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**Council for Teacher Education
Minutes of the June 6, 2023, Meeting**

**A meeting for the Council for Teacher Education was held at 12:00 p.m. on
Thursday, June 6, 2023.**

Brian Walker, Co-Chair, Designee, Plymouth State University

Tanya Sturtz, Designee, Keene State College

Michael Fournier, Superintendent, Bedford School District - Zoom

Laura Wasielewski, Saint Anselm College - Zoom

Kathryn McCurdy, Designee, University of New Hampshire

Laura Stoneking, Designee, NH Department of Education

Abigail Blais, Hudson Memorial School

Kelly Moore Dunn, NHTI Concord's Community College

Susan Dreyer Leon, Antioch University New England - Zoom

Diane Monico, Co-Chair, Rivier University College

Shawna D'Amour, Southern New Hampshire University

Joan Swanson, Franklin Pierce University - Zoom

Kristine Thibault, New England College

The Following were unable to attend:

Kate Shumway-Pitt, Granite State College

Chris Ward, Upper Valley Educators Institute

Meeting Participation also included:

Kim Wilson, NH Department of Education, Bureau of Credentialing
Bill Ross, NH Department of Education, Bureau of Credentialing
Cat Dorfman, NH Department of Education, Bureau of Credentialing
Kenneth Darsney, NH Department of Education, Bureau of Credentialing
Amy Martel, NH Department of Education
Nick Marks, NH Department of Education
Chris Schmid
Cynthia Lucero, Professional Standards Board - Zoom
Pat Corbett, New England College - Zoom
Darryl Furtkamp, New England College – Zoom
Carolyn Cormier, Granite State College
Tonya Von George, Granite State College

I. Welcome, Call to Order, and Introductions

The regular meeting of the Council for Teacher Education was convened at 12:01 p.m. Brian Walker presided as Co-Chair.

A. Approve May CTE Minutes

Motion: Tanya Sturtz motioned, seconded by Shawna D’Amour, to approve the minutes of the May meeting as amended.

Vote: The motion was approved without dissent by roll call vote.

B. Accept Susan Dreyer-Leon’s resignation

Brian Walker stated Susan Dreyer-Leon will be resigning from the CTE. There will no longer be a representative from Antioch since all programs will be officially closed as of June 30, 2023.

Susan Dreyer-Leon expressed her appreciation for the work of CTE. Antioch is heading in other directions.

Motion: Brian Walker motioned, seconded by Kathryn McCurdy, to accept Susan Dreyer-Leon's resignation from the CTE and Antioch's representative on the CTE as of June 30, 2023.

Vote: The motion was approved without dissent by roll call vote.

II. CTE Committees

1. CAEP Agreement
2. CTE Handbook
 - a. Kathryn McCurdy, Joan Swanson, Laura Stoneking
3. 602-606 Rules
 - b. Chris Ward, Kelli Moore Dunn, Laura Wasielewski
4. Title XV Education 190:1-190:7 (legislative rules – 1951)
5. PSB Update

There were no updates.

III. Program Reviews (Existing and New Program requests)

- A. Review the 2022-2023 Program Approval Schedule and Progress Report Schedule

Laura Stoneking reported in the Bureau of Ed Prep Higher Ed update on Canvas, the reviews are listed. She confirmed that Laura Wasielewski and Brian Walker will be reactors for SNHU option 1 and option 4. Option 4 is the CAEP report on all their initial licensure programs. Option 1 will be only one program, superintendent. SNHU went from three advanced program reviews to just one, so an amendment to the MOU is required.

St. Anselm College has two check-in meetings scheduled for the 11 new proposed MATs. NEC will look at their final report for recommendation to the State Board. Coming soon will be reviews for St. Anselm, NHTI, and Granite State.

IV. Program Reports (Progress Reports, Approval Reports, National Accreditation Reports)

A. New England College: Request to add Visual Arts Education program

1. Chair: Ken Darsney

Ken shared his report. New England College requested a new program for visual arts education, which will have three components: bachelor's degree with certification, master's degree with certification, and a certification program on its own. Sarah Chase was the program reviewer who reviewed all the academic programs. She was very thorough in her review.

In February of 2023, the college made a request for the new program. The application description of the program was very thorough. The language matched the standards. All questions were answered. They were unable to interview current students because it is a new program. However, the evidence from current students and current graduates of other education programs made it easy to anticipate the kinds of successes they would have in the programs moving forward. NEC took over the New Hampshire Art Institute in 2019 and they were able to use all of the faculty from that program. They have a successful fine arts program. The addition of the art education program was an extension of the current staff and equipment.

Ken shared Sarah's review. There was a thorough description of the faculty, which made it possible to review the CD of the faculty involved. Her reaction was favorable throughout the program.

The recommendation is approval through August 2026. Reporting will be done at the end of the first school year.

2. Reactors: Abby Blais, Shawna D'Amour, Chris Schmid

Chris Schmid reported there is a variety in types of evaluation tools used with different opportunities for students to demonstrate understanding. Interdisciplinary planning is part of the curriculum. The new approach to clinical practices is comprehensive. There is field work throughout the program experience.

He asked if NEC has connected with partners to ensure there are personnel to support the clinical pieces knowing it is a critical shortage area. Kristine Thibault responded they have ongoing partnerships who are aware of the new programs. They already have some students who are in the art field in prior partnerships. Pat Corbett added they have a strong relationship with the New Hampshire Art Educator's Association. Darryl Furtkamp, Dean of Institute of Art and Design, has a team that hosts workshops for the New Hampshire Art Association throughout the year.

Shawna D'Amour stated the report was very straightforward. She asked about similar phrasing in paragraphs 3 and 4. Laura Stoneking responded paragraph 3 was the priority progress report and paragraph 4 was the secondary progress report. Ken Darsney added two different people were doing reports, but the findings were essentially the same.

Shawna D'Amour asked who oversees the collaboration between the art core courses and education courses. Kristine Thibault responded it is overseen by the faculty along with her and the dean.

Shawan D'Amour asked if students and candidates need to have grade requirements in the art courses that are not education specific. Kristin Thibault responded they do not, but they do have a gateway for licensure that they have to have a B- or above in intro to education.

Abigail Blais stated NEC has a well-established set of programs and this program will add to it.

3. NEC Response

Kristine Thibault thanked the team. NEC was on a time schedule with the proposal. She appreciated the hard work and diligence of everyone who worked on the report. They

are excited for the addition of the institute on the campus in the fall. They are happy to be able to provide a program for a critical shortage area.

4. CTE comments, questions and/or motion

Brian Walker asked which campus will house the program. Kristine Thibault responded it will be on the Henniker campus only. The Manchester campus is relocating to Henniker.

Motion: Ken Darsney motioned, seconded by Abigail Blais, to recommend full approval for the Visual Arts PEPPs at the BA, MED, and licensure only levels with beginning enrollment of candidates in September of 2023 through August 30, 2026.

Vote: The motion was approved without dissent by roll call vote with Kristine Thibault abstaining.

Laura Stoneking will create the executive summary for the State Board. A representative from NEC should attend the State Board meeting. Ken Darsney is invited as well as the chair.

V. Substantive Change Requests

A. New England College

Kristine Thibault presented the substantive change request. They are not changing the programming but are focusing on delivery and meeting the needs of paras in the schools. Assessments, course delivery, course orders will all stay the same.

Tanya Sturtz asked for clarification about the online courses. Kristine Thibault responded they will be both synchronous and blackboard.

Kathryn McCurdy clarified they currently offer the BA elementary ed and BA special education. With the emphasis on paraprofessionals, she asked if they still have

traditional undergraduates enrolling. Kristine Thibault responded they do. They are receiving the same program as the paraprofessionals. It's done in 7 weeks instead of 14 weeks. Pat Corbett added they are looking at a cohort model. They have strong partners with a need. They have students in the field in the internship model. The president is looking across the college at ways to utilize earn while you learn programs.

Kelly Moore Dunn asked if there is a minimum enrollment for a cohort model. Kristine Thibault stated they like to start with 12 students in a cohort in any program. Kelly Moore Dunn asked if the live courses will be offered in the evening. Kristine Thibault responded they will be able to complete the courses after working as a para at a school.

Kelly Moore Dunn asked about the student teaching portion. Kristine Thibault responded they will be student teaching full time. Pat Corbett added they will get a commitment letter up front from the para and their school district outlining student teaching as a non-negotiable part of the program. They hope districts will still pay the paras, but they will not micromanage that part. Kelly Moore Dunn asked if the separate courses deplete faculty resources in any way. Kristine Thibault responded it will not because they already have a large graduate program and undergraduate staff who are willing to pick up a course.

