



Frank Edelblut
Commissioner

Christine M. Brennan
Deputy Commissioner

DEPARTMENT OF EDUCATION
Bureau Educator Preparation & Higher Education 101
Pleasant Street
Concord, NH 03301
TEL. 603-271-3495
FAX 603-271-1953

Council for Teacher Education
Meeting Minutes January 18, 2024

Members Present:

Kathryn McCurdy, Co-Chair, Designee, University of New Hampshire
Tanya Sturtz, Co-Chair, Designee, Keene State College
Michael Fournier, Bedford School District
Laura Wasielewski, Saint Anselm College
Laura Stoneking, Designee, NH Department of Education
Abigail Blais, Henniker Community School
Shawna D'Amour, Southern New Hampshire University
Kelly Moore Dunn, NHTI – Concord's Community College
Diane Monico, Rivier University
Jennifer Resmini, Pinkerton Academy
Kate Shumway-Pitt, College of Professional Studies – UNH
Joan Swanson, Franklin Pierce University
Kristine Thibault, New England College – Zoom
Chris Ward, Upper Valley Educators Institute – Zoom
Ben White, SAU#29, Assistant Superintendent

Guests:

Sue Blake, NH Department of Education
Nick Marks, NH Department of Education
Amy Martel, NH Department of Education
Tyler Restuccia, NH Department of Education

Absent:

Brian Walker, Designee, Plymouth State University

I. WELCOME, CALL TO ORDER, AND INTRODUCTIONS

The regular meeting of the Council for Teacher Education was convened at 11:38 a.m. Kathryn McCurdy and Tanya Sturtz presided as Co-Chairs.

a) Approve November 2023 CTE meeting minutes.

Motion: Shawna D'Amour motioned, seconded by Abigail Blais, that the Council for Teacher Education approve the November 2023, minutes of meeting.

Vote: The motion was adopted by CTE with Abigail Blais abstaining.

II. PROGRAM REVIEWS: (EXISTING AND NEW PROGRAM REQUESTS)

A. SNHU (Final Comprehensive Report)

- Superintendent (Option 1)

Motion: Abigail Blais motioned, seconded by Laura Wasielewski, that the Council for Teacher Education recommend that the State Board of Education for full approval for the Superintendent and licensure-only pathway, PEPS(Professional Education Preparation Students), through March 30, 2031, with the following recommendations: It is recommended that SNHU draw on these systems currently in place, nine other PEPS at initial and advanced level at the undergraduate, graduate level, and gather data to monitor and improve the program of study, the facilitation of learning, the assessment of candidates, and the overall performance of programs. The review team also recommends the following to support the continued analysis of newer assessment systems recently developed, so progress reports six months from the State Board of Education approval. Tentative timeline of August 2024. This progress report will include the requirements from the Grant State Leadership Academy on the self-assessment matrix. The goal is to outline and include the specific skills and knowledge that GSLA has contributed to the Ed 506.01 Standards. The progress report will also clarify how the completion status from GSLA contributes to the completion status for CAGS and licensure recommendation. The progress report will be submitted to

the NHED and the chair for the review. Annual report; SNHU will provide data from gateways 2, 3, and 4 for the next three years, so 2025 - 2027. Specifically, SNHU will provide a reflection of the effectiveness of the gateways in relation to meeting the standards of Ed 506.01 and candidate progression in the program.

Vote: The motion was adopted by CTE with Shawna D'Amour, Joan Swanson, and Michael Fournier abstaining.

- CAEP (Option 4)

Motion: Laura Wasielewski motioned, seconded by Tanya Sturtz, that the Council for Teacher Education makes a motion to recommend to the State Board of Education full approval for SNHU for nine PEPS through March 30, 2031, to include the list below.

Vote: The motion was adopted by CTE with Shawna D'Amour abstaining.

B. KSC (Final Comprehensive Report)

- Special Education Administration (Option 3)

Motion: Shawna D'Amour motioned, seconded by Abigail Blais, that the Council for Teacher Education move to recommend that the State Board of Education full approve for the Special Education Administration graduate master's degree and licensure-only pathways PEPS[?] through August 28, 2027.

