



Frank Edelblut
Commissioner

Christine Brennan
Deputy Commissioner

**STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
Division of Educator Support and Higher Education
Higher Education Commission
101 Pleasant Street
Concord, N.H. 03301
TEL. (603) 271-3495
FAX (603) 271-1953**

**Council for Teacher Education
Minutes of the June 16, 2022, Meeting**

**A meeting for the Council for Teacher Education was held at 12:00 p.m. on
Thursday, June 16, 2022.**

Brian Walker, Co-Chair, Designee, Plymouth State University
Tanya Sturtz, Designee, Keene State College
Linda Kalloger, Layperson
Michael Fournier, Superintendent, Bedford School District
Laura Wasielewski, Saint Anselm College
Kathryn McCurdy, Designee, University of New Hampshire
Laura Stoneking, Designee, NH Department of Education
Kenneth Darsney, Franklin Middle School
Kelly Moore Dunn, NHTI Concord's Community
Tom Julius, Antioch University New England
Nick Marks, Granite State College
Diane Monico, Co-Chair, Rivier University College
Cathy Stavenger, Southern New Hampshire University
Kristine Thibault, New England College
Joan Swanson, Franklin Pierce University
Chris Ward, Upper Valley Educators Institute

The Following were unable to attend:

Jamie Malhoit, Kearsarge Regional School District-SAU#65
Abigail Blais, Hudson Memorial School

Meeting Participation also included:

Kim Wilson, NH Department of Education Bureau of Credentialing

Welcome, Call to Order, and Introductions

The regular meeting of the Council for Teacher Education was convened at 11:00 a.m. Brian Walker presided as Co-Chair.

A. Approve May CTE Minutes

Motion: Tom Julius motioned, seconded by Nick Marks, to approve the minutes of the May meeting with noted changes.

Vote: The motion was approved without dissent by roll call vote.

Continue Review of Annual Reports

Brian walker reminded Council members, they met in groups to read through the annual reports and making comments. A template was provided.

Laura Stoneking shared that the Google survey for the annual report is almost ready. Data is being collected to look at categories of educators or institutions that may be helpful. The dates will be aligned with reporting for Title 2. The window was extended last year until September 30 and is suggested to continue with that date.

CTE Committees

A. Committee Meetings and Updates

1. Professional Standards Board (PSB) Update

Laura Stoneking shared updates from PSB. Subcommittees are examining Ed 500 rules for Master Teacher License, ESOL 507.17, and Comp Agriculture. Meeting

dates can be requested for anyone who wants to attend. They are also reviewing the professional development master plans including SAU and state plans created.

Through the legislature, the terms for PSB have increased from 2 terms to 3 and membership representative has slightly changed. They've expanded representation from the public schools. Once it is final and published, it will be shared.

Brian Walker asked about rules for administrative licensure updates. Laura Stoneking responded they are still on the table.

Program Review Updates (Existing and New Program Requests)

A. St. Anselm: New PEPP request for 11 programs

B. Keene State College: CAEP report for November

Brian Walker shared St. Anselm and Keene State program reviews will take place in the fall.

Members discussed the role of CTE members in CAEP reviews. The rules are vague. Chris Ward stated the current partnership agreement with CAEP does not have a state review option. There is a reviewer on the team from the CTE. Laura Stoneking suggested having 2 co-chairs to read and provide a brief summary and recommendation for the State Board. Brian Walker and Kathryn McCurdy volunteered to co-chair the Keene State College CAEP review. Reactor volunteers will be taken in September. Tanya Sturtz will provide the co-chairs with the site visit report and the action report.

Program Reports (Progress Reports, Approval Reports, National Accreditation Reports)

A. NEC: Progress Report

1. Chairs: Chris Ward and Kelly Moore Dunn

Brian Walker shared this is the second progress report from a review in fall 2019.

Chris Ward stated New England College submitted an initial report and were given feedback. They submitted a second progress report which was reviewed by Chris Ward and Kelly Moore Dunn. The recommendation is they have met the standards for the areas not originally met and should be granted full approval for all programs that were under review with an expiration of August 2027.

The areas being reviewed were clinical partnership and practice, candidate assessment, program assessment, and individual programs. One strength has been aligning undergrad and licensure, graduate pathways. Clinical procedures and practices were improved by hiring a Director of Teacher Licensure Programs. They showed clear alignment so cross-licensure and undergraduate see the same progression to meet criteria. They have created data systems allowing them to aggregate, disaggregate, show program key assessments and course assessments that are aligned with standards to show trends across programs. Thorough reporting was presented on those data across 2 cycles and improvements they are making based upon those data.

