



Frank Edelblut
Commissioner

Christine M. Brennan
Deputy Commissioner

**STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
Bureau Educator Preparation & Higher Education
101 Pleasant Street
Concord, NH 03301
TEL. (603) 271-3495
FAX (603) 271-1953**

**Council for Teacher Education
Minutes of the January 21, 2021 Meeting**

A meeting for the Council for Teacher Education was held at 12:00 p.m. on Thursday, January 21, 2021. Due to the COVID-19 state of emergency, the meeting was held telephonically:

Chris Ward, Co-Chair, Graduate Studies Coordinator, Upper Valley Educators Institute

Laura Stoneking, Administrator, Bureau of Educator Support and Higher Education

Brian Walker, Coordinator for Clinical Experiences at Plymouth State University
Bryan Belanger, Southern New Hampshire University

Nick Marks, Granite State College

Diane Monico, Program Director of Education Programs, Rivier University
Kenneth Darsney, Franklin Middle School

Kelly Moore Dunn, Co-Chair, Director of Teacher Education, NHTI Concord
Jamie Malhoit, Kearsarge Regional School District SAU 65

Tom Julius, Antioch University New England

Tanya Sturtz, Designee, Keene State College

Kathryn McCurdy, Designee, University of New Hampshire

Michael Fournier, Superintendent, Bedford School District

The following were unable to attend:

Nicole Lemire, Pinkerton Academy

Bonnie Painchaud, Merrimack, Reeds Ferry Elementary School

Laura Wasielewski, Saint Anselm College

Suzanne Canali-Woodcock, New England College (NEC)

Joan Swanson, Franklin Pierce University

Meeting participation also included:

Steve Appleby, Director, Department of Education

Kimberly Wilson, Bureau of Credentialing, Department of Education

Bill Ross, NH Department of Education Bureau of Credentialing
Cynthia Lucero, Professional Standards Board, Chair
Melissa Lear, Saint Anselm College
Judy Sharky, University of New Hampshire
Elizabeth Arcieri, University of New Hampshire
Joseph Onosko, University of New Hampshire
Pat Cantor, Plymouth State University
Amy Lyon, Colby-Sawyer College
Darci Mitchell, Colby-Sawyer College
Thomas Kelaly, Colby-Sawyer College
Laura Sykes, Colby-Sawyer College
Debra Nitschke-Shaw, New England College
Dr. Wayne Lesperance, New England College
Cynthia Martin, New England College
Pat Corbett, New England College

CALL TO ORDER

The regular meeting of the Council for Teacher Education was convened at 12:04 p.m. The meeting was held via Zoom Webinar due to the COVID-19 state of emergency. Chris Ward presided as Co-Chair.

OPEN BUSINESS

Approve prior CTE minutes

MOTION: Kelly Moore-Dunn made a motion to approve the November 19, 2020 meeting minutes, seconded by Tom Julius.

VOTE: The motion was approved by unanimous vote of the Board. A roll call vote was taken by Kim Wilson

NEW BUSINESS

UNH Program Review

Brian Walker gave an overview of the UNH program and partnerships. No recommendations for clinical practice based on meeting the expectation guidelines. Tom Julius reviewed the candidate assessments system. No recommendations for changes.

Brian Walker stated that out of 22 programs, 20 are being recommended for full approval and 2 for conditional approval: music education and middle school science program.

Michael Fournier asked for clarification on declining attendance for the teacher prep program and whether it is statewide. Judy Sharky responds that it seems to be a nationwide trend based on economic climate. Judy Sharky also talked about increasing marketing and improving the website.

Michael Fournier asked about music education conditional approval. Brian Walker answered that the initial approval was undergraduate only versus graduate program.

Co-Chair Ward asked about the cohort model. Tom Julius responds that UNH had systems in place for gathering information from all parties involved on the clinical experience to inform decision making.

