



School Identification in 2018-2019: CSI and ATS

Informational Webinar

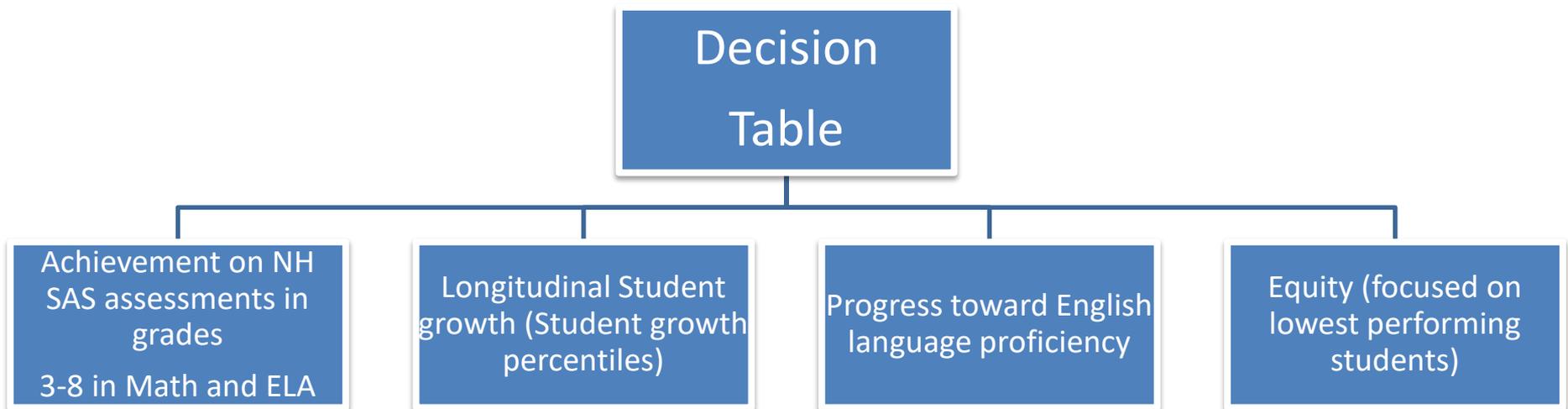
November 14th, 2018



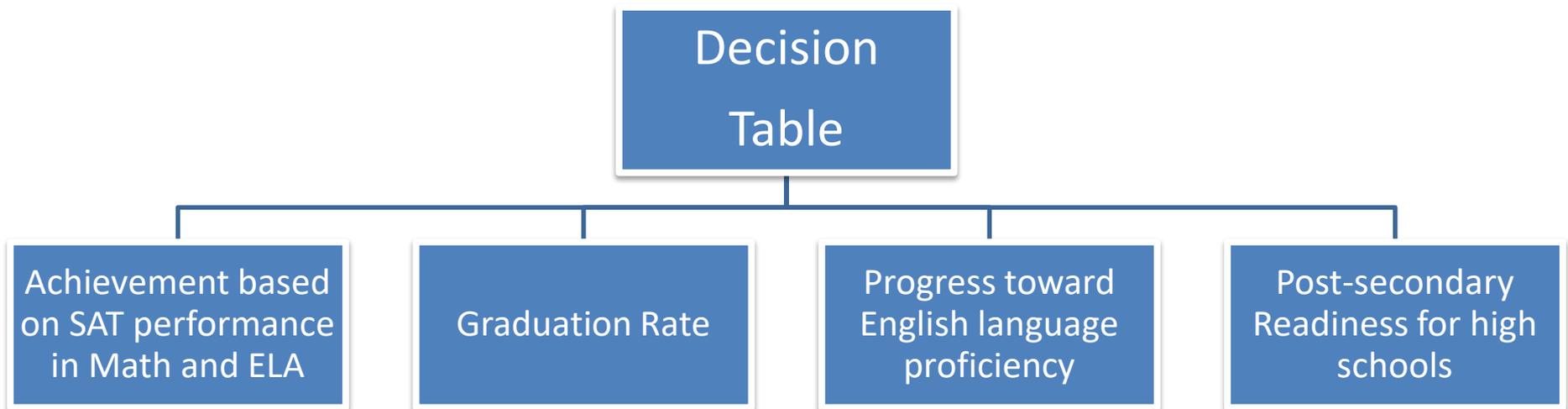
Goals for the Meeting

- Provide an overview of the new *Every Student Succeeds Act* accountability system in New Hampshire.
- Review School Identification Process
- Next steps including system of support for school improvement