There are no reactors and recommendations were open to discussion. Laura Stoneking asked for a highlight of successes and changes made based on the data. Kristine Thibault responded the biggest pieces was aligning grad and undergrad progression. The assessment system was updated to add rubric use and evaluating the program and students. A signature assignment was created for every course with a rubric, all in the same format. Data meetings now include grad and undergrad faculty together. They revised the clinical system to create alignment and clear measurement.

Motion: Chris Ward motioned, seconded by Ken Darsney, to accept the progress report and recommend full approval to the State Board of Education for all programs listed with expiration August 2027.

Vote: The motion was approved without dissent by roll call vote, with Kristine Thibault abstaining.

The report and recommendation will go to the July State Board of Education meeting. It is recommended for representatives to attend.

B. UVEI Report

1. Co-Chairs present the report: Nick Marks and Kathryn McCurdy

Nick Marks stated the visit to UVEI was well organized. The review encompassed 14 content areas and 3 specialty areas. Staff and faculty were available on site for the review with some virtual meetings. There was a challenge for reviewers in differentiating between suggestions and recommendations. There were no recommendations that needed to be addressed that would inhibit program approval.

The review was overall positive. There were effective clinical practices, well-structured benchmarks and assessment systems, program assessment systems were indicative of program quality, and ongoing program assessment to ensure continuous improvement. There were several specific commendations. The internship module embedded throughout the program was great. There was an excellent clinical experience opportunity. The triad model of candidate support UVEI presented was effective in creating opportunities for candidates to be guided throughout and supported in clinical experiences. UVEI has strong partnerships with partner schools, regular communication with school administration, and extensive evaluation of internship sites to ensure the placements worked for teacher candidates.

There were multiple methods of candidate assessment with specific benchmarks evaluated systematically and documented in a straightforward manner. There's an extensive candidate handbook that documents program options, admission requirements, and process while being easy to navigate. They have a strategic plan for gathering programmatic data from current students, alumni, and employers, looking at graduate satisfaction rate, job placement rate, and employer satisfaction rate.

There were no recommendations requiring responsive action for partnerships, practice, candidate assessment, and program assessment. There were specific suggestions for areas that were reviewed. Kathryn McCurdy stated suggestions are to become part of the annual review.

The first certification area with suggestions was Science Teacher Grades 5-8. The way candidates verify coursework prior to coming to UVEI is meeting with faculty advisors and utilizing a worksheet. The reviewer found the process in place is sufficient and met the standard. Science teaching has different categories and dimensions teachers need to be sufficient in. The reviewers suggested a slight refinement to the worksheet to capture the nuances of all categories of science teaching 5-8.

The second area with suggestions in World Language. As part of the transitioning process, the immersive language requirement had not been present on the institution's worksheet. However, it is present in the rules and regulations as part of Ed 507. The recommendation from the reviewer was to reinstitute the verification of the immersive experience starting with the cohort for 2022-2023 for both candidate selection as well as for license recommendation. UVEI has not had a World Language candidate in several years.

The third area with suggestions was Reading and Writing Teacher. The reviewer spent significant time looking at syllabi as well as speaking with UVEI faculty. The recommendation noted that the standards had been met, but there were a few areas that should be documented explicitly where certain competencies and skills take place.

The final area with suggestions was Curriculum Administrator. The two suggestions were tied to making the expectations of the internship more explicit and to formalize the process of how those expectations are communicated. The reviewer found there is a strong triad model with candidates, faculty advisors, site-based mentor, but a formal process to communicate expectations could be added. There could also be a more formalized process for connecting those expectations with the 610 and 612 competencies.

Nick Marks stated the recommendation is full approval for a period of 7 years for all licensure for the programs reviewed.

2. Reactors: Diane Monico and Laura Wasielewski

Laura Wasielewski stated the report was clear, well written, and easy to follow. She wanted to know if each program was individualized based upon what each candidate needed in terms of content, professional competence, and dispositions. Page Tompkins, UVEI President, responded it is a cohort model. Due to the coaching triad model, there

are opportunities for differentiation. They take the same courses and anchor assessments and engage in shared inquiry.

Laura Wasielewski asked if the school has a coaching system in place if criteria are not met. Page Tompkins responded there is a coaching system in place. They are not tied to a traditional semester system. The coaching system identifies any gaps and what remediation is needed. There are opportunities for students to extend their courses of study and clinical experiences if needed. It is common for students to require an extension to their timeline, but completion rate is high.

Laura Wasielewski asked how content standards are assessed. Page Tompkins responded UVEI is a stand-alone graduate school. They have two categories: content knowledge and content knowledge application. UVEI does a lot of application but relies on the bachelor's degree for content knowledge. They verify candidates' prior study in subject area. There are opportunities to fill gaps. Chris Ward added the suggestions to fine tune the verification process was very helpful.

