



## NHED ESSER Programmatic Monitoring Corrective Action Plan

*(Use a separate form for each Corrective Action Item)*

**LEA Name:**

Sue Eastman  
Name of person completing this form

January 23, 2023  
Date

**Finding Number: FY 22 ESSER Programmatic Monitoring Review on 9/27/2022  
Final Report with Corrective Action of 12/28/2022**

**Description of Finding: Report of 12/28/2022, on page 2 of 8  
Corrective requirement for activity #1: Allowability  
More details of agenda, meetings and reporting of Stakeholder Team after COVID**

Please check the box that most appropriately matches the LEA’s status in implementing the Corrective Action Plan (“CAP”). Please also provide any documentation that supports the LEA’s assertion that the CAP has been fully implemented.

- (1) Partially implemented
- (2) Fully implemented
- (3) No further action required (provide detailed explanation below)

If option (1) is selected, please explain the implementation status as well as the anticipated completion date in the space below:

n/a

Anticipated Completion Date: n/a

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If option (2) or (3) is selected, please explain how the plan was implemented or why no further action is required in the space below:

#2. We did not gather comprehensively during COVID. Since then, Compass Classical Academy Stakeholder Team is formed and fully functional with a broad scope of representation. The Team has full access to all grant information, trainings are made available, regularly scheduled meetings are held with active participation. Meeting agendas and support materials are sent ahead of the meeting and/or available as handouts. Minutes are taken, sent to the Team for review and final minutes are returned. All Stakeholder Team meeting information is kept on file in hard copy, and is available to the public.

The team has long and short term goals, which is monitored and implemented.

CCA Policies and Procedures are being met for any allocations.

#3 the next regularly scheduled meeting is March 29, 2023

***Please return to Ellen.C.Podgorski@doe.nh.gov at the Division of Learner Support***