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**Council for Teacher Education
Minutes of the January 20, 2022, Meeting**

**A meeting for the Council for Teacher Education was held at 12:00 p.m. on
Thursday, December 16, 2021.**

Laura Stoneking, Designee, NH Department of Education
Kathryn McCurdy, Designee, University of New Hampshire
Tanya Sturtz, Designee, Keene State College (Via Zoom)
Brian Walker, Co-Chair, Designee, Plymouth State University (Via Zoom)
Linda Kalloger, Layperson
Michael Fournier, Superintendent, Bedford School District
Laura Wasielewski, Saint Anselm College
Cathy Stavenger, Southern New Hampshire University
Kristine Thibault, New England College (Via Zoom)
Nick Marks, Granite State College (Via Zoom)
Diane Monico, Co-Chair, Rivier University
Kelly Moore Dunn, NHTI Concord's Community College (Via Zoom)
Joan Swanson, Franklin Pierce University
Abigail Blais, Hudson Memorial School
Chris Ward, Upper Valley Educators Institute

The Following were unable to attend:

Jamie Malhoit, Kearsarge Regional School District-SAU#65
Bonnie Painchaud, Merrimack, Reeds Ferry Elementary School
Kenneth Darsney, Franklin Middle School
Tom Julius, Antioch University New England

Meeting Participation also included:

Kim Wilson, NH Department of Education Bureau of Credentialing
Bill Ross, NH Department of Education Bureau of Credentialing
Sue Blake, NH Department of Education Bureau of Credentialing
Katelyn Komisarek, NH Department of Education Bureau of Credentialing
Linda McKee, AAQEP
Mark LaCelle-Peterson, AAQEP
Karen Lowenstein, AAQEP

Welcome, Call to Order, and Introductions

The regular meeting of the Council for Teacher Education was convened at 12:03 p.m.
Brian Walker presided as Co-Chair.

A. Approve November and December CTE Minutes

Motion: Cathy Stavenger motioned, seconded by Laura Stoneking, to approve the minutes of the November and December meetings with noted changes.

Vote: The motion was approved without dissent by roll call vote.

NH DOE Updates**A. Bureau of Credentialing Updates**

There were no updates from DOE. Chris Ward asked if live scans would be done on campuses for a group of candidates. Katelyn Komisarek responded it is a possibility with coordination with safety. Steve Appleby would be point of contact to coordinate. Laura Wasielewski asked if schools could come with dates to a meeting to coordinate dates. Katelyn Komisarek stated the rules have not been approved by the Board yet.

Bill Ross stated there have been past discussions around the desire of ed prep programs to have data about employment records of program completers. In the past, it could not be provided, but now may be able to get authorization to provide data. Brian Walker asked how accurate the current NH DOE educator search for reporting data. Bill Ross responded there are some districts who do not upload the information

and some endorsements that are problematic if there is not a specific class assigned to them. He is working with the program team to fix the problem.

Membership

A. Bonnie Painchaud: Resignation for 2021-2022 academic year

Brian Walker shared the suggestion to accept Bonnie Painchaud's resignation for the remainder of the academic year. Her resignation would allow for a new member to help with the workload.

Motion: Brian Walker motioned, seconded by Kathryn McCurdy, to accept Bonnie Painchaud's resignation for the academic year 2021-2022 from the Council for Teacher Education.

Vote: The motion was approved without dissent by roll call vote.

ADMINISTRATIVE RULES

A. Plan for updating the 602, 603, 604, 605, and 606 rules

Brian Walker stated there are different committees working on these rules. Binders have been provided with the current rules. The rules are up for revision. Chris Ward, Tom Julius, and Ken Darsney worked on the committee for 603, 604, 605, and 606 rules. The committee for the 602 rules is Kelly Moore Dunn and Chris Ward. Chris Ward clarified the expiration of the rules is March 2023. Once there is a proposal, it will go through Amanda Phelps then the State Board of Education and JLCAR.