Laura Wasielewski stated recommendations are usually made if a standard has not been met. For the Reading and Writing teacher recommendation, the standards are listed making it look like the standard has not been made. If it's a suggestion and the standard has been met, it should go in the suggestion section. She asked if it is a recommendation or a suggestion. Kathryn McCurdy responded the reviewer for Reading and Writing was a newer reviewer and wrote a very thorough report. There was confusion around the difference between a recommendation for a standard not met and a suggestion. The reviewer clarified to the chairs that the standard was met.

Laura Wasielewski stated the reviewer referenced one standard recommendation was not addressed. Kathryn McCurdy responded it was in reference to World Language which has changed since the previous report.

Diane Monico asked the length of the internship program. Chris Ward responded internships are a full year: 2 half year internships.

Diane Monico asked about candidate assessment and access to candidate assessment. Chris Ward responded candidates have access to rubrics allowing self-

assessment and reflection. They are in the process of making sure all candidates have access to the assessment program. Page Tompkins added the program doesn't have any data candidates don't already have access to in other forms.

Diane Monico asked about faculty coaching creating data analysis rather than instructors. Chris Ward responded faculty coaches assess candidates and provides feedback based on the rubric. Page Tompkins added, having a consistent coach allows feedback towards goals from the same person throughout the program. All assessments are the same across all coaches.

3. UVEI Response

4. CTE questions/comments

Tom Julius asked about the distinction between recommendations and suggestions and how that would appear to the State Board of Education. In one section it states there are no recommendations in need of further action, but then there are recommendations under certain sections. Ken Darsney added it states the annual report should address certain recommendations, which leaves the question of whether failing to do so in the annual report would affect approval. Laura Wasielewski responded an annual report is different from a progress report so areas of continuous improvement would fall under the annual report. Chris Ward added the recommendations are about continuous improvement and not an implication of approval. The consequence of not addressing recommendations in the annual report would be notations in future reviews and could lead to action at a later date.

5. Vote/Recommendations to the NH SBE

Motion: Nick Marks motioned, seconded by Laura Wasielewski, to accept the annual report and grant full approval for all programs through August 30, 2029

Vote: The motion was approved without dissent by roll call vote, with Chris Ward abstaining.

The annual report will go to the State Board of Education. Representatives are encouraged to attend the meeting.

C. Franklin Pierce Report

1. Co-Chairs present the report: Pat Corbett and Linda Kalloger

Pat Corbett reported the team went back to the report after the previous meeting. They went back into the report for evidence and back to the standards. The conflict was the conditional approval recommendation when the content areas were all positive. They made some changes after reviewing the report. They are keeping the recommendation for conditional approval due to the assessment system.

2. Reactors: Shawna Damour and Michael Fournier

Shawna Damour agreed with the need to address consistent data collection tracking across all programs. She also noted the need to address solidifying partnerships. She noticed there is a newly revised student handbook.

Michael Fournier stated there was some disconnect between the plans made by the institution and execution based upon student interviews. There was evidence improvements are being made.

3. Franklin Pierce Response

Joan Swanson felt there was a disconnect between what they were told during training and what was reflected in the report. The reviewer noted that there was minimal coursework while stating the standard was covered causing confusion over the expectation. She also questioned why the ratings went from effective to needs improvement.

Pat Corbett responded to the previous ratings not aligning with the recommendation of conditional approval. The ratings were removed because the recommendation for conditional trumps the individual ratings. Michael Fournier added when reviewers were reviewing the PEPPs and calling them effective, they were not

taking into consideration candidate and program assessment. Those areas were being reviewed by the chairs. This was one cause of disconnect.

Michael Fournier responded to the noted lack of student work. He stated less work is archived than previously and questioned whether something was requested and not available. Laura Stoneking stated the key assessments and having cycles of data was not available. Pat Corbett added the review of a key assessment, and a signature assignment was missing. There was a request for portfolios and those were not available. Joan Swanson responded they don't have portfolios, but if specific assignments were requested, they could have been provided. Pat Corbett added having cycles of data to show programs are meeting standards.

Jed Donelan, Dean of College of Liberal Arts at Franklin Pierce, stated the revised report was more clear and more helpful in helping the team look at the areas they need to address. He stated they have an assessment system in place but hasn't been in place long enough to show the program's efficiency. He suggested the review process could be looked at to make it easier to understand for someone outside of the CTE and State Board. He agreed with the findings.

4. CTE questions/comments

Brian Walker suggested removing a date for the progress report. It will be required 6 months after the approval decision from the State Board of Education and that date is not yet known.