MOTION: Brian Walker made the motion, seconded by Tanya Sturtz, to grant full approval of the 20 programs listed on page 64 of the UNH report through August 30, 2027.

VOTE: The motion passed without dissent, with Kathryn McCurdy abstaining. A roll call vote was taken by Kim Wilson

MOTION: Brian Walker made the motion, seconded by Ken Darsney, to conditional approval music education at the Master of Education level and middle level science for grades 5-8 at the Master of Education level to August 30, 2022.

VOTE: The motion passed without dissent, with Kathryn McCurdy abstaining. A roll call vote was taken by Kim Wilson

Colby-Sawyer/UVEI Teacher Preparation Program Partnership

Co-chair Moore Dunn asked Colby-Sawyer members to introduce themselves. Tom Kelaly, dean of school of business and social sciences. Laura Skyes, academic vice president and dean of faculty. Darci Mitchell, professor in child development program. Amy Lyon, professor in child development program.

Co-chair Kelly Moore Dunn reviews November meeting. CTE had questions about the partnership, role of Colby-Sawyer, clarification from Upper valley. Additional questions for Colby-Sawyer. Clarification on certification through Upper Valley. If Colby-Sawyer had more of a role in certification, it's suggested they need to come before the state board for approval.

Tom Kelaly stated the goal is for Upper Valley to do accreditation and Colby-Sawyer do undergraduate program.

Co-Chair Ward clarified that a there is a Colby-Sawyer internship and supervised by UVI. UVI faculty are adjuncts and rate them for their Colby-Sawyer class. Internship does not count towards UVI credits. The students who come from CSC program enter a 7-month program where other students enter a 10-month program. Levels of competency are assigned based on coursework which assigns credits by appraisal of evidence and under the supervision of a UVEI staff member working as an adjunct at Colby-Sawyer.

Laura Stoneking shared the Colby-Sawyer website page that contains teacher certification information. Co-Chair Moore Dunn asked how the website clarifies that students do not get certified at Colby-Sawyer, but at UVEI. Tom Kelaly suggested removing the word certification from the title and being more specific in the body. Ms. Skyes and Ms. Mitchell asked for specifics on what wording needs to be changed and state any changes that can be made.

The page states that there is a savings of one year of tuition. Co-Chair Ward stated that students pay less than \$9,000 to UVEI. Darcy Mitchell stated that all students pay different tuitions based on their financial status. The wording is not meant to indicate that there's a financial savings. Tom Kelaly stated that they can look into the accuracy of the wording.

Amy Lyons stated that the title of pathway to certification might be more appropriate. Laura Skyes says their goal is to ensure how all of the pieces fit together. Co-Chair Ward clarified that the saved year is because they are getting their master's degree in four years instead of five.

Co-Chair Ward discussed thought process of ensuring that students in this program are meeting all of the course needs. Students will not need to take additional courses to meet the requirements of the accelerated master's program. It's an articulation agreement to ensure a smooth transition between CSC and UVEI.

Co-Chair Moore Dunn summarized that CTE is understanding the CSC does not intend for this program to be indicated as a teacher certification program, go for board approval. They plan to work with UVEI to allow smooth transition. CSC will work with Co-Chair Ward on clearing up any confusion in language on the website and Co-Chair Ward will report back to CTE on progress.

Laura Stoneking stated this stemmed from two candidate/student complaints that came through the division. She requested looking into the language in the course catalog as well for references to certification requirements and be sure everything is clear. Co-Chair Ward clarified that any requirements for the 600s for teacher prep programs should be removed from the catalog. Bill Ross stated that there is confusion with the internship on whether it's CSC or UVEI coursework and therefore should be made really clear.

Recommendation was made for Co-Chair Ward to assist with adjustments and report back with progress.

Bill Ross suggested that Co-Chair Ward should look into federal financial aid. They will no longer be undergraduates but live on Colby-Sawyer campus. It should be ensured that students are not in violation of their financial aid.