Vote: The motion was adopted by CTE with Abigail Blais abstaining.

C. NHTI (in process)

D. UNH (01/03) (in process)

E. St. Anselm's (in process)

- MEd Special Education (Option 1, Option 3)

- MOU completed.
- Reviewer Training end of January 2024.
- MAT (Option 3: MOU in process of signing)

III. CTE COMMITTEES

Active Committees	Inactive Committees - On Rotation
Professional Standards Board (Licensure Standards) a) Sub Committees for Licensure (PEPP Standards)	

- The following passed on the rules of the in-depth discussion: CTE Teacher, Elementary Ed Teacher, the Reading and Writing Teacher, and the Elementary Math Specialist
- Status on the Reading and Writing Specialist is unsure.
- Library Media Specialist - holding pattern.

IV. SUBSTANTIVE CHANGE REQUEST

- KSC - They voted on all these with one vote:
 - Eliminate Early Child Education B - Grade 3

Motion: Joan Swanson motioned, seconded by Abigail Blais, that the Council for Teacher Education accept the substantive change to eliminate the Early Child Education B - Grade 3 program.

Vote: The motion was adopted by CTE with Tanya Sturtz abstaining.
 - Eliminate Modern Language (Spanish)

Motion: Joan Swanson motioned, seconded by Abigail Blais, that the Council for Teacher Education accept the substantive change to eliminate the Modern Language (Spanish) program.

Vote: The motion was adopted by CTE with Tanya Sturtz abstaining.

- Eliminate Earth and Space Sciences Grades 5 - 12

Motion: Joan Swanson motioned, seconded by Abigail Blais, that the Council for Teacher Education accept the substantive change to eliminate the Earth and Space Sciences Grades 5 - 12 programs.

Vote: The motion was adopted by CTE with Tanya Sturtz abstaining.

- UNH

- Eliminate Early Childhood Education (Med level)

Motion: Laura Stoneking motioned, seconded by Ben White, that the Council for Teacher Education accept that UNH Durham close and change the expiration date for the Early Childhood Education Teacher through Grade 3, Master of Education degree only, to expire at the end of December 2024.

Vote: The motion was adopted by CTE with Kathryn McCurdy abstaining.

- Eliminate Subject Matter Praxis II - PE Content and Design (#5095)

Motion: Joan Swanson motioned, seconded by Abigail Blais, that the Council for Teacher Education table this change request until the next meeting, February 2024.

Vote: The motion was adopted by CTE with Tanya Sturtz abstaining.

V. PROGRAM REPORTS: (PROGRESS REPORTS, APPROVAL REPORTS, NATIONAL ACCREDITATION REPORTS)

a) **Annual reports:** Reminder – due February 28, 2024

- Email to laura.a.stoneking@doe.nh.gov, amy.l.martel@doe.nh.gov
- Function for narratives added.
- Additional documents can also be added as attachments.

VI. ADMINISTRATIVE RULES UPDATE (602 – 606)

- Proposed Interim Visual Arts Discussion
 - Brought forward to the State Board at January meeting and approved.
 - No fiscal impact statement needed.
- Initial Proposal CTE Teacher Certification
 - Approved at the State Board meeting.
 - Needs a fiscal impact statement.
- Adoption Computer Science Teacher
 - Interim rule and is effective for 180 days, until June 12, 2024.
 - Next step: goes to OLS and final text to be certified.
- Initial Proposal Emergency Authorization
 - Looking to repeal emergency authorization through the DOE.
- Minimum Standards
 - Expected to go to the State Board as an initial proposal at the February meeting.

VII. NHED UPDATES

- a) **Bureau of Educator Preparation & Higher Education (BoEPHE)**
- b) **Bureau of Credentialing**
 - a.) CTE representative's questions around CHRC at time of program completion
- c) **NH State Board of Education Updates**

VIII. ADJOURN

Motion: Laura Wasielewski motioned, seconded by Abigail Blais, that the Council for Teacher Education adjourn the meeting at 2:32 p.m.