5. Vote/Recommendations to NH SBE

Motion: Linda Kalloger motioned, seconded by Tom Julius, to accept recommend to the State Board of Education conditional approval for the BA, MeD, and licensure PEPPs for the 7 listed educator preparation programs through October 31, 2023. Franklin Pierce shall submit a progress report addressing the development on unmet standards to the CTE 6 months from

the approval decision by the State Board of Education per Ed 602.13.

Vote: The motion was approved without dissent by roll call vote, with Joan Swanson abstaining.

The report and recommendation will be on the agenda for the next State Board meeting. Representatives are encouraged to attend.

Substantive Changes

A. Antioch University: closing programs

Tom Julius stated Antioch University submitted a substantive change request. The feedback from the most recent review informed some changes. The licensure programs on the New England Campus have had enrollment challenges. The University has decided to use university resources in other degree programs other than the licensure programs. They are seeking to remove the licensure programs.

Brian Walker confirmed they are eliminating Early Childhood Education, Elementary Education, and Special Education as of February 27, 2023. Tom Julius confirmed all current students will have completed their programs by that date. Brian Walker confirmed there are no current students in Science Grades 5-8. The current students in Life Science will complete the program in May.

Tom Julius asked for clarification of the end of program date being the final date to be recommended for licensure or the date they need to have been awarded the license. Laura Stoneking responded the end date is the final date to be able to recommend program completion.

Laura Stoneking contacted Antioch's compliance representative. Elementary Ed, Special Ed, and Early Childhood Ed will be eliminated upon completion. No action is needed other than acknowledgement from CTE through the substantive change. Science

Grades 5-8 and Life Science require State Board approval because it effects the current approval.

Motion: Brian Walker motioned, seconded by Nick Marks, that the CTE immediately terminates the Science Teacher Grades 5-8 program, request an extension for the Life Sciences to July 27, 2023, upon which time it will be eliminated.

Vote: The motion was approved without dissent by roll call vote, with Tom Julius abstaining.

The recommendation will be on the agenda for the next State Board of Education meeting. Representatives are encouraged to attend.

Administrative Rules 602-606 Update

A. Outline next steps

Chris Ward reported the committee consulted with Laura Stoneking and Steve Appleby and there is an allowance for the expiration date to be suspended after the initial proposal. Discussion and vote will be suspended until the fall. Changes and updates will be brought based on feedback from Laura Stoneking, Steve Appleby, Brian Walker, and Diane Monico.

CTE Chair Vote

CTE members were asked to submit written votes for CTE co-chairs. Brian Walker and Diane Monico were unanimously voted as co-chairs.

NH DOE Updates

Laura Stoneking provided written copy of updates. Early Childhood Education, Theater, Classical Languages Teacher, and Music Teacher initial proposals have been voted and approved by the State Board. Some minor adjustments need to be made. Final proposals will be provided when completed. Public comment was held June 9.

CAEP agreement was updated. Information was provided to appropriate institutions.

Any adopted rules, interim rules, proposed rules, etc. have been kept on the DOE website under administrative rules. Amanda Phelps has left the DOE and her position is in the process of being filled. The PowerPoint she presented to PSB will be made available to CTE members outlining new procedures for subcommittees. Laura Stoneking requested volunteers to assist looking through the new procedures and creating a form for CTE documentation. Kelly Moore Dunn and Kristine Thibault volunteered.

Laura Stoneking will be updating the published program book to include any changes from reviews, eliminated programs, and new programs. The bureaus have been tasked with looking at dashboard information and transparency to constituents. Data collection and improvement is being reviewed.

There was a conference for the National Association of State Directors of Teacher Education and Certification. DOE is looking at what can be done to build Ed Prep programs and the pipeline for educators. Steve Appleby stated Massachusetts runs a program in the winter each year allowing seniors who are going into teaching to acknowledge what teaching program they are going to go to with press. He hopes to start a similar program in New Hampshire.

Steve Appleby reported on criminal records checks. The Ed prep criminal records checks program is close to going live with the hope of launching in July. The expectation is being able to utilize the process in the fall. The program for bus drivers and bus monitors has already launched and the process has gone smoothly. The Department of Safety has agreed to allow the DOE a live scan machine that ties into their network.

There is a new proposed rule differentiating between teacher and educator. Previously certain licensure areas have asked for exemptions from the pro-ed standards.

The consequence was they do not qualify for administration endorsements. An alternate path is being created for these employees to be able to qualify for administrative endorsements. Steve Appleby acknowledged the process took longer than anticipated resulting in lost time and funds for institutions.

ADJOURNMENT

Motion: Nick Marks motioned to adjourn the meeting at 3:07 pm.