NEC Priority Progress Report

Brian Walker stated that the review took place in November of 2019. The programs had to submit a priority report to be reviewed by the co-chairs. The

report will be presented and then open for New England College to respond and CTE questions.

Members of New England College introduce themselves. Pat Corbett, dean of undergraduate programs, previous associate dean of education division, original author of report. Cynthia Martin, associate dean for institutional effectiveness. Dr. Wayne Lesperance, provost, former vice president for academic affairs. Debra Nitschke-Shaw.

Co-Chair Ward stated the progress report clearly addresses evidence of progress made based on previous report recommendations. Recommending continued contingent approval with a second progress report submitted next year. Significant progress has been made. Comprehensive coordination of clinical experience between undergraduate and graduate programs. Assessments and competencies are clearly aligned with state standards and coursework. Introduced education department information tracking hub, new system built to support data collection, analysis of clinical practice and candidate assessment to feed into program assessment.

Co-Chair Ward stated board wants to see NEC to use EDITH (educational department information tracking hub) to have cycles of data to show how useful it is, what's working and not working, cycles used as program assessment. Co-Chair Moore Dunn added that the board will be looking for how the system works, data in and out to show follow through on recommendations.

Debra Nitschke-Shaw noted that the team has been striving to bridge the programs with consistency. The focus now is getting EDITH to work. They identified key assignments attached to different courses. It gave breadth of what students were being asked to do and the rubrics being used in assessment.

MOTION: Co-Chair Ward made the motion, seconded by Brian Walker, to accept NEC progress report and continue with conditional approval with a second progress report submitted by June 2022.

VOTE: The motion passed without dissent. A roll call vote was taken by Kim Wilson

Laura Stoneking stated that the recommendations will be presented to the state board at meeting February 11.

PSU Substantive Change Request

Co-Chair Ward referred to the report suggesting elimination of some programs.

Brian Walker introduced Pat Cantor, provost from Plymouth State University. Plymouth State has ongoing program review across the university. Decisions made with faculty, leadership and outside consultant input. Pat adds that teacher education prep is not being given up on. The university is trying to use resources wisely to support programs they have. Music education faculty has been newly

hired. English and art education faculty members are being replaced. Elementary education faculty member is being hired. Brian Walker states programs being closed are continuing with currently enrolled students, explaining the dates.

Brian Walker stated that the eliminations proposed are chemistry teacher, grades 7-12; earth and space science teacher, grades 7-12; life science teacher, physics teacher, science teacher. All up for review in 2022. Three of the programs have had no students in it. One program had one graduate. One of the programs has a current graduate in it, life science, to allow going to completion date. Not currently accepting new students and proposing elimination.

Brian Walker moved to early childhood education, not accepting new students and then close the program. Lower enrolled program. Students already enrolled in second and third year will be taught out. Graduates by May of 2023, proposed closure 2024. Elementary ed and social studies, graduate only, proposed closures due to no enrollment. Social studies has no students and elementary ed. has 2 students left.

Brian Walker stated math program being closed due to low enrollment. No new students accepted, being taught out by May of 2023, proposed closure 2024.

Mike Fournier asked about running programs for bachelor's degree candidates in science. Brian Walker stated that the science bachelor program was eliminated previously. Mr. Fournier asked if this applies to math as well. Mr. Walker replied yes.

Mr. Fournier asked about the stake in public university supporting public education system and funding toward certifying teachers to teach in public schools. There is concern for limited access to certification in math and science. Tanya Sturtz states that numbers have been decreasing at Keene State as well.

Pat Cantor stated that science programs were eliminated due to no enrollment. Mr. Fournier asked about agreements that would allow students to continue at Plymouth and partner with another state school to get pedagogical courses. Pat Cantor stated that course sharing is in the very early stages.