The Grades 3-8 Accountability Indicators



The HS Accountability Indicators



Career & College Readiness Markers

- Completion of a NH Scholars program of study (Standard, STEM, or Arts)
- A grade of C or better in a dual-enrollment course
- SAT scores meeting or exceeding the college and career ready benchmark (480 in Evidence-Based Reading and Writing and 530 in Mathematics).
- ACT scores meeting or exceeding the college and career ready benchmark (18 in English, 22 in Mathematics, 22 in Reading, and 23 in Science).
- A score of 3, 4, or 5 on an AP exam
- A score of 4, 5, 6, or 7 on an IB exam
- Earning a CTE industry-recognized credential
- Completion of NH career pathway program of study
- Scoring at least Level III on components of the ASVAB that comprise the Armed Forces Qualifying Test (AFQT)
- Completion of the ACT National Career Readiness Certificate

Indicator Reporting

- For every school, each indicator is scored and translated into one of four levels according to a rubric (following slides).
- Benchmarking the indicator scores in this way aids in the interpretation about school performance.
- Indicator raw scores are not publicly reported. The indicator level is reported out for each subject area (when applicable) and every subgroup.

The Achievement Indicator

The average performance level of all students who took the state assessment. For schools with <95% rate, the school average is lowered proportionally.

Accountability Level	Indicator Score Range
1	0.0 – 1.99
2	2.0 – 2.49
3	2.5 – 2.99
4	3.0 – 4.0

The Growth Indicator (Elementary & Middle)

The average student growth percentile (SGP) for all students with SGPs.

Accountability Level	Indicator Score Range
1	0 – 34
2	35 – 49
3	50 – 60
4	61 – 100

Progress toward English Language Proficiency

The average student growth percentile (SGP) for all students with SGPs on the WIDA ACCESS English Language Proficiency Exam.

Accountability Level	Indicator Score Range
1	0 – 49
2	50 – 59
3	60 – 69
4	70 – 99

The Equity Indicator (Elementary & Middle)

The average student growth percentile (SGP) for the lowest performing 25% of students in the school on last years' state assessment.

Accountability Level	Indicator Score Range
1	0 – 44
2	45 – 54
3	55 – 65
4	66 – 99

Graduation Rate (High Schools)

Average of school's four-year and five-year graduation rate.

Accountability Level	Indicator Score Range
1	0 – 69
2	70 – 89
3	90 – 93
4	94 – 100

Post-Secondary Readiness (High Schools)

Percentage of seniors who meet at least two of the career and college readiness markers (list on next slide).

Accountability Level	Indicator Score Range
1	0 – 52
2	53 – 64
3	65 – 79
4	80 – 100



School Identification

Comprehensive Support and Improvement (CSI)

- The lowest performing 5% of Title 1 schools
- High schools with <67% graduation rate

Additional Targeted Support (ATS)

- A school is identified if it has a subgroup that, if on its own, would be identified if the CSI criteria were applied.
- If schools do not exit this status within 4 years, they will be reclassified as CSI.

Targeted Support and Improvement (TSI)

- Bottom 5% of schools based on each subgroup's performance for every indicator.
- Not identified until Fall 2019

Not Identified

Elementary/Middle School CSI-TSI Matrix

Step	Classification	Composite Achievement	Composite Growth	ELP	Equity
1	CSI– El/Mid	1	1	1	1
2	CSI– El/Mid	1	1	2 or 1	1
3	CSI– El/Mid	1	1	1	2 or 1
4	CSI– El/Mid	1	1	2 or 1	2 or 1
5	CSI– El/Mid	2 or 1	1	2 or 1	2 or 1