B. Review the updated 603 rule proposal

Chris Ward shared these are program review standards that cochairs and program reviewers use when reviewing programs. The goal is for a June vote on the 603-606 rules. A draft of 603 was presented showing both the current rule and proposed rules. They tried to reduce redundancies and provide narratives and criteria at the right level.

They want it to be helpful to reviewers and chairs rather than overwhelming. The committee would like feedback if anything important is missing in the proposed rule and if the proposed rules are clear.

Laura Stoneking asked if certain language missing: systematically assess, varied opportunities. Chris Ward responded the committee believed the 606 standards would be a more appropriate area for that language. There was discussion about the placement of this wording, which will be reviewed. Bill Ross suggested making a list of wording taken out to ensure it is put somewhere else. Other language and definitions were discussed. Brian Walker suggested that some parts of the curriculum standards seemed outdated. They tried to consolidate and update the rules.

Chris Ward shared the 604 rules would be discussed at the next meeting. These include learning facilitation and field experiences. Brian Walker asked member to review the 604 rules prior to receiving the proposed changes.

Chris Ward shared the 602 rules cover the procedures for approval. 602.10 are the rules that govern the report that is written. He and Kelly Moore Dunn would like to present proposed changes to that section next month.

CTE Committees

A. Committee meetings and updates

Laura Wasielewski reminded members of the survey presented at the previous meeting. It was sent out and she asked members to share with colleagues. The Council asked how information and results would be used. NHESS/CEEDAR responded, to help create, collect, and make available program opportunities and resources to the field. Council also asked if they'd be able to use the results. The response was yes. Council asked if results of analysis come back to the Council. The response was yes.

1. Professional Standards Board (PSB) Update

There was no meeting in January. The administrative rules are still on the table at the State Board of Ed level.

NH DOE Updates

A. Bureau of Educator Preparation and Higher Education Updates

Laura Stoneking shared Antioch's official progress report was received, and they are looking to reach out to prior reviewers. Granite State concluded their review, and the draft report is with Granite State. Once it's received back, it will be finalized and available for February CTE meeting. Franklin Pierce held their reviewer training. Upper Valley Ed's training is in 2 weeks. Both reviews are in March. The anticipated report presentation is for the May CTE meeting and the June State Board meeting.

Keene State College has a full CAEP review in early April. There are some timing issues with current expiration and the process of CAEP making its way through their council. The expiration is August, and the final report will not come back until October. They will need to request an extension.

The secondary progress report from New England College is anticipated to be on the CTE agenda for the June meeting and July State Board meeting.

St. Anslem has a possible request of 11 new programs at the MAT level. They would need higher ed commission approval of the degrees. UNH has a possible substantive change and/or new review.

The U.S. Department of Education ended their contract with the organization that oversaw Title II reporting. State verification or state report is typically done in October and could not do that until the new contractor got on board. It is now due the end of January.

Laura Stoneking shared the draft verification form. It is almost done.

AAQEP OVERVIEW

A. AAQEP guide to Accreditation

Linda McKey and Mark LaCelle-Peterson attended to represent AAQEP. Mark LaCelle-Peterson, president and CEO of AAQEP, worked in teacher education for years. Linda McKey, COO of AAQEP, has been a classroom teacher, district administrator, state level administrator, and worked on the national level.

Mark LaCelle-Peterson stated AAQEP believes in using a structured review process to stop and look at evidence of programs to make improvements. They believe accreditation gives an opportunity to share successful practices. Founders were concerned about existing accreditation processes had a small circle of learning. AAQEP tries to use accreditation and collaboration to lead to a wider awareness of successful practices. The system encourages stakeholder relationships.

Mark LaCelle-Peterson shared AAQEP has a framework for identifying and measuring definition of quality and the statement of what the dimensions of quality are. The framework is responsive to the changing opportunities and challenges in gathering evidence. They created a system that has space for innovation and change.