Steve Appleby reflected on statewide programs enrollment versus the number of statewide programs offered, increase in programs and decrease in student count. A lot of institutions cannot invest in all of their programs as in past years due to enrollment numbers. PSU seems to be focusing on programs with enrollment rather than spreading their resources to programs with low or no enrollment. Less programs may result in better investment, focus and produce better teachers.

Ken Darsney stated that public schools can do more to encourage high school students to pursue education degrees in college. This could create a higher demand for college programs. The second issue is compensation. Science and math degrees can lead to jobs with higher compensation with the same level degree causing competition for the same individuals.

Co-Chair Ward suggested the board can do more to meet needs across the state with their combined goal of improving education in the state. Tanya Sturtz added that course sharing starts with deans who are not doing the work. Education may be a good starting point because they do meet and understand the needs across the state.

MOTION: Laura Stoneking made the motion, seconded by Tanya Sturtz, to accept the substantive change to eliminate the programs from chemistry teacher through mathematics middle level on Page 3 of the CTE agenda with the amended proposed expiration of 12/31/22 for curriculum admin.

VOTE: The motion passed without dissent, with Brian Walker, and Michael Fournier abstaining. A roll call vote was taken by Kim Wilson

Brian Walker explained that three advanced classes are looking for an extension. He asks for a 10-month extension through 2022 to allow students in the program to finish.

Co-Chair Ward clarified that the advanced programs they would continue to offer are library media, school psychologist and school counselor.

Bill Ross stated that a number of principal instructional leader students have expressed a concern about the closing date for the program and it would be a hardship to complete the program in that time period. This is based on information that the program would close prior to the 2022 date. Brian Walker stated the school told the date without an extension until it is approved. Discussions have taken place regarding students enrolling in UNH. He believes an extension of two years should be enough time based on feedback from program faculty.

MOTION: Tom Julius made the motion, seconded by Bryan Belanger, to accept the substantive change to extend date of the three programs to December 31, 2022 at which time they would be eliminated.

VOTE: The motion passed without dissent, with Brian Walker abstaining. A roll call vote was taken by Kim Wilson

Laura Stoneking stated the State Board meeting is 2/11 from 9-2.

CAEP Update

Laura Stoneking stated that she is rewriting it and bringing it back to legal counsel. It is being revised to support prior partnership agreement staying in place until the new one is adopted. Chris Ward clarified that CTE does not need to vote on this. Laura Stoneking stated CTE supports some of the funding for it. Steve Appleby stated that CTE should be kept informed of all outcomes even though voting is not necessary.

PSB: PRO-ED

Steve Appleby stated there is no update because there was no meeting in January. There are 12 subcommittees. One of which is pro-ed standards. There are also elementary ed K-6 being talked about, master teacher, administrative endorsements, educational interpreter and many others.

Steve Appleby stated there was a retirement from point person for higher ed commission from a support standpoint. Due to hiring freeze, the position has not been filled. Administrative credentialing was given an exception and a candidate has been made an offer. Bill Ross continues to work with programmers as EIS is continually updated. Looking for ADA compliance, mobile capability, text notifications for applicants, educators and administrators.

Diane Monico stated that there is a state board meeting on 2/3. Feedback can be sent to Ms. Monico, there can be a mini meeting or more attendees from the CTE. Having a voice at the state board meeting makes a difference. Bill Ross stated that there are mostly representatives from higher ed and a few K-12 practitioners. Diane Monico stated that it is important for K-12 to share feedback. Chris Ward suggested creating a shared document. .

ADJOURNMENT

MOTION: Kelly Moore-Dunn made the motion, seconded by Bryan Belanger, to adjourn the meeting at 3:03 p.m.

Laura shared update on COVID vaccine for student teachers. Anyone involved actively in schools can access vaccine on <https://www.vaccines.nh.gov/>. It includes anyone working in K-12 setting including clinical placements, cooperating teachers. Share the website and allow people to navigate any qualifications that applies to them.