

Date: 7/11/24

Dear State Board Members,

I have been following your board conversations related to the 306 rules during the past two months. I appreciate your efforts to synthesize the rules to be in compliance and alignment to the RSAs, especially RSA 193-E as it relates to an adequate education. Today, I am presenting a proposal idea to you that provides a systematic way to incorporate the educator feedback that was collected over 10 sessions in March and will provide the board with draft language in each of the content areas. The proposal chunks the content areas into 4 priority clusters, based on the current effective dates of each content area. It also accomplishes the task of making sure the content areas that are represented in the rules are in compliance with RSA 193-E:2-a, which defines the educational content of an adequate public education.

It has been reported to me that some feel the educator review materials presented in the different Google folders that I shared with this board and the department of education seem to indicate educators just want to keep the rules the same as they currently exist. This is not an accurate assumption. There were very thoughtful and updated suggestions by educators contained in several of those documents. For example, digital literacy has been updated to reflect the ever changing world of digital applications in our classrooms. There were discussions in career technical education groups to combine 3 possible sections and promote CTE across all grade levels K through 12. Those who looked at ELA were mindful of the inclusion of the Science of Reading. There were great discussions and attempts to define what logic and rhetoric would look like as both a stand alone course and integrated in other content areas. This also occurred for personal finance literacy. There were conversations in health and PE to bring those rules up to date with national SHAPE standards. The list goes on.

When I presented on April 11th, I was encouraged by a statement that this was the start of this work; not the end of the process. At that time, I concurred and indicated that the

March educator sessions were a start to getting the insights of educators, but that smaller working groups should make decisions on the draft language for each content area, not just one person, such as myself. The proposal I give to you today is that next step. I have not heard of any updates in terms of the “back half” of the document and would ask that, if time permits, it is discussed at some point in today’s meeting.

Thank you for your service and time.

Sincerely,

Christine Downing

Date: July 11, 2024

To: NH State Board of Education

From: Christine Downing, Curriculum Director and Private Citizen

Re: Proposal to Support Synthesis of Educator Feedback Collected March 2024

This proposal is submitted to synthesize educator feedback that was collected in March 2024 to develop draft language for each of the content areas included in the 306 rules.

General Model:

- For each content area, provide 4 to 8 hours of meeting time to be completed through online sessions.
- Recruit 5 to 7 teachers per content area to review compiled feedback from March sessions and propose draft language for that content area to be provided to the State Board by target dates listed in the table below.
- Recruit 3 to 5 curriculum directors to serve as facilitators based on the content groups listed in the table below.
- Determine if funding available for small stipends to teachers/facilitators.
- Consider that some content areas have effective dates that are still within the 10-year requirement of the RSA.

**Content clusters are prioritized by their effective dates in the current version of the 306 rules.**

<b>Content Clusters (using current codes)</b>	<b>Current Effective Dates</b>	<b>Target Completion Date</b>	<b>Considerations to Meet 193-E:2-a Paragraph 1 parts (a) &amp; (b)</b>
<b>Cluster #1 Priority - 5 working groups</b>			
306.20 Career & Technical Education, 306.34 Career & Tech Ed Program, 306.35 Career Ed Program	3/27/14	Early August - before state board meeting	-Synthesize 3 sections into one that also promote career education in elementary and middle schools -Review feedback - #9 Paragraph 1
306.25 Comp School Psych Services	3/27/14	Early August - before state board meeting	-review updated suggestions
306.33 Business Education	3/27/14	Early August - before state board meeting	-Consider Personal Finance Literacy connections, as well as Economics from Social Studies, Mathematics & Family & Consumer Science -#2, #4, #10 Paragraph 1

306.38 Family & Consumer Science	3/27/14	Early August - before state board meeting	Has connections to career education, personal finance literacy, business education, economics, career & technical education, health & wellness
306.39 School Counseling	3/27/14	Early August- before state board meeting	-review updated suggestions
<b>Cluster #2 Priority - 3 Working Groups</b>			
306.37 English Language Arts	1/18/16	Early Sept for Sept State Board Meeting	-synthesize suggestions -integrate Science of Reading -integrate recent literacy legislation -#1 paragraph 1
306.47 Technology/Engineering Ed program	1/8/16	Early Sept for Sept State Board Meeting	-2 versions from educator feedback - synthesize & update -#9 paragraph 1
306.48 World Languages	1/8/16	Early Sept for Sept State Board Meeting	-synthesize updates -#6 paragraph 1
<b>Cluster #3 Priority - 7 Working Groups</b>			
306.31 Arts Ed	8/9/19	Early October for Oct State Board Meeting	-synthesize feedback -#5 paragraph 1
306.40 Health Ed	8/9/19	Early October for Oct State Board Meeting	-synthesize feedback -update to SHAPE -#7 paragraph 1
306.41 Physical Ed	8/9/19	Early October for Oct State Board Meeting	-synthesize feedback -update to SHAPE -#8 paragraph 1
306.42 Digital Literacy	8/9/19	Early October for Oct State Board Meeting	-synthesize feedback -several updates -(b)(1) paragraph 1
306.43 Mathematics Program	8/9/19	Early October for Oct State Board Meeting	-synthesize feedback -#2 paragraph 1
306.44 Computer Science	8/9/19	Early October for Oct State Board Meeting	-minimal review needed -#11 paragraph 1
306.45 Science Education	8/9/19	Early October for Oct State Board Meeting	-synthesize feedback -#3 paragraph 1
<b>Cluster #4 Priority - 4 working groups</b>			
306.46 Social Studies &	6/10/22	Early November for Nov	-synthesize feedback

306.49 Holocaust & Genocide Ed		State Board meeting	-updates based on C3 Framework -Merge 2 sections supports #4 in paragraph 1
306. 26 K-8 School Curriculum	6/1/22	Early November for Nov State Board meeting	-synthesize feedback -can determine what can be moved to this section that are repeated in content areas
306.HS Curriculum, Credits, Grad Req	6/1/22	Early November for Nov State Board meeting	-synthesize feedback -can determine what can be moved to this section that are repeated in content areas
Logic and Rhetoric	NA	Early November for Nov State Board meeting	-review what educators proposed -(b)2 in paragraph 1 -determine how the section is written to integrate into content areas - make connections to content areas that have been updated

Respectfully Submitted,  
Christine Downing

**RSA 193-E:2-a Paragraph 1 List:**

- (1) English/language arts and reading.
  - (2) Mathematics.
  - (3) Science.
  - (4) Social studies, including civics, government, economics, geography, history, and Holocaust and genocide education.
  - (5) Arts education, including music and visual arts.
  - (6) World languages.
  - (7) Health and wellness education, including a policy for violations of RSA 126-K:8, I(a).
  - (8) Physical education.
  - (9) Engineering and technologies including technology applications.
  - (10) Personal finance literacy.
  - (11) Computer science.
- (b) Teachers shall use academic and applied instruction to teach the learning areas under subparagraph (a). The following skills shall be integrated into the learning areas:
- (1) Computer use and digital literacy.
  - (2) Logic and rhetoric.