Female
7. Number of principals in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8. Number of assistant principals in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
9. Number of instructional coordinators and supervisors in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10. Number of guidance counselors/directors in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
11. Number of librarians/media specialist in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
12. Number of library/media support staff in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
13. Number of non-teaching education professionals not included above in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
14. Number of clerical support staff in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
15. Number of other support staff in full-time equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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The following questions were taken directly from the SPED Personnel survey, which was retired after SY 2017-2018 and incorporated into this survey. If you have questions about the following fields, please contact your Special Education administrator for assistance. For any remaining questions about these special education fields, please contact Lisa Moody at [Lisa.Moody@doe.nh.gov](mailto:Lisa.Moody@doe.nh.gov) or 603-271-3738

<b>Special Education Teachers &amp; Paraprofessionals</b>	<b>REVISED! 3-5 years old (not in kindergarten)</b>	<b>REVISED! 5 (in kindergarten) to 21 years old</b>
Round all FTE's to the <i>nearest hundreth</i>		
16. Number of special education classroom teachers in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>
17. Number of special education paraprofessionals in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>

**For students ages 3-21**

<b>Special Education Service Providers</b>	Fully Certified	Not Fully Certified
Round all FTE's to the <i>nearest hundreth</i>		
18. Number of Audiologists in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>
19. Number of Speech-Language Pathologists in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>
20. Number of Interpreters in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>
21. Number of Psychologists in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>
22. Number of Occupational Therapists in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>
23. Number of Physical Ed and Recreation/Therapeutic Rec Specialists in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>
24. Number of Social Workers in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>
25. Number of Medical/Nursing Service Staff in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>
26. Number of Counselors and Rehabilitation Counselors in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>
27. Number of Orientation and Mobility Specialists in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>
28. Number of Physical Therapists in <b>full-time equivalents</b>	<input type="text"/>	<input type="text"/>