The design principles include provider collaboration to allow peers to learn from each other. They desire to operate a system that's improvement focused and innovation friendly. They created a comprehensive system that includes community colleges, 4-year programs, graduate programs, leadership programs, and advanced degrees. The system is sensitive to context admission. The system emphasizes consistency. The system is frugal and looks for efficiency. AAQEP is just over 4 years old with over 170 members and 50 accredited providers, with a wide range of programs.

B. Expectations Framework (Standards and Aspects)

Mark LaCelle-Peterson shared the standards are about completer performance and program practices. Educator preparation has a solid research base and measures that have been used for a long time. The system focuses on using what's already accepted and incorporating improvement strategies for other areas of importance that are less standardized, like parent involvement.

Standard 1 is about candidate completer performance. Each standard has 6 aspects. There are broad categories and more specific definitions of each aspect. There are multiple measures, multiple perspectives represented, and included program faculty's engagement with rating candidate in rating programs. The evidence must say completers are ready to fill their target professional role effectively.

Standard 2 looks at completer professional competence and growth. They want candidates to be ready for diverse environments. The evidence is harder to track down, but they have seen great creativity among members in looking at innovative ways of gathering evidence about completer follow-up.

Standard 3 is quality of program practices. This standard looks for coherent curriculum linked to state or national standards, clinical experience, stakeholder engagement. Rather than looking at who schools admit to their program, AAQEP looks at the success of students.

Standard 4 is program practice engagement with the system in the interest of overall improvement. One aspect focuses on engaging stakeholders to support schools with the effort of reducing disparities.

Evidence must be based upon multiple measures with reasonable continuity, with change as better measures are found to replace measures that aren't as effective. They look at the reliability and validity of quantitative evidence, trustworthiness of qualitative evidence, and equity and fairness of all types of evidence to decrease bias. Evidence is differentiated based on the level and program.

C. Member Resources (some items are only available with member log in)

Linda McKee described the AAQEP process. They have an explicit timeline, starting with joining AAQEP and an optional proposal. QAR is due 6 months prior to the site visit. There are virtual, off-site review meetings prior to the on-site visit to prepare. The site-visit is for affirming and collecting evidence and complete a final report for the commission. 2-4 months after the visit, the accreditation commission makes a decision via a virtual meeting. Then there is an annual report yearly.

One support in place is monthly cohorts, which allows teams to meet with others going through the accreditation process. An AAQEP liaison supports communication. The proposal provides formative feedback in writing to support self-study. The site visit is 2-3 days. The decision meeting is the only time a decision is made. Every other step is collecting data/evidence. Site visits include a local practitioner and peer reviewers.

There are complementary resources for all members. Collaborative conversations allow for topics to be discussed with peers across the nation. Member quarterlies allow conversations on processes. Open forums happen when there is a topic needed to be discussed. The next one is about educator shortage. Webinars assist with the entire accreditation process.

Resources discounted for members include consulting by Mark LaCelle-Peterson and Linda McKee. Quality assurance symposium is offered every year. Workshops are available virtually and in-person. 4 workshops are offered: Making the Case for Quality, Ensuring Data Quality and Equity, Using Data to Sustain Improvement, and Quality Implementation.

Brian Walker shared his appreciation that local staff would be included in reviews because New Hampshire is different from other states. A member asked the cost of membership. Linda McKee responded from 1-100 completers per year is \$2,750, 101-500 is \$3,750, over 500 is \$5,250. Completers describe the combination of all programs being presented. The site visit is \$10,000 until board review in 2023. The cost of membership is discounted when joining midyear.

Linda Kalloger asked about the process of becoming a reviewer. Linda McKee responded reviewers do not have to be members. Reviewers apply and complete online training. When site visits are arranged, reviewers will be contacted regarding dates. Site visit liaisons assist reviewers on-site.

Brian Walker asked about cost when there is a state agreement. Mark LaCelle-Peterson responded there is no cost to the state. The state is given membership to allow discounted access to resources as well as 1 free registration to the symposium to help keep up to date.

ADJOURNMENT

Motion: Linda Kalloger motioned, seconded by Brian Walker, to adjourn the meeting at 2:41 pm.