LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a "school district reopening plan."

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (https://www.congress.gov/bill/117th-congress/house-bill/1319/text) or the Interim Final Requirements of ARP ESSER (https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf).

l.		General Information
	1.	LEA Name: Candia School District
	2.	Date of Publication: June 3, 2021: Revised 12/22/21
II.		Transparency and Accessibility
	1.	This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here: Description: The plan was published on the website on June 3, 2021. The plan can be found at www.candia.sau15.ne/ It was also sent directly to all families using the school's communication system. Brightarrow.
	2.	Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one). Yes: Somewhat: No: Description: Parent input was sought prior to development of the plan.
	3.	The plan is in an understandable and uniform format (please check one): Yes: Somewhat: No: Description: The plan was developed in an understandable and uniform format.
	4.	The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one): Yes: Somewhat: No: Description: The plan was written in language that parents can understand and anyone may contact the school with questions.
	5.	The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one): Yes: Somewhat: No: Description: Our website includes the following language: The Candia School District is committed to ensuring that persons with disabilities can access information on the District's website. If you would like additional assistance or have any concerns in accessing the content on the website, please call the school or email accessibility@sau15.net.

III. Health and Safety

1.	sta	w the LEA will maintain the health a ff: scription during SY20-21: The Cand	•		
		ad the CDC.	ia School District	ollowed current guidance	Trom NHDHHS
	De	scription during SY21-22: The Can DHHS and the CDC.	dia School Distric	t will continue to follow of	current guidance from
2.	(No	e LEA's adoption of the following Cote federal regulation on this plan receive recommendations. The NH DOE and on the guidance provided by the	quires such repor recognizes scho	ting, but does not require ols will implement local	e adoption of CDC ized safety measures
	a.	Universal and correct wearing of m During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: <u>The Candiand the CDC</u> . SY 21-22 masks will be	Yes: ☒️ Yes: ☒️ ia School District v		
	b.	Physical distancing (e.g., use of co During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: The Candi NHDHHS and the CDC. It is anticipated	Yes: ☒ Yes: ☐ ia School District v	Somewhat: Somewhat: Somewhat:	
	c.	Handwashing and respiratory etique During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: The Cand NHDHHDS and the CDC.	Yes: ☒ Yes: ☒	Somewhat: Somewhat: will follow current guidance	No: No: efrom
	d.	Cleaning and maintaining healthy f During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: The Cand NHDHHS and the CDC.	Yes: ☒ Yes: ☒	Somewhat: Somewhat:	No: □ No: □
	e.	Contact tracing in combination with local, territorial, and/or Tribal healt During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: The Cand NHDHHS and the CDC.	h departments: Yes: X Yes: X	Somewhat:	No:
	f.	Diagnostic and screening testing: During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: SY 20-21 SY 21-22: Testing will be implementation	Yes: X Yes: X 1: Self screening	Somewhat: Somewhat: matic and asymptomatic	No: No: Students and staff.
	g.	Efforts to provide vaccinations to so During SY20-21 (check one):	chool communitie	es: Somewhat:	No: □
		D ()			

				Somewnat:	No:
		Description of both SYs: The d			1
		If the need exists during the SY2	1-22 another clinic	will be considered.	
	h.	Appropriate accommodations for	or children with d	isabilities with respect to he	ealth and safety
		policies:			
		During SY20-21 (check one):	Yes: 🗴	Somewhat:	No: 🗆
		During SY21-22 (check one):	Yes: 🗓	Somewhat:	No:
		Description of both SYs: The di	istrict makes appro	priate accommodations	
		for children with disabilities with a	respect to health a	nd safety policies.	
	i.	Coordination with state and loca	al health officials	(please check one):	
		During SY20-21 (check one):	Yes: 🗷	Somewhat:	No: 🔲
		During SY21-22 (check one):	Yes: 🗷	Somewhat:	No:
		Description of both SYs: The di			110.
		with state and local officials as ap		NOIR .	
		min otato ana ioota omotato do ap	propriate.		
IV.	Co	ntinuity of Comices			
IV.	Co	ntinuity of Services			
1	TIL.	TDA has appreciated a section site. of			4
1.		LEA has provided continuity of			
		scription during SY20-21: The Ca			learning for the
		20-21 school year. Learning needs			
		scription during SY21-22: The Ca			
	lea	arning for the SY21-22 school year.	A priority will be a	ddressing individual student	learning gaps.
	ant.				
2.		LEA has provided continuity of			
		lth, or other health needs, which			
		scription during SY20-21: The Ca		ct made efforts to support me	ental health and
		er health needs of students during			
		cription during SY21-22: The Ca	andia School Distri	ct will continue to support stu	dent mental health,
	and	other health needs.			
3.	The	LEA has provided continuity of	services in addre	ssing staff social, emotiona	l, mental, and other
		Ith needs:			,,
	Des	cription during SY20-21: The Ca	andia School Distri	ct began working with teache	rs to determine
		ntal health and other health needs			
		cription during SY21-22: The Ca		ct will work with staff to deter	mine mental health
		other health needs and implemen			THE THORIGINAL TIOCHER
	-	- Control House Control History		appropriate.	
V.	Pla	n Review			
1.	The	LEA will meet the federal regula	atory requirement	to review and as appropri	ate revise its Safe
		urn to In-Person Instruction and			
		tember 30, 2023 (the award period	•	-	
		before ARPA was enacted on 0			
		public posting and comments but			must revise its plan
		ater than six months after the LE	A receives LEA]	esser tunds.)	
		: No:			
		cription: The School Board will re			nths through
	_Sep	otember 30, 2023. The plan will be	revised as approp	riate.	

2.	In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan. Yes: No: Description: The plan will remain posted on the school website and an opportunity for public comment will be available on the website and at public meetings. Revisions to the plan will be made as appropriate.
3.	In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations. (Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.) Yes: No: Description: The Candia School District will implement local safety measures based on the guidance from NHDHHS and the CDC.
VI.	Authorization
LEA Sı	perintendent's Signature: Date:
Th	Illin Manut 6-16-21
te	Ilhun Munch 17-22-21

VIII. Appendices

Appendix A. ARPA Statutory Excerpt

- "(i) Safe return to in-person instruction.—
- (1) IN GENERAL.—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.
- (2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.
- (3) PREVIOUS PLANS.—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection."

Appendix B. Interim Final Requirements of ARP ESSER Excerpt

- "(3) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.
 - (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to healthand safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
 - (b) (i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
 - (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
 - (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be---
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent."