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**Council for Teacher Education
Minutes of the October 15, 2020 Meeting**

A meeting for the Council for Teacher Education was held at 12:01 p.m. on Thursday, October 15, 2020. Due to the COVID-19 state of emergency, the meeting was held telephonically:

Chris Ward, Co-Chair, Graduate Studies Coordinator, Upper Valley Educators Institute

Kelly Moore Dunn, Co-Chair, Director of Teacher Education, NHTI Concord
Laura Stoneking, Administrator, Bureau of Educator Support and Higher Education

Brian Walker, Coordinator for Clinical Experiences at Plymouth State University
Bryan Belanger, Southern New Hampshire University
Nick Marks, Granite State College

Diane Monico, Program Director of Education Programs, Rivier University
Kenneth Darsney, Franklin Middle School
Laura Wasielewski, Saint Anselm College

Suzanne Canali-Woodcock, New England College (NEC)

Tom Julius, Antioch University New England

Joan Swanson, Franklin Pierce University

Tanya Sturtz, Designee, Keene State College

Kathryn McCurdy, Designee, University of New Hampshire

Jamie Malhoit, Kearsarge Regional School District SAU 65

The following were unable to attend:

Michael Fournier, Superintendent, Bedford School District

Nicole Lemire, Pinkerton Academy

Bonnie Painchaud, Merrimack, Reeds Ferry Elementary School

Nicole Heimark, NH Alliance for College and Career Readiness

Steve Appleby, NH Department of Education

Amanda Phelps, NH Department of Education

Meeting participation also included:

Kimberly Wilson, Bureau of Credentialing, Department of Education
Bill Ross, NH Department of Education Bureau of Credentialing
Cynthia Lucero, Professional Standards Board, Chair
Jacob Pleasants, Keene State College

CALL TO ORDER

The regular meeting of the Council for Teacher Education was convened at 12:01 p.m. via teleconference, as per the Governor's Emergency Orders. Any votes taken at the meeting were by roll call. Kelly Moore Dunn presided.

OPEN (OLD) BUSINESS

Approve prior CTE minutes

MOTION: Bryan Belanger made the following motion, seconded by Katheryn McCurdy, to approve the CTE minutes from the June 18, 2020 meeting, with corrections.

VOTE: The motion was approved by unanimous vote of the Board present.

State Board of Education Updates

Laura Stoneking reported on the UNH recommendation. The State Board of Education moved to accept, with full approval, Music and Early Childhood Special Education to expire on 8/30/2027; and with a conditional approval for Special Education Administration, School Principal, and General Special Education, set to expire 8/30/2022 with a secondary progress report due within a year's time.

Annual Reports

Chris Ward reminded everyone to submit their annual reports.

NEW BUSINESS

UNH Substantive Change Request

Kathryn McCurdy of UNH noted there has been no enrollment in the Comprehensive Agricultural Education program for a number of years. UNH is requesting to eliminate the program. If someone has completed the program but has not yet been recommended, they can still receive the recommendation even if the program is closed and the

course will appear on their transcript. Those who either were not recommended or the 3 years have lapsed, may need to take a different pathway to licensure.

Laura Stoneking suggested that rather than wait for the program to expire in 2022 and cause additional work for the institution, it should expire on 5/30/2021 at the end of this academic year.

MOTION: Laura Stoneking made the following motion, seconded by Ken Darsney, to approve the UNH Substantive Change Request to Eliminate the Comprehensive Agricultural Education Program as of 5/30/2021.

VOTE: The motion was approved by vote of the Board present.

KSC - Substantive Change Request

Keene State College requested a change to the name for the content area for the Middle Grade Science 5-8 to STEM for Middle School Science, and some related coursework changes. Jacob Pleasants explained the proposed coursework changes were only for the content area portion. Some of the changes are due to different science courses being available; other changes are being made to better align with the NGSS. This new content area pathway will apply only to new students. In discussion it was clarified that only the program name will change, but the licensure will remain the same.

Bill Ross raised a concern that many school districts are calling middle school science programs STEM. There is not currently a credential called STEM. Changing the program's name right now might lead to confusion with regards to who can qualify for a position as a STEM teacher. The change in name could give KSC graduates an unfair advantage on the job market even though their credentials are the same as graduates from other Middle Grade Science programs.

