

Next Steps: Support for CSI Schools

- ▶ The NHDOE will be partnering with two organizations that will provide:
 - greater access to knowledge, including evidence-based practices for personalized learning;
 - access to experts that have a history of known turnaround experience; and
 - access to resources to support implementation of improvement plans.
- This work will promote progress towards State performance targets, pedagogy in content areas in order to meet the needs of the whole child, and build LEA and school capacity to achieve equitable student outcomes.

Timeline of Events

December 2018

NHDOE's Diagnostic Review partner will begin Diagnostic Reviews with the CSI schools.

Winter 2018/2019

Funds made available for CSI schools' improvement plan activities

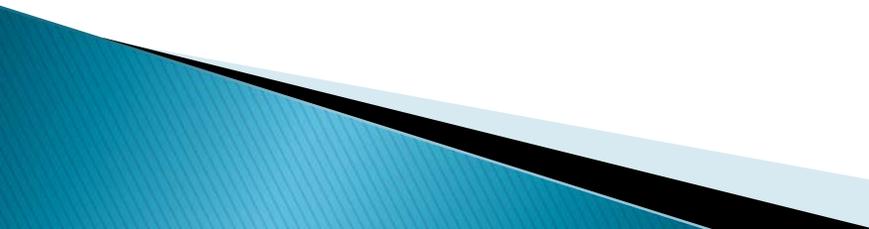
Spring of 2019

Technical Assistance partner will begin working with CSI schools

End of 2018-2019 school year and during 2019-2020 school year

Monitoring of improvement plans and use of school improvement funds through annual onsite monitoring and desk audits.

Services to be Provided by Diagnostic Review Partner

- ▶ Design and implement a webinar for CSI schools and their LEAs to review protocols and expectations
 - ▶ Conduct Diagnostic Review with CSI schools
 - ▶ Provide guidance and technical assistance to CSI schools regarding communication to families, educators and students about the diagnostic review process
 - ▶ Design tools and monitoring protocols for CSI schools
 - ▶ Monitor improvement plans and use of school improvement funds through annual onsite monitoring and desk audits.
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What is a Diagnostic Review?

The Diagnostic Review is designed to assist in the improvement of student performance by analyzing current behaviors and practices against effective evidence and research-based practices to:

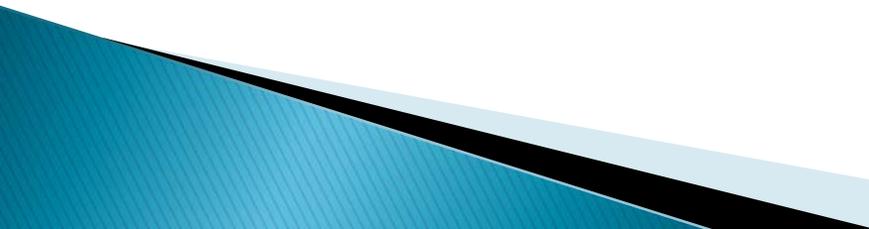
- ▶ identify areas of strength and areas needing improvement, and
- ▶ prioritize leveraged opportunities for action.

This review will be used by CSI schools to develop and implement their school improvement plans.



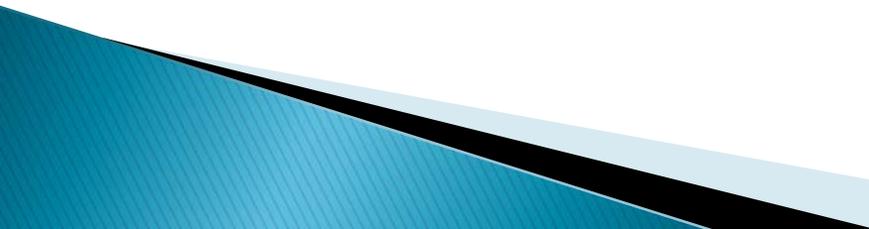
Diagnostic Review Cont...