High School CSI-TSI Matrix

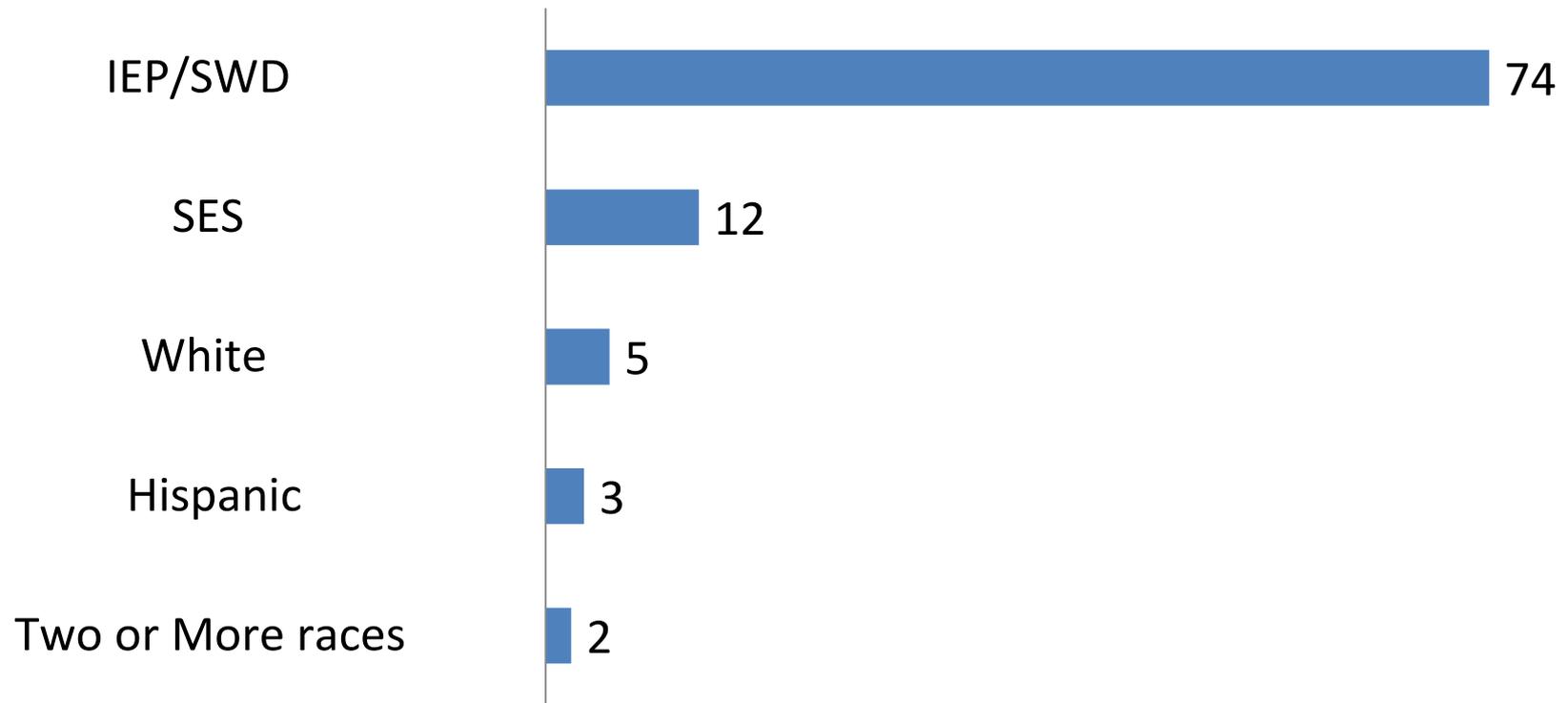
Step	Classification	Composite Achievement	Grad rate	ELP	Post-Secondary Readiness (CCR)
1	CSI– HS	1	1	1	1
2	CSI– HS	1	2 or 1	1	1
3	CSI– HS	1	2 or 1	2 or 1	1
4	CSI– HS	1	2 or 1	1	2 or 1
5	CSI– HS	2 or 1	2 or 1	2 or 1	2 or 1

