

12-21-2021 LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a “school district reopening plan.”

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (<https://www.congress.gov/bill/117th-congress/house-bill/1319/text>) or the Interim Final Requirements of ARP ESSER (<https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>).

I. General Information

1. LEA Name: ___Croydon School District, SAU
99_____
2. Date of Publication:
___12/21/2021_____

II. Transparency and Accessibility

1. This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here:
Description: ___Croydon Village School Class DO Jo and CroydonSD web
site._____

2. Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one).
Yes: ☒ X Somewhat: _____ No: _____
Description: ___We sought information from all stakeholders through the PTA and Class DoJo and
direct
communication_____
3. The plan is in an understandable and uniform format (please check one):
Yes: ☒ X Somewhat: _____ No: _____
Description: _We are using this
template_____

4. The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one):

Yes: ☒ Somewhat: No:
Description: ☐ We are using this
template_____

5. The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one):

Yes: ☒ Somewhat: No:
Description: ☐ We will read the plan to anyone who needs
it_____

III. Health and Safety

1. How the LEA will maintain the health and safety of students, educators, and other school and LEA staff:

Description during SY20-21: We have We have followed all of the recommendations from HHS and the CDC guidelines as well as all recommendations from the department of
education_____

Description during SY21-22: ☐ We continue to follow all recommendations from HHS and the CDC as well as recommendations from the Department of
Education_____

2. The LEA's adoption of the following CDC health and safety strategies are described below:
(Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)

a. Universal and correct wearing of masks:

During SY20-21 (check one): Yes: ☒ Somewhat: No:

During SY21-22 (check one): Yes: ☒ Somewhat: No:

Description of both SYs: ☐ Masks are worn when individuals are within 6 feet of each other and in confined spaces. Parents do by local policy have the ability to exempt their children from wearing masks. If that happens the children must stay socially
distanced._____

b. Physical distancing (e.g., use of cohorts/podding and modifying facilities):

During SY20-21 (check one): Yes: ☒ Somewhat: No:

During SY21-22 (check one): Yes: ☒ Somewhat: No:

Description of both SYs: __All instructional desks and work areas are physically separated by 6 feet. We will continue to do this_____

c. Handwashing and respiratory etiquette:

During SY20-21 (check one): Yes: X Somewhat: No:

During SY21-22 (check one): Yes: X Somewhat: No:

Description of both SYs: All students and staff are instructed in proper hand washing and this will continue. Facemasks are worn as indicated above._____

d. Cleaning and maintaining healthy facilities, including improving ventilation:

During SY20-21 (check one): Yes: Somewhat: X No:

During SY21-22 (check one): Yes: Somewhat: X No:

Description of both SYs: __This is a difficult area for us. WE open windows as much as possible, use room air purifiers and also purchased merv 13 filters for our air handlers. Our buildings are very old. This is the area where we need the most help._____

e. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments:

During SY20-21 (check one): Yes: X Somewhat: No:

During SY21-22 (check one): Yes: X Somewhat: No:

Description of both SYs: __We meet all requests and requirements. We have had only a few instances and tracing was done and families contacted._____

f. Diagnostic and screening testing:

During SY20-21 (check one): Yes: X Somewhat: No:

During SY21-22 (check one): Yes: X Somewhat: No:

Description of both SYs: _Students and Staff with symptoms are required to be tested or isolate for the prescribed amount of time and be symptom free before returning to school. Our school board refused to do pool testing._____

g. Efforts to provide vaccinations to school communities:

During SY20-21 (check one): Yes: Somewhat: X No:

During SY21-22 (check one): Yes: Somewhat: X No:

Description of both SYs: _We provide information to the community and our parents as it is available to us. We have not participated in an inhouse event._____

- h. Appropriate accommodations for children with disabilities with respect to health and safety policies:

During SY20-21 (check one): Yes: Somewhat: X No:

During SY21-22 (check one): Yes: Somewhat: X No:

Description of both SYs: __WE continue to review and update our policies, but do make any accomodation necessary for a child with disabilities._____

- i. Coordination with state and local health officials (please check one):

During SY20-21 (check one): Yes: X Somewhat: No:

During SY21-22 (check one): Yes: X Somewhat: We No:

Description of both SYs: We cooperate to the extent we are able with public health initiatives by notifying our families and the community of recommendations._____

IV. Continuity of Services

1. The LEA has provided continuity of services in addressing student academic needs:

Description during SY20-21: _We developed remote capability for students who were not able to attend school. We have been mostly inperson as we have lots of space and can socially distance._____

Description during SY21-22: _____ We continue to keep our school open for in person instruction and provide remote opportunities for anyone not able to attend._____

2. The LEA has provided continuity of services in addressing student social, emotional, mental, and other health needs, which may include student health and food services:

Description during SY20-21: __We use Choose love curriculum for SEL support. We purchase lunches for all of our students and have delivered food to families in need._____

Description during SY21-22: We use Choose love curriculum for SEL support. We purchase lunches for all of our students and have delivered food to families in need._____

3. The LEA has provided continuity of services in addressing staff social, emotional, mental, and other health needs:

Description during SY20-21: _Yes, we have continually communicated both to staff and families about our services and abilities to help if needed. We have been able to keep our schools open._____

Description during SY21-22: __We continue to communicate both to staff and families about our services and abilities to help if needed. We have been able to keep our schools open._____

V. Plan Review

1. The LEA will meet the federal regulatory requirement to review and, as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023 (the award period including the Tydings period). (Note an LEA that developed a plan before ARPA was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements above must revise its plan no later than six months after the LEA receives LEA ESSER funds.)

Yes: ☒ X No: ☐

Description: __We continuously review incorporating input from stakeholders and updating our practices._____

2. In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan.

Yes: ☒ X No: ☐

Description: __We continually communicate with the Parent Teacher Organization and obtain input and support as well as directly request input through regular principal / family communications._____

3. In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations.

(Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)

Yes: ☒ X No: ☐

Description: ____We monitor these sources of information and regulations constantly and update our practice accordingly._____

VI. Authorization

LEA Superintendent's Signature:

Date:

_____*Frank S. Perotti, Jr.*_____

____December 21, 2021_____

VIII. Appendices

Appendix A. ARPA Statutory Excerpt

“(i) Safe return to in-person instruction.—

(1) IN GENERAL.—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency’s website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

(2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

(3) PREVIOUS PLANS.—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection.”

Appendix B. Interim Final Requirements of ARP ESSER Excerpt

“(3) *LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.*

(a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

(i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

(A) Universal and correct wearing of masks.

(B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/ podding).

(C) Handwashing and respiratory etiquette.

(D) Cleaning and maintaining healthy facilities, including improving ventilation.

(E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.

(F) Diagnostic and screening testing.

(G) Efforts to provide vaccinations to school communities.

(H) Appropriate accommodations for children with disabilities with respect to health and safety policies.

(I) Coordination with State and local health officials.

(ii) how it will ensure continuity of services, including but not limited to services to address students’ academic needs and students’ and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b) (i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.

(ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.

(iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA’s plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

(i) In an understandable and uniform format;

(ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and

(iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent.”