Laura Wasielewski asked about the program level. Kristine Thibault responded it is an undergraduate program. The other programs required for a BA will be offered over the summer and winter terms.

Diane Monico asked if a para works in 2nd grade but needs to do a field experience in a 6th grade to get upper-level math competency. Pat Corbett responded it would be laid out for them at the beginning. There is a two-credit seminar before they even start the course. That is required for all students at New England College. This one will be designed specifically for this program. Within that course, the program will be mapped out before they start their first class. They will also have a mentor in the field.

Brian Walker asked how long it will take for a candidate to complete the program. Kristine Thibault responded if someone takes two courses every seven weeks, it will take three years. However, they do not anticipate many candidates being able to keep up with that pacing.

Kelly Moore Dunn asked if students in the non-hybrid mode can access the online courses as well. Pat Corbett responded that each course will only be offered in one mode each semester. It will be a very structured program geared towards working paraprofessionals.

Kelly Moore Dunn asked how cohorts will work if students are able to take one course per semester instead of two. Kristine Thibault responded it will be tracked. Pat Corbett responded if the prerequisites are met, there can be different entry points. In the first two years, the courses are the same for both groups of students and then branch off.

Abigail Blais clarified the change is in the duration and modality of the program.

Brian Walker asked how the elementary ed K-8 requirements will be met. Kristine Thibault responded they will start with the K-6 program before creating the model for the additional coursework required for K-8. Brian Walker clarified the request is for special education programs, but it's only for special education teacher 5-21.

Brian Walker asked about paras who already have education credits. Pat Corbett responded they already have a transfer credit process in place. Staff do transcript analysis across the college.

Motion: Diane Monico motioned, seconded by Abigail Blais, to accept New England College's substantive change request related to elementary education K-6 and special education teacher ages 5-21 at the BA level.

Vote: The motion was approved without dissent by roll call vote with Kristine Thibault abstaining.

B. Granite State College

Carolyn Cormier presented two changes having to do with the upcoming merger between Granite State College and UNH. In August 2021, the university system board of trustees elected to merge Granite State College with the University of New Hampshire. That merger will take place formally on July 1, 2023. At that time, Granite State will no

longer exist in name and will be merged with a new college within the University of New Hampshire named the College of Professional Studies. The College of Professional Studies will house the old Granite State College School of Education. The College of Professional Studies is also going to include UNH Manchester.

The College of Professional Studies will take on a center model structure. The former School of Education will be one of those academic centers. It will be titled the Center for Educator Preparation with all teacher certifications as currently approved. The merger is a change in governance and naming, but no changes to the structure of the programs. Candidate assessment, program assessment, curricular options, delivery, modality, instructors will all stay the same.

Tonya Von George added they have been planning for the merger for two years. The dean of UNH Manchester has been acting as their dean and will continue to be the dean for academic governance processes. All existing faculty in all programs will move onto the new campus.

Bill Ross stated the College of Professional Studies will not be individually accredited by a regional accreditation body. Tonya Von George responded that their accreditation is merging with UNH. However, they will be reporting to two separate IPEDS. Bill Ross asked if for Title II reporting, will they be considered two institutions or one institution. Tonya Von George responded they are a branch campus. Carolyn Cormier added they will be utilizing two different reporting IPEDS.

Kelly Moore Dunn asked about programs that are already offered at UNH and also Granite State. Nick Marks gave historical background as former Dean. In 2021, there were a number of committees to look at different aspects of the merger. Academic programs were one of those committees. There were substantial discussions around what happens in instances of overlap. It was discussed that the programs are so different in terms of delivery, modality, and field experience that they are separate programs. It was decided to keep everything separate.

Brian Walker looked at the definition of a PEPP. If UNH has one already and another is added to UNH doesn't match the definition of a PEPP. Bill Ross agreed that the College of Professional Studies does not seem like its own institution.

Nick Marks questioned the Granite State College program approval through 2027 and if it carries out to that date. Tanya Sturtz added that they are no longer going to be recommending licensure as Granite State College. There will also be a diploma shift to UNH. Bill Ross added the College of Professional Studies is not a degree granting institution. There are currently 308 student programs currently identified as admitted to Granite State College.