Jacob clarified that the certification has not changed, but does include a focus on interdisciplinary science teaching. It is a difficult issue as there is no clear, agreed upon definition of STEM and no separate STEM certification currently exists.

Discussion ensued with disagreements among the participants about whether or not the program name change is substantive. A possible complication is that in the future there could be a separate STEM certification. This name change now could change how people are looking at programs in NH.

MOTION: Joan Swanson made the following motion, seconded by Brian Walker, to approve the Keene State College Substantive Change Request to change the name of Middle Grade Science 5-8 to STEM for Middle School Science.

VOTE: The motion was approved by vote of the Board present.

This will move forward to the State Board as an informative that the changes were made to the program.

(Break until 1:17 p.m.)

NHDOE UPDATES

Candidates should be encouraged to submit all necessary materials at the time of application for licensure, to avoid delays in approval. Missing documentation will move an application to the end of the queue.

Licensure Pathway Changes

The State Board has revised many of the 500s rules. One of the main motivators behind these changes is a requirement in NH that applications to any agency be processed in a timely fashion. If an agency fails to be timely, the application is deemed to have been approved. Timeframes have been built into the application process due to this new requirement. EIS has been updated to facilitate faster and more streamlined application processing.

EIS has realigned pathways to licensure

The old Alternatives 1 and 2 have been combined into a single pathway called Approved Programs, whether the program was in NH or in another state.

The old Alternatives 2 and 3, out-of-state Experience pathway and Demonstrated Competencies pathway, have also been merged.

ABCTE is no longer a pathway to direct licensure in NH.

The old Alternatives 4 and 5 are now combined as Site-Based Licensing. If there is no other pathway available to a credential in NH, then this pathway can be used.

EIS

EIS is being updated to be more user-friendly. Features are being added and the application process is being realigned.

According to Ed 505.04, the lifespan of a recommendation is 3 years from the date of recommendation. The program must recommend the person upon completion of the program.

ETS is regenerating the Praxis II, Elementary Education: Multiple Subjects test. This is exciting because instead of four content-area tests, it will be two content-area tests that are a merger and integration of content. The new tests will be a Math and Science integrated test; and an English, Language Arts, and Social Studies integrated test. ETS is looking for more Ed. Prep. people with experience across the grade span to help with the national standards setting for these tests.

It is not yet known when the new test will be available, and it is therefore impossible at the moment to say when the new test will be adopted.

COMMITTEE REPORTS

PSB Updates

Cynthia Lucero, PSB Chair, updated that 10 standards are currently open for revision but there may be some delays due to COVID. People are invited to join the subcommittees and give their input.

The Pro-Ed standards are going to PSB next month (November). 507.40, 507.41, Special Education Teacher and Early Special Education Teacher, the rules were adopted on September 10, 2020. Note the change in title from General Special Education, to Special Education Teacher.

There is apparently no policy, procedure, or formalized plan for an IHE responding to licensure rule changes made by the State Board. Perhaps a committee should propose a change to the 600s to require that IHEs address in their annual report what they're doing to meet the newly adopted standards. Diane Monico discussed the necessity of having a single crosswalk created to map the 500s and 600s rules to each other. The implementation of new rules and rules with shifting numbers is a huge undertaking for institutions. It is necessary to know of all changes as soon as possible so that programs can be appropriately updated.

Discussion about the K-6 versus K-8 certification revisions. It is going back to committee. K-6 and K-8 are both still on the books. There is a worry about limiting Education students in their job possibilities if they will be required to have specific content licensure.

Returning to the discussion of a crosswalk for the 500s and 600s, an effort is already being made and will be continued to have identical wording in the 500s and 600s to reduce the effort necessary to update and to reduce potential errors. The 600s will point to the relevant 500s and the 612s and 614s may become obsolete.

When the renumbering happens, buffers will be created because some items will end up in wonky locations. New spots will be built in for future endorsements that are bound to come.

PSB submits an end-of-year report to the State Board of Education. This will be helpful because there have been many changes and things are difficult to keep track of. Information should be kept on an ongoing basis to understand changes and know when things are approved.

Subcommittees

Subcommittees should be sure to meet before the next CTE meeting so the Council can be updated with progress and questions.

ADJOURNMENT

MOTION: Suzanne Canali-Woodcock made the motion, seconded by Bryan Belanger, to adjourn the meeting at 2:48 p.m.

VOTE: The motion was approved by unanimous vote of the Board present.