Diagnostic Review will include:

- ▶ an environmental scan and gap analysis in the domains of leadership, talent development, instructional transformation, and school culture;
 - ▶ initiative mapping that can be correlated to school level data in order to make decisions about programs that do and do not lead to increased student achievement; and
 - ▶ review of resources to support student learning, including how the school district's budget reflects the goals of student growth and achievement.
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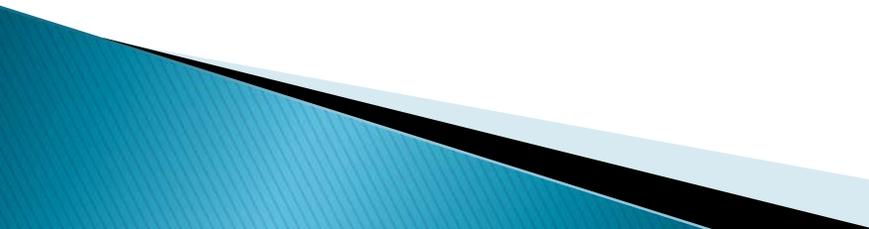
Preparing for the Diagnostic Review

There are a number of activities an LEA can do to prepare for the Diagnostic Review process:

- ▶ Review past and current data regarding the assessment of student performance, school performance, teacher evaluations;
 - ▶ Engage participating school staff regarding their understanding of the school's needs;
 - ▶ Consider district/school leadership practices;
 - ▶ List professional development opportunities (past and present);
 - ▶ Research availability of resources; and
 - ▶ Generate list of stakeholders for input.
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Services to be Provided by Technical Assistance Partner

The NHDOE's technical assistance partner will assist the CSI schools in preparing improvement plans based on the comprehensive diagnostic review in at least four domains:

- (1) leadership;
 - (2) talent development;
 - (3) instructional transformation; and
 - (4) school culture.
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Services to be Provided by Technical Assistance Partner Cont...

- ▶ increase the LEA and schools access to knowledge, evidence-based practices, turnaround expertise and resources that support implementation;
 - ▶ facilitate the engagement of families and communities in improvement conversations and action planning for change and sustainability;
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Technical Assistant Cont...

- ▶ provide technical assistance in reviewing and using data to guide improvement strategies;
 - ▶ provide guidance and technical assistance regarding evidence-based practices for personalized learning; and
 - ▶ examine LEA policies and resource allocation processes to make recommendations that will increase operational flexibility for principals to support school turnaround plans in key areas and support sustainability efforts for continuous improvement.
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Access to Funds

- ▶ CSI schools will receive funds from the NHDOE to support implementing their improvement plans in order to improve student achievement.
 - ▶ CSI schools will work with their assigned Title I Regional Consultant to complete the application for funds through the Grant Management System (GMS).
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Financial Support

- ▶ **November 30, 2018**– \$15,700 will be entered into GMS
 - ❖ 25% of available funds for CSI schools
 - ❖ Must be spent by 9/30/19
 - ❖ Cannot spend prior to completion of Diagnostic Review
 - ❖ Activities must be aligned to Diagnostic Review
- ▶ **March 30, 2019**–Deadline for request for micro-grant
 - ❖ DOE will provide template for request
 - ❖ Micro-grant based on needs identified in the Diagnostic Review
- ▶ **June 30, 2019**–Deadline for School Improvement Plan
 - ❖ Upload plan as attachment in grant
 - ❖ All requests for funds going forward must be based on this plan

Monitoring

The NHDOE's Diagnostic Review and Monitoring partner will:

- Monitor improvement plans; and
- Monitor use of school improvement funds.

Annual reviews will be conducted through onsite monitoring and desk audits.

Quick Links

Link to the ESSA Guidance and Support Documents

▶ <https://www.education.nh.gov/essa/index.htm>

Link to Every Student Succeeds Act (ESSA)

▶ <https://www.gpo.gov/fdsys/pkg/BILLS-114s1177enr/pdf/BILLS-114s1177enr.pdf>

Link to NH Consolidated State Plan-ESSA

▶ https://www.education.nh.gov/essa/documents/nh_state_plan_final_011918.pdf