School Identification

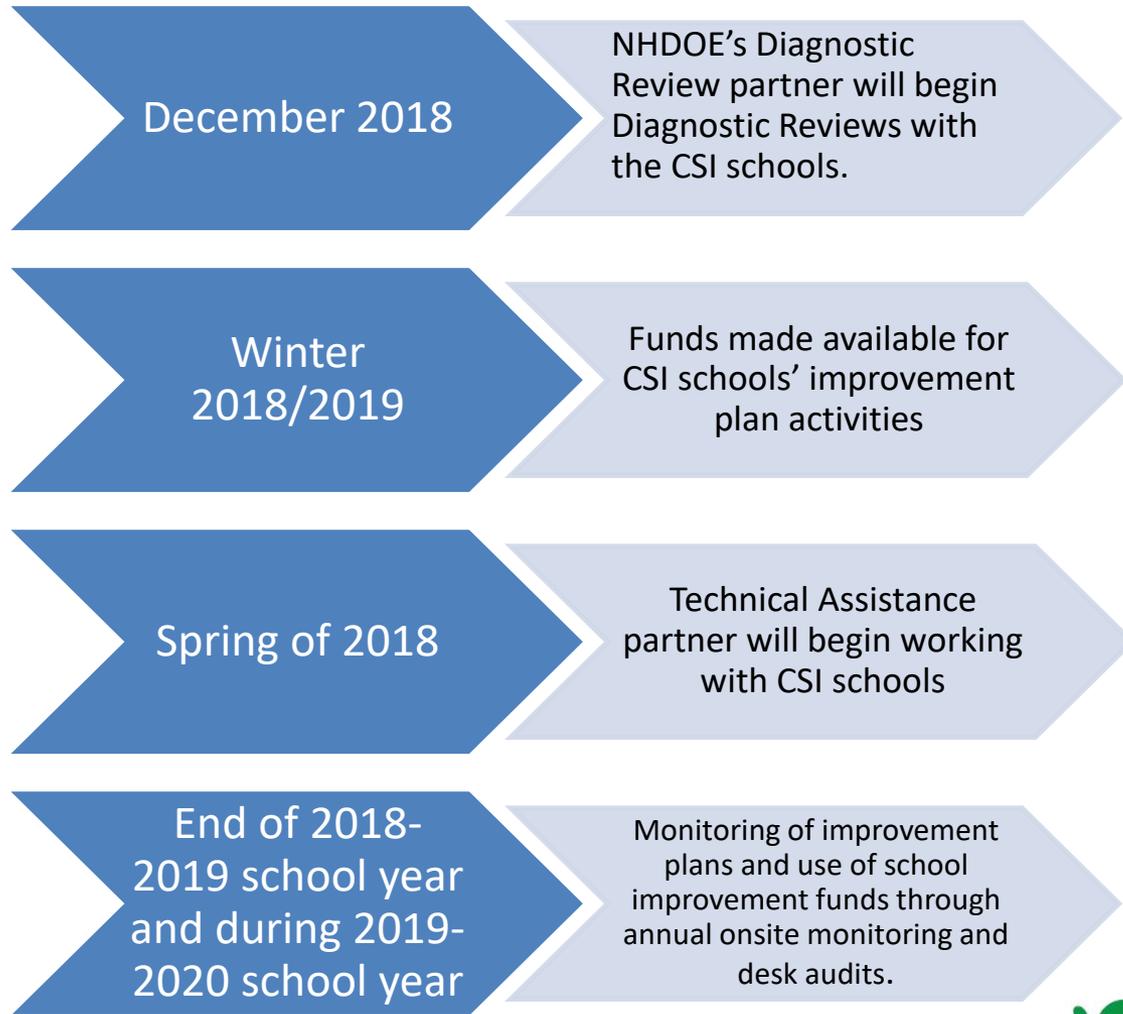
- Comprehensive Support and Improvement
 - 12 Elementary and Middle Schools Identified
 - 5% of 238 Title 1 Schools
 - 8 High Schools
 - 1 identified by step process
 - 8 identified for <67% graduation rate (*including school identified in by step process*)
- Additional Targeted Support and Improvement
 - 74 Elementary Schools
 - 0 High Schools
- TSI will be identified starting in 2019-2020

ATS Identification

Subgroup Performance Triggering ATS Identification



Timeline for School Support



Thank you for listening, please feel free to reach out with questions or concerns.