Brian Walker expressed concern in voting on the substantive change in their role as an advisory capacity without more information. There are a lot of outstanding questions in terms of what the Department of Education envision the changes. He suggested tabling the discussion until more information can be provided.

Laura Stoneking suggested in order to keep the conversation on the record, the CTE accept the substantive change to acknowledge the changing governance. It would acknowledge that it is under two IPEDS and two completely separate ed prep programs under different reviews and approval until USNH and UNH further decide what it means for their programs. She is not in favor of saying they are UNH programs because they were approved as Granite State programs.

Kelly Moore Dunn suggested that approving the substantive change would be approving they are UNH programs. By not accepting the substantive change, they can advise they are new programs that must go through a review process. Tanya Sturtz asked what would stop UNH from going forward with the programs if the substantive change is approved. Administration has not answered the questions in the two years they have been working on the merger.

Steve Appleby stated the Council does not have the information needed to make a decision. The merger hasn't occurred yet. The Department can look back at how other mergers have been handled historically.

Carolyn Cormier stated it would be helpful if the CTE gave them a list of questions they need to have answered to bring back to the administration. Tonya Von George added that it would be helpful to have more information on what is allowed. Keeping the programs separate made sense in retaining students as the programs are very different from the ones currently at UNH.

Bill Ross expressed concern that when Granite State ceases to exist as an institution, they can no longer recommend the 308 students as program completers. Laura Stoneking responded that the students shouldn't be penalized. Kelly Moore Dunn added if the program doesn't exist, the licensure wouldn't be valid.

Students conferred by June 30, 2023, will be unaffected by the change. There are 2 students who are scheduled to complete in September and then another group of about 30 in December. Tabling the discussion until September would give time to get legal advice as well as answers to some of the unanswered questions.

Motion: Tanya Sturtz motioned, seconded by Kathryn McCurdy, to table the substantive change report from Granite State College that has the title of change of governance in the filing until the September meeting or before if an emergency meeting is called.

Vote: The motion was approved 9 yeses, 1 no, and 3 no answers.

Carolyn Cormier stated a second change is regarding the fact that Granite State College, which is now the College of Professional Studies, has changed the degree designation of a number of approved programs to align with the UNH catalog. Those degrees will be reflected starting in the fall. The request is that through curricular integration between Granite State in UNH in order to align the curriculum requirements with that of UNH. They are requesting a change in approved programs from BA to BS degrees.

Bill Ross clarified that without this change, the requirements of the students in the program would change. Carolyn Cormier responded not making the change would warrant a substantive change to curriculum. The credit requirements for a Granite State BA are the same as the credit requirements of a UNH BS. Students are currently applying for the program as a BS. Students who are already in the program are in an approved teach out of their program with the current BA degree designation.

The Council reviewed the programs. Some programs were offered as a BA and BS. The BA option would be eliminated. Other programs will be changed from a BA to a BS.

Motion: Tanya Sturtz motioned, seconded by Kathryn McCurdy, to eliminate the 5 current PEPPs with BA approval with a teach out plan to expire no later than its current expiration of 8/30/2028 and to replace the BA with a BS with a start date of September 1, 2023.

Vote: The motion was approved without dissent by roll call vote.

Motion: Brian Walker motioned, seconded by Tanya Sturtz, to eliminate the BA option for the early childhood education program and the early childhood special education teacher program for any future enrolled students with a teach out plan to expire no later than 8/30/2028.

Vote: The motion was approved without dissent by roll call vote.

VI. Administrative Rules Update (602-606)

- A. Update on next steps: Chris/Laura W./Kelly
- B. Pro Ed Standards: Updates from Julie/Laura

VII. CTE Co-Chair Voting for 2023-2024 academic year

Laura Stoneking stated 9 representatives were nominated varying from 1 nomination to up to 4. Of those 9, six declined.

- A. Shawna D'Amour

Shawna withdrew her nomination.

B. Kathryn McCurdy

C. Tanya Sturtz

Kathryn McCurdy and Tanya Sturtz will be the new chairs with the majority of written ballot votes.

VIII. NH DOE Updates

A. Bureau of Educator of Higher Education

1. Follow up on activity started at the April/May CTE meeting

2. Current UNH approval: Letter sent by the CTE co-chairs

B. Bureau of Credentialing

C. NH State Board of Education Updates

ADJOURNMENT

Motion: Brian Walker motioned to adjourn the meeting at 3:15 p.m.